



Инструкция по активации кода доступа к интернет-ресурсу для преподавателя.

Активировать код на сайте www.macmillaneducationeverywhere.com



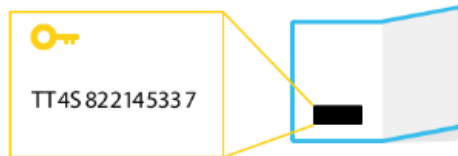
Language

English



Register

Register now and enter your access code to get started. Registration is only for parents, teachers and adult students. If you are under 16 please ask your parent/guardian/teacher to register you.



Register

Log in

Log in to your Macmillan account.

Username

 Please enter your username

Password

 Please enter your password

[Forgot Username?](#)

[Forgot Password?](#)

Log in

Нажмите на кнопку
«Зарегистрироваться»

Enter your access code



The code is a mix of up to 21 letters and numbers,
found on the inside cover of your book.

Впечатайте код из
вашего учебного
пособия

Check code →



This code is valid for the following :



In Company 3.0 Starter Teacher pack: undefined

Система
подтверждает
валидность
введенного вами
кода

Let's activate your code



First time user

Create account

Создайте свой аккаунт,
если вы на сайте
впервые



Returning user

Login

Или введите свой логин
и пароль, если
регистрировались на
данном сайте ранее

Create account

Step 1 of 2

First name

Last name

I live in

Email

NEXT

Для регистрации на сайте заполните все поля и нажмите на кнопку «Далее»



Create account

← Step 1

Step 2 of 2

Choose a username

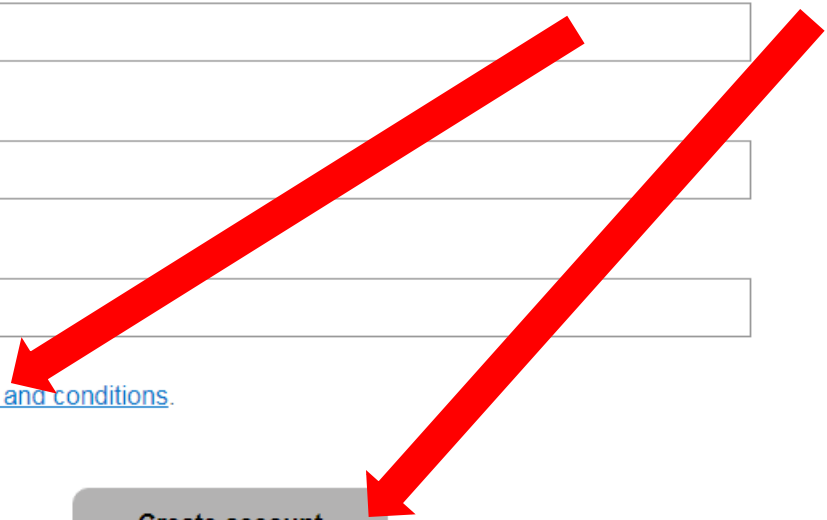
Your password

Confirm password

I agree to the [terms and conditions](#).

Create account

Заполните все поля,
поставьте отметку
согласия с условиями
работы и нажмите на
кнопку «Создать аккаунт»





Language

English



Create account

Account created successfully!

You have been sent confirmation details via email.



Let's get started



Ваш аккаунт создан.
Можно начинать работу.



Language

English



Welcome [redacted]

[Your profile](#)

[Log out](#)



[Activate code](#)

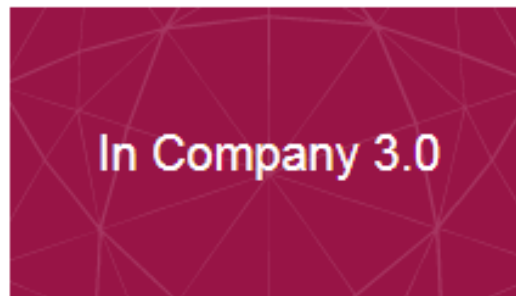


[Help](#)



Your content

Нажмите на ссылку,
чтобы открыть ресурс



In Company 3.0



Add new content

Activate a code to add more content.



Need help?

Read our collection of FAQs or get in touch with our Customer Service team to find an answer to your question.

In Company 3.0

[Home](#) > In Company 3.0


Your content

Нажмите на ссылки, чтобы начать работу с ресурсами

Starter




Starter Teacher's Resource Centre

 View




Starter Online Workbook

 View



Starter Presentation Kit

 Download

Для работы с электронным вариантом учебника Presentation kit загрузите установочную программу

Presentation Kit - цифровая версия учебника со встроенными аудио и видеоматериалами, инструментами для работы на интерактивной доске.

JANIE HELIN, MANAGER

Talking is very important for business people. Research shows they spend 18 minutes an hour at work talking. Janie Helin is a busy woman. Most days, she doesn't have time for lunch! She receives about 20 emails an hour but only replies to 10. She also makes and receives around 15 phone calls a day. She has between 5 and 12 meetings a week. With all this time talking, how do business people have time to work?

