

Vocabulary

Countries and nationality adjectives

1 ☆ Complete the countries and nationality adjectives with the missing letters.

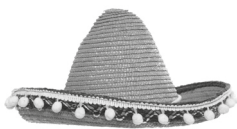
COUNTRIES

- 1 C h i n a
- 2 M x c
- 3 T e U t S t s
- 4 S p

NATIONALITY ADJECTIVES

- 5 A m c n
- 6 B t h
- 7 C h s
- 8 p n s
- 9 A r a i n

2 ☆☆ Write the missing sentences.



- 1 It's from Mexico.
It's Mexican.



- 2 _____
They're Dutch.



- 3 It's from India.



- 4 _____
They're Turkish.



- 5 It's from Japan.



- 6 _____
They're Brazilian.

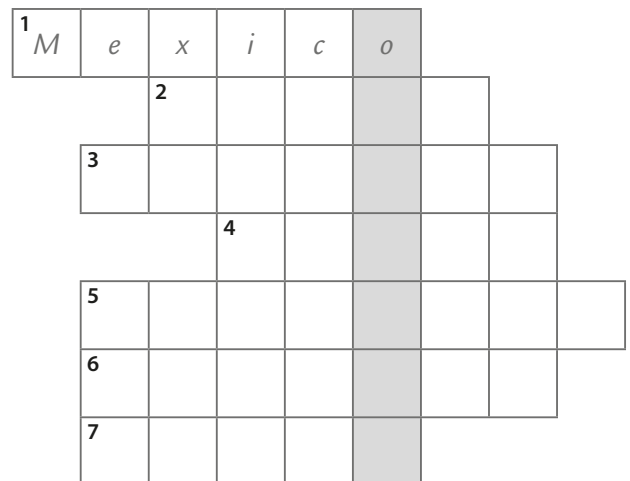


- 7 They're from Russia.



- 8 _____
It's Spanish.

3 ☆☆☆ Complete the crossword and find the mystery word. Say a country in this place.



- 1 The name of the country is in the name of its capital city.
- 2 People from the Netherlands are _____.
- 3 Beijing is the _____ capital city.
- 4 This country is between Portugal and France.
- 5 Sushi is a popular _____ food.
- 6 Galatasaray is a _____ football team from Istanbul.
- 7 Curry is a popular food in _____.

4 ☆☆☆ Complete the sentences for you with countries or nationality adjectives.

- 1 A country I would like to visit is _____ because _____.
- 2 I really like _____ food. My favourite dish is _____.
- 3 I would like to try _____ food.
- 4 I would like to watch sports in _____ because _____.
- 5 I think _____ is a very beautiful country.

be: affirmative

1 ☆ Complete the table with the words in the box.

are It 'm 's She They You

Subject pronoun	Full and contracted verb	
I	am 1 _____ 'm	12 years old.
2 _____ We	3 _____ 're	from Turkey.
4 _____ He	is 6 _____	a student.
5 _____ 7 _____		

2 ☆☆ Complete what the ice skaters are saying. Use the contracted form of *be*.

1 I'm Erin and he ___ Brad. We ___ from the United States.

2 They ___ from Russia. She ___ Olga and his name's Yuri.



4 Listen, it ___ the Russian national anthem!

3 We ___ the Canadian team.

3 ☆☆ Choose the correct form of *be* to complete the text.



Hi. I 1 **is/'m** Bárbara and this 2 **are/is** my sister Carla. She 3 **'s/'re** 15. We 4 **am/'re** from Mexico. I 5 **'m/m** in grade 7 and Carla's in grade 10. Our parents 6 **is/are** Rosa and Bernardo. They 7 **'re/'s** both from Guadalajara. Dad's an English teacher at a school in Culiacán. Mum 8 **'s/s** a doctor at Médica Sur. It's a very big hospital here in Mexico City.

be: negative

4 ☆☆ Look at the blocks and make sentences.

Blocks of words to use:

- I
- a doctor
- Japanese
- My father
- They
- She
- My friend
- teachers
- isn't
- 'm not
- You
- aren't

- I'm not a doctor.*
- _____
- _____
- _____
- _____

5 ☆☆☆ 1 Listen to the sentences and rewrite them in the negative form.

- They aren't from New Zealand.*
- _____
- _____
- _____
- _____
- _____
- _____

6 ☆☆☆ Look at exercise 3. Write a similar description of yourself. Include three negative sentences using *be*.

