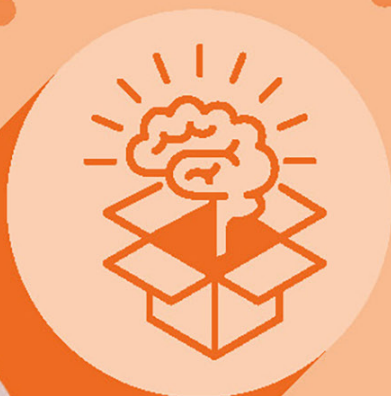


Get INVOLVED!

B1

Workbook
with Digital Workbook



Sheila Dignen Philip Wood

Vocabulary

Transport and travelling

- 1 ☆ Read the clues and complete the crossword with the correct words. Then use the shaded letters to complete the sentence.

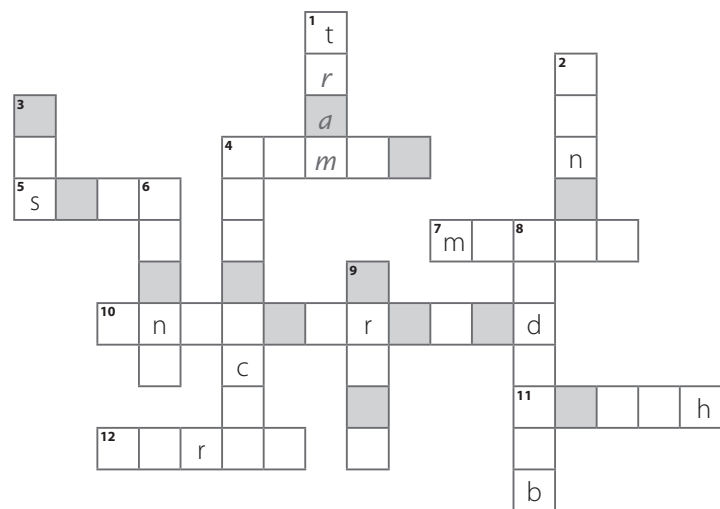
Down

- This is a kind of bus, but it goes on metal tracks on the road.
- This is a small thin boat that one or two people can ride in.
- This carries lots of passengers by road in a town or city.
- You travel in this to go up a mountain.
- This flies very fast in the air.
- This is a bike that is also a taxi!
- This travels very fast on metal tracks.

Across

- This animal can carry people in hot countries.
- You travel on this big boat on the sea.
- This is a small motorbike.
- You travel under the ground on this train.
- This is a big bus that travels long distances.
- This is a kind of boat that carries passengers for short distances across water.

Luke wants to travel by h _____
a _____ b _____.



- 2 ☆☆ Complete the online posts with the words in the box.

afraid of heights out of your comfort zone
riding sail ~~take a tour~~ tourist sights trip

Beth77: Hi, I'm going to Florida next month. Any ideas for things to do?

DanG: Definitely 1 take a tour of Key West. You can go there by coach, then 2 _____ across the ocean in a glass-bottom boat. You'll see some amazing wildlife!

Paula99: Take a 3 _____ in a helicopter! Early in the morning is best, and it's great fun 4 _____ in a helicopter over all the beaches and islands. Beautiful – but no good if you're 5 _____, of course!

HanaT: Everyone wants to visit the main 6 _____ like the water parks, but sometimes it's good to get away and do things on your own. It can be exciting to get 7 _____ and find out what life is like in the countryside.

- 3 ☆☆☆ Answer the questions for you.

- Which country would you most like to travel to? Why?
I'd most like to travel to Brazil because I'd love to see the rainforest.
- Which tourist sights in your country would you like to visit? Why?

- What's the longest journey you have ever been on? Where did you go?

- What do you think people look forward to doing when they come back home after a trip?

- What do you think it's a good idea to take with you when you are on your travels? Why?

Future tenses: review

- 1 ☆ Complete the sentences with the words in brackets in the correct order.

- I might go to Spain next year. (go/might)
- I'm _____ my cousins in Italy. (visit/going/to)
- We _____ in a big hotel. (stay/won't/probably)
- The trip _____ very expensive. (be/not/might)
- You _____ some new people. (probably/will/meet)

- 2 ☆☆ Choose the correct words to complete the article.

