

# Teacher's Notes

## Halloween crosswords



**Type of activity:** vocabulary practice; crosswords

**Focus:** Halloween vocabulary

**Level:** elementary

**Time:** 45 minutes

**Preparation:**

- copy and cut up one set of Matching Cards per pair of students, leaving the skeleton and the pumpkin picture and word cards aside
- copy one Student's Worksheet per student

**Procedure:**

1. Before the class starts, separate the picture cards from one set of Matching Cards, also leaving aside the images of the pumpkin and the skeleton. Hide the nine pictures around the classroom. As a lead-in, ask the students to search the classroom for the pictures and tell you what they think the topic of the lesson is going to be.
2. If the students have previously learned Halloween vocabulary, start by eliciting any words that they can come up with looking at the pictures. Next, collect the pictures, divide the students into pairs and distribute one set of Matching Cards (both picture and word cards, pumpkin and skeleton pairs excluded) to each pair. The students match the picture cards to the word cards. Check with the whole group, drilling the pronunciation where necessary.
3. Distribute the Student's Worksheets. The students complete the crosswords, using the picture prompts on the worksheet and referring back to the Matching Cards. Having completed both of the crosswords, they should arrive at two solutions - *skeleton* and *pumpkin*. Draw the students' attention to the two remaining pictures on their worksheets to clarify the meanings.
4. Ask the students to work in pairs again and distribute the skeleton and pumpkin card pairs to each pair. Ask the students to shuffle all of the cards and then pair them up once again in two columns in front of them.

5. Ask the students to turn all of the image cards face down. One student reads out the word cards, and the other student points to the correct pictures on their worksheet. Ask them to switch roles and repeat the activity.
6. Ask the students to collect all of the picture cards in a pile, face down. They take turns revealing the pictures - whoever says the correct word to describe the picture first takes the picture card. When the students have finished, ask them to test each other, showing their partner their cards one by one and waiting for them to say the correct words.
7. Collect all of the Matching Cards and ask the students to put their handouts face down. Ask individual students to come up to the board, and secretly show them a chosen word card. The student draws a picture to represent the word, and the rest of the class call out the correct word.

