

Test 1

Language and Exam Skills Development

Section 1 Listening: *first task*

A

1: B 2: F 3: G 4: A 5: D 6: C 7: E

Section 2 Reading: *first task*

B

1 Text 2
2 Text 5
3 Text 4
4 Text 7
5 Text 1
6 Text 3
7 Text 6

C

1 a common sight
2 chatting
3 concerned
4 blind
5 invented
6 contained
7 express ourselves
8 lying
9 amateur
10 contact
11 types
12 broadcast
13 lit
14 find out
15 distant
16 get in touch with

Section 3 Grammar and vocabulary: *first task*

D

1 Australia
2 No
3 In the 1700s
4 No

E

one *first*
two *second*
three *third*
four *fourth*
five *fifth*
six *sixth*
seven *seventh*
eight *eighth*
nine *ninth*
ten *tenth*

Section 4 Writing: *first task*

F

1: C 2: B 3: F 4: G 5: E 6: D 7: A

Section 5 Speaking: *first task*

G

Students' own answers.

H

Students' own answers.

Test 1

Раздел 1 Аудирование

B1

1: C 2: G 3: B 4: A 5: D 6: E

Tapescript — B1

Interviewer: We spoke to some girls to find out their opinions about sport.

Speaker 1: I play tennis quite often, and it's a great form of exercise. It keeps me healthy. It's important to stay in shape and a good game of tennis really makes your body work. Everyone needs to find a way to get some exercise and for me, it's tennis.

Speaker 2: I'm not really very interested in most sport, but there is one I like — motor racing. Some people think it's boring to just watch cars going round and round, but I love it. It's really exciting, and it takes a lot of skill. I'd like to try it, but I think I'd be a bit frightened because they go very fast.

Speaker 3: We've tried a few different sports at school, and I really like playing volleyball. It's a great feeling when you know you've played better than the other team. You have to be quite fit to do it well. I'd like to play again, but none of my friends are interested. I think I need to find a team in my local area.

Speaker 4: I love going to football and basketball matches. I try to go every weekend, with my friends. What I like about those sports is that the players have to work together to be successful. You can be a fantastic player, but without the others, you're nothing.

Speaker 5: I like sport, but I don't really take it seriously. Winning and losing aren't very important to me, but spending time with my friends is. We get together every Saturday and play a different sport — football or baseball, usually. It's a lot of fun.

Speaker 6: I've been in the school swimming team for the last four years. I love it, but it takes up a lot of my time — we have to train for two hours every day after school. Anyway, I've got some important exams in a few months, so I won't have time to train. I'll have to leave the team, which is a shame, but hopefully I can start swimming again next year.

A1–A7

A1: 1 A2: 2 A3: 3 A4: 2 A5: 1 A6: 2 A7: 3

Tapescript — A1–A7

Tourist: Excuse me. I wonder if you could help me.

Guide: Of course. What would you like to know?

Tourist: Well, it's my first visit to the area and I was wondering what the main attractions are. I'm leaving for the airport at lunchtime tomorrow, so what would you recommend I see in the time I've got?

Guide: Well, one of the most popular attractions is Montford Hall, a large old house about 10 miles outside town. It's a kind of museum and they've tried to show what life was really like three hundred years ago.

Tourist: Well, that sounds interesting. How long would it take?

Guide: It would probably take you about half an hour to get there by bus, maybe twenty minutes by taxi, and then a tour of the house would take about two or three hours.

Tourist: Hmm. I'm meeting a friend for dinner at a restaurant round the corner, so I was hoping to do something closer to here. Is there anything to do within walking distance?

Guide: Why not try the art gallery? They have a very good collection of modern art.

Tourist: It's such a beautiful day I think I'd prefer to do something in the open air. Do you have any other suggestions?

Guide: Umm ... let me see ... you might like the Rose Gardens.

Tourist: Ah, yes. I like gardening, so I'm sure I'd enjoy that. Where are the Rose Gardens?

