

Section 1 Listening: *first task*

A In pairs or as a group, answer these questions.

- 1 Do you have a pet?
- 2 What is the best pet to have? Why?
- 3 What must you do to keep a dog happy and healthy?
- 4 Which pet is the easiest to keep?

B Match each word or phrase with a definition.

- | | |
|-----------------|-------|
| 1 fence | _____ |
| 2 perk up | _____ |
| 3 lap | _____ |
| 4 unpredictable | _____ |
| 5 toss | _____ |
| 6 aquarium | _____ |
| 7 vet | _____ |
| 8 prescribe | _____ |
| 9 chatty | _____ |
| 10 shelter | _____ |

- a doctor for animals
- b throw
- c changing
- d glass container for living fish
- e talkative
- f safe place
- g become lively
- h wall made of wood or wire that divides land
- i top part of your legs when you sit down
- j write down an order for medicine

Section 2 Reading: *second task*

C Quickly read the text on page 11. Find words which have a similar meaning to these words or phrases.

- | | |
|---|-------|
| 1 started | _____ |
| 2 uncontrolled / enthusiastic behaviour | _____ |

- | | |
|--------------------------------------|-------|
| 3 officially ordered | _____ |
| 4 tall buildings | _____ |
| 5 respect and admiration | _____ |
| 6 taking over a country from outside | _____ |
| 7 stopped | _____ |
| 8 attractive | _____ |
| 9 looking important | _____ |
| 10 building | _____ |
| 11 copied | _____ |

Section 3 Grammar and vocabulary: *third task*

D Quickly read the text on page 16 and decide if these statements are true (T) or false (F).

- | | |
|--|-------|
| 1 Beth is still at university. | T / F |
| 2 Beth likes the excitement of exams. | T / F |
| 3 Beth's parents will help her find a job. | T / F |
| 4 Beth worked and studied at the same time. | T / F |
| 5 Beth is confident of continuing with her present employer. | T / F |
| 6 Beth's boss was pleased with her work. | T / F |
| 7 Beth will only think about her future later. | T / F |
| 8 Beth's father was critical of her. | T / F |

E Complete the sentences with the correct form of *take, gain, earn* or *win*.

- 1 I like _____ risks, which is why I go on adventure holidays.
- 2 I _____ my living as a tennis coach.
- 3 I still support my local team though they haven't _____ anything for years.
- 4 I was recently _____ on as an intern for a big international company.
- 5 I did the job to _____ experience, even though it wasn't paid.
- 6 I was happy as long as I _____ enough money from my job to get by.
- 7 I always enter a competition with the hope that I can _____ it.

Section 4 Writing: *first task*

F Complete the words to make means of transport. For each means of transport note down one reason why it is a good means of transport 😊 and one reason why it is not so good ☹.

	😊	☹
1 t _ _ _ n		
2 t _ _ m		
3 m _ _ _ o		
4 b _ s		
5 p _ _ _ e		
6 b _ _ _ _ _ e		
7 c _ r		
8 t _ _ i		
9 c _ _ _ h		
10 m _ _ _ _ _ _ _ e		

G Make notes to answer the questions. Then, in pairs or as a group, discuss and decide which is the best way to travel across a) a city and b) a country. Give reasons.

	a city	a country
What's the best way to travel across this place?		
Why?		

Section 5 Speaking: *first task*

H Underline the main stressed syllable in these words.

Example: *extremely*

- | | |
|----------------|------------------|
| 1 particularly | 7 coastal |
| 2 earthquakes | 8 predict |
| 3 occur | 9 residents |
| 4 affects | 10 evacuate |
| 5 tsunamis | 11 unfortunately |
| 6 disaster | 12 amount |

I Read these words and decide how the letter 'c' in bold in each word is pronounced. Is it /k/, /s/ or /ʃ/?

- | | |
|-----------|-----------|
| 1 circles | k / s / ʃ |
| 2 circles | k / s / ʃ |
| 3 Pacific | k / s / ʃ |
| 4 Pacific | k / s / ʃ |
| 5 ocean | k / s / ʃ |
| 6 occur | k / s / ʃ |
| 7 coastal | k / s / ʃ |
| 8 receive | k / s / ʃ |

Раздел 1. Аудирование

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего А–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. It is necessary to take care of your pet's health if it has problems.
2. Having two pets can be more enjoyable than having one.
3. Giving an unwanted pet a home is an opportunity to do something kind.
4. Each and every pet has an interesting and unique personality.
5. Choosing the right pet is a very important decision.
6. A pet often loves its owner and can be like a best friend.
7. Pets need something to play with, just like people do.

