## ЛОМОНОСОВСКАЯ ШКОЛА

Сборник заданий для развития долговременной памяти при изучении лексики английского языка
(К учебнику English World VII)

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Уважаемые ученики и их родители, а также коллеги учителя!

Данное пособие является логическим продолжением сборников, составленных к серии УМК English World педагогами ЧОУ СОШ «Ломоносовская школа». При изучении новой лексики особое внимание уделяется развитию долговременной памяти учащихся. Так же как и в предыдущих пособиях, первый раздел посвящён словарю, который разбит соответственно страницам учебника. В соответствии с разделами книги разделён и словарь, начиная с Unit 1 и заканчивая Unit 12. В большинстве случаев страницы, которые соответствуют текстам в учебнике, разделены на две части. В словаре представлены словообразовательные элементы, фразовые глаголы или устойчивые словосочетания.
Во второй части вы также будете иметь возможность постранично отработать предложенную в словаре лексику. Алгоритм упражнений построен по принципу от простого к сложному. Есть упражнения как для медленно запоминающих учеников, так и для тех, кто имеет хорошую память. Уровень А предполагает начальную работу со словами. Уровень B-C включает сложные задания - по заполнению пропусков только одним подходящим словом. Надеемся, что работа со сборником принесёт вам как удовольствие, так и пользу.

С уважением, педагоги ЧОУ СОШ «Ломоносовская школа»

Unit 1 Magazines pp.8-16
a) pages 8-9

| $\begin{array}{\|l\|} \hline \text { № } \\ \Pi / \Pi \\ \hline \end{array}$ | Vocabulary | Definitions | Russian equivalents |
| :---: | :---: | :---: | :---: |
| 1 | buzz (v) | the sound made by the wings of a flying insect | гудеть, жужжать |
| 2 | excitement | a feeling of happiness and interest because sth good is going to happen | возбуждение, волнение |
| 3 | enthusiastic | extremely interested in sth and excited about | восторженный; полный энтузиазма, энергии |
| 4 | volunteer | a person who does a task or action from their own free | волонтёр, доброволец |
| 5 | technology | knowledge of machinery, systems and processes that make things work | 1) техника; технические и прикладные науки; 2) технология |
| 6 | create | to make sth new exist | создавать, творить |
| 7 | chance | opportunity, a time when sth can be done | случайность; неожиданное событие, случай, непредвиденное обстоятельство |
| 8 | decide | to make up one's mind; make a choice about sth | решать, принимать решение, делать выбор |
| 9 | evidently | without question; clearly; undoubtedly | очевидно, несомненно; явно |
| 10 | motivate | to get sb interested and excited about sth | служить мотивом, причиной; оправдывать |
| 11 | rush (n) | a sudden strong movement forward | стремительное движение, бросок, напор, натиск |
| 12 | discuss | to talk about sth with one or more people | обсуждать, дискутировать, дебатировать, спорить |
| 13 | produce | to make sth | производить, выпускать |
| 14 | limit on (n) | the most that is possible | предел; ограничение |
| 15 | imagination | the ability to form pictures and new ideas in your mind | воображение; фантазия |
| 16 | stick (v) | to join one thing to another using glue | прикреплять, приклеивать, придерживаться |
| 17 | invite | to ask sb to do sth | приглашать |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 18 | respond | to reply to / answer a question | отвечать |
| 19 | response | a written or spoken reply / <br> answer | ответ |
| 20 | include | to make sth a part of sth else | заключать, включать в <br> себя, содержать в себе |
| 21 | construct | to build or make sth | строить, сооружать; <br> воздвигать; <br> конструировать |
| 22 | local | in the nearby area | местный |
| 23 | neighbourhood | a particular area of a town | окрестность |
| 24 | present (v) | to show sth for people to see and <br> think about | представлять, <br> преподносить |
| 25 | session | a period of time of a particular <br> length | заседание, собрание, <br> совещание |
| 26 | portrait | a picture or photo usually of a <br> person but also of a place or <br> region | портрет, изображение; <br> описание |
| 27 | subject | 1) sth you learn about in school; <br> 2) a person or thing that is the <br> main feature of a TV or radio <br> programme or a written article | 1) предмет в школе; <br> 2) тема, предмет <br> разговора |

b) pages 10-16

| 28 | rush for | a sudden strong movement forwards | стремление, погоня, гонка (за чем-л.) |
| :---: | :---: | :---: | :---: |
| 29 | find out | to gain knowledge of (something); learn | разузнать, выяснить; понять; раскрыть |
| 30 | put up | to show, exhibit, hang out, post up | вывешивать; показывать, выставлять |
| 31 | interested in | showing or having interest | интересоваться |
| 32 | make friends | to become friendly (with) | подружиться |
| 33 | take part in | to participate | принимать участие |
| 34 | at the end of | when sth is over | в конце (чего-л.) |
| 35 | take a picture of | take a photograph of; to shoot | фотографировать |
| 36 | chat / talk to sb | to express one's thoughts, feelings, or desires by means of words (to); speak (to) | болтать / разговаривать c |
| 37 | surf the Internet | find information | искать в Интернете |
| 38 | get on | to progress; to succeed | делать успехи, преуспевать |
| 39 | run a project | to organise | организовывать, руководить |
| 40 | good at | able to do sth well | хорошо делать что-л. |


| 41 | sound brilliant | to get a good idea about sth <br> because of what you heard, <br> read or been told about it | звучит великолепно |
| :--- | :--- | :--- | :--- |

c) phrases with 'make', 'do'

| 1 | make a list | to create a list | создать, составить <br> список |
| :--- | :--- | :--- | :--- |
| 2 | make a project | to cause project to exist | сделать проект |
| 3 | make friends | to become friends with <br> someone new | подружиться |
| 4 | make a decision | to decide | решить, принять <br> решение |
| 5 | do homework | to fulfil one's home task | выполнить домашнюю <br> работу |

Unit 2 City Life pp.17-26
a) page 18

| № <br> $\Pi / \Pi$ | Vocabulary | Definitions | Russian еquivalents |
| :--- | :--- | :--- | :--- |
| 1 | stall (n) | a table in the street or in a <br> market for selling things from | ларёк, киоск |
| 2 | bustling (adj) | busy, full of movement and <br> activity | суматошный, <br> беспокойный |
| 3 | snack (n) | a small meal or a small amount <br> of food eaten between meals | перекус |
| 4 | coo (n) | the sound made by a pigeon | воркование |
| 5 | strut (v) | to walk with slow steps and the <br> head held up | ходить с важным видом |
| 6 | dusty (adj) | covered with fine dirt | пыльный |
| 7 | cruise (v) | to move slowly and smoothly | гулять, прогуливаться |
| 8 | weave (wove; <br> woven) (v) | to move somewhere by turning <br> and changing direction a lot | плести, сплетать |
| 9 | never-ending <br> (adj) | without end | бесконечный |
| 10 | hum (n) | a low steady sound from a <br> machine or a person's voice | жужжать, гудеть, <br> звенеть |
| 11 | hiss (n) | the sound that a snake makes | шуршать, шипеть |
| 12 | fumes (n) | smoke or gas that has a bad <br> smell | дым, резкий запах |
| 13 | oily (adj) | with oil | жирный, масляный |
| 14 | scent (n) | a nice smell | аромат <br> water slowly in the air or <br> 15drift (v)дрейфовать |


| 16 | passenger (n) | a person who is travelling by <br> train, bus, boat, taxi or plane | пассажир |
| :--- | :--- | :--- | :--- |
| 17 | take notice | to look at or listen to someone <br> with thought and care | замечать |
| 18 | recognise (v) | to see somebody and know who <br> it is | узнавать |
| 19 | disguise (n) | clothing or objects worn by a <br> person to make him or her look <br> different | маскировка |
| 20 | click (n) | the small sound made when a <br> switch is pushed | щелчок |
| 21 | cascade (n) | a stream of falling water | небольшой водопад |
| 22 | tinkle (v) | to make a sound like a small <br> bell | звенеть |
| 23 | glisten (v) | to shine because of being wet | сверкать, искриться |
| 24 | leap (v) | to jump high | прыгать |
| 25 | spurt (v) | to come out in a sudden strong <br> flow | бить струёй |
| 26 | gape (v) | to look at something for a long <br> time, especially with your <br> mouth open <br> anything that is very wide and <br> open | широко открывать, <br> зиять; |
|  | gaping (adj) | to move at the fastest possible <br> speed | скакать во весь опор |
| 27 | gallop (v) | а strong cart with two wheels <br> that is pulled by a horse | колесница |
| 28 | chariot (n) |  |  |

## b) page 19

| 29 | mingle (v) | to mix in with | смешиваться |
| :--- | :--- | :--- | :--- |
| 30 | pigeon (n) | a bird that often lives on <br> buildings in cities | голубь |
| 31 | elegant (adj) | graceful and beautiful | изысканный, <br> элегантный |
| 32 | nod (v) | to raise your head up and down <br> in an agreement | кивать |
| 33 | slide (v) | to move smoothly | скользить, плавно <br> двигаться |
| 34 | particularly <br> (adv) | especially | особенно |
| 35 | broad (adj) | wide | широкий, открытый |
| 36 | massive (adj) | very big | тяжёлый, массивный |
| 37 | entrance (n) | the way into a palace оr <br> building | вход |


| 38 | duke (n) | a man who has a high position, <br> just below a prince | герцог |
| :--- | :--- | :--- | :--- |
| 39 | frown (v) | to make a cross expression | хмуриться |
| 40 | stare (v) | to look hard at someone or <br> something | пристально глядеть, <br> уставиться |
| 41 | startle (v) | to surprise suddenly | испугать, поразить |
| 42 | take off | to leave the ground and fly | взлетать |
| 43 | spot (v) <br> spot (n) | - notice by looking carefully; <br> - the round point or mark | - заметить; <br> - пятно |
| 44 | dart (v) | to move very suddenly and <br> quickly | рвануться, помчаться <br> стрелой |

## Отформатировано: английский

 (США)c) other words pages 20-26

| 45 | eerie (adj) | strange and frightening | жуткий, зловещий, <br> мрачный |
| :--- | :--- | :--- | :--- |
| 46 | spooky (adj) | strange or frightening in a way <br> that makes you think of ghosts | зловещий, <br> сверхъестественный |
| 47 | simile (n) | an expression that describes <br> something by comparing it with <br> something else | сравнение |

## d) phrases with 'make', 'take'

| 1 | take notice | to look at or listen to someone <br> with thought and care | замечать |
| :--- | :--- | :--- | :--- |
| 2 | make a mistake | to have an error | сделать ошибку |
| 3 | take a holiday | to go for a holiday, to have a <br> day off | взять отпуск |

Unit 3 Life at the edge pp. 28-36
a) page 28

| № <br> $\Pi / \Pi$ | Vocabulary | Definitions | Russian equivalents |
| :--- | :--- | :--- | :--- |
| 1 | uncertain | unclear, not sure, not definite | неопределённый; <br> неясный, точно <br> неизвестный |
| 2 | climate | the weather and temperature in <br> a region or area | климат |
| 3 | melt | to become liquid because of | таять, плавиться, |


|  |  | heat | растапливаться |
| :---: | :---: | :---: | :---: |
| 4 | habitat | the environment / place in which an animal or plant normally lives or grows | среда обитания |
| 5 | polar | from or of the North Pole or the South Pole | полярный, полюсный |
| 6 | disappear | go from sight | исчезать |
| 7 | survive | to continue living or surviving | выживать |
| 8 | hunt for | to follow and catch | охотиться на |
| 9 | wait for | to stay in a place for a reason or for a future event | ждать, выжидать, переждать |
| 10 | appearance | how someone or something looks | внешний вид, наружность |
| 11 | male | a person or animal that does not give birth to babies | мужской, мужского пола |
| 12 | female | a person or animal that gives birth to babies or produces young babies | женского пола, женский |
| 13 | weigh | to measure the heaviness of sth | взвешивать |
| 14 | weight | how heavy sth is | вес |
| 15 | insulate | to protect from | изолировать |
| 16 | fur | the thick soft hair that grow on an animal | мех, одежда из меха |
| 17 | furry | having fur | меховой, пушистый, покрытый мехом |
| 18 | partly | in part, to some extent, not completely | частично |
| 19 | webbed | with skin between toes on the foot of a bird or animal to help swimming | перепончатый |
| 20 | seal | a sea animal that swims well, eats fish and spends some time on the shore | тюлень |
| 21 | breathe | the natural process of taking air in and out of your body | дышать |
| 22 | patiently | with the ability to wait quietly for sth for a long time without getting cross / angry | терпеливо |
| 23 | seize | to grab, grasp quickly and firmly | схватить, хватать |
| 24 | jaw | one of the two bones of the mouth | челюсть |
| 25 | reproduction | the making of new life | воспроизведение, |


|  |  |  | размножение; репродуцирование |
| :---: | :---: | :---: | :---: |
| 26 | den | the place where wild animals live | берлога, логово, нора |
| 27 | snowdrift | a very deep pile of snow blown together by the wind | снежный сугроб; снежный занос |
| 28 | cub | the young of certain animals, such as the lion, bear, etc | детёныш зверя (обычно лисы, волка, медведя) |
| 29 | floe | a large solid area of ice floating in the ocean | плавучая льдина |
| 30 | threat | a declaration of the intention to inflict harm, pain, or misery | опасность, угроза |
| 31 | threaten | to put in danger or risk of harm | угрожать |
| 32 | pollution | dirt in the air or rubbish and dirt on the ground or in water | загрязнение |
| 33 | industry | the process of making things that people use | индустрия, промышленность, производство |
| 34 | industrial | to do with industry and making things | индустриальный, промышленный |
| 35 | safety | freedom from danger or risk of injury | безопасность |
| 36 | harmful | injurious, creating damage | вредный, пагубный, губительный, тлетворный |

b) page 29

| 37 | otter | a freshwater carnivorous <br> mammal typically having <br> smooth fur, a streamlined body, <br> and webbed feet | выдра |
| :--- | :--- | :--- | :--- |
| 38 | extinct | (of an animal or plant species) <br> having no living representative; <br> having died out | вымерший |
| 39 | ban | prohibit | запрещать |
| 40 | distribution | division, dispensation | распределение; раздача |
| 41 | shore | bank, beach, coast | берег (моря, озера, <br> океана, но не реки); <br> побережье |
| 42 | entire | all, the whole of | полный, целый, весь |
| 43 | waterproof | not penetrable by water | водонепроницаемый, <br> непромокаемый |
| 44 | protect | defend, guard | защищать, охранять, <br> ограждать, |


|  |  |  | предохранять |
| :---: | :---: | :---: | :---: |
| 45 | fully | quite , entirely | вполне, полностью, совершенно, совсем |
| 46 | whiskers | any of the stiff sensory hairs growing on the face of a cat or other mammal | усы (у животных) |
| 47 | prey | an animal hunted or captured by another for food | добыча, жертва |
| 48 | boulder | a smooth rounded mass of rock that has a diameter greater than 25 cm and that has been shaped by erosion and transported by ice or water from its original position | глыба, большой камень |
| 49 | tool | instrument, implement | (рабочий) инструмент; орудие труда |
| 50 | raft | a floating platform of logs, planks, etc., used as a boat | плот |
| 51 | float | drift, buoy | плавать; всплывать; держаться на поверхности воды |
| 52 | surface | the uppermost level of the land or sea | поверхность |
| 53 | drown | to die in water | тонуть |
| 54 | spill | the loss of liquid from a container such as a glass, bottle, or ship | разлив |
| 55 | tanker | a ship, lorry, or aeroplane to carry liquid, such as oil | танкер, нефтеналивное судно; бак, цистерна |
| 56 | region | area | пространство, <br> территория; область, зона |
| 57 | receive | acquire | получать, приобретать |
| 58 | guarantee | a formal assurance, especially in writing, that a product, service, etc., will meet certain standards or specifications | гарантия; гарантировать |

c) pages 31-33
\(\left.\left.$$
\begin{array}{|l|l|l|l|}\hline 59 & \text { coastal } & \text { to do with the coast } & \text { береговой, прибрежный } \\
\hline 60 & \text { comical } & \text { humorous } & \text { смешной; забавный }\end{array}
$$ \right\rvert\, \begin{array}{l}постоянный, <br>
непрерывный, <br>

повторяющийся,\end{array}\right]\)| continual |
| :--- |


|  |  |  | непрекращающийся |
| :---: | :---: | :---: | :---: |
| 62 | electrical | relating to, or concerned with electricity | электрический |
| 63 | factual | actual, real | фактический, действительный; основанный на фактах |
| 64 | final | occurring at the end; concluding; ultimate; last | завершающий, заключительный, конечный |
| 65 | internal | suitable for the inside; inner | внутренний |
| 66 | natural | existing in, or produced by nature | естественный, природный |
| 67 | seasonal | relating to, or occurring at a certain season or certain seasons of the year | сезонный |
| 68 | several | some, a few | некоторые, несколько |
| 69 | dusty | powdery, covered with or involving dust | пыльный |
| 70 | handy | skilful, skilled | искусный, ловкий; умелый |
| 71 | nutty | containing or abounding in nuts | изобилующий орехами; имеющий вкус ореха |
| 72 | powdery | dusty | порошкообразный; порошковый; пылевидный |
| 73 | smoky | emitting, containing, or resembling smoke | дымчатый |
| 74 | starry | shining, bright, sparkling | сияющий, сверкающий (как звезда) |
| 75 | grief | sorrow | горе, печаль, скорбь |
| 76 | set out | set off | начинать, отправлять |
| 77 | glimpse | to catch sight of briefly or momentarily; look (at) briefly; glance (at) | быстрый / беглый взгляд |
| 78 | cliff | a steep high rock that runs along the seashore | отвесная скала на берегу моря; утёс |
| 79 | location | a site or position | размещение, местонахождение, расположение |
| 80 | observe | notice , remark | наблюдать, следить |
| 81 | behaviour | 1) the way in which someone or something does things; | поведение |


|  |  | 2) the daily actions of a person <br> or animal |  |
| :--- | :--- | :--- | :--- |
| 82 | look forward to <br> (+ n, Ving) | wait for sth impatiently | ждать с нетерпением |
| 83 | creature | living being, especially an <br> animal | создание, творение, <br> существо |
| 84 | coast | shore, seashore | морское побережье |
| 85 | ridiculous | absurd, comical, laughable | нелепый, <br> смехотворный, <br> смешной |
| 86 | clumsy | awkward, careless and without <br> skills | неповоротливый, <br> неуклюжий, <br> нескладный, неловкий |
| 87 | fault | 1) slip , error, mistake; 2)flaw, <br> defect | 1) недостаток, ошибка, <br> недочёт, промах; 2) <br> дефект |
| 88 | come over | call, drop in | заезжать, заходить <br> (ненадолго) |

d) phrases with 'catch'

| 1 | catch a bus | to run to a bus to get in | броситься к автобусу |
| :---: | :---: | :---: | :---: |
| 2 | catch a glimpse | to see something for a short period of time | увидеть мельком |
| 3 | catch a cold | to get an illness | простудиться |
| 4 | catch an eye | to get someone's attention by looking at them | привлечь внимание |
| 5 | catch a fire | to start burning | быть охваченным огнём |

Unit 4 Advertisements pp.37-46
a) pages 38-39

| № <br> $\Pi / \Pi$ | Vocabulary | Definitions | Russian equivalents |
| :--- | :--- | :--- | :--- |
| 1 | exhilarating <br> (adj) | exciting and making you feel <br> lively | веселящий, бодрящий |
| 2 | aerial (adj) | in the air | воздушный |
| 3 | runway (n) | the long straight surface on the <br> ground that a plane uses to take <br> off and land | взлётная полоса, <br> дорожка для бега |
| 4 | unique (adj) | different to all the others and not <br> the same as anything else | уникальный |
| 5 | slide (n) | playground equipment with a <br> ladder on one side that you climb <br> and a long smooth surface on the | горка |


|  |  | other side that you sit on and slide down to the ground |  |
| :---: | :---: | :---: | :---: |
| 6 | benefit ( n ) | good thing | выгода, польза |
| 7 | entry ( n ) | the act of going into a place | вход, въезд |
| 8 | reduction (n) | less, a smaller amount | снижение, сокращение |
| 9 | booking (n) | an arrangement to do something | заказ |
| 10 | automatic (adj) | happening by itself | автоматический, непроизвольный |
| 11 | membership | being a member of a group | членство |
| 12 | unforgettable (adj) | always remembered and can never be forgotten | незабываемый |
| 13 | unmissable <br> (adj) | cannot be missed | нельзя пропустить |
| 14 | electrifying <br> (adj) | very exciting and amazing | ошеломляющий |
| 15 | qualified (adj) | having passed a test or exam to do something | квалифицированный |
| 16 | trainer (n) | a person who shows someone how to do something and helps them to do it better | тренер |
| 17 | bungee jumping | jumping from a high bridge or tall building with an elastic rope tied to the leg | банджи-джампинг |
| 18 | provide (v) | to give | снабжать, доставлять |
| 19 | protective (adj) | having the quality of protecting | защищающий |
| 20 | equipment (n) | objects that are needed for a particular activity | оборудование |
| 21 | confidence ( n ) | the feeling that you can do something well | уверенность |
| 22 | challenge ( n ) | a difficult event or task, something that is not easy to do | вызов, сложная задача, проблема |
| 23 | indoor (adj) | inside a house or building | находящийся или происходящий в помешении |
| 24 | sky-diving | an act of jumping out of a plane and fall through the air for a few minutes before opening parachute | скайдайвинг |
| 25 | incredible (adj) | cannot be believed, amazing | невероятный, немыслимый |

b) pages 37; 40-46
words -ence; -ent; -ance; -ant;

| 26 | brilliance (n) | the strong brightness of | блеск, великолепие |
| :--- | :--- | :--- | :--- |


|  |  | something |  |
| :---: | :---: | :---: | :---: |
| 27 | confident (adj) | certain you can do something well | уверенный |
| 28 | defiance (n) | opposition | сопротивление, пренебрежение |
| 29 | defiant (adj) | refusing to obey | неповинующийся, дерзкий |
| 30 | difference ( n ) | not the same as something or someone else | различие |
| 31 | elegance ( n ) | beauty and gracefulness | изящество, утончённость |
| 32 | evidence (n) | - proof; <br> - information that shows something is true; | наглядность, доказательство, очевидность |
| 33 | evident (adj) | clear | очевидный |
| 34 | excellence ( n ) | the very good quality of something | искусство, совершенство |
| 35 | ignorance (n) | a state of not knowing anything | невежество, необразованность |
| 36 | ignorant (adj) | not knowing something that you should know | необразованный, невежественный |
| 37 | importance (n) | the necessary quality of something | значимость, важность |
| 38 | obedience ( n ) | when someone does what they are told to do | послушание |
| 39 | obedient (adj) | always doing what you are told to do, or what the law, a rule etc says you must do | послушный |
| 40 | patience (n) | the ability to wait quietly for something for a long time without getting cross | терпение |
| 41 | patient (adj) | able to wait without getting annoyed | терпеливый |

c) other words pages 37; 40-46

| 42 | adventure (n) | a time or an event when many <br> exciting things happen | приключение |
| :--- | :--- | :--- | :--- |
| 43 | advert (n) | short form of 'advertisement' | реклама |
| 44 | advertisement <br> (n) | an announcement in words, and <br> often with pictures, in a <br> newspaper, on TV or the internet <br> that encourages people to buy <br> something or do something | реклама |
| 45 | advertising (n) | the activity or business of | рекламирование |


|  |  | announcing things on TV, <br> newspapers etc |  |
| :--- | :--- | :--- | :--- |
| 46 | deserve (v) | to have done something well so <br> that a reward is the right thing | заслуживать |
| 47 | eye-catching <br> (adj) | attractive, impressive, unusual so <br> that you notice it very easily | привлекающий <br> внимание |
| 48 | keen (adj) | wanting to do something well | увлечённый |
| 49 | kite surfing | an act of travelling across the sea <br> on a board that is attached to a <br> very large kite | кайтсёрфинг |
| 50 | leaflet (n) | a piece of paper that gives you <br> simple information about a place <br> or activity and which often has <br> pictures | тонкая брошюра |
| 51 | skill (n) | the ability to do something well | навык, умение |
| 52 | swoop (v) | to fly down quickly in a smooth <br> movement | устремляться вниз |
| 53 | trampoline (n) | a piece of sports equipment with <br> a big area of tight material that <br> уou jump up and down on | батут |
| 54 | trampolining | the act of using a trampoline | прыжки на батуте |
| 55 | venue (n) | a place where an organized <br> meeting, concert etc takes place | место проведения |
| 56 | wakeboarding | -an act of standing on a short <br> wide board while you are pulled <br> behind a boat through waves; <br> - a person who uses a wakeboard <br> to travel through waves; | вейкбординг; <br> человек, занимающийся <br> вейкбрдингом |
|  | wakeboarder |  |  |