People have talked about space tourism for a long time, but many people now believe it **1 will definitely happen/definitely will happen** soon. Some space travel companies even say they **2 might not send/are going to send** their first customers into space within the next few years. The flights **3 won't probably be/probably won't be** very long, and one thing that's certain is they **4 will be/might be** very expensive! But many people like me hope that in time the price **5 might be/isn't going to be** low enough for normal people to enjoy the amazing experience of seeing the Earth from space. So I **6 'm not going to plan/might plan** a trip this year, but I **7 won't start/might start** saving money for the future, so that one day I can have a holiday of a lifetime!

- 3 ☆☆☆ Answer the questions for you.

- What are you going to do on Saturday?
I'm going to go shopping with my friends.
- What time will you get home this evening?

- What exercise are you going to do this week?

- Do you think you will ever travel into space?

Present tenses with future meaning

- 4 ☆ Read and tick (✓) the correct sentences. Do these refer to a future arrangement (A) or a schedule (S)?

- Hurry up! The bus leaves at ten past eight! S
- What time does the concert start tonight? _____
- I can't see you today. My grandparents come to visit us later. _____

- I'm going to the dentist on Saturday morning, so I can't come to football training. _____
- The gym is closing at four o'clock on Sundays. _____
- Sara is calling me later to tell me all about the party. _____

- 5 ☆☆ Look at the notices and messages. Then complete the sentences with the correct form of the verbs in brackets. Use the present simple or present continuous.

1 **Film times**
ATLANTIC ADVENTURE 7:30

Atlantic Adventure _____ starts (start) at 7:30.

2 **Saturday**
11:00 *Meet Jason*

I _____ (meet) Jason at 11 o'clock on Saturday.

3 **Sofia**
See you at your house at six!

Sofia _____ (come) to my house at six o'clock.

4 **Café opening times**
9 am – 6 pm

The café _____ (open) at nine o'clock.

- 6 ☆☆ Write answers to the questions. Write full sentences.

- What time does school start tomorrow?
School starts tomorrow at 9:00.
- What are you doing this evening?

- When do your next school holidays begin?

- When are you next seeing your friends outside school?

Extreme adjectives

1 ☆ Complete the adjectives in the table.

Normal adjectives	Extreme adjectives
bad	1 <i>awful</i>
2 t	exhausted
big	3 h
4 s	tiny
cold	5 f
6 t	delicious
old	7 a
8 h	delighted
nice	9 a
10 m	unforgettable

2 ☆☆ Choose the correct adjectives in Ana's blog post.

I'm really 1 *awful/delighted* because tomorrow I'm visiting the site of the Tierradentro, to see the 2 *ancient/delicious* underground buildings. There are 3 *huge/tiny* mountains all around, and everyone says the views are 4 *exhausted/amazing*! There's no snow at the moment, so I hope it will be warm – I guess it's 5 *freezing/delighted* in the winter! We have to walk quite a long way to get there, so I hope I won't be 6 *ancient/exhausted* when we arrive. I'm going to be really careful and not drop even a 7 *tiny/huge* bit of rubbish – I think it's 8 *unforgettable/awful* when people don't look after these great historical sites. I'm looking forward to the trip and I'm sure it will be an 9 *awful/unforgettable* experience. And I can't wait to have a 10 *delighted/delicious* meal back in our hotel in the evening! I'll post some photos tomorrow!



3 ☆☆ Choose the correct answers to complete Ana's sentences after her trip.

- The walk to the site was _____!
a absolutely bad b very awful
c *absolutely awful*
- I was _____ when we got to the site.
a really tired b very exhausted
c quite exhausted
- But the views of the mountains were _____!
a very amazing b really amazing
c absolutely nice
- The site is _____.
a very big b quite huge
c very huge
- I was _____ to be there.
a very delighted b absolutely happy
c really happy
- The experience was _____.
a absolutely memorable
b absolutely unforgettable
c very unforgettable

4 ☆☆☆ Think about an interesting place that you visited, or a trip you enjoyed. Write five sentences about it. Use a normal or extreme adjective in each sentence, and use the adverbs in the box.

absolutely quite really very

I had a really amazing day with my friends last summer!



Future continuous

1 ☆ Match 1–5 with a–e to make sentences.