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений А–G соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A** Vicky is not interested in seeing Jason's costume for the party.
- B** Vicky wants to spend a lot of money on a costume.
- C** Jason first suggests that Vicky should dress up as a famous person.
- D** Vicky knows what all of her friends are wearing to the party.
- E** Jason suggests that Vicky wears normal clothes as part of her outfit.
- F** Vicky's mum will help Vicky make her outfit.
- G** Vicky doesn't want to start putting her outfit together straight away.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3 The tour company that John works for provides ...

- 1) large-scale tourism.
- 2) environmental education.
- 3) food and drink tours.

Ответ:

4 While at university, John studied ...

- 1) biology.
- 2) forest conservation.
- 3) zoo management.

Ответ:

5 What must travellers do before they go on a trip?

- 1) Participate in a short course on environmental protection.
- 2) Sign forms promising not to damage the environment.
- 3) Donate money to an environmental protection programme.

Ответ:

6 John believes that most people ...

- 1) know a great deal about rainforests.
- 2) want to travel to rainforests.
- 3) are unaware of the importance of rainforests.

Ответ:

7 How does John describe the fight to protect rainforests in Brazil?

- 1) The government is losing the fight.
- 2) Despite some good news, the struggle is ongoing.
- 3) It is going extremely well.

Ответ:

8 What does John say about the native peoples?

- 1) It is very rare that they get to meet with them.
- 2) All native people are willing to engage with the tour.
- 3) Cultural understanding is gained from some of them.

Ответ:

9 In the future, John hopes his company will ...

- 1) begin tours in new regions.
- 2) expand tours in existing regions.
- 3) focus more on South-East Asia.

Ответ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2. Чтение

10

Установите соответствие между текстами A–G и заголовками 1–8. Запишите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании **один заголовок лишний**.

1. **Mixing styles**

2. **Internet sensation**

3. **Short lifetime**

4. **Money worries**

5. **Celebrity style**

6. **Cheaper to buy**

7. **Rebels no more**

8. **Shopping frenzy**

- A. Youth sub-culture isn't what it used to be. In the 1960s, youths who were protesting against their parents or society dressed a certain way to show their anger, or to feel like they belonged to something. Nowadays, parents are more accepting of their children, and society is more accepting of different people. There is less of a need to act out, so there are fewer sub-cultures as a result.
- B. There are still a few youth sub-cultures these days. One phenomenon is haul girls – teenage girls who shop till they drop, then come home with a big 'haul', usually several bags of clothes. Then they make a video of what they bought, and not just any old video, either. They put great effort into it, with editing and a storyline. It's their way of showing off what they love to do.
- C. In the old days, it took quite a lot of cash to get the look you desired. If you wanted to be Goth, going out and buying black boots, black clothes and black jewellery would cost a considerable amount. It's all become more affordable now, so you can belong to one youth sub-culture one week and another the next, more or less.
- D. There are fewer differences between youth sub-cultures than there used to be. In the old days, a hippie looked like a hippie. A punk looked like a punk, and nothing else. But it seems that the youth of today sometimes combines looks. One example is seapunk, which is punk but much more colourful and with a bit of hip-hop added. At least it's still very creative!
- E. A youth sub-culture is defined by many things. It's the need to stand out, or the need to protest, or the need to belong. These days, kids are quite worried about their future. University has become very expensive, and the job market isn't as strong as it used to be. How can anyone focus on creating a unique style when they're facing such deep financial concerns?
- F. Sometimes a youth sub-culture can come out of nowhere. Take Molly Soda, for example. Molly Soda is a teenage girl who posted some short films on YouTube that quickly became highly popular. Her style of dress, with her blue hair and nose piercing, is now copied by thousands of girls who find it cool. They're called Molly Soda girls, from a youth sub-culture born overnight!
- G. It is true that youth sub-cultures are like trends. They are born, they gain popularity, and then soon enough, everyone's joined in. At that point, they are finished. This timeline used to be much longer than it is today. Now, with social media, trends spread much faster, which means they die a death much faster, too. A sub-culture is lucky if it lasts a whole year these days!

ОТВЕТ:

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски А–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

The Seven Sisters

After the Second World War, officials in the Soviet Union embarked on a building frenzy to add a grand architectural style to Moscow's skyline. As put by Joseph Stalin, the country's leader who had led the nation during the war, the Soviet Union was victorious, **A** _____ .

The Seven Sisters are a collection of seven buildings that Stalin commissioned to be built between 1947 and 1953. His thinking was to have skyscrapers just like existed in Western cities such as New York and London. It was a matter of prestige for the Soviet nation, he felt, **B** _____ .

The idea for the first ever Moscow skyscraper had actually come before the Second World War. The building, the Palace of the Soviets, was never completed. Construction began in 1937, but the German invasion in 1941 halted work **C** _____ .

Each of the Seven Sisters has a large base of several floors, with the base size varying from one building to the next. The upper floors are much less wide than the base, **D** _____ . The building designs are both elegant and imposing.