## d) phrasal verb 'bring'

| 1 | bring back | return | воскрешать в <br> памяти, напоминать |
| :---: | :---: | :---: | :---: |
| 2 | bring up | teach, educate | воспитывать |
| 3 | bring (sb) round | convince | убеждать, заставить принять чью-то точку зрения |
| 4 | bring out | produce, launch | производить, выпускать |
| 5 | bring forward | set on (Monday) instead of (Friday) | перенести на более ранний срок |

Unit 5 Great lives pp. 48-56

## a) page 48

| № | Vocabulary | Definition | Russian equivalent |
| :--- | :--- | :--- | :--- |


| п/п |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | extremely | very | чрезвычайно, крайне, в высшей степени; очень |
| 2 | protective | having the quality of protecting | защитный |
| 3 | grow up | to reach maturity; become adult | становиться взрослым; взрослеть |
| 4 | strict | demanding obedience and giving little freedom | строгий, требовательный, взыскательный; жёсткий |
| 5 | allow | let someone do something | позволять, разрешать |
| 6 | tutor | a person who gives lessons to an individual or a small group | a) преподаватель, наставник (в школе); б) руководитель группы (в университете); в) репетитор |
| 7 | governess | a woman who lives with a family and teaches the children | домашняя учительница, воспитательница; гувернантка; наставница |
| 8 | share | to divide into two or more parts and give to another person; to use sth together with sb | делить; разделять; совместно использовать |
| 9 | rather | quite a lot; relatively or fairly; somewhat | лучше, охотнее, предпочтительнее; до некоторой степени, слегка, довольно; несколько, пожалуй |
| 10 | lonely | feeling sad because of being left on your own | одинокий; страдающий от одиночества |
| 11 | handsome | very good-looking (a man) | красивый, статный (о мужчине) |
| 12 | request | to express a desire for, especially politely; ask for or demand | просьба; требование (не категоричное, вежливое) |
| 13 | remove | to take away | убирать, уносить; отодвигать; снимать |
| 14 | instead | in exchange for | вместо; взамен |
| 15 | refuse | reject, turn down | отвергать, отказывать; отклонять |
| 16 | wedding | to take (a person of the opposite sex) as a husband or wife; marry | свадьба; венчание, бракосочетание |
| 17 | adore | to love intensely or deeply | обожать; поклоняться, почитать, преклоняться |


| 18 | rely on | to have trust or confidence in sth <br> or sb | надеяться, полагаться, <br> доверять |
| :--- | :--- | :--- | :--- |
| 19 | support | help, approval and <br> encouragement | поддержка; помощь |
| 20 | prime minister | the head of a parliamentary <br> government | премьер-министр |
| 21 | matter | subject, topic, idea | вопрос, дело |
| 22 | state | a nation or country | государство |

b) page 49

| 23 | guidance | leadership, instruction, or direction; ideas and suggestions to help sb to do sth | руководство, управление |
| :---: | :---: | :---: | :---: |
| 24 | devastate | to damage a lot | истощать, опустошать, разорять |
| 25 | duty | obligation; a task that must be done as a part of a person's job or position | долг, обязательство |
| 26 | gradually | little by little, bit by bit | понемногу, постепенно |
| 27 | public | for everyone | общественный, государственный |
| 28 | reign | kingdom, sovereignty | правление, царствование, верховная власть |
| 29 | expand | to enlarge, to get bigger | растягивать, увеличивать |
| 30 | expansion | the act of getting bigger | распространение |
| 31 | ruler | a person who rules or controls a country; regent | властелин, правитель |
| 32 | obedient | obeying or willing to obey | покорный, послушный |
| 33 | exhausting | tiresome | утомительный; изнурительный |
| 34 | speak out | to state one's beliefs, objections, etc., bravely and firmly | откровенно <br> высказывать своё мнение, высказываться |
| 35 | harsh | severe, cruel, rude | резкий, грубый (о человеке); суровый, строгий (о законе, наказании) |
| 36 | conditions | the environment or situation in which sth happens | обстоятельства, условия |
| 37 | immensely | very, much | безмерно, весьма, очень, сильно, чрезвычайно |


| 38 | population | all the persons inhabiting a <br> country, city, or other specified <br> place | население; жители |
| :--- | :--- | :--- | :--- |
| 39 | sadden | to make someone sad | печалить |

c) page 51
suffix -ment
verb + -ment $=$ noun

| 40 | agree <br> agreement | to consent, to have the same thoughts and opinions as another person <br> when two people have the same thoughts and opinions | соглашаться <br> согласие |
| :---: | :---: | :---: | :---: |
| 41 | argue <br> argument | to disagree, debate , dispute <br> a discussion when two people do not agree about sth | спорить <br> спор |
| 42 | excite <br> excitement | to make you feel happy and pleased <br> a feeling of happiness | вызывать <br> (эмоциональный отклик, какие-л. чувства); пробуждать (интерес) <br> возбуждение, волнение |
| 43 | equip <br> equipment | supply, provide <br> a set of tools, devices, kit, etc., assembled for a specific purpose | снаряжать, экипировать; оснащать, снабжать; оборудовать <br> оборудование; оснащение |
| 44 | entertain <br> entertainment | to amuse (a person or audience) the act or art of entertaining or state of being entertained | занимать, развлекать <br> развлечение, веселье |
| 45 | govern <br> government | to direct and control the actions, affairs, policies, functions, etc. <br> the group of people who run a country | править, управлять <br> правительство |
| 46 | disappoint | to upset someone by not doing sth they expected | разочаровывать |


|  | disappointment | frustration | разочарование, досада, недовольство |
| :---: | :---: | :---: | :---: |
| 47 | advertise <br> advertisement | to present or praise (goods, a service, etc.) to the public, especially in order to encourage sales <br> any public notice, designed to sell goods, publicize an event, etc. | рекламировать <br> реклама |
| 48 | arrange <br> arrangement | to organize; to put in the right place and in order <br> the organizing of events (meeting, journey, etc.) | устраивать, организовывать; приводить в порядок; расставлять <br> договорённость, соглашение; приведение в порядок |
| 49 | announce <br> announcement | to make known publicly; to proclaim, declare <br> a short piece of information that is told to people | объявлять; сообщать; анонсировать; оповещать; извещать; заявлять; давать знать объявление, сообщение; извещение, уведомление |
| 50 | move <br> movement | to go from one place to another the act of moving | двигаться, передвигаться, перемещаться <br> движение; передвижение, перемещение |
| 51 | pay <br> payment | to give money to buy sth or a piece of work <br> 1) the act of paying 2 ) a sum of money paid | платить <br> плата; взнос, оплата |
| 52 | appoint <br> appointment | 1) to assign officially, as for a position, job, etc. <br> 2) to establish by agreement; to fix <br> an arrangement for sth to be | назначать, определять (время, место) <br> назначение (на |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline & & \text { done at a particular time } & \begin{array}{l}\text { должность, место), } \\
\text { свидание, условленная } \\
\text { встреча }\end{array} \\
\hline 53 & \text { state } & \text { statement } & \begin{array}{l}\text { express, announce } \\
\text { a speech or a sentence that } \\
\text { someone says }\end{array}\end{array}
$$ \begin{array}{l}выражать <br>

заявление, утверждение\end{array}\right]\)| to define the size, amount, etc. of |
| :--- |
| sth |
| 54 |
| measure |
| measurement | | измерять, мерить; |
| :--- |
| отмерять, отсчитывать |
| tength, weight or height of sth |$\quad$| размер, мерка; |
| :--- |
| измерение |,

suffix -ness
adjective + -ness $=$ noun

| 55 | kind <br> kindness | gentle and friendly, taking care of other people; considerate or humane <br> goodness, the quality of being kind | добрый, любезный, сердечный <br> доброта; доброжелательность |
| :---: | :---: | :---: | :---: |
| 56 | sick <br> sickness | ill an illness or disease | больной, болезненный; нездоровый <br> болезнь, заболевание |
| 57 | gentle gentleness | kind, tender <br> mildness, softness, kindliness | мягкий, добрый мягкость; доброта |
| 58 | naughty <br> naughtiness | (especially of children or their behaviour) mischievous or disobedient; not behaving in a good way <br> disobedience | непослушный, капризный, шаловливый; озорной <br> непослушание, непокорность; озорство, шалости, капризы |
| 59 | ugly <br> ugliness | of unpleasant or unsightly appearance; repulsive, displeasing <br> the quality of being ugly | безобразный, уродливый <br> уродство; некрасивая внешность |
| 60 | tidy | neat, orderly | аккуратный, опрятный, чистый |


|  | tidiness | orderliness, neatness | опрятность, аккуратность |
| :---: | :---: | :---: | :---: |
| 61 | lazy <br> laziness | idle , inactive; not liking work indolence | ленивый <br> леность, лень |
| 62 | narrow <br> narrowness | having a short distance from one side to the other; not wide <br> a short distance from one side to the other | узкий <br> узость |
| 63 | useful usefulness | helpful helpfulness | полезный, пригодный <br> полезность, <br> пригодность |
| 64 | weak <br> weakness | lacking in physical or mental strength or force; frail or feeble <br> the state or quality of being weak | слабый; бессильный, хрупкий <br> слабость |
| 65 | dark <br> darkness | having little or no light <br> lack of light, night | тёмный <br> темнота, мрак; ночь |

words with gu-

| 66 | guide | a person who shows the way | проводник, гид; <br> экскурсовод |
| :--- | :--- | :--- | :--- |
| 67 | guitar | a stringed instrument originating <br> in Spain | гитара |
| 68 | guess | to form or express an uncertain <br> estimate or conclusion (about <br> sth), based on insufficient <br> information | гадать, догадываться; <br> отгадать; догадаться; <br> полагать, считать |
| 69 | guest | visitor | гость; приглашённое <br> лицо |
| 70 | guard | a soldier who keeps watch on a <br> building or a person | караул, конвой, охрана, <br> стража |
| 71 | guilty | having done sth wrong | виновный |
| 72 | disguise | clothing and objects worn by a <br> person to make him / her look <br> different | переодевать; <br> маскировать |
| 73 | guarantee | a promise that sth will happen or <br> will be done | гарантия; <br> обязательство, <br> поручительство |

## d) phrasal verb 'look'

| 1 | look (sth) up | find in a dictionary | искать в словаре, наводить <br> справку |
| :--- | :--- | :--- | :--- |
| 2 | look for | search | искать |
| 3 | look after | take care of | заботиться |
| 4 | look into | investigate | изучать, внимательно <br> просматривать |
| 5 | look out | be careful | быть настороже |

Unit 6 What a character pp.57-66
a) page 58

| $\begin{aligned} & \text { № } \\ & \Pi / \Pi \end{aligned}$ | Vocabulary | Definitions | Russian equivalents |
| :---: | :---: | :---: | :---: |
| 1 | workshop (n) | a place where things are made | мастерская, цех |
| 2 | mind (v) | to care about something | заботиться, следить |
| 3 | fascinate (v); fascination (n); fascinating (adj) | - to interest greatly; <br> - strong interest; <br> - very interesting | восхищать; <br> привлекательность; приводящий в восторг |
| 4 | tool (n) | an object that people use to do or make things | инструмент |
| 5 | glimpse (n) catch a glimpse | - a quick look at something; - to see something for a short time; | увидеть мельком |
| 6 | delicious (adj) | having a very pleasant taste or smell | вкусный |
| 7 | simmer (v) | to heat to boiling point | кипеть на медленном огне |
| 8 | waft (v) | to float in the air without direction | доноситься, нести |
| 9 | crimson (adj) | a dark red colour | малиновый |
| 10 | droop (v) | to bend downwards | свисать, склоняться |
| 11 | Iaden (adj) | full of something | гружёный, нагруженный |
| 12 | lean (v) | to bend over a little | наклоняться |
| 13 | workbench (n) | a table especially for making thing on | рабочее место |
| 14 | screwdriver (n) | a tool used for turning screws | отвёртка |
| 15 | chisel (n) | a tool with a sharp flat edge at the end, used for shaping wood, stone or metal | долото, стамеска |
| 16 | pliers (n) | a tool used for pulling out nails | щипцы |
| 17 | rack (n) | a piece of equipment, | полка |


| Oтформатировано: английский <br> (США) |
| :--- |
| Отформатировано: английский <br> (США) |
| (тформатировано: английский <br> (США) <br> Oтфоратировано: английский <br> (США) |


|  |  | usually made of metal or <br> wooden bars, that is used <br> for holding things or for <br> hanging things on |  |
| :--- | :--- | :--- | :--- |
| 18 | hammer (n) | a tool for hitting nail with | молоток |
| 19 | saw (n) | a tool with sharp teeth for <br> cutting wood | пила |
| 20 | varnish (n) | a clear liquid that is hard <br> when dry and can be <br> painted on objects to protect <br> them from knocks and <br> scratches | лак, лоск, глянец |
| 21 | screw (n) | a thin pointed piece of <br> metal like a nail with a <br> raised spiral line along it | шуруп, винт |
| 22 | nail (n) | a short thin piece of metal <br> that is flat at one end and <br> pointed at the other end and <br> is used to fix pieces of <br> wood together | гвоздь |
| 23 | perch (v) | - to sit upright on the edge <br> of something; <br> - to put something high up <br> or on the edge of something | помещать высоко |
| 24 | concentration <br> (n) | thinking hard without <br> stopping | сосредоточенность |
| 25 | scrutinise (v) | to look at something very <br> carefully | пристально разглядывать |
| 26 | expression (n) | the look on a person's face <br> that shows how they are <br> feeling | выражение лица |

b) page 59

| 27 | striking (adj) | clear, obvious, remarkable | поразительный, изумительный |
| :---: | :---: | :---: | :---: |
| 28 | peer (v) | - to make an effort to look at something; - to look at something carefully and closely | вглядываться <br> изучать |
| 29 | rim (n) | edge | оправа, край, ободок |
| 30 | chin (n) | the part of the face below the mouth and above the neck | подбородок |
| 31 | forehead (n) | the front of the top part of | лоб |


|  |  | the head |  |
| :---: | :---: | :---: | :---: |
| 32 | eyebrow (n) | the line of hairs above your eyes | бровь |
| 33 | sharp-eyed (adj) | noticing details | наблюдательный, внимательный |
| 34 | thoughtful (adj) | - showing signs of careful thought; <br> - quiet, because you are thinking | задумчивый <br> погружённый в размышления |
| 35 | sharpen (v) | to make sharp | затачивать, точить |
| 36 | penknife (n) | a knife with a blade that folds into the handle | перочинный ножик |
| 37 | beckon (v) | to sign to someone to come to you | манить, подзывать, делать знак рукой |
| 38 | polished (adj) | shiny as a result of polishing | блестящий, гладкий |
| 39 | intricate (adj) <br> intricately(adv) | - detailed in structure or design; <br> - in a detailed way | запутанный, замысловатый запутанно |
| 40 | carve (v) | to cut a shape out of wood with a knife; | вырезать |
| 41 | cheek (n) | the soft part of the face on each side of the nose | щека |
| 42 | curly (adj) | having a lot of curls or a curved shape | кучерявый |
| 43 | moustache (n) | the hair that some men grow on their upper lip | усы |
| 44 | wink (v) | to close one eye and open it again quickly, especially as a private signal to somebody, or to show something is a joke | подмигивать |
| 45 | cheeky (adj) | behaving in a way that does not show respect, especially to an older or more important person | наглый |
| 46 | (in) a fashion way | a way of doing something | манера поведения |
| 47 | cheerful (adj) | happy, feeling good | весёлый, радостный |
| 48 | grin (v) | to smile in a happy way showing your teeth | ухмыляться, усмехаться |

c) pages 60-66

| 49 | ascend (v) | to go up or climb | подниматься |
| :---: | :---: | :---: | :---: |
| 50 | bowl (n) | a container for keeping food or liquid in, or a container for eating from | миска, тарелка |
| 51 | celebrate (v) | to do a particular activities because of special days or events | праздновать |
| 52 | crescent (n) | a curved shape like a new moon | полумесяц |
| 53 | delicate (adj) | fine, easily broken or damaged | утончённый, тонкий |
| 54 | descend (v) | to go down | спускаться |
| 55 | fiction (n) | writing that is not a fact but the ideas of the writer | выдумка, фантазия |
| 56 | fortunate (adj) <br> fortunately (adv) | - lucky, happening in a better way that it might have done; - luckily | удачливый <br> к счастью |
| 57 | insulate (v) | to protect from cold | защищать, изолировать |
| 58 | motivate (v) <br> motivation (n) | - to get someone interested and excited about something; - a feeling of strong interest in doing something | побуждать к действию; мотивация, побуждение |
| 59 | mutter (v) | to speak in a quiet, low voice often not wishing to be heard well | бормотать, ворчать |
| 60 | satisfaction (n) | a feeling of being pleased | удовлетворение |
| 61 | separate (v) | to put in different places | разделять |
| 62 | clumsy (adj) | careless and without skill | неуклюжий |
| 63 | energetic (adj) energetically (adv) | - having or needing a lot of energy and enthusiasm; - in an energetic way | энергичный энергично |
| 64 | messy (adj) <br> messily (adv) | - very untidy or dirty; <br> - in an untidy way; | неряшливый, неопрятный неопрятно |
| 65 | neatly (adv) | in a clean and the right way | аккуратно |
| 66 | personality (n) | the various aspects of a person's character that combine to make them different from other people | личность, индивидуальность |
| 67 | scissors ( n ) | a small tool with two blades and handles for cutting | ножницы |

d) phrasal verb 'stand'

| 1 | stand up | get to one's feet | вставать |
| :--- | :--- | :--- | :--- |
| 2 | stand out | be different to the others | выделяться |
| 3 | stand by | to help somebody or be <br> friends with them | быть рядом |
| 4 | stand up for | defend | постоять за себя, <br> становиться на чью-то <br> сторону |
| 5 | stand in for | take one's place | заменить кого-то |

Unit 7 This is what to do pp. 68-76
a)pages 68-69

| № <br> п/п | Vocabulary | Definition | Russian equivalent |
| :--- | :--- | :--- | :--- |
| 1 | olive oil | a pale yellow oil pressed <br> from ripe olive fruits and <br> used in cooking, medicines, <br> soaps, etc | оливковое масло |
| 2 | lettuce | the leaves which are eaten <br> in salads | салат-латук |
| 3 | onion | a plant, having greenish- <br> white flowers: cultivated for <br> its rounded edible bulb | репчатый лук |
| 4 | garlic | the plant, made up of small <br> segments (cloves) that have <br> a strong odour and pungent <br> taste and are used in <br> cooking | чеснок |
| 5 | clove | any of the segments of a <br> garlic | зубчик чеснока |
| 6 | mince | meet chopped or ground <br> into very small pieces | фарш |
| 7 | mixture | different things that <br> someone put together | смесь |
| 8 | beef | meat of a cow | говядина |
| 9 | parsley | an umbelliferous plant, <br> widely cultivated for its <br> curled aromatic leaves, <br> which are used in cooking | петрушка |
| 10 | thyme | any of various small shrubs, <br> having a strong mint like <br> odour, small leaves, and <br> white, pink, or red flowers |  |
|  | тимьян, чабрец |  |  |


| 11 | sauce | anything that adds piquancy | соус; подливка |
| :---: | :---: | :---: | :---: |
| 12 | ingredient | a component of a mixture, compound, etc., especially in cooking | составная часть, компонент, ингредиент |
| 13 | medium | midway between extremes; average | средний |
| 14 | finely | into small pieces; minutely | тонко, мелко |
| 15 | chop | to cut into pieces | разрубать; крошить |
| 16 | beat (beat, beaten) | to strike | бить, отбивать |
| 17 | fresh | recent, well-preserved, unspoiled, newly made | свежий |
| 18 | freshly | newly, lately, recently | только что, недавно |
| 19 | grind (ground) | to mince, to turn into very small pieces | молоть, перемалывать; растирать (в порошок); толочь; размельчать |
| 20 | fry | to cook or be cooked in fat, oil, etc., usually over direct heat | жарить |
| 21 | form (v) | to make, to shape, to configurate | придавать форму |
| 22 | roll | a small round shape of bread, enough for one person used for hot dogs or hamburgers | булочка; бывает двух видов: продолговатая - для горячей сосиски и круглая - для гамбургера |
| 23 | filling | the substance or thing used inside | начинка |
| 24 | cool (v) | to make cold | охлаждать |
| 25 | fridge | refrigerator | холодильник |
| 26 | refrigerate (v) | to make or become frozen or cold, especially for preservative purposes; chill or freeze | охлаждать; замораживать |
| 27 | mayonnaise | a thick creamy sauce made from egg yolks, oil, and vinegar or lemon juice, eaten with salads, eggs, etc | майонез |
| 28 | herbs | plants that have a strong smell and are used in cooking or medicine | трава (лекарственное) растение |
| 29 | crush | 1) to press, mash, squeeze or grind into small particles | измельчать, раздавливать |
| 30 | burger | a flat fried cake of minced beef, often served in a bread | гамбургер |


|  |  | roll |  |
| :--- | :--- | :--- | :--- |
| 31 | recipe | a list of ingredients and <br> directions for making <br> something, especially a <br> food preparation | рецепт |

b)

| 32 | take off | to make less intensive (e.g. <br> to take off heat) | уменьшить, ослаблять, <br> снижать |
| :--- | :--- | :--- | :--- |
| 33 | carry on | to continue, to go on, to <br> keep (on) | продолжать |
| 34 | cool down | to let sth get cold | охлаждать |
| 35 | mix up | to put different things <br> together and make sth new | смешивать |
| 36 | get out | to take sth out of sth | вынимать |
| 37 | turn over | to change or cause to <br> change position, especially <br> so as to reverse top and <br> bottom | переворачивать |
| 38 | put aside | to move (an object, etc.) to <br> one side especially in <br> rejection | откладывать |
| 39 | fall apart | to break into pieces because <br> of age or being badly made | разваливаться |

c) page 71
prefix pre-
words ending -ture

| 40 | prepare | to make ready or suitable in <br> advance for a particular <br> purpose | готовить, подготавливать |
| :--- | :--- | :--- | :--- |
| 41 | preheat | to heat (an oven, grill, pan, <br> etc.) beforehand | предварительно нагревать, <br> подогревать |
| 42 | prepay | to pay for in advance | платить вперёд, делать <br> предоплату |
| 43 | predict | to state or make a <br> declaration about in <br> advance, foretell, forecast | предсказывать, пророчить; <br> прогнозировать |
| 44 | preview | a presentation or <br> performance that is seen <br> before other people see it | предварительное <br> рассмотрение |
| 45 | sculpture | a model of a person or <br> object made by an artist <br> from materials such as | скульптура |


|  |  | stone, marble or metal |  |
| :--- | :--- | :--- | :--- |
| 46 | furniture | the movable, generally <br> functional, articles that <br> equip a room, house, etc | мебель, обстановка |
| 47 | future | the time yet to come | будущее |
| 48 | adventure | 1) a risky undertaking of <br> unknown outcome; 2) an <br> exciting or unexpected <br> event or course of events | приключение |
| 49 | culture | the total of the inherited <br> ideas, beliefs, values, and <br> knowledge, on which a <br> society is based | культура |
| 50 | picture | a visual representation of <br> something | картина; рисунок |

d) pages 72-73

| 51 | basically | generally; mostly or usually | по существу, в основном |
| :--- | :--- | :--- | :--- |
| 52 | mysterious | puzzling, curious, or <br> enigmatic | таинственный; загадочный, <br> непостижимый |
| 53 | obvious | easy to see or understand; <br> evident | очевидный, заметный |
| 54 | power | strength, might, vigour, <br> energy, force | сила, мощь; могущество |
| 55 | drop (v) | to fall or allow to fall | ронять, падать |
| 56 | below zero | at a position lower than zero | ниже нуля |
| 57 | above zero | higher than zero | выше нуля |
| 58 | melt | to become or make liquid | таять |
| 59 | rise (rose, <br> risen) | to move from a lower to a <br> higher position | подниматься |
| 60 | crowded | with a lot of people around <br> переполненный |  |
| 61 | complicated | complex, compound, <br> difficult | сложный, трудный |
| 62 | display (n) | demonstration, showing, <br> exhibition, manifestation | выставка, показ, <br> демонстрация |
| 63 | afford | to be able to do or spare sth | быть в состоянии (сделать <br> что-л.); позволить себе (что- <br> л.) |
| 64 | sparkly | shiny and glittering | блестящий, сияющий |
| 65 | split up | to separate out into parts; <br> divide | разделить(ся) |

e) phrasal verb 'turn'

| 1 | turn over | change position, especially | переворачивать |
| :--- | :--- | :--- | :--- |


|  |  | so as to reverse top and <br> bottom |  |
| :--- | :--- | :--- | :--- |
| 2 | turn up | appear | неожиданно появиться |
| 3 | turn into | become something | превратиться |
| 4 | turn down | refuse, reject | отказывать |
| 5 | turn out | happen, prove | оказываться |

