

## **Методическая разработка**

**«Комплекс упражнений к урокам домашнего чтения в 5 классе по книге 'The Adventures of Tom Sawyer'**

**издательства «MACMILLAN»**

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Чтение является одним из важнейших видов коммуниктивно-познавательной деятельности учащихся. Поскольку домашнее чтение позволяет учащимся уже в школе приобщиться к чтению на иностранном языке как к реальной речевой деятельности, важно как можно раньше интегрировать данный вид чтения в процесс обучения иностранному языку.

Чтение оригинальной художественной литературы на изучаемом языке способствует развитию устной речи, обогащает словарный запас, знакомит с культурой и литературой страны изучаемого языка, развивает аналитическое мышление. Поэтому уроки домашнего чтения необходимы в учебном процессе. Эти уроки бесспорно ценны: во-первых, потому, что учащийся соприкасается с живым языком, а не условно-учебным; во-вторых, есть возможность высказать свое мнение и дать оценку произведению, героям и ситуациям.

Но, чтобы чтение было увлекательным и в то же время развивающим, необходимо проводить работу с текстом, как перед чтением отрывка, так и после. Это помогает учащимся понять текст и активизировать новые языковые явления.

В данной методической разработке предлагается ряд заданий, которые можно использовать при работе с книгой 'The Adventures of Tom Sawyer' из серии 'Macmillan Readers' в 5 классе. Эта книга может стать отличным дополнением к УМК 'English World 4', т.к. она соответствует главному требованию, предъявляемому к подбору материалов по домашнему чтению для учащихся уровня 'beginner': она является посильной, т.е. содержит преимущественно знакомый учащимся лексико-грамматический материал.

## 1

### I. Useful words.

*Adventure, reply, towards, bright, hit, fence, play tricks on, learn, dead, clean and tidy, help with the housework, worry, better, obey, punish, tomorrow*

### II. Answer the questions.

1. Where was Tom?
2. What was he doing there?
3. Why did Aunt Polly not hit Tom?
4. Was Aunt Polly angry with him?
5. Why did Tom live with his aunt?
6. Why did Aunt Polly worry about Tom?
7. How did she decide to punish him?

### III. Are the sentences true (T) or false (F)? Correct the false sentences.

1. Tom was eleven years old.
2. Tom lived in England.
3. Tom lived with his grandmother.
4. Tom's parents were dead.
5. Tom was a clean and tidy boy.
6. Aunt Polly didn't love Tom.
7. Tom often behaved badly.

## 2

### I. Useful words.

*Have to=must*

*Bucket, handle, laugh at, hour, steamboat, steam, engine, hold, let, thought, another, all right, twice, door-handle*

### II. Answer the questions.

1. Did Tom have difficult work to do?
2. What did he have for his work?
3. Did he want to paint the fence? Why?
4. What was Ben Rogers doing when Tom saw him?
5. Why did Ben want to paint the fence?
6. Why did Tom agree to let Ben paint?

7. What did Tom do when Ben was painting?
8. Who continued to paint the fence when Ben got tired?
9. Why did Tom agree to let Billy paint?
10. Why was Tom happy? Was he tired?
11. What surprised Aunt Polly?

III. Put the words in the sentences. You do not need **all** the words.

*Steamboat laugh paint hour brush let paint with  
thought twice another*

1. Tom had to ..... the fence.
2. Tom had a big bucket of .....
3. Tom had a ..... with a long handle.
4. Tom's friends could ..... at him.
5. Tom ..... for a minute.
6. After an ....., Ben was tired.
7. Ben made the noises of a ..... again.
8. Tom saw ..... friend, Billy Fisher.
9. The fence was painted .....

IV. Chapters 1–2. Put the words in the sentences. You do not need **all** the words.

*Hour died stole grab punish let fence hit with  
dead obey tricks clean at*

1. Tom's parents were .....
2. Tom wasn't ..... and tidy.
3. Tom didn't help his aunt ..... the housework.
4. He ..... her fruit.
5. Tom always played ..... on her.
6. Tom didn't ..... Aunt Polly so she wanted to ..... him.
7. Tom had to paint the .....
8. Tom thought, 'My friends will laugh ..... me.'
9. After an ....., Tom was tired.
10. Ben said, '..... me paint.'

