

UPPER LEVEL

Officially Dead by Richard Prescott

A Before Reading

- 1 Read about the story on the back cover of the book.
 - (a) What is an alibi?
 - (b) What do you think Linda wants Colin to do in order to earn £10 000?
- 2 What do you think the relationship is between Colin and Linda?

B While Reading

- 3 As you read, link the events in the story from the point of view of Julie Fenton. Write her diary entries which show what she knows from Chapter 1 to Chapter 14. Write her diary entries at times such as the ends of chapters, or the end of a day in the story. Here is a sample entry for Chapter 1.

Long day – back late. Had meeting this afternoon with clients about developing new software for them. Colin in Essex (Brentwood) – teaching a course for Sutton Chemicals. C didn't call me this evening.

- 4 Make predictions about how the story will continue, based on what has happened and what you learn about the way the characters behave.
 - (a) at the end of Chapter 5
 - (b) at the end of Chapter 8
 - (c) at the end of Chapter 11
 - (d) at the end of Chapter 14

C After Reading

- 5 Here are Colin, Julie, Linda, John and Mark. Write two adjectives which you think best describe each of them.



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- 6 (a) Write a newspaper article continuing the story that starts in the news report which Mark reads on page 95. Include interviews with Julie and Mark and the police who are investigating the crime. Also, include quotations from Linda and John.
- OR
- (b) Write a script of the police interviews with Linda and John. These should be two separate interviews. (You could make a tape recording of these interviews.)

7 Here is a map of the UK. Make notes about why each of these places is important.