Unit 8 A point of view pp.77-86
a) page 78

| $\begin{gathered} \text { № } \\ \Pi / \Pi \\ \hline \end{gathered}$ | Vocabulary | Definitions | Russian equivalents |
| :---: | :---: | :---: | :---: |
| 1 | post (v) | put up in a place where other people can see | размещать |
| 2 | close-up | from only a very short distance away | поблизости |
| 3 | precisely (adv) | exactly | точно, определённо |
| 4 | existence ( n ) | the state of being a real or living thing | существование |
| 5 | habitat (n) | the place where an animal or plant lives or is found | место распространения, ареал |
| 6 | captivity (n) | being kept in a cage or prison | заточение, плен |
| 7 | instinct (n) | natural behaviour | инстинкт |
| 8 | cruel (adj) <br> cruelty ( n ) | very unkind and hurtful; <br> behaviour or actions that deliberately cause pain to people or animals; | жестокий <br> жестокость |
| 9 | stress (n) | pressure or worry caused by the problems in somebody's life | стресс |
| 10 | unless (conj) | used to say that something can only happen or be true in a particular situation | до тех пор пока |
| 11 | behaviour ( n ) | the way in which someone or something does things; the daily actions of a person or animal; | поведение |
| 12 | continual (adj) | happening often again and again | постоянный, непрерывный |
| 13 | pace (v) | walk with strong footsteps | шагать, расхаживать |
| 14 | pant (v) | to breathe in and out fast through the mouth | задыхаться, часто дышать |


| 15 | pound(v) | to place the feet down hard <br> when walking or running | бить, колотить |
| :--- | :--- | :--- | :--- |
| 16 | paw (n) | the end of the leg of an <br> animal such as a dog or cat | лапа |
| 17 | boredom (n) | the feeling of being bored | скука, тоска |
| 18 | isolation (n) | being separated from others | изоляция |
| 19 | exploitation (n) | the use of a person, animal <br> or thing for your own <br> purposes | использование, <br> эксплуатация |
| 20 | treat (v) | to try to make better | лечить |
| 21 | occupy (v) | to live in | занимать |
| 22 | convince (v) | to make someone certain of <br> something | убеждать |

b) page 79

| 23 | receive (v) | to get or accept something <br> that is sent or given to you | получать |
| :--- | :--- | :--- | :--- |
| 24 | regular (adj) | happening often or arranged <br> evenly with the same <br> amount of time in between | регулярный |
| 25 | suffer (v) | to feel hurt and pain | страдать |
| 26 | unbelievably <br> (adv) | (informal) how well, badly <br> or impressively something <br> has been done | невероятно |
| 27 | allow (v) | let somebody do something | разрешать |
| 28 | ban (v) | to stop something from <br> happening or being used | запрещать |
| 29 | prison (n) | a place where people who <br> are guilty of crimes are kept | тюрьма |
| 30 | disgrace (n) | the state of not being liked <br> or looked up to by anyone | позор, унижение |
| 31 | abolish (v) | stop or end for ever | аннулировать, отменять |
| 32 | unfair (adj) | not right or fair according to <br> a set of rules or principles | несправедливо, нечестно |

c) pages $80-86$
prefixes -im; -in; -un;

| 33 | impatient (adj) | not wanting to wait | нетерпеливый |
| :--- | :--- | :--- | :--- |
| 34 | imperfect (adj) | not perfect, having a fault | с браком, с изъяном |
| 35 | impolite (adj) | rude, with bad manners | невежливый |
| 36 | improbable <br> (adj) | not likely | невероятный, немыслимый |
| 37 | incredible (adj) | amazing, cannot be <br> believed | маловероятный, <br> потрясающий |


| 38 | independent <br> (adj) | without help or support <br> from anyone | независимый |
| :--- | :--- | :--- | :--- |
| 39 | indirect (adj) | not going straight to <br> somewhere | непрямой, уклончивый |
| 40 | informal (adj) | friendly, relaxed | неформальный |
| 41 | inseparable <br> (adj) | cannot be separated | неразделимый |
| 42 | invisible (adj) | cannot be seen | невидимый |
| 43 | unimportant <br> (adj) | not important | малозначимый |

suffixes -ous; -tion

| 44 | cautious (adj) | having or using very great <br> care | осторожный, <br> осмотрительный |
| :--- | :--- | :--- | :--- |
| 45 | delicious (adj) | very pleasant to taste or <br> smell | вкусный |
| 46 | location (n) | place | размещение |
| 47 | precious (adj) | very valuable | ценный, драгоценный |

other words

| 48 | according to (prep) | in the opinion of | в соответствии с |
| :---: | :---: | :---: | :---: |
| 49 | annoy (v) <br> annoying (adj) | to make someone or something cross; making you feel slightly angry; | раздражать <br> досадный |
| 50 | available (adj) | describes something which is able to be used or can easily be bought or found | доступный |
| 51 | aware (v) | to realize or know that something exists | осведомлённый |
| 52 | efficient (adj) | working well without wasting time, money, or energy | эффективный |
| 53 | enclosure ( n ) | an area surrounded by a wall or fence, and used for a particular purpose | огораживание, отгораживание |
| 54 | floe (n) | a large solid area of ice floating in the ocean | плавучая льдина |
| 55 | homophone (n) | a word that sounds the same as another but is different in spelling, meaning, or origin | омофон |
| 56 | initial (n) | first | инициал |
| 57 | mail (n) | letters and parcels that are | отправлять почтой |


|  |  | sent to people's addresses |  |
| :--- | :--- | :--- | :--- |
| 58 | propose (v) | suggest, put forward an idea | предлагать |
| 59 | sauce (n) | a thick liquid that is served <br> as a part of a meal | соус |
| 60 | source (n) | where something starts | исток |

e) phrasal verb 'get'

| 1 | get rid of | abolish | избавляться (от ненужного) |
| :--- | :--- | :--- | :--- |
| 2 | get away | escape | удрать, ускользнуть, выйти <br> сухим из воды |
| 3 | get on with | have a good relationship <br> with | ладить с людьми |
| 4 | get over | recover; get better | выздороветь, преодолеть |
| 5 | get out of | avoid | вырваться откуда-то, <br> избежать присутствия где- <br> либо |

Unit 9 How the body works pp.88-96

| a) page 88 |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { № } \\ \Pi / \Pi \end{array}$ | Vocabulary | Definition | Russian equivalent |
| 1 | detect | to find, see, perceive or notice | замечать, открывать, обнаруживать |
| 2 | surrounding | neighbouring , nearby | ближайший, ближний, близлежащий, соседний; окружающий |
| 3 | focus | to concentrate attention | сосредоточивать |
| 4 | upside-down | in a mess | вверх дном, вверх <br> тормашками |
| 5 | sclera | outer covering of the eyeball | склера, белочная оболочка глаза |
| 6 | iris | the coloured muscular diaphragm that surrounds and controls the size of the pupil | радужная оболочка (глаза) |
| 7 | retina | the light-sensitive membrane forming the inner lining of the eyeball | сетчатка, сетчатая оболочка (глаза) |
| 8 | lens | the part of the eye that bends light to produce an image on the retina | хрусталик (глаза) |
| 9 | pupil | the black round part in the middle of the eye | зрачок |


| 10 | cornea | part of the eye | роговица (роговая оболочка <br> глаза) |
| :--- | :--- | :--- | :--- |
| 11 | optic | relating to the eye or vision | глазной, зрительный, <br> оптический |
| 12 | nerve | one of the groups of fibres <br> in your body that carry <br> messages to and from your <br> brain | нерв <br> of, characterizing, or <br> relating to man and <br> mankind |
| 13 | human | человеческий |  |
| 14 | approximately | about, roughly, almost, <br> nearly | приблизительно |
| 15 | purpose | the reason for which <br> anything is done, created, or <br> exists; aim | намерение, цель |
| 16 | muscle | a part of the body under the <br> skin that helps you to move <br> your arms, legs and perform <br> other actions | мускул, мышца |
| 17 | movie | picture, motion picture | фильм |
| 18 | brain | an organ used for thinking, <br> moving and doing things | мозг |
| 19 | transparent | easy to see through | прозрачный |
| 20 | protect | defend, guard | защищать; охранять |
| 21 | particular | especially, particularly, or <br> exactly | в особенности, в частности |
| 22 | tough | strong, not easy broken or <br> damaged | плотный, упругий, крепкий |

b) page 89

| 24 | vision | eyesight, perception, sight | зрение |
| :--- | :--- | :--- | :--- |
| 25 | in order to | so that it is possible to | для того чтобы |
| 26 | eyelid | the skin that covers your <br> eye when you shut it | веко |
| 27 | eyelashes | short curved hairs that grow <br> from the edge of the eyelids | ресницы |
| 28 | shut out | to keep out | не допускать; не впускать |
| 29 | completely | absolutely, quite | вполне, всецело, <br> полностью, совершенно, <br> совсем, целиком |
| 30 | automatically | as the usual way of doing <br> things | автоматически |
| 31 | gland | an organ that synthesizes | железа |


|  |  | and secretes a particular <br> substance |  |
| :--- | :--- | :--- | :--- |
| 32 | blink | to shut then open your eyes <br> very quickly | мигать, моргать |
| 33 | weld | to join two pieces of metal <br> together by heating and <br> melting the metal and <br> pushing them together | сваривать |
| 34 | visor | a transparent flap on a <br> helmet that can be pulled <br> down to protect the face | 1) козырёк; 2) защитная <br> маска |
| 35 | goggles | baseball | special protective glasses <br> players on each side, played <br> on a field with four bases <br> connected to form a <br> diamond |
| 3 защитные очки |  |  |  |
| 37 | catcher | a person or thing that <br> catches, especially in a <br> game or sport | кетчер, принимающий (в <br> бейсболе) |
| 38 | ouch | an exclamation of sharp <br> sudden pain | ай!, ой! (выражает боль, <br> досаду, испуг) |

c) page 91
suffixes -ible / - able;
words ending -sion;

| 39 | terrible | horrible, frightful, causing <br> terror | внушающий страх, ужас |
| :--- | :--- | :--- | :--- |
| 40 | credible | believable | вероятный, <br> правдоподобный |
| 41 | visible | evident, obvious | видимый, видный |
| 42 | sensible | reasonable, sane, rational | благоразумный, <br> здравомыслящий; здравый |
| 43 | horrible | terrible, frightful | жуткий, страшный, <br> ужасный, вселяющий ужас |
| 44 | divisible | separated into parts or <br> groups | делимый, разделимый, <br> разъединимый |
| 45 | breakable | a fragile easily broken <br> article | ломкий, хрупкий |
| 46 | believable | credible | вероятный, возможный, <br> правдоподобный |
| 47 | lovable | attracting or deserving <br> affection; attractive, <br> winning, amiable , pleasing | милый, симпатичный, <br> привлекательный, <br> приятный |


| 48 | separable | able to be separated, <br> divided, or parted | отделимый; раздельный |
| :--- | :--- | :--- | :--- |
| 49 | likable | pleasant, pleasing | приятный; <br> привлекательный; милый |
| 50 | noticeable | perceptible, visible | 1) достйный внимания; 2$)$ <br> видный, заметный, <br> приметный |
| 51 | explosion | a sudden or violent outburst <br> of activity, noise, emotion, <br> etc. | взрыв; взрывание |
| 52 | revision | review , reconsideration; | пересмотр; исправление |
| 53 | decision | 1) resolution, settlement, <br> determination; 2) the act of <br> making up one's mind | решение |

d) pages 93-95

| 60 | loads of | a big amount of | очень много |
| :--- | :--- | :--- | :--- |
| 61 | stall | a small often temporary <br> stand or booth for the <br> display and sale of goods | ларёк, киоск, палатка; <br> прилавок |
| 62 | stallholder | a person who sells goods at <br> a market stall | владелец торговой палатки |
| 63 | crockery | china dishes, earthen <br> vessels, etc. | посуда (глиняная, <br> фаянсовая) |
| 64 | cutlery | implements used for eating, | столовые принадлежности |


|  |  | such as knives, forks, and spoons |  |
| :---: | :---: | :---: | :---: |
| 65 | greedy | stingy, not generous | жадный |
| 66 | nasal cavity | relating to the nose space | носовая полость |
| 67 | breathe | to take in oxygen from the air and give out carbon dioxide | дышать; вдыхать, выдыхать |
| 68 | larynx | throat; the front part of the neck | глотка, гортань |
| 69 | pharynx | gullet | глотка, зев |
| 70 | trachea | blowhole | трахея |
| 71 | lung | an organ for breathing | лёгкое |
| 72 | bronchi | the main branches of the trachea | бронхи |
| 73 | bronchioles | any of the smallest bronchial tubes, usually ending in alveoli | бронхиолы |
| 74 | sac | a bag filled with air | альвеолярный мешочек |
| 75 | alveoli | any of the tiny air sacs in the lungs at the end of the bronchioles, through which oxygen is taken into the blood | альвеола (в лёгких человека) |
| 76 | oxygen | gas essential for breathing | кислород |
| 77 | absorb | to receive or take in | всасывать, впитывать; абсорбировать; поглощать |

e) phrasal verb 'shut'

| 1 | shut out | to prevent <br> somebody/something from <br> entering a place; <br> to keep out; | не впускать, не допускать, <br> отгораживаться |
| :--- | :--- | :--- | :--- |
| 2 | shut down | to stop a factory, shop/store, <br> etc. from opening for <br> business; <br> to close permanently; | закрыть, остановить |
| 3 | shut up | to stop talking (often used <br> as an order as a rude way of <br> telling somebody to stop <br> talking) | замолчать |
| 4 | shut off | to stop a supply of gas, <br> water, etc. from flowing or <br> reaching a place | отключать, перекрывать |
| 5 | shut in | to put somebody in a room | запирать(ся) |


|  |  | and keep them there; to go <br> to a room and stay there |  |
| :--- | :--- | :--- | :--- |

Unit 10 Later that day... pp.97-106
a) page 98

| $\begin{array}{c}\text { № } \\ \text { п/п }\end{array}$ | Vocabulary | Definitions | Russian еquivalents |
| :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { tremendous } \\ \text { (adj) }\end{array}$ | wonderful | классный, потрясающий |
| 2 | concerned (adj) | worried | озабоченный, увлечённый |
| 3 | glance (up) (v) | to look quickly | взглянуть |
| 4 | chemistry (n) | a science | $\begin{array}{l}\text { химия }\end{array}$ |
| 5 | miss (v) |  |  |
| something |  |  |  |$)$

b) page 99

| 20 | faculty (n) | - any of the physical or mental abilities that a person is born with; - a department or group of related departments in a college or university, | - дар, способность; <br> - факультет |
| :---: | :---: | :---: | :---: |
| 21 | regain (v) | to get back | восстанавливать, возвращаться |
| 22 | cheerfulness (n) cheerfully (adv) | the feeling of happiness; in a happy way; | весёлость, жизнерадостность; радостно, весело |
| 23 | radiant (adj) | shining, glowing | лучезарный, сияющий |
| 24 | beam (n) | a long line of light | луч, лучезарная улыбка |
| 25 | translucent (adj) | clear or thin enough that light passes through | просвечивающийся, полупрозрачный |
| 26 | shimmer (v) | to reflect a gentle light that seems to shake slightly | мерцать |
| 27 | breeze (n) | gentle wind | лёгкий ветерок, бриз |
| 28 | marvel (n) <br> marvellous $\text { ( } \mathbf{a d j} \text { ) }$ | something wonderful and surprising; extremely enjoyable and impressive; | чудо, феномен чудесный |
| 29 | $\begin{aligned} & \text { enquire (v) } \\ & \text { enquiringly } \\ & \text { (adv) } \\ & \hline \end{aligned}$ | to ask, find out information questioningly and in a way that expects answer | запрашивать вопросительно |
| 30 | certainty | sureness | уверенность |
| 31 | pause (v) | to stop moving or doing something for a moment before starting again | приостановиться, взять паузу |
| 32 | embarrass (v) | to make someone feel silly, nervous or awkward in front of other people | озадачить, сбивать с толку |
| 33 | cheque (n) | a written payment | чек |
| 34 | modestly (adv) | without showing pride | скромно |
| 35 | ultimately (adv) | in the end | в конечном счёте |

c) pages 100-106
suffix - ous
noun+ -ous = adjective

| 36 | courage (n) <br> courageous <br> (adj) | the ability to do something <br> dangerous <br> brave | храбрость <br> храбрый |
| :--- | :--- | :--- | :--- |
| 37 | fame (n) | the state of being known by | слава, известность |

Отформатировано: английский
(США)

|  | famous (adj) | everyone for doing something good or successful; known by lots of people; | известный |
| :---: | :---: | :---: | :---: |
| 38 | fury (n) <br> furious (adj) | great anger; very, very angry | ярость, бешенство яростный |
| 39 | glory (n) <br> glorious (adj) | praise and admiration you get for doing something impressive; very beautiful in a way which makes you feel happy | популярность, слава <br> выдающийся, восхитительный |
| 40 | nerve (n) <br> nerves (n) <br> nervous (adj) | any of the long threads that carry messages between the brain and parts of the body, enabling you to move, feel pain, etc <br> feelings of worry or anxiety <br> worried, unsure and a little scared | нерв <br> напряжение, нервное состояние <br> нервный |
| 41 | ridicule (v) <br> ridiculous (adj) | to make fun of; silly, stupid | осмеяние, насмешка нелепый, смешной |
| 42 | $\begin{aligned} & \text { vary (v) } \\ & \text { various (adj) } \end{aligned}$ | to be different; different and more than a few; | менять, меняться разнообразие |

## other words

| 43 | carnival (n) | a public event at which <br> people play music, wear <br> special clothes, and dance <br> in the streets | карнавал |
| :--- | :--- | :--- | :--- |
| 44 | fibre (n) | one of the very thin hair- <br> like pieces that are in the <br> threads that cloth is made <br> from | волокно, нить |
| 45 | fiddle (n) | (informal) violin | скрипка |
| 46 | gorgeous (adj) | very lovely | яркий, великолепный |
| 47 | inspire | to give someone ideas and <br> enthusiasm | вдохновлять |
| 48 | narrative (n) | a description of events in a <br> story | рассказ, изложение |


| 49 | plot (n) | the events that form the <br> main story of a book, film, <br> or play | сюжет, фабула |
| :--- | :--- | :--- | :--- |
| 50 | shelter (v) | to provide a place where <br> someone or something is <br> protected, especially from <br> the weather or from danger | укрытие |
| 51 | sombre (adj) | sad and serious | мрачный, хмурый |

d) phrasal verb 'go'

| 1 | go on | to continue an activity <br> without stopping | продолжать что-то делать |
| :--- | :--- | :--- | :--- |
| 2 | go by | to pass | проходить |
| 3 | go over | to examine or check <br> something carefully; <br> to read through again; | изучать внимательно |
| 4 | go into | to join an organization, <br> especially in order to have a <br> career in it; <br> to start working or training <br> in a particular job; | начать карьеру |
| 5 | go off | to stop liking somebody/ <br> something or lose interest in <br> them | потерять интерес к чему- <br> либо |

Unit 11 Sports reports pp. 108-116
a) page 108

| № <br> $\Pi / п$ | Vocabulary | Definition | Russian equivalent |
| :--- | :--- | :--- | :--- |
| 1 | first class | excellent; first-rate | первоклассный |
| 2 | entertain | to amuse; to provide <br> amusement | развлекать |
| 3 | crowd | a large number of people <br> gathered or considered <br> together | толпа, скопление людей |
| 4 | semi-final | the round before the final in <br> a competition | полуфинал |
| 5 | owner | a person who owns; legal <br> possessor | владелец; собственник, <br> хозяин |
| 6 | kickoff | to start play in a game of <br> football by kicking the ball <br> from the centre of the field | введение мяча в игру (из <br> центра) |
| 7 | soar | to rise or fly upwards into | парить, высоко летать |


|  |  | the air; to glide |  |
| :---: | :---: | :---: | :---: |
| 8 | stunt | sth that is done to impress someone or to get attention | трюк, фокус |
| 9 | amazement | astonishment, surprise | изумление, удивление |
| 10 | descend | go down | спускаться, сходить |
| 11 | pitch | an area for playing football | поле |
| 12 | spot | place; the round point or mark in the centre of a pitch where the ball is put at the start of play | место |
| 13 | long-time | lasting for a long time | долгосрочный, давнишний |
| 14 | turn up | to arrive or appear | появиться |
| 15 | chauffeurdriven | controlled by a driver | (машина) с шофёром |
| 16 | limousine | any large and luxurious car, especially one that has a glass division between the driver and passengers | лимузин |
| 17 | show-off | a person who makes a vain display of himself | хвастун |
| 18 | invest | to lay out (money or capital in an enterprise, especially by purchasing shares) with the expectation of profit | инвестировать, вкладывать деньги, капитал |
| 19 | roller skates | skates worn on the feet with four wheels underneath | роликовые коньки |
| 20 | staff | the people who work in a place such as a business or any public building | штат служащих; служебный персонал; личный состав; кадры; штаты |
| 21 | fold up | to make smaller or more compact | свернуться |
| 22 | address (v) | to turn to | обращаться |
| 23 | spectator | a person viewing anything; onlooker; observer | зритель, очевидец, наблюдатель |
| 24 | coach | trainer, tutor | тренер, наставник; инструктор |

b) page 109

| 25 | swift | very fast and smooth | быстрый, скорый, <br> стремительный |
| :--- | :--- | :--- | :--- |
| 26 | pass (v) | to kick the ball to another <br> player (in football) | передавать |


| 27 | wing | (in football) the player who plays at one side of the pitch | фланг |
| :---: | :---: | :---: | :---: |
| 28 | dodge | to avoid; escape; to move quickly and suddenly around an object or person that is in the way | увёртываться, уклоняться |
| 29 | opponent | person who opposes another in a contest, battle, etc.; competitor, enemy, rival | соперник, противник |
| 30 | slam | to shut by pushing strongly | сильно ударять; захлопывать |
| 31 | jubilant | very happy and joyful | ликующий; торжествующий |
| 32 | lead (n) | the position in front of all the others | первенство |
| 33 | relax | to slow down without hurrying or feeling under pressure to rush | расслаблять(ся) |
| 34 | equalise | to score a goal so that you have the same number of goals as the other team | сравнять счёт |
| 35 | header | (in football) directing the ball using the head | удар головой; мяч, забитый головой; игрок, забивший головой (в футболе) |
| 36 | half-time | a rest period between the two halves of a game | перерыв между таймами |
| 37 | release (n) | the act of letting go | выброс; высвобождение; освобождение |
| 38 | fixtures list | all the matches that have been arranged for a team | список запланированных матчей |
| 39 | skilful | able to do sth very well | искусный, умелый, опытный |
| 40 | justify | to show that there is a good reason for sth | оправдывать; находить оправдание; извинять; объяснять |
| 41 | splendid | excellent, gorgeous | роскошный, пышный, великолепный |
| 42 | swing | to move backwards and forwards from a point | менять направление |
| 43 | spectacular | imposing, impressive | производящий глубокое впечатление; впечатляющий; эффектный |
| 44 | clumsy | awkward | неповоротливый, |


|  |  |  | неуклюжий, нескладный, <br> неловкий |
| :--- | :--- | :--- | :--- |
| 45 | tackle | (in football) to try to take <br> the ball from another player | схватить; хватать; пытаться <br> удержать; блокировка |
| 46 | deliberate | on purpose, meant to <br> happen | преднамеренный, <br> умышленный |
| 47 | foul | an action that is against the <br> rule | против правил, нечестный <br> (о приёме, судействе, игре <br> и т. п.) |
| 48 | substitute | to replace | заменять, использовать <br> вместо чего-л. |
| 49 | striker | a player in football whose <br> task is to move forward and <br> score goals | нападающий |
| 50 | reserve | a player who does not play <br> at first but who can take <br> place of another if <br> necessary during the game <br> or match | запасной |
| 51 | decider | the point, goal, game, etc. <br> that determines who wins a <br> match or championship | решающая встреча |
| 52 | predictable | can be expected beforehand | предсказуемый |