The buildings served various purposes, which have not changed since their erection. Some are hotels, such as the Hotel Ukraina, **E** _____ . When it opened in 1957, it was the world's tallest hotel building. Other buildings house government ministries, such as the Ministry of Foreign Affairs for the Russian Federation.

Strangely, the term 'Seven Sisters' is not used by Russians. Rather, they call the buildings 'Stalinskie Vysotki', or 'Stalin's skyscrapers'. The style was replicated in former USSR and Eastern Bloc countries **F** _____ , places that were influenced by Stalinist architecture.

1. and the building materials were removed and used for military defence
2. with the focus on creating the greatest buildings known to man
3. and can be seen in Kiev, Warsaw and Bucharest
4. and it was one of his missions to make that a reality
5. yet its capital had nothing to show for it
6. with the top consisting of a tower which narrows to a point
7. which has since been renamed the Radisson Royal Hotel

ОТВЕТ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Facebook addict

I've been a user of Facebook for years, almost since its inception. I should correct myself, actually: I've been a user, abuser and loser of Facebook since King Mark Zuckerberg bestowed his charming gift upon the world.

I call him a 'king' because he virtually rules over my life, and not in the typical way an actual king would, but in the way I have allowed myself to get sucked into the phenomenon. Let's face it: the man has more influence over some people, me being one of them, than some parents have over their own children.

I've had my ups and downs with Facebook. I've gone from having thousands of friends I'd never met in real life, to deleting my account entirely and starting again from scratch, adding only real friends, as if that would make my experience more meaningful.

But why would I need Facebook to add depth to my existence? I'll tell you why ... it's because Facebook makes you slightly famous. It's like having your picture in the paper with a little news story about you, where you've been, what you're doing, what you bought today. You're surrounded by all the **trappings of Western society** in your status update photos and they're right there for the whole, um, small network of your friends to see.

I know what you're thinking ... I'm sad and hopeless, and you'll never turn out like me. But how many of you reading this can honestly say you don't do the same things? Maybe you do it to different degrees, and maybe you're even worse. You just have to ask yourself ... is there anything wrong with that?

I freely admit that I take pleasure from posting amusing pictures of a night out with friends, or what my dog's chewed up on my return from work, or the fantastic rearrangement I did of my living room. There was a time when I thought 'There must be something wrong with me. Surely I can find a better way to spend my time.' Apparently I can't, because I haven't, so my conclusion is that I never will and I'm better off accepting **it** than trying to fight **it**.

Allow me to present a solid case in favour of Facebook addiction ... isn't it far better than watching TV for hours on end? Or what about playing video games? That's much more harmful and pointless, in my opinion. At least with Facebook, the things I do are seen by my peers, for better or worse, and my actions are not completely invisible and meaningless. At least there's a purpose, right?

I suppose we find purpose where we want to find it. One could argue that a TV addiction helps keep you up-to-date with current events. And maybe a computer game sharpens your physical reflexes. I've decided that I'm a Facebook junkie because I'm a deeply social person. I like sharing opinions, photos, videos, and links to articles I enjoyed reading. And I'm not ashamed of it!

OK, I admit, I *might* check my Facebook page 100 times a day too many. I *might* get just a little upset when no one clicks 'like' on any of the random postings I make every day. But I did get 70 'likes' for the photo I posted of me with my cat in front of my chin, which made me look as if I had a beard. You have to admit, those sorts of pictures are hilarious, and if they make someone laugh, where's the harm in that?

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

Funny noise

19 Maria was lying on her bed reading quietly. All of a sudden, she heard the strangest noise, which sounded something like insects, _____ from the living room. COME

20 Initially, she tried to ignore it but it just became more and more annoying. So, finally she _____ to investigate. GO

21 There in the living room, on the coffee table, was her laptop. On the screen, a pop-up advert _____, probably half an hour earlier, for a game with thousands of crickets. With one quick click, there was peace and quiet in the house again. APPEAR

A knight in shining armour

22 Elton John is an extremely famous British pop star. People all around the world _____ of him, but not so many know that his official title is Sir Elton John? How did he become 'Sir Elton'? HEAR

23 In past centuries, only successful military commanders and politicians _____ the title for services to their country. However, in 1917, the British government decided to extend the title to other citizens. AWARD

24 To become a Sir, you have to 'receive a knighthood', an honour only ever _____ to men. However, many women, such as Judi Dench and Julie Andrews, have the equivalent title for females, which is 'Dame'. GIVE

25 When a person becomes a Sir or a Dame, they can add this title to their name. It's one of the _____ honours a person can receive in the UK. GREAT