Adjectives to describe places

1 ☆ Complete the adjectives to describe places with the missing first letters.

- 1 ugly 5 ___old
 2 ___mpty 6 ___oring
 3 ___afe 7 ___odern
 4 ___lean 8 ___oisy

2 ☆☆ Find the opposite of the adjectives in exercise 1 in the word square.

A	B	B	C	D	E	F	J	D	N	O
I	N	T	E	R	E	S	T	I	N	G
G	Y	Z	L	A	M	H	K	R	I	J
H	K	L	M	Q	U	I	E	T	I	O
A	O	N	Q	U	O	T	P	Y	Q	L
B	C	T	R	S	U	V	I	T	X	D
C	R	O	W	D	E	D	F	F	G	H
U	V	D	A	N	G	E	R	O	U	S
P	R	S	D	E	T	W	W	X	Y	L

3 ☆☆ Choose the correct option. Use the photos to help you.



UNDERGROUND SYSTEMS AROUND THE WORLD

- Don't travel alone on the New York subway at night. It isn't **safe/dangerous**.
- The metro stations in Moscow are very **ugly/beautiful**.
- In summer, trains on the London Underground are very **hot/cold**, with temperatures of more than 30°C.
- In Japan, the metro is very **empty/crowded**.
- In Madrid, there are new metro lines with very **old/modern** stations.
- Visitors and local people love the metro in Hong Kong. They say it's very **clean/dirty**.



4 ☆☆☆ Complete each paragraph with the adjectives in the boxes.



cold hot

My city: Madrid

A time of year to visit

May. In summer, it's very 1 _____ (35°C or more) and in winter, it's quite 2 _____ (0–10°C), but in May, the weather is perfect.

boring modern

A place to go shopping

I like Islazul. It's a big, 3 _____ shopping centre. And if you think shopping is 4 _____, it has lots of restaurants and cinemas, too.

crowded quiet empty

A place to relax

The centre of Madrid is sometimes very 5 _____ with lots of people. El Capricho is a beautiful park in the north-east of the city. Lots of people visit at weekends, but on Mondays, it's 6 _____ with no people. It's a good place to relax because it's very 7 _____.

5 ☆☆☆ Write a city guide about a place you know.

My city: _____

A time of year to visit

A place to go shopping

A place to relax

be: questions and short answers

1 ☆ Choose the correct option.

- 1 Are ...
 - a they from our school?
 - b he Mexican?
- 2 Am ...
 - a you from the United States?
 - b I in this class?
- 3 Is ...
 - a this your phone?
 - b these your books?
- 4 Are ...
 - a your city modern?
 - b the parks in your city beautiful?
- 5 Is ...
 - a New Orleans an expensive city?
 - b the shops crowded on Mondays?

2 ☆☆ Complete the other questions in exercise 1 with the correct form of be.

- 1 *b Is he Mexican?* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 ☆☆ 🎧 2 Order the sentences to make a conversation. Use the short answers to help you. Then listen and check.

- a **Keira:** No, I'm not. I'm from Ireland. Fabio – that's not an English name. _____
- b **Keira:** Yes, I am. My name's Keira. _____
- c **Fabio:** Yes, they are! They're from Milan. _____
- d **Fabio:** Hi. I'm Fabio. Where are you from, Keira? Are you English? _____
- e **Keira:** Wait – are they Italian? _____
- f **Fabio:** No, it isn't. I'm from England, but my mum and dad ... _____
- g **Fabio:** Hi. Are you new in this school? _____ 1

4 ☆☆ Write true answers for the questions.

- 1 Are the beaches in Auckland crowded?
No, they aren't. _____
- 2 Is New York a quiet city?

- 3 Are Ankara and Istanbul in Turkey?

- 4 Is Sydney the capital of Australia?

- 5 Are you English?

- 6 Is Portuguese the language of Brazil?

- 7 Are you and your friends students of English?

5 ☆☆☆ Write complete questions. Then write answers for you.

- 1 your city / modern ?
Is your city modern? Yes, it is. _____
- 2 the transport system in your city / old ?

- 3 parts of your city / dangerous ?

- 4 your mother and father / from the same city ?

- 5 your city / the capital city of your country ?

- 6 you and your best friend / from the same part of the city ?