## c) phrases with 'make', 'do'

| 1 | make a fuss | to pay a lot of attention to <br> somebody, usually to show <br> how much you like them | суетиться, поднимать шум <br> вокруг чего-то |
| :--- | :--- | :--- | :--- |
| 2 | do shopping | to go to shops to buy things | совершать покупки |
| 3 | make a mark | to become famous and <br> successful in a particular <br> area | оставить след |
| 4 | make a mess | to make place dirty and <br> untidy | захламить, загрязнить |
| 5 | do the dishes | to wash dishes | мыть посуду |

Unit 12 On stage pp.117-126
a) page 118

| № <br> $\Pi / \Pi$ | Vocabulary | Definitions | Russian equivalents |
| :--- | :--- | :--- | :--- |
| 1 | familiar (adj) | well known from previous <br> experience or easy | знакомый |


|  |  | recognised |  |
| :--- | :--- | :--- | :--- |
| 2 | go by (v) | to pass | проходить |
| 3 | steep (adj) | - sudden and very big; <br> - rising or falling quickly, <br> not gradually | - крутой; <br> - чрезмерный, непомерно <br> высокий |
| 4 | reach (v) | to arrive somewhere | достигать, добираться |
| 5 | weird (adj) | very strange | странный |
| 6 | thoughtfully <br> (adv) | in a way that shows that <br> someone always thinks of <br> the things he can do to <br> make people happy or <br> comfortable | задумчиво, заботливо |
| 7 | slip (v) | to slide on your feet by <br> accident | скользить |
| 8 | landslide (n) | a fall of earth and stones <br> down a slope or hillside | оползень |
| 9 | shocked (adj) | unpleasantly surprised | шокированный |
| 10 | mound (n) | heap | насыпь, курган, груда |
| 11 | massive (adj) | very big | массивный |
| 12 | worriedly (adv) | feeling that something is <br> wrong | озабоченно |
| 13 | terrible (adj) | very bad | ужасный |
| 14 | disaster (n) | very bad event | беда, несчастье <br> 15 <br> wire (n) <br> thread; a piece of this |
| проволока, электрический <br> провод |  |  |  |

b) page 119

| 16 | flannel (adj) | a kind of material | фланель |
| :--- | :--- | :--- | :--- |
| 17 | petticoat (n) | a piece of women's underwear <br> like a thin skirt or dress that is <br> worn under a skirt or dress | детская юбка, (нижняя) <br> юбка |
| 18 | brainwave (n) | a very good idea | блестящая идея |
| 19 | firm (adj) <br> firmly (adv) | strong and solid; <br> in strongly fixed position, and <br> not likely to move; | твёрдый <br> твёрдо |
| 20 | situation (n) | the set of conditions that exist at <br> a particular time | ситуация |
| 21 | inventive (adj) | able to think of new, different, <br> or interesting ideas | изобретательный |
| 22 | accident (n) | an event in which someone is <br> injured but not for purpose | несчастный случай |
| 23 | flagpole (n) | a tall, round piece of wood that <br> holds a flag at the top | флагшток |


| 24 | snap off (v) | to break something suddenly <br> with a sharp noise | отломиться |
| :--- | :--- | :--- | :--- |
| 25 | sleeper (n) | a night train with beds for <br> passengers on it | спальный вагон |
| 26 | top speed | the fastest speed possible | наибольшая скорость |
| 27 | firm (adj) | - fairly hard; not easy to press <br> into a different shape; <br> - not likely to change | - крепкий; <br> - непоколебимый |
| 28 | like mad | such as crazy | как сумасшедший |
| 29 | bush (n) | a plant with leaves and short <br> branches like a small tree | куст |
| 30 | urgent (adj) | very important and needing to <br> be dealt with immediately; <br> in a way that expresses a feeling <br> of emergency; | срочный, неотложный <br> срочно |
| 31 | desperately <br> (adv) | urgently and anxiously because <br> of a bad situation | отчаянно, безрассудно |

c) pages 120-126

| 32 | active (adj) | always ready and able do <br> things | активный, деятельный |
| :--- | :--- | :--- | :--- |
| 33 | alarmed (adj) | worried or frightened | встревоженный, <br> обеспокоенный |
| 34 | attractive (adj) | nice to look at | привлекательный |
| 35 | crash (v) | to hit strongly | столкнуться, потерпеть <br> крушение |
| 36 | cross one's <br> fingers | used to say that one hopes <br> something will happen in <br> the way he wants | скрестить пальцы |
| 37 | danger (n) | a time or situation when <br> something bad might <br> happen | опасность |
| 38 | edit (v) | to prepare a book, piece of <br> film etc for printing or <br> broadcasting by removing <br> mistakes or parts that are <br> not acceptable | редактировать |
| 39 | impressive <br> (adj) | remarkable, making a <br> strong impression | впечатляющий |
| 40 | layout (n) | the way in which writing <br> and pictures are arranged on <br> a page | расположение, план |
| 41 | possessive (adj) | not willing to share things | собственнический |


| 42 | protective (adj) | having the quality of <br> protecting | защитный |
| :--- | :--- | :--- | :--- |
| 43 | set off (v) | to begin a journey | отправляться в путь |
| 44 | tricky (adj) | a little difficult | сложный, мудрёный |
| 45 | waft (v) | to float in the air without <br> direction | нести, доноситься |
| 46 | wander (v) | to walk slowly without a <br> clear direction | прогуливаться, бродить |
| 47 | warn (v) | to tell someone that <br> something bad or dangerous <br> may happen, so that they <br> can avoid it or prevent it | предупреждать |
| 48 | yell (v) | to shout or say something <br> very loudly, especially <br> because you are frightened, <br> angry, or excited | вскрикивать |

## d) phrasal verb 'break'

| 1 | break off | stop doing something for a <br> time | прекращать, обрывать, <br> внезапно прервать |
| :--- | :--- | :--- | :--- |
| 2 | break into | to enter a building by force; <br> to open a car, etc. by force | ворваться, влезть |
| 3 | break down | to stop working | сломаться |
| 4 | break up | to begin the holidays when <br> school closes at the end of a <br> term; <br> break into pieces; | начать каникулы; |
| 5 | break out | to start or begin suddenly | внезапно начаться, <br> разразиться |

## Unit 1

Exercises PB pp. 8-9

## Level A

1. Make up words matching their halves.

| excite | ate |
| :--- | :--- |
| enthu | hood |
| tech | nology |
| evi | nation |
| volun | dently |
| imagi | ment |
| cre | duce |
| res | ponse |
| neighbour | siastic |
| pro | teer |


| 1 |  | 2 |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  | 5 |  | 6 |  |
| 7 |  | $\mathbf{8}$ |  | 9 |  |
| 10 |  |  |  |  |  |

## 2. Solve the anagrams.

| 1 | ZUBZ |  |
| :--- | :--- | :--- |
| 2 | ACTERE |  |
| 3 | ANCECH |  |
| 4 | IDCEDE |  |
| 5 | VATIMOTE |  |
| 6 | DONRESP |  |
| 7 | CTRUCONST |  |
| 8 | ONSISES |  |
| 9 | JESUBCT |  |
| 10 | ORTRAPIT |  |

## Level A-B

3. Fill in the missing letters.
4. ___ $\mathrm{N} \_\mathrm{H} \quad \mathrm{S} \_\mathrm{AS}_{2} \quad \mathrm{IC}$
5. V__LU__T_E_

6. Find and encircle a new word in each line.
7. ACTENTHUADMOTIVATESENCVETPAPEDICIUNITESAKEDJHGFLKM
8. GOALKEEGLOWRIDLIMITFASASHIOETHERNVCXSEWRTEDNKINDA 3. GIRLBOYSENIGFEARFUPROPOSEXCVFGHJKCREATEQUALITRABBIF 4. QUEEPULDETECTIFLASOEOWNSUBJECTHOPHOBLIKRAREPNHJGKL 5. GFDOPCHANCEHALVYELLOSCHOLBOENTHUSASMIMIGEANTIONM 6. SWIMMIRAINSNODAYBIGHNEIGHBOHEXCITEMENTTABLETBOSIN
9. TEMPERSUSPICIOBUZZMAGBIFICFELICICHESBOOKINLPLANERDSA
10. HYUIFLYINHTOTOEFISWEETYUTECHNOLOGYKUHYTFDOPASNAST
11. RUSHKITELILICATESEEKINJOKRIPPINDSKAGENOLITYVUYPOLEKT 10. WINDSURHITHINKVOLUNTEERKJAXOLIUGHFTHABLEXOPENEDS

## Level B

5. Match the words and their definitions.

| 1 | subject | A | to join one thing to another using glue |
| :---: | :--- | :---: | :---: |
| 2 | local | B | to reply to / answer a question |
| 3 | stick | C | a sudden strong movement forward |
| 4 | session | D | in the nearby area |
| 5 | include | E | without question; clearly; undoubtedly |
| 6 | respond | F | a person or thing that is the main feature of a TV or <br> radio programme or a written article |
| 7 | discuss | G | to talk about sth with one or more people |
| 8 | rush | H | a period of time of a particular length |
| 9 | evidently | I | a particular area of a town |
| 10 | neighbourhood | J | to make sth a part of sth else |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the synonyms.

| 1 | find out | A | participate |
| :---: | :--- | :---: | :--- |
| 2 | put up | B | learn |
| 3 | take part in | C | succeed |
| 4 | get on | D | organise |
| 5 | run sth | E | show |


| 6 | respond | F | answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 2 3 4 5 <br>      |  |  |  |.

## Level B-C

7. Complete the sentences with an appropriate word below. Three words are extra.

| enthusiastic | evidently | imagination | subject | excitement |
| :--- | :--- | :--- | :--- | :--- |
| technology | volunteer | respond | good at | produce |
| buzz | discuss | include | find | invite |

1. She now helps in a local school as a $\qquad$ three days a week.
2. He seems very $\qquad$ about his role in the play.
3. He failed to $\qquad$ out the truth about his birth.
4. They always $\qquad$ matters with their lawyer before making any decisions.
5. They are $\qquad$ related. They have a lot in common.
6. We are becoming more and more dependent upon highly developed
7. I like pictures which stir my $\qquad$ .
8. There was a lot of $\qquad$ about the coming visit of the film star.
9. I ask her a question but she didn't $\qquad$ .
10. They decided to change the $\qquad$ of their conversation.
11. You should $\qquad$ more pictures in your projects.
12. People $\qquad$ paper from wood.
13. Guess the words in the sentences.
14. The houses in this $\qquad$ are very expensive.
15. A sudden $\qquad$ of wind blew the papers off the desk.
16. The students were invited to $\qquad$ their written answers on the board.
17. Mike was a member of the local $\qquad$ fire brigade. He was not a professional.
18. She was very $\qquad$ about the trip to Paris.
19. The loud $\qquad$ of the flies around the light was very annoying.
20. He refused to $\qquad$ a sculpture from metal.
21. She is planning to work in computer $\qquad$ .
22. We asked the policeman what was happening but he gave no $\qquad$ .
23. They are trying to $\qquad$ a new bridge from wood.

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | прикреплять, <br> приклеивать | imagination |  |
| produce |  |  | стремительное <br> движение |
|  | очевидно; <br> несомненно; явно | motivate |  |
| decide |  | buzz | восторженный; <br> полный энтузиазма |
| at the end of | возбуждение, <br> волнение | subject | интересоваться чем- <br> то |
|  | разузнать, выяснить; <br> понять; раскрыть | include | окрестность |
| session | местный | сhat / talk to sb | выполнить <br> домашнюю работу |
| respond | решить, принять <br> решение | make a list | подружиться |
|  |  | хорошо делать что- <br> либо |  |
| get on |  | ответ |  |
| surf the <br> internet |  |  |  |

## Unit 2

## Part I

1. Work with the text on page 18 and write out all given words in the correct form and order as you find them in the text.

| chariot | leap | hiss | disguise | oily |
| :--- | :--- | :--- | :--- | :--- |
| take notice | cascade | gap | bustling | fumes |
| click | spurt | cruise | never-ending | strut |
| stall | snack | weave | passenger | drift |
| dusty | scent | recognise | glisten | tinkle |
| coo | hum | gallop |  |  |


| 1. | 2. | 3. | 4. | 5. |
| :--- | :--- | :--- | :--- | :--- |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. |


| 16. | 17. | 18. | 19. | 20. |
| :--- | :--- | :--- | :--- | :--- |
| 21. | 22. | 23. | 24. | 25. |
| 26. | 27. | 28. |  |  |

2. Work with the text on page 19 and write out all given words in the correct form and order as you find them in the text.

| broad | duke | spot | nod |
| :--- | :--- | :--- | :--- |
| dart | slide | frown | pigeon |
| take off | mingle | entrance | stare |
| elegant | massive | particularly | startle |


| 1. | 2. | 3. | 4. |
| :--- | :--- | :--- | :--- |
| 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. |
| 13. | 14. | 15. | 16. |

Part II
Exercises PB p. 18
Level A

1. Solve the anagrams.
2. GOCERSENI - $\qquad$ ;
3. EIIUDGSS - $\qquad$ ;
4. EIKLNT - $\qquad$
5. UPRST - $\qquad$
6. AELP -
7. AEEVW - $\qquad$ ;
8. ACKNS - $\qquad$ ;
9. EIGLNST - $\qquad$ ;
10. UHM -
11. ECNST - $\qquad$ ;

## Level A-B

2. Fill in the missing letters.
3. S T $\quad \mathrm{L}$ ; 2. S T $\qquad$ T; 3. C $\qquad$ U __S $\qquad$ 4. __I_G_I_E;
4. A C E; E; 6. $\mathrm{N} \quad \mathrm{V}$ E E_I I $\qquad$ ;
$\qquad$ C _;
5. Find a new word or a form of it in lines.

- HEWASSTANDINGBYHISCOUSIN'SNEWSPAPERSTALLWHENIT HAPPENED - $\qquad$ ;
- BUSESWITHDUSTYWINDOWSWERETURNINGROUNDTHECOENEROF THEHOUSE - $\qquad$ ;

[^0]- BLUEGREYFUMESROSEINTOTHEAIRANDMIXEDWITHSMOKEON THEROOF - $\qquad$ ;
- THESQUAREWASBUSTLINGONTHISHOTAFTERNOON - $\qquad$ ;
- ALOTOFBIRDSSTRUTTEDHOPEFULLYAROUNDUS - $\qquad$ ;
- INTHECENTREOFTHESQUARETHEREWASAHUGEFOUNTAINWITH ITSBEAUTIFULCASCADES - $\qquad$ ;
- WAITINGPASSENGERSPUSHEDTHEIRWAYONTOTHEBUS - $\qquad$ ;
- THATMANWASREALLYDIFFICULTTORECOGNISEBUTPHILLDID -
$\qquad$ ;
- THESMELLOFROSESDRIFTEDFROMTHEFLOWERSELLER - $\qquad$ ;


## Level B

## 4. Match the words with their definitions.

| $\mathbf{1}$ | hiss | A | a sudden strong flow a liquid |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | gaping | $\mathbf{B}$ | to make a sound like a long 's' |
| $\mathbf{3}$ | scent | $\mathbf{C}$ | to run very quickly |
| $\mathbf{4}$ | snack | $\mathbf{D}$ | feeling, tasting, smelling or looking like oil |
| $\mathbf{5}$ | spurt | $\mathbf{E}$ | a vehicle with two wheels and no roof that was pulled <br> by horses in races |
| $\mathbf{6}$ | oily | $\mathbf{F}$ | a small meal or amount of food, usually eaten in a <br> hurry |
| $\mathbf{7}$ | weave | $\mathbf{G}$ | to make a soft low sound as pigeons make |
| $\mathbf{8}$ | gallop | $\mathbf{H}$ | a hole or a space which is very large |
| $\mathbf{9}$ | coo | $\mathbf{I}$ | to move somewhere by going around and between <br> things |
| $\mathbf{1 0}$ | chariot | $\mathbf{J}$ | a liquid that you put on your skin |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 5. Match the words with their synonyms.

| $\mathbf{1}$ | gape | $\mathbf{A}$ | drift, wander |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | dusty | $\mathbf{B}$ | open |
| $\mathbf{3}$ | cruise | $\mathbf{C}$ | crowded, active |
| $\mathbf{4}$ | tinkle | $\mathbf{D}$ | ring, jingle |
| $\mathbf{5}$ | bustling | $\mathbf{E}$ | dirty, unclean |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

6. Complete the sentences with an appropriate form of the words below.

Three words are extra

| cascade | glisten | drift | dusty | leap |
| :--- | :--- | :--- | :--- | :--- |


| hum | hiss | stall | gallop | spurt |
| :--- | :--- | :--- | :--- | :--- |
| click | gaping | scent | bustling | fumes |

1. Aunt Rose bought an expensive $\qquad$ in Paris.
2. He stood yawning, his pyjamas jacket $\qquad$ open.
3. She was in a hurry, so she came $\qquad$ down the street.
4. The conversation was rather boring and Polly $\qquad$ her tongue in annoyance.
5. Lots of people complained about the $\qquad$ from the factory.
6. Mike's car was $\qquad$ after it had travelled through the desert.
7. Our market place is $\qquad$ from early in the morning.
8. Smoke from the forest fire $\qquad$ across the valley.
9. Suddenly, we saw an underground river $\qquad$ out from the rock.
10. The mountain river fell in $\qquad$ over the rocks.
11.There was a quiet $\qquad$ in the computer room.
11. We heard a $\qquad$ from under the bush so we stayed away.

## 7. Guess the word in the sentences.

1. Adrian cycled along the $\qquad$ road.
2. Blood was $\qquad$ from her nose, so they called for a doctor. of what I'm going to tell you. It's very serious.
3. I hope you'll $\qquad$
4. Mum asked Jim to tidy up his room but that kind of work seemed to him as a task.
5. Mum heard the $\qquad$ of glass breaking in the kitchen.
6. The flower market was $\qquad$ with shoppers and customers.
7. The steam escaped with a load $\qquad$ noise.
8. They $\qquad$ up and down the coast road without any aim.
9. Unfortunately, these flowers have no $\qquad$ .
10. Yesterday I watched the taxi $\qquad$ in and out of traffic.

## Part III

Exercises PB p. 19-26
Level A

1. Solve the anagrams.
2. ONGIPE - $\qquad$ ;
3. EEEIR - $\qquad$ -;
4. OOYKPS - $\qquad$
5. CEERANNT - $\qquad$ ;
6. AEEGLNT - $\qquad$ ;
7. AEIOOCNNRSTV - $\qquad$ ;
8. AOBDR - $\qquad$
9. EIILMS - $\qquad$
10. EIDLS - $\qquad$
11. EDKU - $\qquad$ ;

Level A-B
2. Fill in the missing letters.

1. $\mathrm{M}_{\ldots} \mathrm{N} \ldots \ldots$; ; 2. S __ A _ E; $\qquad$
2. S T; 6. 6. R_W_; $\qquad$
3. $\mathrm{E} \_$_ ; 9. M S I $\qquad$
4. $P$ _ $R$
 C __ L R __Y;
5. Find a new word or a form of it in lines.

- BUTONEBUILDINGPARTICULARLYINTERESTEDTHETHIEF -
- HELOOKEDBACKATTHATMANWHOWASSLIDINGACAMERAFROMHIS POCKET- $\qquad$ ;
- TOURISTSWERETHROWINGSEEDSTOTHEPIGEONSANDENJOYED THEMSELVES - $\qquad$ ;
- THEBUILDINGINTHECENTREOFTHESQUAREUSEDTOBELONG TOADUKEBUTNOWITWASABANK - $\qquad$ ;
- WOODENDOORSANDABLUEANDGOLDFLAGWASFLYINGABOVE THEVASTENTRANCEOFTHATBUILDING - $\qquad$ ;
- SIMILESCANBEVERYUSEFULFORMAKINGANINTERESTINGSTORY -
$\qquad$ ;
- THEYHADACONVERSATIONABOUTTHEIRPRIMARYSCHOOL - $\qquad$ ;
- ATNIGHTANOLDHOUSESEEMSSPOOKYANDFRIGHTENING - $\qquad$
- ABOYFROWNEDAGAINANDLOOKEDATTHEMANMOREATTETIVELY-
$\qquad$ ;
- THETHIEFWASDARTINGTOWARDSTHEMAINSTREET - $\qquad$ ;

Level B
4. Match the words with their definitions.

| $\mathbf{1}$ | massive | A | to look at somebody/something for a long time |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | stare | $\mathbf{B}$ | to make an angry, unhappy, or confused expression, <br> moving your eyebrows together |
| $\mathbf{3}$ | take off | C | A noble man of the highest rank |
| $\mathbf{4}$ | spooky | $\mathbf{D}$ | to leave the ground and start flying |
| $\mathbf{5}$ | dart | $\mathbf{E}$ | attractive and showing a good sense of style |
| $\mathbf{6}$ | frown | $\mathbf{F}$ | frightening in a way that makes you nervous |
| $\mathbf{7}$ | elegant | $\mathbf{G}$ | to move your head up and down, especially in order to <br> show agreement or understanding |
| $\mathbf{8}$ | duke | $\mathbf{H}$ | to make a sudden quick movement somewhere |
| $\mathbf{9}$ | conversation | $\mathbf{I}$ | unusually large, powerful, or damaging |
| $\mathbf{1 0}$ | nod | $\mathbf{J}$ | an informal talk in which people exchange news, <br> feelings, and thoughts |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

5. Match the words with their synonyms.

| $\mathbf{1}$ | broad | A | catch the sight of |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | eerie | $\mathbf{B}$ | slip |
| $\mathbf{3}$ | slide | C | wide |
| $\mathbf{4}$ | spot | D | ghostly, weird, mysterious |
| $\mathbf{5}$ | startle | E | surprise, shock |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

## 6. Complete the sentences with an appropriate form of the words below.

Three words are extra

| conversation | description | frown | nod | entrance |
| :--- | :--- | :--- | :--- | :--- |
| particularly | dart | elegant | spot | slide |
| suffix | startle | massive | broad | spooky |

1. Egyptian pyramids are $\qquad$ _.
2. He told us a really $\qquad$ story, that's why we couldn't sleep well after.
3. I don't like snow, $\qquad$ when it's cold outside as well.
4. In cafe, two ladies were having a $\qquad$ about pets.
5. If you want to get in school you have to go to King Street, the $\qquad$ is there.
6. Kids $\qquad$ their parents when they cooked dinner by themselves.
7. Mary asked a question which made her mother $\qquad$ at her.
8. Pete asked his father if he could go to the zoo with his classmates and he
9. The man $\qquad$ .
10.This ancient Chinese vase is both the money quickly into his pocket.
$\qquad$ and valuable.
11.The river is $\qquad$ here, so it's better to use a bridge to cross it.
10. Yesterday we $\qquad$ two different kinds of snakes at the zoo.

## 7. Guess the word in the sentences.

1. Bill $\qquad$ forward and pulled a little girl away from the fire.
2. Children quickly get bored by adult $\qquad$ because it seemed boring to them.
3. Dad asked Mum if she was ready to go, and she $\qquad$ .
4. He was six feet tall, with $\qquad$ shoulders.
5. I screamed and everyone $\qquad$ at me.
6. She $\qquad$ as she read the letter from her cousin.
7. The bell is $\qquad$ , weighing over 40 tons.
8. It was rather quiet place except the annoying sound of $\qquad$ cooing.
9. The plane should $\qquad$ on time, so we'll arrive at ten there.
10. When I dived I found the silence underwater really $\qquad$ and spooky.