- | | |
|---|---------------------|
| 1 I'll be quite busy _____ | a ten o'clock. |
| 2 I'll be getting up early on _____ | b the afternoon. |
| 3 I'll be meeting my friends _____ in town at _____ | c I get home. |
| 4 I'll be playing football in _____ | d next weekend. |
| 5 I'm sure I'll be tired when _____ | e Saturday morning. |

2 ☆ Tick (✓) the three sentences with correct future continuous verbs.

- On Saturday morning, I will be travelling to Rome with my family.
- I hope the sun will shining.
- I'm only going for the weekend, so I won't be take much luggage.
- On Saturday afternoon, we will be visiting some of the tourist sights.
- I've lost my phone, so I won't be taking many photos.
- How about you. What you will be doing?

3 ☆☆ Complete what the people say about how they will be celebrating their birthday this year. Use the future continuous form of the verbs in the box.

go have not do not feel sit
spend travel visit

I 1 _____ 'll be going _____ to a water park with my friends. I can't wait!

I 2 _____ on a beach because my birthday is in the summer holidays! 😎

I 3 _____ anything on my birthday because I have two exams that day. But I 4 _____ some time in Europe with my friends in our summer holidays!

I'll be with my family, but I 5 _____ very excited because we 6 _____ home from our holidays. A birthday on the plane! 😞

I 7 _____ a meal with my family in my favourite restaurant! Delicious!

I 8 _____ my uncle and aunt in New York. A birthday in the big city!

4 ☆☆ Complete the blog post with the words in the box. There are two words you don't need.

after at in (x2) last next on when



I can't wait for 1 *next* weekend! My exams will be over, so I'm planning a celebration barbecue with some friends. The barbecue will be 2 _____ Saturday evening, starting 3 _____ six o'clock. I'll be busy all day. I'll be shopping for food 4 _____ the morning, then I'll be getting everything ready 5 _____ the afternoon. So hopefully, 6 _____ everyone arrives, we'll all be able to relax and have fun!

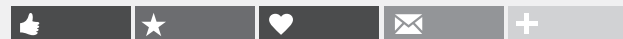


5 ☆☆☆ Write sentences about how you will be celebrating your birthday this year. Write about things that you will and won't be doing.

I'll be seeing all my friends.

I won't be doing any homework!

An online magazine article



Most people would love to travel the world, but it isn't easy if you're young and you don't have much money. However, there is one way that young people can travel easily and cheaply – through school exchange programs. These allow you to spend time in another country, living with a family and going to school. We asked three young people to tell us about their experiences.

Fun facts Learning to speak Mandarin Chinese is not too difficult, but to read and write, you need to learn over 2,000 different characters!

Jade, 15 From: the USA Visited: China

I spent four weeks in China last year. **1** The school day is longer than in the USA, and I found it really difficult to understand people, especially in the first week. But **2** the family I stayed with were amazing, and I got on really well their daughter, Lee Chung, who's the same age as me. She's going to come and visit me here later this year, and I can't wait!

Alejandro, 14 From: Spain Visited: the UK

The best thing about my three weeks in England was improving my English – I'm much more confident about speaking now. Although **3** England isn't very far from Spain, I think the way of life is very different there. **4** I think living in another country really opens your eyes to other cultures. I've got lots of English friends now, and I'll definitely go back next year to see them again.

Dale, 15 From: the UK Visited: France

5 A school exchange is much more memorable than a holiday. As a tourist, all you see is the tourist sights, but you're outside the culture. The great thing about an exchange is that you really experience the life and culture of a country. I only stayed for two weeks, but I learnt so much and made friends for life – and I learnt that **6** French cheese is really tasty!

1 ☆ Skim the text quickly. Choose the best title.

- a How to plan your school exchange visit
- b A great way to travel and learn
- c Three reasons to avoid school exchanges

2 ☆☆ 14 Read and listen to the article. Write Jade, Alejandro or Dale.

- 1 Who is going to visit the same country again? Alejandro
- 2 Who had problems with the language at first? _____
- 3 Who thinks that on a normal holiday you don't see what life is like in a country? _____
- 4 Who is going to receive a visit from their new friend? _____
- 5 Who thinks they will remain friends with people they met for a long time? _____
- 6 Who thinks the main advantage of their stay was learning to speak the language better? _____

Subskill: Identifying opinions

To give their opinion, writers sometimes use expressions like *I think ...*, or adjectives that express opinions, e.g. *great, fun, exciting, boring*.