A guidebook



Focus on ... PERU



Country Fact File

Name: Republic of Peru	Official languages:
Nationality: Peruvian	Spanish, Quechua and
Capital City: Lima	Aymara
Population: 32.9 million	Currency: Sol (pl. soles)

City Life

Seventy percent of Peruvians live in cities. Eight million people live in the capital, Lima. It's a great place to visit with beautiful beaches, fantastic restaurants and interesting museums. Other important cities are Arequipa and Callao.

Geography

Peru is a big country in South America and it's a very beautiful country with mountains and beaches. Its neighbours are Ecuador, Colombia, Brazil, Bolivia and Chile. The most important mountains are the Andes. Two important rivers are the Amazon and the Ucayali. Ubinas is an active volcano!



Places to visit

See the Inca city at Machu Picchu.
Visit the pyramids at Pachacamac near Lima.
Go to beautiful Huascarán National Park.
Peru is a great place for all kinds of adventure sports.



In just one square kilometre of Peruvian rainforest there are 6,000 different types of plant.

1 ☆ Think about what you know about Peru. Which three things are true?

- It's a country in South America. True
- People in Peru speak Portuguese. _____
- Its capital city is Lima. _____
- Peru was home to the Inca people. _____

Subskill: Identifying different types of text

Look at the text before you read. Think about what type of information is in the text.

2 ☆☆ Before you read, look at the different parts of the article. Do you think it includes ...

- basic information about the country (cities, language, currency, etc.).
- information about the most important football teams.
- information about the natural world.
- useful language and expressions for visitors.
- ideas for visitors to the country.
- information about prices and how much things cost.

3 ☆☆ 3 Read and listen to the article and check your ideas in exercise 2.

4 ☆☆ Answer the questions.

- How many people live in Peru?
32.9 million
- Do Peruvian people pay in euros?

- What percentage (%) of Peruvians live in cities?

- Is Ucayali a city in Peru?

- Why is Ubinas sometimes a dangerous place?

- What can I see at Pachacamac?

5 ☆☆☆ Which section would you include the following information in?

- Area: 1.3 million kilometres
Country Fact File
- Trujillo is another important Peruvian city.

- The Sechura and the Atacama are two deserts.

- National Holidays: 28th and 29th July

- Go by plane to see the Nazca Lines.

6 ☆☆☆ What would you most like to do in Peru? Why?

A podcast

► Subskill: Using visual clues

Look at headings, photos and maps to get information before you listen.

1 ☆ Look at the photos. Which things do you think the podcast talks about?

- 1 The most important cities in the USA
- 2 A great place for teens to live in the USA
- 3 A fun activity at a park
- 4 Popular sports for American teenagers
- 5 A robotics camp



2 ☆☆ 🎧 4 Listen to the podcast and check your answers in exercise 1.

3 ☆☆☆ Listen again. Choose the correct option.

- 1 Irvine is in the state of Texas/California
- 2 Parents like Irvine because it's a **safe/modern** city.
- 3 Irvine has great **schools/weather**.
- 4 In Orange County Great Park, you can **do sports/go shopping**.
- 5 Irvine Spectrum Center has some excellent **sports facilities/restaurants**.
- 6 At Beall Center for Art and Technology, they have a summer program on **making films/robotics**.

Meeting new people

1 ☆ Complete the phrases with the words in the box.



11 from I'm ~~name~~ Nice old

- 1 What's your name ?
- 2 _____ to meet you.
- 3 Where are you _____ ?
- 4 How _____ are you?
- 5 _____ Josh.
- 6 I'm _____ .

2 ☆☆ Order the sentences to make a conversation.

A: Me too!

A: Hi. I'm Kerry. What's your name? 1

A: You too. Where are you from, Freya? _____

A: I'm from England. How old are you? _____

B: I'm from Nigeria. And you? _____

B: I'm 12. _____

B: I'm Freya. Nice to meet you. _____

3 ☆☆☆ Complete the conversation with appropriate expressions.

Hello, I'm Zoe.

1 _____ ?

2 _____ ,
Zoe. I'm Freddy.

Nice to meet you Freddy.

3 _____ ?

I'm 11.

4 _____ ?

I'm 12.

Where 5 _____ ?

6 _____

Edinburgh, in Scotland.

A keypal message

- 1 ☆ Match the examples in the box with rules 1–5.

Dutch I'm 12 Japan
Washington D.C. Wednesday

Use a capital letter for ...

- 1 countries Japan
2 nationalities and languages _____
3 cities _____
4 days of the week _____
5 the pronoun 'I' _____

- 2 ☆☆☆ Write **S** if you use the expression to start a message, **W** if you say why you want a keypal and **A** if you ask someone to write to you.