Revision
Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | скакать во весь опор | bustling |  |
| frown |  |  | уставиться |
|  | бесконечный | hiss | особенно |
| leap |  | mingle |  |
|  | сравнение |  | испугать |
| massive |  | риsty |  |
|  | рвануться, помчаться <br> стрелой | tinkle | перекус |
| weave | маскировка | fumes | широко открытый |
| spookу |  | stall | замечать |
| оily | заметить | hum | разговор, беседа |
| take off | сверкать, искриться | изысканный, |  |
|  | аромат | эесогантный |  |

## Unit 3

Exercises PB p. 28

## Level A

1. Make up words matching their halves.

| SUR | ATHE |
| :--- | :--- |
| FEM | TAT |
| WEB | LATE |
| HABI | ATHE |
| BRE | IZE |
| THR | ETY |


| IND | VIVE |
| :--- | :--- |
| INSU | USTRY |
| SAF | BED |
| SE | ALE |


| 1 |  | 6 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 7 |  |
| 3 |  | 8 |  |
| 4 |  | 9 |  |
| 5 |  | 10 |  |

## 2. Solve the anagrams.

| 1 | ATEIMCL |  |
| :--- | :--- | :--- |
| 2 | PEAPNACERA |  |
| 3 | CEUNTARIN |  |
| 4 | IGWEHT |  |
| 5 | LYIENTPAT |  |
| 6 | ARLPO |  |
| 7 | REATENTH |  |
| 8 | FULMHAR |  |
| 9 | ONLUTIPOL |  |
| 10 | OEFL |  |

Level A-B
3. Fill in the missing letters.

4. Find and encircle a new word in each line.

1. GIKLJHFHDJAWBRTMKLIUOPENVETYBRIGHTYUIPLIANDRWETYN
2. TASDBHJLPOIERTYUBVCNMDENMESTERYPOMESMERITHRRIFTJIK
3. QUALITQUITREGRAGGIIMNNGHIKNCUBPAPERTHYSEIZEDRIFTIBY
4. MOTHMALEMJHGTFRDOPLERTHAWSKATEINGMAJORMINORITFOG
5. VEHICMLKJKGFBJKWEIGHMBFESAWRTEATHFRIGHTEHORROSEAK
6. DCFKJHPOLKESTGJKBFMNBXSFYRFREDSATETURKBELIFURRYBGF
7. NUTTINGHASWECVFSEALZXSEGAWQUITECVDFKINITTENETINGFL

## Level B

5. Match the words and their definitions.

| 1 | industry | A | with skin between toes on the foot of a bird or animal <br> to help swimming |
| :---: | :--- | :---: | :--- |
| 2 | breathe | B | how someone or something looks |
| 3 | webbed | C | the process of making things that people use |
| 4 | hunt for | D | injurious, creating damage |
| 5 | habitat | E | to follow and catch |
| 6 | survive | F | unclear, not sure, not definite |
| 7 | uncertain | G | the environment in which an animal or plant normally <br> lives or grows |
| 8 | harmful | H | the natural process of taking air in and out of your <br> body |
| 9 | appearance | I | to put in danger or risk of harm |
| 10 | threaten | J | to continue living or surviving |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 6. Match the synonyms.

| 1 | uncertain | A | grab |
| :---: | :--- | :---: | :--- |
| 2 | harmful | B | endanger |
| 3 | seize | C | injurious |
| 4 | cub | D | heaviness |
| 5 | threaten | E | unclear |
| 6 | weight | F | the young |


| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

## Level B-C

## 7. Guess the words from their definitions.

| 1 |  | to do with industry and making things |
| :--- | :--- | :--- |
| 2 |  | a very deep pile of snow blown together by the wind |
| 3 | with the ability to wait quietly for sth for a long time <br> without getting cross / angry |  |
| 4 | to protect from |  |
| 5 |  | go from sight |
| 6 | a person or animal that gives birth to babies or <br> produces young babies |  |


| 7 |  | the making of new life |
| :--- | :--- | :--- |
| 8 |  | freedom from danger or risk of injury |
| 9 |  | the place where wild animals live |
| 10 |  | to grab, grasp quickly and firmly |

8. Complete the sentences with the appropriate word below. Five words are extra.

| insulate | uncertain | furry | harmful | threaten |
| :--- | :--- | :--- | :--- | :--- |
| appearance | survive | breathe | snowdrift | jaw |
| habitat | weight | reproduction | threat | seize |

1. In the morning I open the window wide and $\qquad$ in deeply.
2. Smoking is $\qquad$ for health.
3. The flowers will not $\qquad$ if you do not water them.
4. The man had a weird $\qquad$ because his hair was bright red.
5. It happened at $\qquad$ hour. Nobody expected it.
6. The table collapsed under the $\qquad$ of the food.
7. These boots have fur to $\qquad$ your feet.
8. The $\qquad$ of a butterfly begins with a tiny egg.
9. The natural $\qquad$ of many animals is under threat.
10. She carried out her $\qquad$ to resign.
11. Guess the words in the sentences, use them in the right form.
12. The ice on the pond $\qquad$ when the sun came up.
13. $\qquad$ regions are extremely cold.
14. The plane $\qquad$ behind the dark clouds.
15. It's awful when people $\qquad$ for small animals for sport.
16. The building is built $\qquad$ of stone and $\qquad$ of wood.
17. Ducks have $\qquad$ feet.
18. As winter comes and the ocean gets colder, the ice $\qquad$ get bigger.
19. Liverpool is a big $\qquad$ city in Great Britain.
20. The $\qquad$ is aquatic but it comes on shore to breed.
21. The policemen $\qquad$ the thief when he was climbing out of the window.

## Exercises PB p. 29

## Level A

1. Solve the anagrams.

| 1 | INTCTEX |  |
| :--- | :--- | :--- |
| 2 | RIBUTDISTION |  |
| 3 | ROTEPCT |  |
| 4 | RETIEN |  |
| 5 | OLTO |  |
| 6 | NKERTA |  |

## 7 ONGIRE

Level B
2. Match the words and their definitions.

| 1 | raft | A | the uppermost level of the land or sea |
| :---: | :--- | :---: | :--- |
| 2 | guarantee | B | any of the stiff sensory hairs growing on the face of a <br> cat or other mammal |
| 3 | spill | C | a smooth rounded mass of rock |
| 4 | surface | D | a floating platform of logs used as a boat |
| 5 | boulder | E | the loss of liquid from a container such as a glass, <br> bottle, or ship |
| 6 | waterproof | F | not penetrable by water |
| 7 | whiskers | G | a formal assurance, especially in writing, that a <br> product, service, etc., will meet certain standards or <br> specifications |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## Level B-C

3. Complete the sentences with the appropriate word below. Two words are extra.

| prey | guarantee | ban | distribution | whiskers |
| :--- | :--- | :--- | :--- | :--- |
| otter | tanker | extinct | drown |  |

1. The ship may $\qquad$ if it hits the rock.
2. We give you a firm $\qquad$ of quality.
3. This volcano has not erupted for 1,000 years so it is $\qquad$ .
4. A cat's $\qquad$ help it to feel its way in the dark.
5. The government should $\qquad$ cars from the city centre.
6. Seals are the $\qquad$ of polar bears.
7. If an oil $\qquad$ turns over, it can cause terrible pollution.
8. Match the synonyms.

| 1 | shore | A | instrument |
| :---: | :--- | :---: | :--- |
| 2 | entire | B | area |
| 3 | tool | C | acquire |
| 4 | float | D | fully |
| 5 | region | E | prohibit |
| 6 | receive | F | drift |
| 7 | ban | G | beach, coast |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## Exercises PB p. 31-33

## Level A

## 1. Fill in the missing letters.

1. C $\qquad$ A
2. $\qquad$ $\mathrm{E} \quad \mathrm{T}-\mathrm{ICA}$ $\qquad$
3. $\qquad$ A__UR L
4. I $\qquad$
5. 


$\qquad$ L_U U $\qquad$
6. L
 LI T $\quad \mathrm{O}$ $\qquad$
7. $\qquad$ A

Level B
2. Match the synonyms.

| 1 | factual | A | sorrow |
| :---: | :--- | :---: | :--- |
| 2 | continual | B | awkward |
| 3 | comical | C | persistent |
| 4 | starry | D | mistake |
| 5 | grief | E | rock |
| 6 | observe | F | real |
| 7 | clumsy | G | shore |
| 8 | fault | H | shining |
| 9 | coast | I | humorous |
| 10 | cliff | J | notice |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

Level B-C

## 3. Guess the words from their definitions.

| 1 |  | the way in which someone or something <br> does things; |
| :--- | :--- | :--- |
| 2 |  | call, drop in |
| 3 |  | dusty |
| 4 |  | skilful, skilled |
| 5 |  | occurring at the end; concluding; ultimate; <br> last |
| 6 |  | suitable for the inside; inner |
| 7 |  | containing or abounding in nuts |
| 8 |  | look (at) briefly; glance (at) |
| 9 |  | a site or position |
| 10 |  | living being, especially an animal |

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :---: | :---: | :---: | :---: |
|  | пушистый | insulate |  |
| weigh |  |  | женский |
|  | таять | threat |  |
| jaw |  |  | среда обитания |
|  | частично | cub |  |
| den |  |  | получать, приобретать |
|  | неопределённый; неясный | seal |  |
| polar |  |  | дышать |
|  | тонуть | survive |  |
| disappear |  |  | схватить, хватать |
|  | плавучая льдина | snowdrift |  |
| patiently |  |  | воспроизведение, размножение |
|  | поверхность | ridiculous |  |
| industrial |  |  | распределение; раздача |
|  | увидеть мельком | creature |  |
| prey |  |  | плавать; всплывать |
|  | ловкий; умелый | look forward to |  |
| clumsy |  |  | действительный |
|  | поведение | catch a fire |  |
| coastal |  |  | дымчатый |
|  | простудиться | powdery |  |
| appearance |  |  | ждать, выжидать |
|  | сезонный | continual |  |
| fault |  |  | вымерший |
|  | внутренний | boulder |  |
| waterproof |  |  | заезжать, заходить |

## Unit 4

Part I

1. Work with the text on pages 38-39 and write out all given words in the correct form and order as you find them in the text.

| challenge | trainer | exhilarating | unforgettable | booking |
| :--- | :--- | :--- | :--- | :--- |
| indoor | qualified | aerial | entry | equipment |
| membership | incredible | runway | slide | bungee <br> jumping |
| unique | skydiving | electrifying | benefit | unmissable |


| automatic | confidence | provide | reduction | protective |
| :--- | :--- | :--- | :--- | :--- |
|      <br> 1. 2. 3. 4. 5. <br> 6. 7. 8. 9. 10. <br> 11. 12. 13. 14. 15. <br> 16. 17. 18. 19. 20. <br> 21. 22. 23. 24. 25. |  |  |  |  | 

## Part II

Exercises PB pp. 37-39

## Level A

1. Which kinds of sport you've seen in the advert on p. 38-39. Tick them

| bungee jumping- $\qquad$ | trampolining - | exhilarating - | canopy walk - | aerial runway - |
| :---: | :---: | :---: | :---: | :---: |
| equipment - | skydiving - __; | football - __; | adventure - _ ; | booking - __; |
| wakeboarding | kite surfing - | vertical slide - | keen - __; |  |

## 2.Solve the anagrams.

1. EEIOCCDFNN - $\qquad$ ;
2. MOTATICAU - $\qquad$ ;
3. EEIIYCFGLNRT - $\qquad$ ;
4. AEIIDGNRSTV - $\qquad$
5. EIOUCDNRT - $\qquad$
6. EEIIBCDLNR -
7. ALBEUNGETFORT - $\qquad$ ;
8. EIORPVD -
9. NEMQUEIPT - $\qquad$ ;
10. AAEILR - $\qquad$ ;

## Level A-B

3. Fill in the missing letters.

4. S

5. _ R R_-N __R; 6. C
$\qquad$ $\mathrm{M}_{\mathrm{E}} \mathrm{S}$ __ BL $\qquad$
6. $\qquad$ 8.

9.M $\qquad$ S_I
7. P R
 G;
8. Find a new word or a form of it in lines.

- JOINTHECLUBANDGETGREATBENEFITSSUCHASBESTPRICEANDFREE T-SHIRTS - $\qquad$ ;
- INALLOFOURACTIVITIESWEGIVEEVERYONEPROTECTIVECLOTHING -
- WHILEFALLINGDOWNYOUWILLHAVEANOPPORTUNITYTOLOOK AROUNDANDSWOOPLIKEABIRD - $\qquad$ ;
- YOUCANGETSOMEDISCOUNTSONGROUPBOOKINGSOFTENORMORE -
$\qquad$
- I'VEJUSTBEENDOWNTHEVERTICALSLIDEANDITWASTHRILLING -
$\qquad$ ;
- THEAERIALCLIMBINGISNOTJUSTSPORTBUTANAMZINGACTIVITYAS WELL - $\qquad$ ;
- EVERYSTEPOFTHEWAYONCANOPYWALKOURQUALIFIEDSTAFFWILL HELPYOU - $\qquad$ ;
- YOUWILLSPENDANINCREDIBLEDAYINOURSPORTCLUB - $\qquad$ ;
- YOUCANTRYREALLYCRAZYSKYDIVINGINOURWINDTUNNEL ;
- YOUWILLGETTENPERCENTOFFENTRYTOTHEEXTREMESPORTS CENTER - $\qquad$ ;


## Level B

## 5. Match the words with their definitions.

| 1 | bungee jumping | A | a large structure with steps leading to the top of a long sloping surface which children can slide down |
| :---: | :---: | :---: | :---: |
| 2 | equipment | B | a sport in which you jump from a plane and fall for as long as you safely can |
| 3 | slide | C | an ability to do something well |
| 4 | eye-catching | D | Smaller in the size, price, or amount of something |
| 5 | reduction | E | To move suddenly down through the air |
| 6 | skill | F | A sport in which a person jumps from a high place with a rope tied to their feet |
| 7 | skydiving | G | in or moving through the air |
| 8 | advertisement | H | a picture, set of words, or a short film, which is intended to persuade people to buy a product |
| 9 | swoop | I | the tools, machines, clothes etc that you need to do a particular job or activity |
| 10 | aerial | J | something eye-catching is unusual or attractive in a way that makes you notice it |


| $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | $\mathbf{8}$ | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the synonyms.

| $\mathbf{1}$ | unique | A | airfield, canyon |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | trainer | B | alone, singular |
| $\mathbf{3}$ | automatic | C | reservation |
| $\mathbf{4}$ | challenge | D | habitual, impulsive |
| $\mathbf{5}$ | runway | $\mathbf{E}$ | dangerous, risky activity |
| $\mathbf{6}$ | eye-catching | $\mathbf{F}$ | noticeable |
| $\mathbf{7}$ | booking | $\mathbf{G}$ | coach, instructor |
| $\mathbf{8}$ | confidence | $\mathbf{H}$ | free from doubt |
| $\mathbf{9}$ | reduction | $\mathbf{I}$ | cut down |
| $\mathbf{1 0}$ | adventure | J | test, contest |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level B-C

7. Complete the sentences with an appropriate form of the words below. Three words are extra

| swoop | aerial | indoor | unforgettable | benefit |
| :--- | :--- | :--- | :--- | :--- |
| unmissable | membership | equipment | skill | provide |
| qualified | advert | adventure | booking | confidence |

1. A new cinema will be of $\qquad$ to all citizens in this area.
2. Stay $\qquad$ till the rain finishes, you don't have umbrellas with you.
3. Lots of people saw the $\qquad$ for cheap computers and all of them are sold.
4. Mark lost his $\qquad$ in playing the piano when he broke his arm.
5. My Dad is now a $\qquad$ lawyer and he's started to work in the court.
6. Several countries have applied for $\qquad$ of the EU.
7. Our visit to Dubai was $\qquad$ , I'll always remember my new friends from there.
8. The eagle $\qquad$ onto the rabbit and grabbed it.
9. Our office can $\qquad$ information on the local area.
10.They've already made all our $\qquad$ to stay in a hotel.
11.You can take the $\qquad$ that you need for skiing in our centre.
10. You must see that new film by Peterson at the cinema, it's $\qquad$ !
11. Guess the word in the sentences.
12.     - Have you ever gone $\qquad$ ? - No, I'm afraid that parachute won't open.
13. Bill started $\qquad$ last month and he's already jumped from the highest building in our town.
14. Do not forget to put $\qquad$ clothing while taking a canopy walk!
15. Do not push or pull this door - it's $\qquad$ .
16. I can't go down that street - there's a "No $\qquad$ $"$ sign.
17. Kate's $\qquad$ are writing short stories and playing the violin.
18. The advertisement was really $\qquad$ with colourful pictures.
19. The chairman's speech was $\qquad$ and everyone clapped.
20. The experience in a wind tunnel was $\qquad$ and unforgettable!
10.The $\qquad$ says that there is a new sports ground near our house.
11.The man gave $\qquad$ reasons for his actions and so he was found guilty.
21. The planes did a wonderful $\qquad$ display across the whole sky.
22. Their journey to the mountains was a great $\qquad$ , so the next year they're going to explore the lost city there.
14.There was a $\qquad$ in prices in that shop last evening. I bought a computer for only 15 pounds!
15.To rescue people from fire is a great $\qquad$ for firemen every time.

## Part III

Exercises PB pp. 40-46
Level A
2. Match the two halves of the words.

| $\mathbf{1}$ | IGNOR | A | ANT |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | DEFIA | $\mathbf{B}$ | ENCE |
| $\mathbf{3}$ | IMPOT | $\mathbf{C}$ | NCE |
| $\mathbf{4}$ | CONFID | $\mathbf{D}$ | IDENCE |
| $\mathbf{5}$ | EV | $\mathbf{E}$ | LENT |
| $\mathbf{6}$ | TRAMPO | $\mathbf{F}$ | ANCE |
| $\mathbf{7}$ | EXCEL | $\mathbf{G}$ | IENT |
| $\mathbf{8}$ | OBED | $\mathbf{H}$ | LINE |
| $\mathbf{9}$ | DES | $\mathbf{I}$ | SURFING |
| $\mathbf{1 0}$ | KITE | $\mathbf{J}$ | ERVE |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level A-B

## 3. Fill in the missing letters.

1. W _ _
2. B $\qquad$ E $\qquad$ G;

$\qquad$ R $\qquad$ N $\qquad$ E;
3. 
4. _ E - U ; 6. $\quad \mathrm{V}$
 E $-\mathrm{CE}$ T;
5. _I F R N C ; 8.

- X C L $\qquad$ E;

9. T $\qquad$ 10. $\qquad$

## 4. Find a new word or a form of it in lines.

- RECENTLYIHAVETRIEDWAKEBOARDINGANDTHINKITISEXCITING -
- ANOBEDIENTSONWILLALWAYSLISTENTOHISMOTHER - $\qquad$ ;
- WHATISTHEDIFFERENCEBETWEENEGOISTICANDSELFISHPERSON -
$\qquad$ ;
- IWOULDLIKETOTRYSKYSURFINGINFUTUREBECAUSEMYBROTHER HASALREADYDONEIT - $\qquad$ ;
- MOSTCOMPANIESARENOWRELIANTONCOMPUTERTECHNOLOGY -
$\qquad$ ;
- AVENUEISAPLACEWHEREACONCERTTAKESPLACE - $\qquad$ ;
- KIRILLISKEENATBASKETBALLSOYOUCANFINDHIMATTHESPORTS GROUND - $\qquad$ ;
- HAVEYOUSEENAHUGETRAMPOLINENEAROURSCHOOL - $\qquad$ ;
- PLEASESHOWMEEVIDENCETHATYOUAREAMEMBEROFTHISCLUB -
$\qquad$ ;
- THISWORKISEXCELLENTBILLWELLDONE - $\qquad$ ;

Level B
5. Match the words with their definitions.

| $\mathbf{1}$ | elegant | A | The place where an activity or event happens |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | deserve | B | dependent on someone or something |
| $\mathbf{3}$ | venue | $\mathbf{C}$ | to have earned something by good or bad actions or <br> behaviour |
| $\mathbf{4}$ | defiant | D | always doing what you are told to do |
| $\mathbf{5}$ | importance | $\mathbf{E}$ | Graceful and attractive |
| $\mathbf{6}$ | wakeboarding | $\mathbf{F}$ | Not educated |
| $\mathbf{7}$ | keen | $\mathbf{G}$ | the sport of riding on a short wide board while being <br> pulled along through the water by a fast boat |
| $\mathbf{8}$ | obedient | $\mathbf{H}$ | the quality of being important |$|$| 9 |
| :---: | reliant $\quad$ I | very interested in something |
| :--- |
| $\mathbf{1 0}$ |
| ignorant |
| $\mathbf{J}$ |
| openly refusing to obey somebody/something, <br> sometimes in an aggressive way |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level B-C

6. Choose the correct word for each sentence below.
7. They are known as citizens who are $\qquad$ to the law, nobody can be called 'hooligans'. (obedient, obedience)
8. Teachers at school expect $\qquad$ from every pupil. (obedient, obedience)
9. We had to have $\qquad$ at the museum because the queue of people was 100 metres long. (patience, patient)
10. Cats are $\qquad$ hunters, they can lie silently and quietly for a long time until a mouse appears. (patience, patient)
11. Learning at school is very $\qquad$ for every child. (important, importance)
12. Mum pointed out the $\qquad$ of learning English to be well in our future life. (important, importance)
13. The $\qquad$ of your idea made our model of a plane better than the rest ones. (excellent, excellence)
14. It was an $\qquad$ play, I liked it very much. (excellent, excellence)
15. You can easily spot the $\qquad$ between these two objects. The green one is larger. (difference, different)
10.Is this camera $\qquad$ from that one? (different, difference)
11.Don't try to persuade me, all things are so $\qquad$ that I am not going to change my mind! (evident, evidence)
16. The policeman took fingerprints for $\qquad$ of the crime. (evident, evidence)
17. Caroline trained harder to feel $\qquad$ during the competition. (confidence, confident)
18. To have $\qquad$ during the exam, you should revise the material a day before. (confidence, confident)
15.The people loved the queen for her $\qquad$ and kindness. (elegant, elegance)
19. Look at her $\qquad$ dress, she always wears such kind of clothes. (elegant, elegance)
17.The sea was $\qquad$ on that hot and sunny day, we were swimming during three hours. (brilliant, brilliance)
20. The $\qquad$ of the sun can damage your eyes so wear your sunglasses. (brilliant, brilliance)
21. You put too much $\qquad$ on her ideas and expertise. (reliance, reliant)
22. He's completely $\qquad$ on his wheelchair to get about. ( reliance, reliant)
23. Guess the word in the sentences, the definition will help you.
24. At present we have no $\qquad$ (ground for belief or disbelief) of life on other planets.
25. Excuse my $\qquad$ (lack of knowledge or information about something), but how does it actually work?
26. He lived in $\qquad$ ( the act of doing as you are told) to the church's teachings.
27. He told me that he was $\qquad$ (wanting to do something or wanting something to happen very much) to help.
28. He was always $\qquad$ (to fulfil thing you are asked to do) to his father's wishes.
29. He's $\qquad$ (not having enough knowledge or information about something) about modern technology.
30. Hindus attach great $\qquad$ (the necessary quality of something) to food preparation.
31. I don't want to try it, because $\qquad$ (a person who stands on a board and is pulled by a boat) get very wet!
32. I think we $\qquad$ (to be worthy of something) a rest after all that hard work.
10.Learning a musical instrument takes $\qquad$ (the ability to do something for a long period of time without getting bored) and time.
11.Mark smashed a statue on the desk in a $\qquad$ (clearly refusing to do what someone tells you to do) gesture.
33. Nuclear testing was resumed in $\qquad$ (open refusal to obey somebody/something) of an international ban.
34. She was tall and $\qquad$ (attractive and showing a good sense of style).
35. The band will perform at as many $\qquad$ (a place where people meet for an organized event) as possible. They need to earn the fame.
36. A lot of wealthy people have their personal $\qquad$ (a person they employ to help them exercise).