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

Student exchange programmes

- 26 Student exchange programmes provide an incredible opportunity for students of one country to go and study at institutions abroad. At their best, they are culturally satisfying and highly _____ . EDUCATION
- 27 For short-term exchange programmes, students may spend just a summer in the host country. For longer-term programmes, students _____ live in the host country for 10–12 months. GENERAL
- 28 Students are often expected to have a firm grasp of the language before they go. Students from Germany, for example, must usually have the _____ to communicate in English in order to participate in an American exchange programme. ABLE
- 29 It is typical for students to stay with a host family while they are studying abroad. This provides them with the opportunity of learning at close quarters what _____ life in the host country is really like. DAY
- 30 Students enter the host country with a special student visa. Applications can take six to ten months to process, and students must return home once time is up. It is usually _____ for them to stay longer. POSSIBLE
- 31 When students return home, they are sometimes required to share what they have learnt with others. This might be achieved by them giving some kind of _____ to their tutors or classmates. PRESENT

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Life after university

Beth was graduating from university in just a few months. While she was excited to never have to sit for another exam, she was worried **32** _____ her future. It was becoming harder and harder to find a job and **33** _____ a decent living these days.

In addition to that, she knew she would be losing the assistance her parents had given her over the years. 'Looking on the bright side, at least we helped you!' her mum **34** _____ her, trying to put things in perspective.

She had started an internship during her last year at university. She felt the experience would make her a **35** _____ above the competition in the job market. She had hoped the company where she was working would give her a permanent job, but there was little prospect of that. Still, her boss was encouraging. 'We'd take you **36** _____ in a second if we had the budget for another staff member,' he told her.

And amidst all this deep thought, Beth had final exams to deal with. She wanted to **37** _____ off thinking about her future until after her exams were completed. Sometimes, though, it couldn't be helped.

So, whenever the thought of her future **38** _____ her mind, she would try to focus on the wise words of her father – 'Worry never fixes anything, so what's the use of it?' This was by all accounts very useful advice.

- | | | | | |
|-----------|-----------------------------|-----------|------------|--------------|
| 32 | 1) towards | 2) into | 3) with | 4) about |
| | ОТВЕТ: <input type="text"/> | | | |
| 33 | 1) take | 2) gain | 3) earn | 4) win |
| | ОТВЕТ: <input type="text"/> | | | |
| 34 | 1) said | 2) told | 3) replied | 4) mentioned |
| | ОТВЕТ: <input type="text"/> | | | |
| 35 | 1) cut | 2) slice | 3) piece | 4) tear |
| | ОТВЕТ: <input type="text"/> | | | |
| 36 | 1) up | 2) out | 3) on | 4) over |
| | ОТВЕТ: <input type="text"/> | | | |
| 37 | 1) turn | 2) run | 3) keep | 4) put |
| | ОТВЕТ: <input type="text"/> | | | |
| 38 | 1) moved | 2) passed | 3) crossed | 4) pushed |
| | ОТВЕТ: <input type="text"/> | | | |

По окончании выполнения заданий 19–38 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 19–31 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4. Письмо

Для ответов на задания **39** и **40** используйте БЛАНК ОТВЕТОВ № 2. Черновые пометки можно делать прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий **39** и **40** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (**39**, **40**), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen-friend Stephen, who writes:

... I'm writing a report on means of transport in different countries. Could you help me a bit? How do people get around the city where you live? Do people travel across the country by plane or by train? Which means of transport do you prefer and why?

In other news, I've just bought a new music player ...

Write a letter to Stephen.

In your letter

- answer his questions
- ask **3 questions** about Stephen's new music player.

Write **100–140 words**.

Remember the rules of letter writing.

40

Comment on the following statement.

School leavers should take a gap year before entering university.

What is your opinion? Do you agree with this statement?

Write **200–250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

Раздел 5. Говорение

Task 1 Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it aloud. You will not have more than 1.5 minutes to read it.

One area of the world is particularly prone to earthquakes. The Ring of Fire, as it is known, circles the Pacific Ocean. It is where some of the largest earthquakes occur.

The Ring of Fire affects countries in North and South America and in Asia. Because it is on the border of an ocean, large waves of water, or tsunamis, are often triggered by the quakes. It's a double disaster. Homes are destroyed where the earthquake strikes. People living in coastal regions that receive the waves are harmed also.

Although it is difficult to predict earthquakes, the large waves can be predicted. A warning system is in place in many countries along the Ring of Fire. This gives residents some time to evacuate. Unfortunately, though, the waves travel extremely fast. Whoever must leave the area only has a short amount of time.

Task 2 Study the advertisement.

Study English in the UK

2-month course,
room and board,
from £1100

You decided to attend the course and you would like to get more information. In 1.5 minutes you are to ask **five** direct questions to find out the following:

- 1) when the course begins
- 2) location of accommodation
- 3) if you will live with someone or alone
- 4) what the meals are like
- 5) city activities

You have 20 seconds to ask each question.

Task 3 Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously, starting with: *I've chosen photo number ...*

Task 4 Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the jobs presented in the pictures you'd prefer
- explain why