- 1 Send me a message. A
2 Hi! _____
3 I want to know more about other countries. _____
4 Please write to me. _____
5 Hi there! _____
6 I want to make new friends. _____

- 3 ☆☆☆ Think of a famous person. Write to them and ask them to be your keypal.

To: Marc Márquez From: Pablo

Hi Marc!
My name's Pablo. I'm from Caracas,
the capital of Venezuela ...

Super skills

COLLABORATION



It's important to use your imagination to think of creative ideas.

Tick (✓) the expressions that show you like an idea.

- I like that idea.
It isn't very original.
That's great!
Let's think of more ideas before we decide.
Mmm OK, but what about ... ?
That's really different. Good idea!

Vocabulary review

Countries and nationality adjectives

- 1 Complete the table with the countries and nationality adjectives in the box.

Brazil Chinese Indian Japan Mexican
Spanish the Netherlands the UK the USA

	Countries	Nationality adjectives
Europe	1 <i>the UK</i> 2	3
Asia	4	5 6
America	7	8

Adjectives to describe places

- 2 Complete the missing adjectives.

- 1 The park is very *beautiful* with lots of trees and a river.
2 Amsterdam is a very cool city with lots of i _____ places to visit.
3 My grandparents' village is very q _____ and there's nothing to do. It's a bit b _____.
4 My friends' school is very m _____ with a robotics lab and a new sports centre, but it's quite u _____.

- 3 Match 1–5 with a–e to make sentences.

- 1 The weather's terrible. It's too hot in summer — a is very dirty after my run in the park.
2 Most parts of the city are very safe, but at night — b the old part is a bit dangerous.
3 I want some clean clothes. My T-shirt — c at weekends it's very crowded.
4 It's very noisy here. I can't study. Let's go — d and too cold in winter.
5 On a Monday, the shopping centre is empty, but — e to the library. It's quiet in there.

Grammar review

be: affirmative and negative

1 Complete the text with the correct form of the verb *be*. Use contracted forms where possible.

I **1** 'm (+) American, but my parents **2** _____ (+) from Costa Rica. It **3** _____ (+) a small country, but it's on both the Pacific and Atlantic Oceans, so you **4** _____ (-) more than two hours from the beach. My family **5** _____ (-) from the capital, San Jose. We **6** _____ (+) from Puerto Viejo. I love it there! It **7** _____ (-) big or crowded, but it **8** _____ (+) very beautiful. I **9** _____ (+) always happy in Puerto Viejo!

be: questions and short answers

2 Complete the dialogue with questions and short answers.

Beth: Hi. I'm Mimi. **1** your name/Beth?
Is your name Beth?

Mimi: **2** (✓) Yes, it is.

Beth: The teacher says you're from Ireland. **3** you/from Dublin?

Mimi: **4** (X) _____
I'm from Galway.

Beth: Where's Galway? **5** it/in the east?

Mimi: **6** (X) _____
It's in the west of Ireland.

Beth: **7** your parents/from Galway, too?

Mimi: **8** (X) _____
My dad's from Cork and my mum's from Waterford.

Round-up

1 2 3 4 5 6 7 8

Choose the correct option.

INTERNATIONAL

ENGLISH



1 You are/~~Are you~~ a student of English? Are you 13 or more? A visit to an English-speaking country **2** ~~be/is~~ a fantastic way to learn. This week we talk to two high school students from Korea.

Q & A (Question and Answer)

- Q** Hi. What are your names?
A I **3** 's/'m Rose and this **4** is/'s Ha-Yoon. We **5** 're/'s from Seoul, but this year we **6** aren't/isn't in Korea. Ha-Yoon and I **7** 'm/are at school in Auckland, New Zealand.
- Q** **8** Are you/You are happy in Auckland?
A Yes, **9** I am/I'm. New Zealand is very beautiful.
- Q** What about the school? **10** Is it/It's very different from Korea?
A Yes, **11** it isn't/it is. We study different things.
- Q** Are you here for the full school year?
A No, we **12** aren't/isn't. I'm here for three months and Ha-Yoon **13** are/is here for six.

Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can talk about countries and nationalities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can use the verb <i>be</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use adjectives to describe places. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can identify different types of text. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can use visual clues. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can use my imagination. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a keypal message. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose ☹️, ask your teacher for some extra help.