## 8. Complete the table.

| noun | adjective | adverb |
| :--- | :--- | :--- |
|  | reliant | $--\cdots------$ |
| obedience |  |  |
|  |  | excellently |
|  | different |  |
| ignorance | silent |  |
|  |  |  |
|  | confident |  |
| brilliance |  | evidently |
|  |  |  |

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
| deserve |  |  | тонкая брошюра |
|  | оборудование | unmissable |  |
| obedience |  |  | заказ |
|  | находящийся или | entry |  |


|  | происходящий в <br> помещении |  |  |
| :--- | :--- | :--- | :--- |
| patient |  |  | тренер |
|  | выгода | skill | реклама |
| venue |  | protective |  |
|  | невероятный, <br> немыслимый | elegance | дерзкий |
| evidence | непроизвольный | bungee jumping | снабжать |
|  | квnorant | вейкбординг | adventure |
|  |  |  | снижение, <br> сокращение |
| exhilarating |  | eye-catching | горка |
| confidence | батут | волоrgettable |  |
|  | ошеломляющий | членство |  |
| swoop |  |  |  |
|  |  |  |  |
| challenge |  |  |  |

## Unit 5

## Exercises PB p. 48

## Level A

1. Match the halves and make up words.

| Ad | use |
| :--- | :--- |
| mat | erness |
| rat | port |
| ext | tective |
| ref | some |
| gov | ter |
| ins | ore |
| hand | remely |
| pro | tead |
| sup | her |


| 1 |  | 6 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 7 |  |
| 3 |  | 8 |  |
| 4 |  | 9 |  |
| 5 |  | 10 |  |

## 2. Solve the anagrams.

| 1 | VEREMO |  |
| :--- | :--- | :--- |


| 2 | SEREFU |  |
| :--- | :--- | :--- |
| 3 | CTRIST |  |
| 4 | EARSH |  |
| 5 | THERRA |  |
| 6 | STQUERE |  |
| 7 | LALOW |  |
| 8 | UTORT |  |
| 9 | LYNELO |  |
| 10 | DNGDIWE |  |

## Level A-B

## 3. Fill in the missing letters.

1. I $\qquad$ A
2. $\qquad$ A__DS ME
3. W
4. $\qquad$
$5 . \mathrm{O}$ $\qquad$
5. E $\qquad$ L
6. $\qquad$
7. $\qquad$ TR
8. $\qquad$ H
$\qquad$
9. R $\qquad$ M $\qquad$
10. Find and encircle a new word in each line.
11. SPLOTSUPPORTPOTRDGLPILKIUGHTINGHOPPINGHFUIEKJHFLOF
12. DLOPUINMFHGJLOIYUSINGHFJSTATEHYOPLERTYUNHKLSFUIOT
13. ASDFADOREGBIGGERTYDYPOLITECHDISOLOMINERIOPDZXCUJK
14. RTIKUHJECHMECTRUIVRAVELLIKNIGHTINGHJREQUESTGRIDING
15. GFTERSEDCZUFRTHREMOVEMOVBTHRIFTECOLPMISCHVIOUSET
16. YOKEINKNIGHYASWADEKIJGTUTORJOKLOINGTYUIKHDRTGDFG
17. JUSTIJICATIONMOVITEMSSOMETIMESIRONOFFEXTREMELYMUP
18. KOLABERSWINDERGARTENGROWUPINFORWORDLASTLEATHER
19. BAYBOYLAKEWAGGONSURFERIOSKITCHECOUGOVERNESSLOH
20. KNOWHEELGRADUALMATTERGRUMCQAUTIONCONVERSATIO

## Level B

5. Match the words and their definitions.

| 1 | prime minister | A | help, approval and encouragement |
| :---: | :--- | :---: | :--- |
| 2 | wedding | B | quite a lot; relatively or fairly; somewhat |
| 3 | adore | C | to divide into two or more parts and give to <br> another person; to use sth together with sb |
| 4 | matter | D | to love intensely or deeply |


| 5 | instead | E | very |
| :---: | :--- | :---: | :--- |
| 6 | support | F | a person who gives lessons to an individual or a <br> small group |
| 7 | rather | G | the head of a parliamentary government |
| 8 | tutor | H | in exchange for |
| 9 | share | I | subject, topic, idea |
| 10 | extremely | J | to take (a person of the opposite sex) as a <br> husband or wife; marry |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 6. Match the synonyms.

| 1 | allow | A | take away |
| :--- | :--- | :---: | :--- |
| 2 | handsome | B | trust |
| 3 | remove | C | let |
| 4 | refuse | D | subject |
| 5 | rely | E | reject |
| 6 | matter | F | beautiful |


| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

Level B - C
7. Guess the words from their definitions.

| 1 |  | a nation or country |
| :--- | :--- | :--- |
| 2 |  | to have trust or confidence in sth or sb |
| 3 |  | having the quality of protecting |
| 4 |  | demanding obedience and giving little freedom |
| 5 |  | help, approval and encouragement |
| 6 | to express a desire for, especially politely; ask for or <br> demand |  |
| 7 |  | feeling sad because of being left on your own |
| 8 | to reach maturity; become adult |  |

8. Complete the sentences with the appropriate words below. Two words are extra

| request | matter | adore | strict |
| :--- | :--- | :--- | :--- |
| remove | state | rely on | allow |
| instead | extremely | support | tutor |

1. I am not going to $\qquad$ you bad behaviour.
2. The film was $\qquad$ funny.
3. We have given this $\qquad$ considerable thought.
4. She did it at my $\qquad$ .
5. Our teacher is extremely $\qquad$ and we get into trouble if we do not do our hometask.
6. We did not $\qquad$ the children to go to the park.
7. We $\qquad$ them for their generosity.
8. This policy is not in the interest of the $\qquad$ .
9. You should learn hard $\qquad$ of sitting in front of the computer all day
long.
10. $\qquad$ the knife from the child!

## 9. Guess the words in the sentences. Use them in the right form.

1. Everybody considered him a $\qquad$ man.
2. Jane is $\qquad$ up so fast, I think she's going to be a tall woman.
3. They had to $\qquad$ a house with four other people.
4. The cinema owners have the right to $\qquad$ admission to anyone under eighteen years of age.
5. Last week we celebrated the fiftieth anniversary of our parents' $\qquad$ .
6. The town $\qquad$ on the seasonal tourist industry for jobs.
7. It's a $\qquad$ of fact that if you do your best, your dreams will come true.

Exercises PB p. 49
Level A

1. Match the halves and make up words.

| grad | state |
| :--- | :--- |
| pub | dient |
| ha | den |
| obe | sting |
| ru | nsion |
| deva | ler |
| imme | ually |
| sad | nsely |
| expa | rsh |
| exhau | lic |


| 1 |  | 6 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 7 |  |
| 3 |  | 8 |  |
| 4 |  | 9 |  |
| 5 |  | 10 |  |

## 2. Solve the anagrams.

| 1 | ULAONPOPTI |  |
| :--- | :--- | :--- |
| 2 | ANDEXP |  |
| 3 | UTDY |  |


| 4 | ANGCEUID |  |
| :--- | :--- | :--- |
| 5 | IGREN |  |
| 6 | TIOCONSNDI |  |
| 7 | SIANONEXP |  |

Level A-B

## 3. Fill in the missing letters.

1. $\qquad$ N
2. $\qquad$

$\qquad$ L
3. $\qquad$ G
4. O $\qquad$ N
5. $\qquad$ A SH
6. I
$\qquad$ M NS NS__L
7. 

E AS__A T
4. Find and encircle a new word in each line.

1. SERTYHGFSPEAKOUTYOURSELFCREFTDEROMUCHEFFORTHDJ
2. STEFCHRNEMIDSHGFNJFDGIHMIKIYKGUIDANCELOPFTHDDFG
3. HUHSUSADFHTIGHTJAKIRUDUTYNDHFGIYSAYHJKPHOMFHTIH
4. FALSENARROWESRETRULERIMPENDIFGRETFOURSCOURSEBIU
5. CAMERACLOSKDFOKGJBMMNHFKOLIEUEXHAUSTINGVIREWS
6. POLLUTIOTHREATENOILTHUDEXPANSIONPHOTOGRAEXPLORA
7. MOMENAGIMMENSELYJEMMINATIOKHGTDFESAQWOPIYTNVG

Level B
5. Match the synonyms.

| 1 | guidance | A | very |
| :---: | :--- | :---: | :--- |
| 2 | duty | B | tiresome |
| 3 | immensely | C | kingdom |
| 4 | harsh | D | leadership |
| 5 | exhausting | E | regent |
| 6 | expand | F | damage |
| 7 | gradually | G | enlarge |
| 8 | reign | H | cruel |
| 9 | devastate | I | little by little |
| 10 | ruler | J | obligation |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

Level B-C
6. Guess the words from their definitions.

| 1 |  | for everyone |
| :--- | :--- | :--- |
| 2 |  | the act of getting bigger |


| 3 |  | obeying or willing to obey |
| :--- | :--- | :--- |
| 4 |  | to state one's beliefs, objections, etc., bravely and <br> firmly |
| 5 |  | the environment or situation in which sth happens |
| 6 |  | all the persons inhabiting a country, city, or other <br> specified place |
| 7 |  | to make someone sad |
| 8 |  | bit by bit |
| 9 |  | leadership, instruction, or direction |
| 10 |  | much |

7. Complete the sentences with the appropriate words below. Three words are extra

| conditions | reign | guidance | obedient |
| :--- | :--- | :--- | :--- |
| immensely | expand | devastated | exhausting |
| population | expansion | gradually | speak out |

1. The country flourished under the $\qquad$ of this queen.
2. I enjoyed the performance $\qquad$ .
3. My brother looked $\qquad$ when he realized that he had failed the exam.
4. The number of rural $\qquad$ is constantly decreasing.
5. The company has developed plans for further $\qquad$ -
6. His living $\qquad$ were extremely poor.
7. When I have a problem with my homework I ask my Mum for $\qquad$ .
8. The trip was long and $\qquad$ -.
9. Nothing will be done until more women have the courage to $\qquad$ -

## Exercises PB p. 51

## Level A

1. Define the parts of speech and put the words in the right columns.

| agreement | measurement | narrowness | appoint |
| :--- | :--- | :--- | :--- |
| equip | gentleness | pay | move |
| disappointment | naughty | gentle | ugliness |


| NOUN | VERB | ADJECTIVE |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |


|  |  |  |
| :--- | :--- | :--- |

## 2. Fill in the missing letters (words with (-)gu-).

1. $\qquad$ UA $\qquad$ A $\qquad$ TE $\qquad$
2. 

$\qquad$ U__T __R
4. $\qquad$ E
5.
 S
6. G $\qquad$ I $\quad T$
7.
 RD
8. G $\qquad$ ES

## Level A-B

3. Form nouns.

| № | WORDS |  |
| :--- | :--- | :--- |
| 1 | kind |  |
| 2 | ugly |  |
| 3 | state |  |
| 4 | pay |  |
| 5 | measure |  |
| 6 | sick |  |
| 7 | naughty |  |
| 8 | gentle |  |
| 9 | lazy |  |
| 10 | weak |  |
| 11 | useful |  |
| 12 | appoint |  |
| 13 | announce |  |
| 14 | arrange |  |
| 15 | advertise |  |

## Level B-C

4. Match the synonyms.

| 1 | govern | A | supply |
| :---: | :--- | :---: | :--- |
| 2 | entertain | B | debate |
| 3 | equip | C | disobedience |
| 4 | arrange | D | indolence |
| 5 | disappoint | E | control |
| 6 | agree | F | visitor |


| 7 | argue | G | upset |
| :---: | :--- | :---: | :--- |
| 8 | naughtiness | H | consent |
| 9 | laziness | I | amuse |
| 10 | guest | J | organise |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

5. Guess the nouns from their definitions.

| 1 |  | a discussion when two people do not agree about sth |
| :--- | :--- | :--- |
| 2 | a feeling of happiness |  |\(\left|\begin{array}{ll|}\hline 3 \& the act or art of entertaining or state of being entertained <br>


\hline 4 \& a short distance from one side to the other\end{array}\right|\)| a promise that sth will happen or will be done |  |
| :--- | :--- |
| 5 | the quality of being ugly |, | goodness, the |
| :--- |
| quality of being kind |, | the figure that tells you the length, weight or height of sth |  |
| :--- | :--- |
| 7 | a sum of money paid |
| 8 | a short piece of information that is told to people |
| 9 |  |

6. Guess the words with (-)gu-in the sentences in the right form.
7. We may only $\qquad$ when it all began.
8. He plays the $\qquad$ professionally.
9. This handbook is a good $\qquad$ to London.
10. She went to the party $\qquad$ as a princess.
11. Our special $\qquad$ on the programme is Robert de Niro.
12. They give a $\qquad$ against defects.
13. He marched under the $\qquad$ of the soldiers.
14. The jury found him $\qquad$ of murder.

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | обстоятельства, <br> условия | extremely |  |
| remove | распространение | payment | резкий, грубый |
| adore |  | reign | возбуждение, <br> волнение |
|  | печалить |  |  |


| agreement |  |  | заботиться |
| :---: | :---: | :---: | :---: |
|  | понемногу, постепенно | announcement |  |
| look into |  |  | население |
|  | охрана, стража | matter |  |
| devastate |  |  | договорённость, соглашение |
|  | гадать, догадываться | laziness |  |
| strict |  |  | доверять |
|  | лучше, охотнее, предпочтительнее | advertisement |  |
| immensely |  |  | делить; разделять |
|  | просьба; требование | look for |  |
| tidiness |  |  | экскурсовод |
|  | развлечение, веселье | sickness |  |
| guilty |  |  | откровенно <br> высказывать своё <br> мнение, <br> высказываться |
|  | красивый, статный (о мужчине) | allow |  |
| refuse |  |  | темнота, мрак; ночь |
|  | руководство, управление | obedient |  |
| governess |  |  | доброта |
|  | спор | protective |  |
| instead |  |  | разочарование |

Unit 6
Part I

1. Work with the text on page 58 and write out all given words in the correct form and order as you find them in the text.

| concentration | saw | droop | delicious | lean |
| :--- | :--- | :--- | :--- | :--- |
| waft | screw | expression | pliers | mind |
| tool | perch | varnish | simmer | chisel |
| fascinate | laden | scrutinise | crimson | workbench |
| nail | workshop | hammer | catch a glimpse | screwdriver |
| rack |  |  |  |  |


| 1. | 2. | 3. | 4. | 5. |
| :--- | :--- | :--- | :--- | :--- |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. |
| 16. | 17. | 18. | 19. | 20. |


| 21. | 22. | 23. | 24. | 25. |
| :--- | :--- | :--- | :--- | :--- |
| 26. |  |  |  |  |

2. Work with the text on page 59 and write out all given words in the correct form and order as you find them in the text.

| fashion | wink | cheek | thoughtful | cheeky | intricately |
| :--- | :--- | :--- | :--- | :--- | :--- |
| chin | sharp-eyed | grin | polish | beckon | forehead |
| penknife | striking | moustache | rim | curly | peer |
| carve | sharpen | eyebrow | cheerful |  |  |


| 1. | 2. | 3. | 4. | 5. | 6. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7. | 8. | 9. | 10. | 11. | 12. |
| 13. | 14. | 15. | 16. | 17. | 18. |
| 19. | 20. | 21. | 22. |  |  |

## Part II

Exercises PB pp. 57-58
Level A

1. Solve the anagrams.
2. SHIRAVN - $\qquad$ ;
3. OBLW - $\qquad$ ;
4. EIIOUCDLS - $\qquad$ ;
5. SORWKPOH - $\qquad$
6. EIIUCNRSST -
7. AATSFICTAOIN -
$\qquad$ ;
8. CINAFDETAS - $\qquad$ ;
9. LOTO - $\qquad$ ;
10. EIMMRS - $\qquad$ ;
11. AEDLN - $\qquad$ ;
12. Match the two halves of the words.

| $\mathbf{1}$ | CONCEN | A | DRIVER |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | WORK | B | MER |
| $\mathbf{3}$ | HAM | C | NATE |
| $\mathbf{4}$ | EXPRE | $\mathbf{D}$ | CIOUS |
| $\mathbf{5}$ | SIM | $\mathbf{E}$ | TRATION |
| $\mathbf{6}$ | SCREW | $\mathbf{F}$ | MER |
| $\mathbf{7}$ | DELI | $\mathbf{G}$ | SON |
| $\mathbf{8}$ | CRIM | $\mathbf{H}$ | SHOP |
| $\mathbf{9}$ | FASCI | $\mathbf{I}$ | BENCH |
| $\mathbf{1 0}$ | WORK | $\mathbf{J}$ | SSION |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Level A-B
3. Fill in the missing letters.

1. F T $\mathrm{N} ; 2$. $\qquad$ L; 3. S _ RU __I N __ _ E;
 5. _ O O P; 6. R I $\qquad$ N; 7. G__IM $\qquad$
2. R K; K; $\quad 9$. 9. _ A F __; 10. P _ R H;
3. Find a new word or a form of it in each line.

- MOSTLYALLTHESTORIESAREFICTIONANDWRITEENINPASTTENSES -
$\qquad$ ;
- HEWASFROWNINGALITTLEWITHANAIROFCONCENTRATIONANDA SRTANGESMILE - $\qquad$ ;
- GEARGELIKEDTOGOTOMRDUFFY'SHOUSEBECAUSEHEWAS

FASCINATEDBYHISWORK - $\qquad$ ;

- ADELICIOUSSMELLOFFRUITFLOATEDTHROUGHTHEHOUSE -
$\qquad$ ;
- HESCRUTINISEDTHEWOODFORAFEWSECONDSTHENHESTOODUP -
$\qquad$
- GEORGECAUGHTAGLIMPSEOFPLUMSANDPEACHESONTHEKITCHEN TABLE - $\qquad$ ;
- INONECORNERAPEACHTREEDROOPEDITSBRANCHES - $\qquad$ ;
- EVERYTHINGWASRANGEDINRACKSALONGSIDE - $\qquad$
- MRDUFFY'SGLASSESWEREPERCHEDONTHEENDOFHISNOSE -
- ASMELLOFFRUITWAFTEDPASTHISNOSEBUTHEPASSEDTHRHOUGH KITCHEN - $\qquad$ ;


## Level B

5. Match the words with their definitions.

| $\mathbf{1}$ | concentration | A | to move the top part of the body in a particular <br> direction |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | mind | $\mathbf{B}$ | a look on someone's face that shows what their <br> thoughts or feelings are |
| $\mathbf{3}$ | delicious | $\mathbf{C}$ | a clear sticky liquid used for covering wood or other <br> surfaces |
| $\mathbf{4}$ | expression | $\mathbf{D}$ | having a very pleasant taste or smell |
| $\mathbf{5}$ | workbench | $\mathbf{E}$ | a wide round container that is open at the top, used to <br> hold liquids, food, flowers etc |
| $\mathbf{6}$ | lean | $\mathbf{F}$ | a strong table for working on |
| $\mathbf{7}$ | simmer | $\mathbf{G}$ | the ability to think carefully about something you are <br> doing and nothing else |
| $\mathbf{8}$ | bowl | $\mathbf{H}$ | to interest someone a lot |
| $\mathbf{9}$ | varnish | $\mathbf{I}$ | to take care or be careful about something |

$\mathbf{1 0}$ fascinate $\quad \mathbf{J} \quad$ to cook slowly at a temperature near boiling

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | droop | A | holder, shelf |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | crimson | B | care for, guard |
| $\mathbf{3}$ | rack | C | bend over, crook |
| $\mathbf{4}$ | scrutinise | D | deep red |
| $\mathbf{5}$ | mind | E | examine, analyse |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

7. Complete the sentences with an appropriate form of the words below.

Three words are extra.

| crimson | workshop | waft | chisel | satisfaction |
| :--- | :--- | :--- | :--- | :--- |
| peer | laden | glimpse | fiction | bowl |
| droop | concentration | delicious | tools | scrutinise |

1. "I'd like a $\qquad$ of salad, please!" - asked Mike.
2. A hammer and a screwdriver are both useful $\qquad$ in making shelves.
3. Boys felt great $\qquad$ when they won the prize.
4. If you sit quiet in the bush you might get a $\qquad$ of a deer before it runs back to the forest.
5. Jack was $\qquad$ by the time his family finished the race.
6. My dog $\qquad$ over a fence to see what the noise in the street was.
7. The description of Neptune in his story was rather $\qquad$ than the truth.
8. The leaves turn $\qquad$ in autumn.
9. The policeman $\qquad$ the box left in the centre of a mall before he opened it.
10.The smell of delicious cake $\qquad$ around the kitchen.
11.The van was $\qquad$ with watermelons being taken back home from the south.
10. I found it hard to follow what the teacher was saying, and finally I lost
$\qquad$ .

## 8. Guess the word in the sentences.

1. An explorer $\qquad$ at the dirty old metal coin and realised that it was an ancient one.
2. Anne $\qquad$ forward and whispered a secret in my ear. She didn't want anyone to hear it.
3. Anything to do with planes and flying $\qquad$ him. I think he'll become a pilot.
4. As we went by train through the town we $\qquad$ of a beautiful building.
5. I find that yoga improves my powers of $\qquad$ , so I can be attentive at work.
6. If you need this wooden wall to be ideal, use a special polyurethane
$\qquad$ . It provides scratch-resistant finish.
7. Leave the vegetables to $\qquad$ for a few minutes and then put them back onto a pan to fry.
8. Look there! The wood is $\qquad$ into the shape of a flower.
9. Mark realized how important that document was, so he $\qquad$ it with concentration.
10.Pass me that pair of $\qquad$ , please. I have to pull that nail from the wall.
10. She had a puzzled $\qquad$ on her face - something worried her much.
12.The $\qquad$ smell of freshly-made coffee came from the kitchen.
13.There was a huge $\qquad$ of fruit on the table.
14.This plant needs some water - it's starting to $\qquad$ -.
11. Watch out! $\qquad$ you don't spill that drink, it's hot.

## Part III

## Exercises PB p. 59

Level A

1. Solve the anagrams.
2. SINGKIRT - $\qquad$ ;
3. KEPNNEFI - $\qquad$ ;
4. AECDRV - $\qquad$
5. MOUSETACH - $\qquad$ ;'
6. IKNW - $\qquad$ ;
7. EOCKNB - $\qquad$
8. NIHC - $\qquad$
9. TTIIRCANE - $\qquad$
10. RING - $\qquad$
11. RNEPHAS - $\qquad$
12. Match the two halves of the words.

| $\mathbf{1}$ | STRI | A | LISH |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | SHARP | B | KING |
| $\mathbf{3}$ | PEN | C | KNIFE |
| $\mathbf{4}$ | BEC | D | FUL |
| $\mathbf{5}$ | PO | E | PEN |


| $\mathbf{6}$ | INTRI | F | BROWS |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | MOUS | $\mathbf{G}$ | CATELY |
| $\mathbf{8}$ | CHEER | $\mathbf{H}$ | EYED |
| $\mathbf{9}$ | EYE | $\mathbf{I}$ | KON |
| $\mathbf{1 0}$ | SHAR | $\mathbf{J}$ | TACHE |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level A-B

## 3. Fill in the missing letters.

1. F $\qquad$ E E A
2. C H $\qquad$ Y; 3 3. Y _B B __O $\qquad$
3. IN_R R TE Y; 5. $\qquad$ O U

4. $\qquad$ R I _I G; $\qquad$ R Y; 8. I I __ K K; 9. C__I $\qquad$ ; 10. $\qquad$ E E $\qquad$ ;
5. Find a new word or a form of it in each line.