3 ☆☆ Read the Subskill. Look at the highlighted parts of the text. Are they facts or opinions?

- 1 (fact)/opinion 4 fact/opinion
- 2 fact/opinion 5 fact/opinion
- 3 fact/opinion 6 fact/opinion

4 ☆☆☆ Answer the questions.

- 1 How long was Jade's visit to China? four weeks
- 2 What is Jade looking forward to? _____
- 3 How does Alejandro feel about using English now? _____
- 4 What does Dale think is the main advantage of school exchanges? _____

A conversation

1 ☆ 15 Listen to part of a radio programme about travel. Which question are the people discussing?

- a What advantages can tourism bring to wild places?
- b Should we limit the number of tourists who visit wild places?

2 ☆☆ Listen again. Choose the correct answers.

- 1 According to James, the people who visit wild places like Antarctica
 - a) don't think about the problems it causes for the environment.
 - b) don't really care about the environment.
- 2 The number of tourists to Antarctica is limited
 - a) by a new law. b) by the weather.
- 3 According to James, the biggest problem in the Galapagos Islands comes from
 - a) pollution in the sea from ships that bring visitors.
 - b) waste that tourists leave on the islands.
- 4 According to James, tourism
 - a) doesn't usually help local farmers.
 - b) often provides money for local people.
- 5 James believes that tourism in wild places
 - a) should be stopped completely.
 - b) should be controlled.

Subskill: Following a conversation

Listen for words that the speakers use to introduce important points. These will help you follow the general meaning of the conversation and identify key points.

3 ☆☆ Choose the correct words to complete the sentences. Listen again and check.

- 1 Today we're talking about wild places (like) **example** Antarctica.
- 2 **Good example/Basically**, more and more people are attracted to these places.
- 3 **Like/So**, a lot of people want a new law to limit the number of tourists each year.
- 4 But **for example/apparently**, tourists create problems there, don't they?
- 5 A **good example/for example** is Easter Island.

4 ☆☆☆ Answer the questions.

- 1 According to James, why do more and more people want to visit places like Antarctica and the Galapagos Islands?
They want to visit these places because they are very beautiful.
- 2 What kind of damage do tourists do in the Galapagos Islands?

- 3 Why doesn't tourism help local people?

- 4 According to James, what is the benefit of tourists visiting wild places?

Buying tickets

1 ☆ Who says these phrases? Write TA (Ticket Agent) or C (Customer).

- 1 Can I help you? TA
- 2 Are you paying cash or card? _____
- 3 How much is it? _____
- 4 Are you travelling now? _____
- 5 Single or return? _____
- 6 How long does it take? _____

2 ☆☆ Complete the dialogue with the expressions from exercise 5.

Good morning. 1 Can I help you?

Yes. I'd like two tickets for the bus to the city centre, please.

Of course. 2 _____

Yes, we'd like to get on the next bus.

That's fine. 3 _____

Return, please. We're coming back this afternoon. 4 _____

About 15 minutes. And the buses leave every half hour.

That's great, thanks. 5 _____

The tickets are £2.50 each, so that's £5. 6 _____

Cash, please. Here you are.

An opinion essay

1 ☆ Match 1–5 with a–e to make phrases for giving opinions.

- 1 I think _____
 - 2 In my _____
 - 3 It seems to _____
 - 4 As far as I _____
 - 5 I'm not _____
- a can see, ...
 - b me that ...
 - c sure if ...
 - d opinion, ...
 - e that ...

2 ☆☆☆ Answer the questions with your own opinions and give reasons.

- 1 Are reviews on travel websites useful?

- 2 Is it difficult for young people to travel?

- 3 What do you think you can learn from travelling?

3 ☆☆☆ Write a paragraph giving your opinions about travel programmes on TV.

Super skills

CREATIVITY



Using visuals

Choose the correct words to complete the dialogue.

- A: So, we're doing a project on unusual forms of transport. Any suggestions?
- B: In some countries, animals are used for transport. 1 **Let's/Should** find some photos on the internet!
- A: Good idea! We 2 **could/would** cut and paste photos of the most unusual ones.
- B: 3 **How/Why** shall we make our presentation look really attractive?
- A: How about 4 **include/including** a big map in the centre with the photos around it?
- B: Great. 5 **Shall we/We shall** use a different colour and font for each country?
- A: Good idea! 6 **Let's/How about** getting together this afternoon to start it?