Guide: There's a large park about three minutes' walk away, called King's Park. The Rose Gardens are in the park. Here's a map.

Tourist: Thank you. Yes, it's quite near, isn't it? How much does it cost to get into the Gardens?

Guide: Oh, it's free to get in, but a guided tour costs three pounds. They also have a shop, where you can buy flowers just like the ones you see in the Gardens.

Tourist: Great. I'm sure the flowers are wonderful, but I don't think I'll want to buy anything — it'll be a problem on the plane tomorrow. A visit to the Rose Gardens sounds like the perfect way to spend a couple of hours, though. Thanks a lot for your help.

Guide: You're welcome. I hope you enjoy it.

A8–A14

A8: 3 A9: 1 A10: 2 A11: 1 A12: 1 A13: 3 A14: 2

Tapescript — A8–A14

Carol: Hello, my name's Carol Dickinson and I'm the Director here at the Liskeard Adult Education Centre. It's lovely to see so many of you here this evening, and I'm hoping to give

you as much information as I can about what we do here. Now I hope you've all had a chance to look at the list of courses we're offering over the winter, and the timetable for them. So, let's start with some questions and see how we go. Yes.

Man: Yes, I'm interested in doing the pottery course, and I see here it costs £15 an hour. I was wondering — I'm retired, you see — whether there's a reduction for pensioners.

Carol: Yes, all our courses are half price for people aged 65 or over, for the unemployed and for the disabled.

Man: Oh good. And, do you have to sign up for a complete course, or can you choose to come to individual classes?

Carol: No, I'm afraid you have to do a course from start to finish. You can't say, for example, that you want to do just the first three classes of the pottery course and then stop. What we do say, however, is that you can go along to the first class of the course, see if you like it, and then decide whether you want to continue with the rest of the course.

Man: I see. Now, as I said, I've been interested in doing a pottery class for ages, but I've never actually done anything like that before. I'm a bit worried that everyone else is going to be much better than me.

Carol: Well, you'll see in the programme we've got Pottery for Beginners and Advanced Pottery. As long as you do Pottery for Beginners, then I don't think that's going to be a problem.

Man: The thing is, Pottery for Beginners is on Tuesdays and Thursdays, and Mondays and Wednesdays are much better for me, so I was thinking ...

Carol: Well, the advanced course really isn't suitable for beginners. I think you'll find the people doing that have got rather a lot of experience. Are you sure you can't make Tuesdays and Thursdays?

Man: I'm not sure. I'll have to see. Just in case I can, let me just ask something else, though. I presume all things like clay and tools are provided, are they? We don't have to bring our own.

Carol: No, no. Absolutely not. All you have to bring is your own creativity! And, although we do provide aprons, it's probably a good idea not to wear your best clothes. You do tend to get a bit dirty doing pottery!

Man: Oh, do you? I didn't realise that. I think it's probably not for me then. I'll find something else on Mondays and Wednesdays instead.

Test 1

Раздел 2 Чтение

B2

1: F 2: B 3: D 4: H 5: G 6: A 7: C

B3

1: B 2: F 3: A 4: G 5: D 6: C

A15–A21

A15: 3 A16: 1 A17: 2 A18: 4 A19: 2
A20: 1 A21: 2

Раздел 3 Грамматика и лексика

B4–B10

B4	strangest	B8	second
B5	exists	B9	lives
B6	thought	B10	dirtier
B7	had never seen		

B11–B16

B11	construction	B14	buildings
B12	height	B15	visitors
B13	prisoners	B16	interesting

A22–A28

A22: 4 A23: 1 A24: 1 A25: 3 A26: 4 A27: 2 A28: 1

Раздел 4 Письмо

Students' own answers (but see assessment criteria for **C1**, **C2** on page 82).