- MRDUFFYLOOKEDATHIMOVERTHERIMSOFHISGLASSES - $\qquad$ ;
- INTHEPOCKETWASASHORTPENCILWHICHWASSHARPENEDWELL -
$\qquad$ ;
- THESAILORHADDARKHAIRGREYHAIRANDAFUNNYMOUSTACHE -
$\qquad$ ;
- THEREWASABOXMADEOFWOODWITHBEAUTIFULLYCARVEDLEGS -
$\qquad$ ;
- GEARGEGRINNEDATMRDUFFYANDIMMEDIATELYRANAWAY -
- HEHADALARGENOSEABOVEAPOINTEDCHINANDKINDLYEYES -
$\qquad$ ;
- MRDUFFYBECKONEDGEORGETOATABLEAGAINSTONEWALL -
$\qquad$
- HESEEMEDTOGEORGELIKEANOLDBIRDSHARPEYEDANDWISE -
$\qquad$
- SOMEOFTHESAILORSHADCURLYHAIRANDSMALLNOSES -
$\qquad$
- THEMOSTSTRIKINGTHINGABOUTMRDUFFYWASTHATHEWAS EXTREMELYTALL - $\qquad$ ;


## Level B

5. Match the words with their definitions.

| $\mathbf{1}$ | rim | $\mathbf{A}$ | the front part of your face below your mouth |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | cheerful | $\mathbf{B}$ | the soft part of your face that is below your eye and <br> between your mouth and ear |
| $\mathbf{3}$ | beckon | $\mathbf{C}$ | to make an object or pattern by cutting a piece of <br> wood or stone |


| $\mathbf{4}$ | fashion | $\mathbf{D}$ | happy and positive |
| :---: | :--- | :---: | :--- |
| $\mathbf{5}$ | chin | $\mathbf{E}$ | shiny because of being rubbed |
| $\mathbf{6}$ | polished | $\mathbf{F}$ | in a detailed way |
| $\mathbf{7}$ | carve | $\mathbf{G}$ | to move your hand or head in a way that tells someone <br> to come nearer |
| $\mathbf{8}$ | intricately | $\mathbf{H}$ | a wide smile |
| $\mathbf{9}$ | cheek | $\mathbf{I}$ | in a particular way |
| $\mathbf{1 0}$ | grin | $\mathbf{J}$ | the outside edge of something circular |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | carve | A | shining, glistening |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | polished | B | good-humoured, lively |
| $\mathbf{3}$ | cheerful | C | form, slice |
| $\mathbf{4}$ | peer | D | attitude, manner |
| $\mathbf{5}$ | fashion | E | scan, scrutinise |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

## 7. Complete the sentences with an appropriate form of the words below.

Three words are extra.

| thoughtful | curly | chin | wink | cheeky |
| :--- | :--- | :--- | :--- | :---: |
| striking | eyebrow | rim | perch | carve |
| sharpen | grin | beckon | intricately | sharp-eyed |

1. A $\qquad$ child noticed a small earring in the grass.
2. A strap fastens under the $\qquad$ to keep the helmet in place.
3. An old lady asked for a seat, but a boy didn't react anyhow, which was very so a driver pushed the boy out of the bus.
4. An old man $\qquad$ to my brother and he came up to him.
5. Dorothy's ability to concentrate is $\qquad$ , , she can study for hours.
6. He $\qquad$ his crayons all the time before he starts to draw.
7. He $\qquad$ at her and she knew he was thinking the same thing that she was.
8. Her small hat was $\qquad$ on the top of her head.
9. I wish my hair was $\qquad$ , but it's straight!
10.It was very $\qquad$ of you to send her flowers on her birthday.
11.The glass was painted yellow with orange around the $\qquad$ .
12.We saw a $\qquad$ wooden tea-pot at the museum of wooden works in Suzdal.

## 8. Guess the word in the sentences.

1. "Hey you!" she called, $\qquad$ me over with her finger.
2. A $\qquad$ secretary noticed the mistake just in time, so the document wasn't spoilt.
3. For a moment I thought he was being serious, but then he $\qquad$ at me, so I breathed out.
4. His father is a craftsman so he $\qquad$ different things.
5. I assumed things had gone well for him as he had a big $\qquad$ on his face.
6. I looked through a $\qquad$ of clothes at the back of the shop but didn't find anything to buy.
7. Lisa thought that she would never return back home, so the tears ran down her
8. Mike rubbed his $\qquad$ thoughtfully and then answered all our questions.
9. My father has always come out of the house in highly $\qquad$ boots.
10. She manages to stay $\qquad$ despite the fact that her child flew away to stay in Greece for a year.
11.Someone had $\qquad$ their initials on the tree.
11. The watch mechanism is $\qquad$ made, so it's extremely difficult to repair.
12. These pigs all have $\qquad$ tails, so they look very funny.
13. Voting was conducted in a peaceful and orderly $\qquad$ . Nothing special happened.
15.We $\qquad$ on a low wall while we waited for the bus.

## Exercises PB pp. 60-66

## Level A

1. Write out the words related to $A$ ) a description of a person; $B$ ) one uses in a workshop.

| moustache | chin | chisel | nail | eyebrow | pliers |
| :--- | :--- | :--- | :--- | :--- | :--- |
| neat | screw | forehead | sharp-eyed | tools | hammer |
| thoughtful | curly | scissors | rack | cheek | saw |


| $\mathbf{A}$ | $\mathbf{B}$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## 2. Solve the anagrams.

1. AEEICDLT - $\qquad$ ;
2. UYCLMS - $\qquad$ ;
3. AEOUFNRTT - $\qquad$ ;
4. SSSSCIRO - $\qquad$ ;
5. EEDDSCN - $\qquad$
6. TALESUIN - $\qquad$
7. EECCRNST - $\qquad$ ;
8. AEEEBCLRT $\qquad$ ;
9. AEIOMTTV
10. TUNEFORLATY -

Level A-B
3. Fill in the missing letters.

1. E G GE I LL ; 2._ T T R; 3. S $\qquad$ A _A E;
2. 7. DE C 5. N
$\qquad$ Y; 6. $\mathrm{P} \quad$ _ SON $\qquad$ I Y;
$\qquad$ 10. _ N T R $\qquad$ C E; 8. M S S $\qquad$ ; 9. $\qquad$ I A I O $\qquad$ T ;
1. Divide the given words below into correct columns.

| educate | education | educative | motivate | motivation |
| :--- | :--- | :--- | :--- | :--- |
| fascinate | fascination | fascinating | fortunate | fortunately |
| celebrate | celebration | intricate | intricately | illustrative |
| illustrate | illustration | clumsy | clumsily | energetically |


| noun | adjective | verb | adverb |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## 5. Label the pictures, use new words.

1. 


$\qquad$ 2.

$\qquad$
3.

4.

5.

$\qquad$ 6.

7. $\qquad$ 8.

$\qquad$
9.

10.

$\qquad$
11.

12.



## Level B

## 6. Match the words with their definitions.

| $\mathbf{1}$ | delicate | $\mathbf{A}$ | to show that an event or occasion is important by <br> doing something special |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | ascend | $\mathbf{B}$ | to cover something in order to prevent heat, cold, <br> noise from passing through it |
| $\mathbf{3}$ | insulate | $\mathbf{C}$ | to speak in a low voice, especially because you are <br> annoyed about something |
| $\mathbf{4}$ | motivation | $\mathbf{D}$ | a curved shape that is wider in the middle and pointed <br> at the ends |
| $\mathbf{5}$ | celebrate | $\mathbf{E}$ | describes someone who often has accidents because <br> they do not behave in a careful, controlled way |
| $\mathbf{6}$ | personality | $\mathbf{F}$ | a device used for cutting materials such as paper, <br> cloth, and hair |
| $\mathbf{7}$ | clumsy | $\mathbf{G}$ | to climb something or move to a higher position |
| $\mathbf{8}$ | mutter | $\mathbf{H}$ | enthusiasm for doing something |
| $\mathbf{9}$ | crescent | $\mathbf{I}$ | confidence and a lively manner that make people like <br> you |
| $\mathbf{1 0}$ | scissors | $\mathbf{J}$ | needing to be dealt with carefully or sensitively in <br> order to avoid problems |


| $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\square$
7. Match the words with their synonyms.

| $\mathbf{1}$ | messily | A | mark |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | celebrate | B | dirtily |
| $\mathbf{3}$ | energetic | C | go up, rise |
| $\mathbf{4}$ | delicate | D | active, dynamic |
| $\mathbf{5}$ | ascend | E | fragile |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

## 8. Complete the sentences with an appropriate form of the words below.

Three words are extra.

| fascinating | scissors | fascination | fortunately | ascend |
| :--- | :--- | :--- | :--- | :--- |
| crescent | descend | delicate | insulate | intricate |
| separate | clumsy | celebrate | messily | motivate |

1. A butterfly's wings are $\qquad$ .
2. Grandma fell down but $\qquad$ she wasn't hurt.
3. My younger sister is so $\qquad$ she is always dropping everything around her.
4. Our science teacher $\qquad$ us by showing different experiments during her lessons.
5. Sometimes the patterns on Matryoska dolls are very $\qquad$ .
6. The boots have fur inside to $\qquad$ your feet.
7. The boys wouldn't stop talking until they were $\qquad$ .
8. The climbers $\qquad$ the east side of the Everest.
9. The release of a new version of that game gave our classmates hours of
10.They're going to - $\qquad$ their father's birthday on Friday.
11.Unfortunately, Peter thinks that computers are really $\qquad$ so there is nothing else to speak to him about.
10. You can $\qquad$ the mountain in a special train.

## 9. Guess the word in the sentences.

1. A child $\qquad$ crossly when his Mum asked him to do the washing up.
2. All her children have very different $\qquad$ , some were shy and some were really cheeky.
3. Bill had no $\qquad$ in learning new words, he was keen in sport.
4. Dad knew I was $\qquad$ and dynamic and would get things done.
5. Dogs and cats have always $\qquad$ Sally and now she's studying medicine to become a vet.
6. He $\qquad$ denied that he hadn't pay for the ticket.
7. His room was very untidy, things were littered $\qquad$ all over the floor.
8. It was $\qquad$ that he didn't die in that accident.
9. It's Nick's birthday and we're going out for a meal to $\qquad$ .
10.The moon was a brightly shining $\qquad$ that night.

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :---: | :---: | :---: | :---: |
|  | усесться | grin |  |
| beckon |  |  | подмигивать |
|  | рабочее место | simmer |  |
| delicate |  |  | лак |
|  | доноситься | screw |  |
| cheerful |  |  | защищать |
|  | пила | crescent |  |
| rim |  |  | полка |
|  | затачивать | forehead |  |
| peer |  |  | щипцы |
|  | пристально разглядывать | clumsy |  |
| fiction |  |  | блестящий |
|  | долото | thoughtful |  |
| cheeky |  |  | наблюдательный |
|  | неопрятно | fascination |  |
| personality |  |  | бормотать |
|  | щека | satisfaction |  |
| droop |  |  | побуждать к действию |
|  | замысловатый | eyebrow |  |

## Unit 7

## Exercises PB pp. 68-69

## Level A

1. Use the text, match the words and make up word combinations.

| olive | herbs |
| :--- | :--- |
| glove of |  |
| crushed | burger |
| minced | oil |


| finely | beef |
| :--- | :--- |
| ground | garlic |
| freshly | garlic |
| beaten | sauce |
| salad | eggs |
| beef- | chopped |
| tomato | ground |
| tomato | filling |
| fresh | ketchup |


| 1 |  | 8 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 9 |  |
| 3 |  | 10 |  |
| 4 |  | 11 |  |
| 5 |  | 12 |  |
| 6 |  | 13 |  |
| 7 |  |  |  |

## 2. Solve the anagrams.

| 1 | YONNAISEMA |  |
| :--- | :--- | :--- |
| 2 | RIATEGERREF |  |
| 3 | IENTGREIND |  |
| 4 | HYMET |  |
| 5 | REYSLPA |  |
| 6 | TUXREMI |  |
| 7 | IOONN |  |
| 8 | TUCELET |  |
| 9 | RYF |  |
| 10 | LOCO |  |

## Level A-B

3. Fill in the missing letters.
4. B $\qquad$
$\qquad$
5. $\qquad$ B BS
6. 


4. $\qquad$ D
5.
 N
6.
 E
8. C $\qquad$ A $\qquad$ H
4. Find and encircle a new word in each line.

1. CHOOSEDRTYINGFLYONMAKINGINGREDIENTHEALTYRECEITH
2. TOMACOUCUMBBEATENDELICIOUTHESTRSAUSAMBFDPOLKIM
3. ROOLOOLSOFSOUTRYSPORTVEHICLTRTHYMEDISCUSSHOFRIG
4. LANGDEVELPARSLEYSENTEDSKIOGTCHOTBEESDOPLIKYUTRE
5. PABURGLEAVFORBJUYTXZVNLMAYONNAISESUPMCDPASUSIN
6. CRUSEGBRELETTUCESPELLICAUPELFULMNVDSAOTHFDAPBM
7. GARLIORDEMATMINUTYUFDSIFRYSAXWOLUHNFGYJILKILINA
8. PENPAFRINGGFPARSLEYDOWITHYOUHERTESWAMJFGHXWZPA 9. COOLINGABOUASIDBAWLEACHONONRECIPEHEACHOKSAMAD 10.GETCOKINGINCEDWHILEROLLFRESTILUNPREHEETCHGSINCFD

## 5. Make up phrasal verbs, write down their Russian equivalents.

| turn | aside | get | down |
| :--- | :--- | :--- | :--- |
| carry | up | take | over |
| fall | off | put |  |
| mix | on | out |  |
| cool |  |  |  |


| № | Phrasal verbs | Russian equivalents |
| :--- | :--- | :--- |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |

## Level B

6. Match the words and their definitions.

| 1 | finely | A | to press, mash, squeeze or grind into small particles |
| :---: | :--- | :---: | :--- |
| 2 | freshly | B | to take sth out of sth |
| 3 | refrigerate | C | the plant, made up of small segments that have a <br> strong odour and pungent taste and are used in <br> cooking |
| 4 | get out | D | different things that someone put together |
| 5 | recipe | E | anything that adds piquancy |
| 6 | carry on | F | to make, to shape, to configurate |
| 7 | chop | G | to make or become frozen or cold, especially for <br> preservative purposes; chill or freeze |
| 8 | crush | H | to strike |
| 9 | ingredient | I | to cut into pieces |
| 10 | garlic | J | to continue, to go on, to keep (on) |
| 11 | lettuce | K | the leaves which are eaten in salads |
| 12 | mixture | L | newly, lately, recently |
| 13 | form (v) | M | a list of ingredients and directions for making |


|  |  |  | something, especially a food preparation |
| :--- | :--- | :---: | :--- |
| 14 | beat (beat, <br> beaten) | N | a component of a mixture, compound, etc., <br> especially in cooking |
| 15 | sauce | O | into small pieces; minutely |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Level B - C
7. Guess the words from their definitions.

| 1 |  | a small round shape of bread, enough for one person <br> used for hot dogs or hamburgers |
| :--- | :--- | :--- |
| 2 |  | midway between extremes; average |
| 3 |  | to let sth get cold |
| 4 | plants that have a strong smell and are used in <br> cooking or medicine |  |
| 5 |  | meet chopped or ground into very small pieces |
| 6 | to change or cause to change position, especially so <br> as to reverse top and bottom |  |
| 7 | to move (an object, etc.) to one side especially in <br> rejection |  |
| 8 |  | the substance or thing used inside |
| 9 |  | to mince, to turn into very small pieces |
| 10 | to break into pieces because of age or being badly <br> made |  |

## 8. Complete the sentences with the appropriate words below. Three words are extra.

| fresh | mayonnaise | beef | cool down |
| :--- | :--- | :--- | :--- |
| clove | parsley | fry | burger |
| take off | onion | fridge | recipe |

1. $\qquad$ is widely cultivated for its curled aromatic leaves, which are used in cooking.
2. Put the water in the $\qquad$ to get it cold.
3. $\qquad$ is made from egg yolks, oil, and vinegar or lemon juice.
4. They have $\qquad$ bread every morning at the bakery.
5. Crush a $\qquad$ of garlic and put them in the salad.
6. $\qquad$ the heat and put aside to cool.
7. My uncle prefers $\qquad$ to pork or chicken.
8. He asked me to $\qquad$ an egg for him.
9. You should $\qquad$ the beverage before drinking it.

## 9. Guess the words in the sentences. Use them in the right form.

1. He likes to $\qquad$ things to make new substances.
2. She was reading a book, but $\qquad$
$\qquad$ when the telephone rang.
3. This cup just $\qquad$ into small pieces in my hands.
4. $\qquad$ a pound of coffee for me, please.
5. You need two onions of $\qquad$ size.
6. $\qquad$ oil is widely used in cooking, medicines, soaps, etc.
7. $\qquad$ are any of various usually aromatic plants, such as parsley, rue, and rosemary that are used in cookery and medicine.
8. All the ingredients must be $\qquad$ cut.

## Exercises PB p. 71

## Level A-B

1. Make up words using prefix pre- or ending -ture.
```
pict heat sculp advent pay dict heat cult pare view
```

| pre- | -ture |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Level B - C

2. Guess the words from their definitions.

| 1 |  | to make ready or suitable in advance for a particular <br> purpose |
| :--- | :--- | :--- |
| 2 | a presentation or performance that is seen before <br> other people see it |  |
| 3 | the movable, generally functional, articles that equip <br> a room, house, etc |  |
| 4 | the total of the inherited ideas, beliefs, values, and <br> knowledge, on which a society is based |  |
| 5 |  | to pay for in advance |
| 6 |  | a visual representation of something |


| 7 |  | the time yet to come |
| :--- | :--- | :--- |
| 8 | to state or make a declaration about in advance; <br> foretell, forecast |  |
| 9 | a model of a person or object made by an artist from <br> materials such as stone, marble or metal |  |
| 10 | 1) a risky undertaking of unknown outcome; 2) an <br> exciting or unexpected event or course of events |  |
| 11 |  | to heat (an oven, grill, pan, etc.) beforehand |

## 3. Complete the sentences.

1. How often a psychologist can $\qquad$ man's behaviour better than the man himself.
2. From travels in search of head-hunting tribes in Indonesia to trekking across India on an elephant, his life has been one big $\qquad$ -
3. $\qquad$ the food before eating it.
4. We should $\qquad$ for a time of troubles.
5. $\qquad$ is defined as a particular civilization at a particular period.
6. The house was furnished with antique $\qquad$ -
7. He was given a $\qquad$ of country life on a special advance visit to the village.

## Exercises PB p. 72 <br> Level A-B

## 1. Fill in the missing letters.



## 2. Match the synonyms.

| 1 | display | A | shiny |
| :---: | :--- | :---: | :--- |
| 2 | complicated | B | enigmatic |
| 3 | sparkly | C | divide |
| 4 | basically | D | generally |


| 5 | obvious | E | complex |
| :---: | :--- | :---: | :--- |
| 6 | mysterious | F | fall |
| 7 | drop | G | evident |
| 8 | split up | H | exhibition |
| 9 | power | I | lower |
| 10 | below | J | force |



Level B - C
3. Guess the words from their definitions.

| 1 |  | to be able to do or spare sth |
| :--- | :--- | :--- |
| 2 |  | bright and glittering |
| 3 |  | to separate out into parts |
| 4 |  | with a lot of people around |
| 5 |  | at a position lower than zero |
| 6 |  | to become or make liquid |
| 7 | to move from a lower to a higher position |  |
| 8 |  | compound, difficult |
| 9 |  | easy to see or understand |
| 10 |  | higher than zero |

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :---: | :---: | :---: | :---: |
| lettuce |  |  | откладывать |
|  | уменьшить, ослаблять, снижать | ingredient |  |
| beef |  |  | рецепт |
|  | отказывать | onion |  |
| clove |  |  | разрубать; крошить |
|  | оказываться | crowded |  |
| medium |  |  | измельчать, раздавливать |
|  | тонко, мелко | below zero |  |
| furniture |  |  | готовить, подготавливать |
|  | превратиться | sparkly |  |
| afford |  |  | неожиданно появиться |
|  | скульптура | preheat |  |
| complicated |  |  | по существу, в |


|  |  |  | основном |
| :--- | :--- | :--- | :--- |
|  | разваливаться | predict |  |
| mysterious |  | parsley | предварительное <br> рассмотрение |
|  | трава |  | очевидный, <br> заметный |
| garlic |  | olive oil | фарш |
|  | начинка | grind |  |
| form | смешивать |  | вынимать |
| thyme |  |  |  |

Unit 8
Part I

1. Work with the text on page 78 and write out all given words in the correct form and order as you find them in the text.

| exploitation | cruel | paw | precisely |
| :--- | :--- | :--- | :--- |
| behaviour | isolation | habitat | pace |
| convince | instinct | pound | close up |
| unless | boredom | existence | continual |
| occupy | captivity | pant | post |
| stress | treat |  |  |


| 1. | 2. | 3. | 4. |
| :--- | :--- | :--- | :--- |
| 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. |
| 13. | 14. | 15. | 16. |
| 17. | 18. | 19. | 20. |
| 21. | 22. |  |  |

2. Work with the text on page 79 and write out all given words in the correct form and order as you find them in the text.

| regular | suffer | ban | unfair | abolish |
| :--- | :--- | :--- | :--- | :--- |
| receive | unbelievably | disgrace | prison | allow |
| 1. 2. 3. 4. 5. <br> 6. 7. 8. 9. 10. |  |  |  |  |

## Part II

Exercises PB pp. 77-79

Level A

1. Solve the anagrams.
2. CENTESIXE - $\qquad$ ;
3. AATTHIB - $\qquad$ ;
4. SUNSEL - $\qquad$
5. CCENNVIO - $\qquad$ ;
6. REDOMOB - $\qquad$ $;$
7. VAPITICTY - $\qquad$ ;
8. REFFUS - $\qquad$ ;
9. RPONIS - $\qquad$ ;
10. CAGRIDSE - $\qquad$ ;
11. EVIECER - $\qquad$ ;
12. Match the two halves of the words.

| $\mathbf{1}$ | UN | A | ABLY |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | CRU | B | UP |
| $\mathbf{3}$ | CONTI | C | EL |
| $\mathbf{4}$ | OCCU | D | ESS |
| $\mathbf{5}$ | CLOSE | $\mathbf{E}$ | FER |
| $\mathbf{6}$ | PRECI | $\mathbf{F}$ | NUAL |
| $\mathbf{7}$ | UNBELIEV | $\mathbf{G}$ | SELY |
| $\mathbf{8}$ | SUF | H | LESS |
| $\mathbf{9}$ | ALL | I | OW |
| $\mathbf{1 0}$ | STR | $\mathbf{J}$ | PY |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level A-B

3. Fill in the missing letters.

4. $\mathrm{LL} \quad ; ~ 9 . \mathrm{A}-\mathrm{O}-\mathrm{S} ; 10$. $\mathrm{N}-\mathrm{AI}$;
5. Find a new word or a form of it in lines.