### 3

#### I. Useful words.

*Church, rows of seats, space, aisle, minister, serious, prayer, sermon, enjoy, beetle, bit, lay, cool, closely, pass, lawyer, be in love*

#### II. Answer the questions.

1. Where did all the people of St Petersburg go on Sunday mornings?
2. What was the church like?
3. What is an aisle?
4. What did the minister/people do?
5. Did the minister/people enjoy the sermon?
6. What was there in Tom's pocket?
7. Why did Tom throw the beetle?
8. Why did many people look at it?
9. What was there at the back of the church?
10. Why did everybody laugh?
11. Why did the minister finish his sermon quickly?
12. Why was Tom happy?
13. Who was Tom in love with?
14. Who was Amy Lawrence?
15. What did Tom think about all day?
16. Why did Tom look at Jeff Thatcher's house for an hour?
17. Why did Tom throw a stone at the window?

### 4

#### I. Useful words.

*Special, far away from, slept, cure, wart, bump, own, graveyard, bury, midnight, ghost, follow, tonight*

#### II. Answer the questions.

1. Why did everybody call Huckleberry 'Huck'?
2. What did Aunt Polly and Joe's mother have in common?
3. Did Huck have parents?
4. Why did the other boys in St Petersburg like Huck?
5. Why was Huck carrying a dead cat?
6. What are warts?
7. Where did Tom and Huck want to go at night?

III. Chapters 3–4. Are the sentences true (T) or false (F)? Correct the false sentences.

1. Everybody in St Petersburg was in the church on Saturday morning.
2. In the church, the minister said prayers and the people sang hymns.
3. The minister's talk was very boring.
4. People started to laugh when they saw the beetle.
5. Jeff Thatcher was Tom's friend.
6. At night, Tom went to Amy Lawrence's house.
7. Tom made the noise of a cat to call the girl.
8. Everybody in St Petersburg liked Huck.
9. Tom and Huck had bumps on their fingers.
10. A dead man cures warts.

5

I. Useful words.

*Cousin, judge, knew, important, drew, wrote, together, get engaged, get married, spoke, else*

II. Answer the questions.

1. Who was the girl with yellow hair and blue eyes?
2. What was her father?
3. Why did Tom draw a house?
4. Did Becky like Tom's pictures?
5. What did Tom want to do when he was bored with drawing?
6. Did Becky agree?
7. Why did Becky start to cry?
8. Why did Tom run out of the school?

III. Are the sentences true (T) or false (F)? Correct the false sentences.

1. The teacher was angry because Tom came on time.
2. Becky was Jeff Thatcher's sister.
3. Tom knew what Becky's father was.
4. Tom drew well.
5. Becky liked Tom.
6. Tom wasn't in love with Amy Lawrence.
7. Tom ran away because Becky was laughing.

6

I. Useful words.

*Lie, asleep, get dressed, grave, owl, be drunk, shovel, barrow, hold up, dig, take away, earth, coffin, body, study, wrap, tie, pay, else.*

II. Are the sentences true (T) or false (F)? Correct the false sentences.

1. Tom didn't go to bed that night.
2. Tom didn't sleep because he was waiting for Huck.
3. When Huck came, Tom left the house through the door.
4. Tom and Huck were frightened at the graveyard.
5. They heard the noise of a cat there.
6. The boys saw three ghosts.
7. Muff and Injun took Hoss Williams' body for the doctor.
8. Muff Porter asked Dr Robinson for five dollars.
9. Injun Joe killed Dr Robinson.

7

I. Useful words.

*Murder (v), sheriff, jail, hang, murder (n), look for, swear, hold hands, promise, in blood, flat*

II. Answer the questions.

1. Did the boys stay in the graveyard?
2. Did they run away or go away? Why?
3. Were they excited?
4. What happened to Dr Robinson?
5. Who did that?
6. Did Muff Porter kill Dr Robinson?
7. Who knew about the murder?
8. Did the boys want to tell about the murder?
9. What did they swear?
10. How did they swear?
11. Where did they write the promise?

III. Are the sentences true (T) or false (F)? Correct the false sentences.

1. Tom and Huck ran away from the graveyard.
2. Injun Joe was running after them.
3. Everybody in the town knew about the murder.
4. Muff Porter didn't see the murder.
5. The boys didn't want to tell anybody about the murder.

8

I. Are the sentences true (T) or false (F)? Correct the false sentences.

1. Doctor Robinson was in jail.
2. The boys told everybody about the murder.
3. Tom was happy.
4. The boys went to the jail every day to see the sheriff.
5. Muff Porter liked the boys.