Vocabulary review

Transport and travelling

1 Complete the reviews with the words in the box. There are two words you don't need.

by canoe comfort drive jams ride set off sights tram trip



If you go to Morocco, you should definitely travel 1 _____ land rather than flying, so you can see the amazing countryside. And if you want to experience the desert, why not 2 _____ over the sand on a camel? They really are amazing animals! It's best to 3 _____ early, before the sun gets too hot. You'll probably be out of your 4 _____ zone at first, but just try to relax and enjoy the experience!

If you're visiting Yellowstone National Park, why not take a 5 _____ down one of the rivers in a 6 _____? There's nothing like the feeling of moving slowly across the water! It's nice to get away from the busy tourist 7 _____ that are always so crowded with people, and it's better than going by road because you know there won't be any traffic 8 _____!

Extreme adjectives

2 Complete the text with the adjectives in the box.

amazing delicious delighted exhausted huge small unforgettable

A two-day birthday?

Most people enjoy their birthday and would be absolutely 1 **delighted** if it could last a bit longer than normal. But some people go to a really 2 _____ amount of effort to achieve this. The way to create your own 3 _____ and extra-long birthday is to travel in a plane across different time zones, from New Zealand to Hawaii. If you do this, your birthday can last for 48 hours! This sounds absolutely 4 _____, but don't forget that you will spend the whole time in a plane, where the seats are quite 5 _____ and the food might not be 6 _____! And you will probably feel absolutely 7 _____ when your journey finally ends!

Grammar review

Future tenses

1 Choose the correct words to complete what the people say about their travel plans.

I'd love to visit Antarctica, but I think it 1 **might be/going to be** too cold for me!

I 2 **'m going/will** to visit my uncle in Mexico next year – I'm so excited!

My school exchange trip to China is in three weeks – I'm sure it 3 **will/might** be amazing!

I 4 **will definitely/definitely will** visit the Eiffel Tower when I'm in Paris.

There are some amazing tourist sights in New York, but we 5 **won't probably/probably won't** have time to see them all!

Present tenses with future meaning

2 Complete the sentences with the correct form of the verbs. Use the present continuous or present simple with future meaning.

- 1 Joe **is meeting** (meet) his friends in town at two o'clock.
- 2 They _____ (go) shopping together.
- 3 At four o'clock, they _____ (have) a meal in a pizza restaurant.
- 4 The bus to the cinema _____ (leave) at five thirty.
- 5 The film _____ (start) at six o'clock.

Future continuous

3 Write sentences using the future continuous. There is one word in each prompt that you don't need.

- 1 I / raining / won't / hope / it / be / tomorrow / being / .
I hope it won't be raining tomorrow.
- 2 play / I / be / football / playing / will / tomorrow / .

- 3 my / won't / grandparents / be / don't / on / holiday / coming / with / us / .

- 4 what / you / Saturday / do / be / on / doing / will / ?

Round-up

1 2 3 4 5 6 7 8

Read the article. Complete it with one word in each space.

Green flying?

There are a lot of people 1 **who** want to travel, but don't want to damage the environment. At the moment, a lot of pollution 2 _____ caused by planes. This is because the planes 3 _____ carry us use oil for fuel, and this is bad for the environment. In the past, scientists were 4 _____ able to find cleaner fuels, but now many people believe that in a few years we will 5 _____ flying in electric planes, or even planes that use energy from the sun. Some companies 6 _____ already developed small electric planes, but it 7 _____ probably take a few more years to produce larger passenger planes. Scientists believe it will be possible 8 _____ develop planes that are cleaner and better for the environment 9 _____ the ones we use now. They also hope that this kind of travel won't cost too 10 _____ money. So, it seems that maybe you don't 11 _____ to worry about being a tourist in the future. Hopefully, in a few years you can plan which exciting places you 12 _____ going to visit, without worrying about the environment.

Self-evaluation

Read the objectives for this unit. How well can you do each one? Put a tick (✓).

1 I can talk about travel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 I can use extreme adjectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 I can use <i>will, might</i> and <i>be going to</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 I can use present tenses with a future meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 I can use the future continuous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 I can recognise the difference between a fact and an opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 I can identify the important points in a dialogue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 I can buy tickets and arrange to travel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 I can use different phrases to give my opinion in an essay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you choose 😞, ask your teacher for extra help.