A day in the life ...

- Read the magazine article and circle the correct answer for each statement.
 - Business people talk a lot / don't talk a lot.
 - Spoken communication is important / isn't important in business.
 - Janie Helin has / doesn't have a lot of meetings.
- Match the numbers from the text to the pictures (a-e).
20 18 10 15 6-12
- Use the sentences below and circle in the correct verb.

Positive	Negative	have
I check / checks my emails in the morning.	I don't / doesn't check my emails in the morning.	I have / has a meeting every morning.
You check / checks your emails in the morning.	You don't / doesn't check your emails in the morning.	You have / has a meeting every morning.
She check / checks her emails in the morning.	He don't / doesn't check his emails in the morning.	She have / has a meeting every morning.
They check / checks their emails in the morning.	They don't / doesn't check their emails in the morning.	They have / has a meeting every morning.
- Complete the sentences using the verb in brackets.
 - a I _____ 20 emails a day. (send)
 - b John _____ three meetings today. (have)
 - c They _____ any phone calls. (not make)
 - d She _____ 15 phone calls a day. (not receive)
- 1.19 Listen and check your answers.
- Use the information below to write three sentences about your job.

Verbs	Nouns	Time periods
have; make; receive; reply to;	emails; meetings; phone calls;	a day; an hour; a week;
send.		
- Work with a partner and talk about your work routine using the sentences in 6.

I send five emails a day.

I send ten emails a day.

I make four phone calls an hour.

I make one phone call an hour.

A coffee break conversation

- 1.19 Colin and Julia are on a coffee break. Listen to the conversation and tick (✓) the things they talk about.
emails meetings phone calls starting work
- 1.19 Listen again and complete the conversation.

Colin: Hi, how are you?
Julia: Fine, though. I have a lot of emails to read.
Colin: Really? How (a) _____ emails do you receive?
Julia: Um, about (b) _____ a day. What about you, how many emails (c) _____ you receive?
Colin: Around ten. What about phone calls, (d) _____ many phone calls do you make?
Julia: About (e) _____ a day. What about you?
Colin: Um, about eight. And how many phone calls (f) _____ you receive?
Julia: Around (g) _____, but they're long. I spend a lot of time on the phone.

QUESTION TIME

Complete the questions.

How _____ emails _____ receive? how? _____ meetings _____ phone calls _____ make?

- Match the sentence beginnings (a-d) to the endings (1-4).
 - a How many emails _____ 1 do you have a week?
 - b How many phone calls _____ 2 do you receive a day?
 - c How many meetings _____ 3 do you make a day?
 - d How many emails _____ 4 do you send a day?
- Work with a partner. Using the sentences in 5, ask and answer questions to complete the table below.

You		Your partner
send / email / day	I send 15 emails a day.	send / email / day
receive / email / day		receive / email / day
make / phone call / day		make / phone call / day
have meeting / week		have meeting / week

Online Workbook – полная электронная версия печатной рабочей тетради с возможностью создания виртуального класса для мониторинга работы студентов

The screenshot displays the user interface of an online workbook. At the top, a navigation bar includes a menu icon, 'Menu', 'Help', 'Teacher', the user name 'Serge Kozlov', and a 'Log out' button. Below this, a breadcrumb trail shows 'Home / Course contents'. The main header for the course is 'In Company 3.0 Starter', accompanied by 'Refresh' and 'Start course' buttons, and indicators for 'Course score' and 'Course progress'. A 'Course resources' button is also visible.

The course content is organized into seven units, each with a score indicator:

- Unit 01: Sara, this is Ed
- Unit 02: I start work at 8 am
- Unit 03: Where do you... (Selected)
- Unit 04: [Text obscured]
- Unit 05: I'm here to see Jo
- Unit 06: Let's make a start
- Unit 07: Business on t...

Unit 03 is currently selected, showing a 'Back to Unit' button and a 'Go to another section' navigation bar. The unit title is 'VOCABULARY 2: Numbers'. The task instruction is 'Put the numbers into the correct order.' The available options are:

- fifty-six
- fifteen
- four
- eighty-seven
- thirteen
- twenty-three
- seventy-eight

The background of the task area features a digital stock market display with various numbers and symbols in green and red. At the bottom, a navigation bar shows the current page (1) and buttons for 'Submit answer' and 'Show correct answers'.

Ресурсный центр для преподавателя

In Company 3.0

[In Company 3.0](#) > [Starter](#) > Starter Teacher's Resource Centre



Starter Teacher's Resource Centre



Audio

[View](#)



Video

[View](#)



Student's Book answer key

[View](#)



Phrase banks

[View](#)



Glossary

[View](#)



Writing bank

[View](#)



A1 worksheets

[View](#)



Желаем приятной работы!