II. Chapters 7–8. Complete the phrases.

1. Run \_\_\_\_\_ somebody
2. Fall \_\_\_\_\_ the floor
3. \_\_\_\_\_ for a minute
4. Hit somebody \_\_\_\_\_ of wood
5. Look \_\_\_\_\_ somebody
6. \_\_\_\_\_ hands
7. Write in \_\_\_\_\_
8. Out of the \_\_\_\_\_
9. \_\_\_\_\_ the finger
10. \_\_\_\_\_ dressed
11. \_\_\_\_\_ about somebody
12. Tell \_\_\_\_\_s
13. \_\_\_\_\_ somebody to jail
14. Trial for \_\_\_\_\_
15. \_\_\_\_\_ the pipe
16. \_\_\_\_\_ a match
17. \_\_\_\_\_ goodbye
18. Sit at the \_\_\_\_\_
19. \_\_\_\_\_ something back

I. Useful words.

*be in trouble, for ever, be angry with sb, treasure, jewels, sink, bottom, mile, corn, cooking pot, fishing line, narrow, tent, camp, take off, silent, gun, fire (v), top*

II. Answer the questions.

1. Why was Tom sad?
2. What did he want to do?
3. What was Joe's idea?
4. Did Tom like it? Why?
5. What was Tom's idea?
6. What did the boys take with them?
7. What was Jackson's island like?
8. What did the boys do on their first day on the island? On the second?
9. What was the loud noise?
10. What was the exciting news?
11. Who wanted to leave the island? Why?
12. Did they? Why?

I. Useful words.

*Be full of, funeral, remember, helpful, towards, aisle, follow sb, own, the best, trial, courtroom, the same, be guilty of murder, excited, each, witness, lawyer, belong, to tell the truth, plead, sir*

II. Answer the questions.

1. Why was it quiet in St Petersburg?
2. Where were all the people?
3. How did the funeral start?
4. What did the minister tell about the boys? Did he tell the truth? Why?
5. Why was the minister surprised?
6. What was Tom's wonderful idea?
7. Were the people angry with the boys?
8. Where did Tom and Huck spend next two days? Why?
9. Where were Tom and Huck on the third day? Who else was there?
10. Why were the people angry with the lawyer?



11. What surprised the people?
12. What did Tom tell the judge?
13. Why was it quiet in the courtroom?
14. What did Injun Joe do?

## 11

### I. Useful words.

*Speak, cave, look for, haunted, empty, hole, roof, untidy, ghost, daytime, upstairs, the stairs, downstairs, lie, below, stranger, bury, dig, steal, revenge, punish*

### II. Answer the questions.

1. Why did Becky want to become friends with Tom again? What did she do?
2. What were the boys going to do in the Haunted House?
3. What was the Haunted House like?
4. Were the boys afraid to go into the house?
5. Was there anything interesting in the upstairs rooms?
6. How could the boys see the room below them?
7. Who did they see downstairs?
8. What were the men talking about?
9. What did Injun Joe do?
10. Did Injun Joe put the bag back?
11. Why did start/stop digging?
12. What was there in the hole?
13. Why did Injun Joe want to take the money to the other place?
14. Why was Tom worried?

## 12

### I. Useful words.

*Cave, get on, adult, take care, steep, get off, entrance, darkness, light (v), blow out, flame, further, main, narrow, bell, ring, leave, the smoke, waterfall, bat, drop, escape, rest*

### II. Answer the questions.

1. Where were the children of St Petersburg going to McDougal's Caves?
2. Was Huck going with them? Why?

3. How did Tom feel? Why?
4. How were the children going to get to the caves?
5. What did they take?
6. Did any adults go?
7. Where did the steamboat stop?
8. What did the children do when they got off?
9. How did they get inside the caves?
10. What were the caves like?
11. What game did the children play?
12. What were the paths like?
13. Did anybody know about all the paths? Why?
14. Did everybody stay together after the game?
15. What did Tom and Becky do together?
16. How was Tom going to come back?
17. What did Tom and Becky see in the caves?
18. Why did they start running?
19. Why couldn't they hear children's voices?

### 13

I. Useful words.

*Entrance, stupid, mark, a hundred times, silence, get out, rest, go out, far*

II. Answer the questions.

1. How did Tom and Becky want to find the way to the entrance?
2. Did Tom know the way back?
3. Why did Becky cry?
4. What did Tom do?
5. How did they try to get out?
6. What happened when they came to a small river?
7. Why did Tom suddenly move?
8. Did Tom see anybody?
9. Why did Tom run away?
10. What did Tom tell Becky?
11. How did they feel?
12. What happened in the end?

**14**

I. Answer the questions.

1. Why did Huck follow Injun Joe?
2. What were Injun Joe and the Stranger going to do? Why?
3. What did Huck do? Why?
4. What happened next?
5. Who took care of Huck?
6. How long did the people look for Tom and Becky?
7. Why did the men close the entrance to the caves?

**15**

I. Answer the questions.

1. How did Tom and Becky get out of the caves?
2. Who took away the piece of metal from the door to the caves? Why?
3. Why did Injun Joe come to the caves?
4. How did Tom and Huck become rich?
5. How did Huck's life change? Was he happy?