Раздел 5 Говорение

КАРТОЧКА ЭКЗАМЕНАТОРА-СОБЕСЕДНИКА

Warm-up

- 1 Do you do much sport?
- 2 What sports do you like watching?
- 3 Do you have any other hobbies or interests?

INTERLOCUTOR CARD C3

Task 1 (3–3.5 minutes)

Let the student talk for **1.5–2 minutes**.

Ask only **those questions** which the student has not covered while giving a talk.

- 1 What are your favourite television programmes? Why?
- 2 Has your taste in television programmes changed over the years? Why / Why not?
- 3 When do you watch television?
- 4 Do you watch television with your family or friends?

All of these ideas must be covered.

Finally, you must ask **each student** the following questions:

- 1 Do you think young people watch too much television? Why?
- 2 Would you like to be on television? Why / Why not?

INTERLOCUTOR CARD C4

Task 2 (3–4 minutes)

You and the student are discussing which evening course to go on at a local college. These are your ideas about each option:

	–	+
basic car maintenance	<ul style="list-style-type: none"> - <i>What's the point? Neither of us have cars!</i> - <i>It's usually much better to go to a trained mechanic at a garage if your car's got a problem.</i> - <i>I'm no good at practical things like that.</i> 	<ul style="list-style-type: none"> - <i>I suppose we will probably have cars in the future, and we'll need to know how to keep them in good condition.</i> - <i>We'll save lots of money in the future if we can repair our cars ourselves.</i> - <i>It would certainly be a very different kind of course to anything we've done at school.</i>
cookery	<ul style="list-style-type: none"> - <i>I'm hopeless in the kitchen. All the other students would laugh at me!</i> - <i>I expect you have to buy your own ingredients. It might be expensive.</i> - <i>Our families would expect us to cook at home all the time if we're doing a cookery course!</i> 	<ul style="list-style-type: none"> - <i>Neither of us are very good at cooking at the moment. We'd learn a lot!</i> - <i>We could try out what we'd learnt on the course at home.</i> - <i>Being able to cook well is one of the most important skills there is.</i>
Mandarin Chinese for beginners	<ul style="list-style-type: none"> - <i>Where do they speak Chinese apart from in China? We'd never get the opportunity to use it.</i> - <i>I've heard it's a very difficult language to learn.</i> - <i>I bet we'd have to do a lot of homework.</i> 	<ul style="list-style-type: none"> - <i>I've always wanted to go to China. I'd feel a lot more comfortable going there if I could speak the language.</i> - <i>It would be fascinating to learn a language that's so different to Russian and English.</i> - <i>There's a lot of people in China. Maybe in the future it'll become the international language. We'll be ready!</i>
photography	<ul style="list-style-type: none"> - <i>These days, with digital cameras, you don't need to learn anything to take good photos, do you?</i> - <i>It might be better to do a course, like cookery or car maintenance, that's more useful.</i> - <i>I've got a camera, but I hardly ever use it. I'm just not very interested in photography.</i> 	<ul style="list-style-type: none"> - <i>We've both got cameras. Maybe they could show us how to take really good pictures.</i> - <i>There wouldn't be any written homework, I'd imagine.</i> - <i>They'll probably have an exhibition of photos at the end of the course. That would be interesting. We could invite our friends.</i>

Note: Make sure **all the options** have been discussed. When discussing each option, **first** use the information that is contrary to what the student says. You may choose to make use of some ideas only. Do not speak **first all the time**, but ask the student what he/she thinks about the options. Invite the student to come up with his/her suggestions, especially if he/she readily agrees with the things you say. If the student says all the time, 'What do you think about it?' without expressing his/her own opinion, say: 'Sorry, I don't know.' or 'I'm not sure. How do you feel about it?'

Skills to be tested

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation:
 - explain the situation
 - come up with suggestions
 - give good reasons
 - find out the partner's attitudes
 - invite the partner to come up with suggestions
 - agree or disagree with her/his partner's opinion
- reach an agreement by taking into account the partner's attitudes.