- ITWASREALLYGREATSEEINGANIMALSCLOSEUPWHENIWASYOUNG -
$\qquad$
- ITISUNBELIEVABLYAWFULTOKEEPANIMALSINCAGESFOR ENTERTAINMENT - $\qquad$ ;
- YOUMAYNOTKNOWTHATSTRANGEPACINGISASIGHNOFILNESS -
- WHENAWILDANIMALWALKEVERYMINUTEYOUSHOUDKNOWTHAT ITISTIREDOFBOREDOM - $\qquad$
- IHAVEBEGUNTOREALISEPRECISELYWHATSORTOFLIFETHE

ANIMALSHAVE - $\qquad$ ;

- IAGREETHATZOOSSHOULDBEBANNEDFORBETTERFUTURE -
- ZOOSAREUNKINDANDUNFAIRANDCOMPLETELYUNNECESSARY -
$\qquad$
- ZOOSAREUNNATURALHABITATSFORWILDANIMALS - $\qquad$ ;
- WESHOULDUNDERSTANDANIMALBEHAVIOURTOMAKETHEIRLIVES EASIER - $\qquad$ ;
- BECOMEAMEMBEROFOURCLUBANDRECEIVEEMAILFROMUS -
$\qquad$ ;


## Level B

5. Match the words with their definitions.

| $\mathbf{1}$ | exploitation | $\mathbf{A}$ | a source of shame |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | homophone | $\mathbf{B}$ | exactly, definitely, absolutely |
| $\mathbf{3}$ | behaviour | $\mathbf{C}$ | To breathe quickly with short breaths, usually with <br> your mouth open |
| $\mathbf{4}$ | precisely | $\mathbf{D}$ | a word that sounds the same as another but has a <br> different meaning |
| $\mathbf{5}$ | regular | $\mathbf{E}$ | when a person or animal is kept in a prison and not <br> allowed to go where they want |
| $\mathbf{6}$ | convince | $\mathbf{F}$ | the selfish or unfair using of someone or something <br> for one's own advantage |
| $\mathbf{7}$ | disgrace | $\mathbf{G}$ | formed, built or arranged according to some <br> established rule, law, principle or type |
| $\mathbf{8}$ | captivity | $\mathbf{H}$ | The state of being restless through lack of interest |
| $\mathbf{9}$ | pant | $\mathbf{I}$ | the things that a person or animal does |
| $\mathbf{1 0}$ | boredom | $\mathbf{J}$ | to make someone feel certain that something is true |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | ban | A | timeless, dateless |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | allow | $\mathbf{B}$ | boycott, disallow |
| $\mathbf{3}$ | continual | $\mathbf{C}$ | aloneness, privacy |
| $\mathbf{4}$ | existence | $\mathbf{D}$ | life, not a dream |
| $\mathbf{5}$ | isolation | $\mathbf{E}$ | approve, give permission |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

7. Complete the sentences with an appropriate form of the words below. Three words are extra.

| ban | allow | receive | continual | behaviour |
| :--- | :--- | :--- | :--- | :--- |
| suffer | captivity | boredom | convince | isolation |
| disgrace | abolish | pant | precisely | regular |

1. Exercise has become a $\qquad$ part of my lifestyle.
2. His $\qquad$ towards her was becoming more and more aggressive.
3. His table manners are a $\qquad$ . It is awful to sit near him during the meal.
4. I expected any sign from him and finally I $\qquad$ a letter from him yesterday.
5. It was said that his book was absolutely rude to be read by children, so our school $\qquad$ it for many years.
6. It's not clear $\qquad$ how the accident happened. Different people say different things about it.
7. On days when few customers came to shop, Bob felt overwhelmed (переполнять) by $\qquad$ .
8. She finished the race $\qquad$ heavily, but she has won it!
9. Slavery was $\qquad$ in the USA only in the 19th century.
10.The children $\qquad$ cruelty and neglect, so now they need some kindness and care.
11.The officials were eager to $\qquad$ us of the safety of the nuclear reactors.
10. They do not $\qquad$ smoking in this hotel, so we can book a room to stay with children.
11. Guess the word in the sentences.
12. A group of policemen is doing research to understand the causes of criminal
$\qquad$ . It can help to stop some people from crime.
13. Alice got furious and started to $\qquad$ the piano keys.
14. I read through the previous messages, then $\qquad$ a quick response to some of them.
15. It is difficult to know $\qquad$ how much impact the changes will have. Let's wait for the finish of the project.
16. Television helps to relieve the $\qquad$ of the long winter evenings.
17. The country has been in a $\qquad$ state of war since it began fighting for its independence.
18. The grassland is an important $\qquad$ for many wild flowers.
19. Their culture developed in $\qquad$ from the rest of the world.
20. When she gets nervous she $\qquad$ back and forth muttering to herself.
21. Wild animals do not always breed well in $\qquad$ -.
22. A cat has soft $\qquad$ and often you can't hear it coming.
12.After the race, Ben was $\qquad$ and exhausted.
13.The guards $\qquad$ up and down outside the palace.
23. Dad took us to a restaurant as a $\qquad$ on Mum's birthday.
24. You've been $\qquad$ silly so you'd better say sorry.

Part III
Exercises PB pp. 81-86

Level A

1. Solve the anagrams.
2. CATLIONO - $\qquad$
3. CENTIFFEI -
4. PENTENEDINO - $\qquad$
5. PENIMITAT -
6. CORDCIANG -
$\qquad$
7. SABLEPARIEN - $\qquad$
8. CREDINIBLE -
9. PORTMANTIUN - $\qquad$
10. CELIOUSDI - $\qquad$
11. RIOUSCPE - $\qquad$
12. Match the two halves of the words.

| $\mathbf{1}$ | AVAIL | A | LITE |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | IMPO | B | FORMAL |
| $\mathbf{3}$ | SOUR | C | POSE |
| $\mathbf{4}$ | IN | D | SURE |
| $\mathbf{5}$ | INDI | $\mathbf{E}$ | TIAL |
| $\mathbf{6}$ | PRO | F | ARE |
| $\mathbf{7}$ | AW | $\mathbf{G}$ | SIBLE |
| $\mathbf{8}$ | ENCLO | $\mathbf{H}$ | RECT |
| $\mathbf{9}$ | INVI | $\mathbf{I}$ | CE |
| $\mathbf{1 0}$ | INI | $\mathbf{J}$ | ABLE |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level A-B

3. Fill in the missing letters.
4. V E; 2. C U L $\qquad$ ; 3. $\quad \mathrm{O}$ $\qquad$ _I O_; ;
5. V __I A_E ; 5. _ L O _; $\qquad$
6. A I
 8. I _ P F T;
7. I _ F $\qquad$ A ; 10. $\qquad$ C _ R D $\qquad$ _;

## Level B

## 4. Match the words with their definitions.

| $\mathbf{1}$ | source | A | happening at the beginning; first |
| :---: | :--- | :---: | :--- |


| $\mathbf{2}$ | precious | B | a place, person or thing you get something from |
| :---: | :--- | :---: | :--- |
| $\mathbf{3}$ | improbable | C | difficult or impossible to believe |
| $\mathbf{4}$ | enclosure | D | a desire to cause others to suffer |
| $\mathbf{5}$ | sauce | $\mathbf{E}$ | rare and worth a lot of money |
| $\mathbf{6}$ | incredible | F | an area that is surrounded by a wall, fence, etc. |
| $\mathbf{7}$ | initial | $\mathbf{G}$ | knowing or realizing something |
| $\mathbf{8}$ | mail | $\mathbf{H}$ | a thick cooked liquid that is served with food |
| $\mathbf{9}$ | aware | $\mathbf{I}$ | not likely to be true or to happen |
| $\mathbf{1 0}$ | cruelty | $\mathbf{J}$ | to send a document to someone using a computer |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

5. Match the words with their synonyms.

| $\mathbf{1}$ | efficient | A | capable, effective |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | propose | $\mathbf{B}$ | adorable, appetising |
| $\mathbf{3}$ | delicious | $\mathbf{C}$ | recommend, advise |
| $\mathbf{4}$ | cautious | D | hidden, unviewable |
| $\mathbf{5}$ | invisible | $\mathbf{E}$ | careful, guarded |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

6. Complete the diagrams with the help of given words below.




| patient | real | usual | probable |
| :--- | :--- | :--- | :--- |
| visible | direct | dependent | polite |
| successful | important | separable | perfect |

7. Match the words with their antonyms.

| $\mathbf{1}$ | imperfect | $\mathbf{A}$ | dividable, added |  |
| :--- | :--- | :---: | :--- | :--- | :--- |
| $\mathbf{2}$ | indirect | $\mathbf{B}$ | believable, likely |  |
| $\mathbf{3}$ | inseparable | $\mathbf{C}$ | excellent, pure |  |
| $\mathbf{4}$ | informal | $\mathbf{D}$ | ceremonious, official |  |
| $\mathbf{5}$ | improbable | $\mathbf{E}$ | straight | $\mathbf{5}$ |
|           <br> $\mathbf{1}$      $\mathbf{2}$ $\mathbf{3}$ $\mathbf{4}$  |  |  |  |  |

## Level B-C

## 8. Choose the correct word.

1. I don't think it's $\qquad$ if you have that big ice-cream and I have this small one. (fair/unfair)
2. Sam had some kind of $\qquad$ talk with his friend about his future plans. (formal/informal)
3. The moral question is entirely $\qquad$ from the financial one.
(separable/inseparable)
4. Community service is seen as the only $\qquad$ alternative to imprisonment. (credible/incredible)
5. Ben, please be $\qquad$ to our guests! (polite/impolite)
6. The phrasal verb 'tear up' is $\qquad$ because you can say 'She tore the letter up'. (separable/inseparable)
7. You've made $\qquad$ progress this year and you have top marks. (credible/incredible)
8. The $\qquad$ route to the city goes around the mountains, but the shorter way is very dangerous. (direct/indirect)
9. The boy was $\qquad$ and pushed through the crowd to get onto the bus. (patient/impatient) 10. $\qquad$ pots were being sold at half price in the market.

## (perfect/imperfect)

11. Look at these lions - the $\qquad$ has a huge mane hair round its head and neck. (mail/male)
12. While preparing to your project your local library will be a useful $\qquad$ of information. (sauce/source)
13. She played a relatively $\qquad$ role in the movie.
(important/unimportant)
14. There really isn't enough evidence to prove that he committed the crime, so it's highly $\qquad$ that he'll be convicted. (probable/improbable)
15. The car is in $\qquad$ condition so you can set up a journey by it. (perfect/imperfect)

## 9. Complete the sentences with an appropriate form of the words below. Three words are extra

| precious | efficient | improbable | cruelty | imperfect |
| :--- | :--- | :--- | :--- | :---: |
| vote | aware | separable | cautious | delicious |
| available | independent | location | enclosure | according |

1. A new library in our school is $\qquad$ because a sports hall is being built this year.
2. $\qquad$ to Professor Blinks (historian), this vase is more than 4,000 years old.
3. During the day the horses are kept in an $\qquad$ , but at night they are brought to the field.
4. Lighting is now more energy $\qquad$ than 50 years ago.
5. My Mum is a very $\qquad$ driver, she never drives too fast.
6. The $\qquad$ of children can be surprising. They are intolerant to any ridiculous things.
7. 'The meal was absolutely $\qquad$ ,' she said politely.
8. These pens are $\qquad$ so you can just buy the colours you need.
9. These $\qquad$ coins are worth half a million dollars.
10.This valley is the exact $\qquad$ of a famous battle which happened 200 years ago.
11.Tickets are $\qquad$ from the box office.
10. Were you $\qquad$ that Joe had this problem with his knee?
11. Guess the word in the sentences.
12. As it's raining, I $\qquad$ we go to see a film this afternoon.
13. As winter comes and the ocean gets colder, the ice $\qquad$ get bigger.
14. He answered the question with a $\qquad$ reply, because he didn't want to offend anyone.
15. Stars are $\qquad$ during the day, you can see them only at a cloudless night.
16. The crown was set with $\qquad$ jewels-diamonds, rubies and emeralds.
17. The $\qquad$ letter of Ben's name is ' B '.
18. The $\qquad$ of the Nile is in Uganda.
19. This is a $\qquad$ train service from here to the city and I think they run every ten minutes.
20. We have to decide what to do about dinner, I $\qquad$ that we get a pizza.
21. When children grow up, they learn to be $\qquad$ of their parents.

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | убеждать | aware |  |
| boredom |  |  | место <br> распространения |
|  | использование | continual |  |
| available |  |  | невероятно |
|  | предлагать | location |  |
| captivity |  |  | существование |


|  | занимать | invisible |  |
| :--- | :--- | :--- | :--- |
| incredible |  |  | в соответствии с |
|  | страдать | precisely | позор |
| ban |  |  | наil |
|  | шагать | аnnoy | нетерпеливый |
| cautious |  |  | ценный |
|  | задыхаться | роund | жестокость |
| indirect | разрешать | vote | плавучая льдина |
|  | невероятный | неразделимый |  |
| initial | аннулировать, <br> отменять |  |  |
| enclosure |  |  |  |

## Unit 9

## Exercises PB p. 88

## Level A

1. Match the halves and make up words.

| mus | is |
| :--- | :--- |
| ner | tina |
| pro | pose |
| ir | tect |
| pur | cus |
| cor | nea |
| re | pil |
| pu | cle |
| fo | tect |
| de | ve |


| 1 |  | 8 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 9 |  |
| 3 |  | 10 |  |

## 2. Solve the anagrams.

| 1 | MAHUN |  |
| :--- | :--- | :--- |
| 2 | RALESC |  |
| 3 | ENTARNSPTRA |  |
| 4 | TICOP |  |
| 5 | VIMOE |  |
| 6 | BINRA |  |
| 7 | UGTOH |  |
| 8 | ARTICPARUL |  |
| 9 | NSEL |  |

## 10 ROUINGSURNSURD

Level A-B

## 3. Fill in the missing letters.

1. U $\qquad$ S $\qquad$ W
 E
2. M__SC__E
3. T___A__SP__RE__T

4. $\qquad$ EC
$\qquad$ DI G
5. 

 OU
9. $\qquad$
10. $\qquad$ CL $\quad \mathrm{R}$ $\qquad$
4. Find and encircle a new word in each line.

1. ENCVHFJOLGPOLIKHUPARTICULARKITEYROLIKEWRYIUMLVC
2. BUSTRAPLEAUJHTKFNJFNDKBOAPLKMBHJFDTRANSPARENTH
3. SETWSEEDYPURPOSEVEHICLANTOMYSYNICBIKEINGFHDKHJG
4. CIPHRUKDHVIFLOPPYCHILKITERETINACERTAINTYOMNIVORE
5. DERIVAMBIGUCOLLOCATPHRASENTUBEINGIRISNOTEABLIFRI
6. FRMOTHETIGHSCLERATHEACSERTHJKLOPENBIKINHFRYINGTO
7. WIERTEDSAITERIGHTYAECREDFTYULOPAETRSDETECTMOODY
8. SURROUAPROXIMBRALEGARMYLENSUNCLAUNTRANSPERETIN
9. ANTICIPHUMANINFLATIONEWSREPOTYDYINGMDJGKLOPILTYR
10. CLOTHESECONNDSAIOTKLGITNZJCORNEAQUESTIOPUPIFRADE

## Level B

5. Match the words and their definitions.

| 1 | nerve | A | relating to the eye or vision |
| :---: | :--- | :---: | :--- |
| 2 | optic | B | a part of the body under the skin that helps you to <br> move your arms, legs and perform other actions |
| 3 | upside-down | C | the part of the eye that bends light to produce an <br> image on the retina |
| 4 | retina | D | the coloured muscular diaphragm that surrounds and <br> controls the size of the pupil |
| 5 | muscle | E | in a mess |
| 6 | brain | F | outer covering of the eyeball |
| 7 | lens | G | to concentrate attention |
| 8 | iris | H | one of the groups of fibres in your body that carry <br> messages to and from your brain |
| 9 | focus | I | an organ used for thinking, moving and doing things |
| 10 | sclera | J | the light-sensitive membrane forming the inner lining <br> of the eyeball |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 6. Match the synonyms.

| 1 | detect | A | defend |
| :---: | :--- | :---: | :--- |
| 2 | surrounding | B | about |
| 3 | protect | C | find |
| 4 | tough | D | especially |
| 5 | movie | E | strong |
| 6 | particular | F | neighbouring |
| 7 | approximately | G | picture |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

Level B - C
7. Guess the words from their definitions.

| 1 |  | easy to see through |
| :--- | :--- | :--- |
| 2 |  | the black round part in the middle of the eye |
| 3 |  | the reason for which anything is done, created, or <br> exists; aim |
| 4 |  | part of the eye |
| 5 |  | of, characterizing, or relating to man and mankind |
| 6 |  | roughly, almost, nearly |
| 7 |  | particularly, or exactly |
| 8 |  | not easy broken or damaged |
| 9 |  | to concentrate attention |
| 10 |  | nearby, encircling, enclosing |

8. Complete the sentences with the appropriate words below. Two words are extra.

| particular | approximately | surrounding | tough |
| :--- | :--- | :--- | :--- |
| upside-down | transparent | purpose | cornea |
| human | detect | iris | protects |

1. The $\qquad$ is the $\qquad$ skin that covers the
front of your eye and $\qquad$ it.
2. He disliked people $\qquad$ him.
3. The children turned everything $\qquad$ in the room.
4. $\qquad$ eyes $\qquad$ light from the surrounding objects.
5 Each part of the eye has a different $\qquad$ -.
5. The $\qquad$ controls the amount of light that enters the eye.
6. Sclera is made of $\qquad$ skin that covers all parts of the eye except the cornea.

Exercises PB p. 89

## Level A

## 1. Solve the anagrams.

| 1 | SIVION |  |
| :--- | :--- | :--- |
| 2 | LETPELYCOM |  |
| 3 | ESGLGOG |  |
| 4 | TCHCAER |  |
| 5 | KLIBN |  |
| 6 | EDWL |  |
| 7 | ORSVI |  |

## Level A-B

## 2. Fill in the missing letters.

1. $\qquad$ CA $\qquad$ L
2. $\qquad$ $\mathrm{Y} \quad \overline{\mathrm{L}} \quad \overline{\mathrm{SH}}$ S
3. EE I S
4. $\qquad$ D
5. $\qquad$ E A $\qquad$
6. $\qquad$ LE E $\qquad$
7. $\qquad$ IS R

## Level B

3. Match the words and their definitions.

| 1 | catcher | A | the skin that covers your eye when you shut it |
| :---: | :--- | :---: | :--- |
| 2 | weld | B | an organ that synthesizes and secretes a <br> particular substance |
| 3 | blink | C | as the usual way of doing things |
| 4 | eyelids | D | to join two pieces of metal together by heating <br> and melting the metal and pushing them together |
| 5 | vision | E | a team game with nine players on each side |
| 6 | goggles | F | to shut then open your eyes very quickly |
| 7 | gland | G | special protective glasses |
| 8 | visor | H | a transparent flap on a helmet that can be pulled <br> down to protect the face |
| 9 | automatically | I | special protective glasses |
| 10 | baseball | J | perception, sight |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 4. Match the synonyms.

| 1 | vision | A | so that |
| :---: | :--- | :---: | :--- |
| 2 | goggles | B | keep out |
| 3 | visor | C | glasses |
| 4 | in order to | D | absolutely |
| 5 | completely | E | eyesight |
| 6 | shut out | F | flap |


| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

Level B - C
5. Guess the words from their definitions.

| 1 |  | absolutely, quite |
| :--- | :--- | :--- |
| 2 |  | so that it is possible to |
| 3 |  | to keep out |
| 4 |  | short curved hairs that grow from the edge of the <br> eyelids |
| 5 |  | as the usual way of doing things |
| 6 |  | to shut then open your eyes very quickly |
| 7 |  | eyesight, perception, sight |

6. Guess the words in the sentences. Use them in the right form.
7. Our $\qquad$ and $\qquad$ protect our eyes.
8. Be careful! The doors close $\qquad$ .
9. Motorcyclists should wear $\qquad$ to protect their eyes from the wind.
10. Helmets with a metal $\qquad$ protect baseball $\qquad$ , eyes from the ball.
11. I cannot see them. They are out of my field of $\qquad$ .
12. When you $\qquad$ two pieces of hot metal together, the sparks began to fly.
13. People should to eat $\qquad$ to live.

## Exercises PB p. 91

## Level A

1. Match the halves and make up words using suffixes -ible / - able or ending -ion.

| terr | notice |
| :--- | :--- |
| horr | vis |
| believ | confus |
| miss | break |
| cred | impress |
| sess | lov |
| divis | sens |
| discuss |  |


| 1 |  | 9 |
| :--- | :--- | :--- |
| 2 |  | 10 |
| 3 |  | 11 |
| 4 |  | 12 |
| 5 |  | 13 |
| 6 |  | 14 |
| 7 |  | 15 |
| 8 |  |  |

## Level B

## 4. Match the words and their definitions.

| 1 | likable | A | something included |
| :---: | :--- | :---: | :--- |
| 2 | explosion | B | separated into parts or groups |
| 3 | inclusion | C | the examination or consideration of a matter in <br> speech or writing |
| 4 | credible | D | pleasant, pleasing |
| 5 | divisible | E | an effect produced in the mind by a stimulus; <br> sensation |
| 6 | discussion | F | a sudden or violent outburst of activity, noise, <br> emotion, etc. |
| 7 | impression | G | reasonable, sane, rational |
| 8 | lovable | H | perceptible, visible |
| 9 | sensible | I | believable |
| 10 | noticeable | J | attracting or deserving affection; attractive <br> winning, amiable , pleasing |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level B - C

## 5. Guess the words from their definitions.

| 1 |  | review, reconsideration; |
| :--- | :--- | :--- |
| 2 |  | able to be separated, divided, or parted |
| 3 |  | horrible, frightful, causing terror |
| 4 | a specific task or duty assigned to a person or group <br> of people |  |
| 5 |  | embarrassment, discomfiture |
| 6 | 1) resolution, settlement, determination; 2) the act <br> of making up one's mind |  |
| 7 |  | a fragile easily broken article |
| 8 |  | evident, obvious |

Exercises PB p. 93-95

## Level B

## 1. Match the words and their definitions.

| 1 | nasal cavity | A | any of the smallest bronchial tubes, usually ending <br> in alveoli |
| :---: | :--- | :---: | :--- |
| 2 | larynx | B | gullet |
| 3 | bronchioles | C | a bag filled with air |
| 4 | pharynx | D | the main branches of the trachea |
| 5 | alveoli | E | an organ for breathing |
| 6 | bronchi | F | throat; the front part of the neck |
| 7 | trachea | G | take in |
| 8 | sac | H | relating to the nose space |
| 9 | lung | I | blowhole |
| 10 | absorb | J | any of the tiny air sacs in the lungs at the end of the <br> bronchioles, through which oxygen is taken into the <br> blood |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level B - C

2. Guess the words from their definitions.

| 1 |  | to receive |
| :--- | :--- | :--- |
| 2 |  | an organ for breathing |
| 3 |  | implements used for eating, such as knives, forks, and <br> spoons |
| 4 |  | a big amount of |
| 5 |  | gas essential for breathing |
| 6 |  | stingy, not generous |
| 7 |  | to take in oxygen from the air and give out carbon dioxide |
| 8 |  | china dishes, earthen vessels, etc. |
| 9 |  | a person who sells goods at a market stall <br> sale of goods temporary stand or booth for the display and |
| 10 |  |  |

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
| purpose |  |  | близлежащий, <br> соседний; <br> окружающий |
|  | сваривать | iris |  |


| lens |  |  | не допускать; не впускать |
| :---: | :---: | :---: | :---: |
|  | прозрачный | approximately |  |
| blink |  |  | включение |
|  | вверх дном, вверх <br> тормашками | detect |  |
| optic |  |  | сосредоточивать |
|  | веко | muscle |  |
| particular |  |  | роговица |
|  | закрыть, остановить | gland |  |
| noticeable |  |  | видимый, видный |
|  | для того чтобы | sac |  |
| separable |  |  | глотка, гортань |
|  | столовые принадлежности | divisible |  |
| terrible |  |  | лёгкое |
|  | впечатление | greedy |  |
| crockery |  |  | дискуссия; разговор |
|  | взрыв; взрывание | shut in |  |
| trachea |  |  | очень много |
|  | вероятный, правдоподобный | goggles |  |
| visor |  |  | всасывать, впитывать |
|  | зрение | confusion |  |
| lovable |  |  | плотный, упругий, крепкий |
| pupil |  |  | благоразумный, здравомыслящий; здравый |
|  | вполне, всецело, полностью | retina |  |

## Unit 10

## Part I

1. Work with the text on page $\mathbf{9 8}$ and write out all given words in the correct form and order as you find them in the text.

| come round | concentrate | envelope | occasion | opportunity |
| :--- | :--- | :--- | :--- | :--- |
| chemistry | curtain | glance up | revise | eventually |
| depress | miss | plenty of | suggest | concern |
| crisp | tremendous | hug | cheer up |  |
| 1. 2. 3. 4. 5. |  |  |  |  |


| 6. | 7. | 8. | 9. | 10. |
| :--- | :--- | :--- | :--- | :--- |
| 11. | 12. | 13. | 14. | 15. |
| 16. | 17. | 18. | 19. |  |

2. Work with the text on page 99 and write out all given words in the correct form and order as you find them in the text.

| inspire | radiant | shimmering | marvellous | suggestion |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| ultimately | faculty | modestly | beaming | enquired |  |
| cheerfulness | cheque | regained | certainty | paused |  |
| breeze | embarrassed | enquiringly | cheerfully | translucent |  |
|  |  |  |  |  |  |
| 1. | 2. | 3. | 4. | 5. |  |
| 6. | 7. | 8. | 9. | 10. |  |
| 11. | 12. | 13. | 14. | 15. |  |
| 16. | 17. | 18. | 19. | 20. |  |

Part II
Exercises PB pp. 97-99
Level A

1. Solve the anagrams.
2. CORNNEC -
3. TRAINCU -
4. ARARITVEN - $\qquad$
5. COSONICA - $\qquad$
6. GUESTSG - $\qquad$
7. RAINGE -
8. BARMASSRE - $\qquad$
9. PINSIRE - $\qquad$
10. PASUE -
11. HIMSMER - $\qquad$
12. Match the two halves of the words.

| $\mathbf{1}$ | GLANCE | A | NITY |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | MARVEL | $\mathbf{B}$ | UP |
| $\mathbf{3}$ | MOD | $\mathbf{C}$ | LY |
| $\mathbf{4}$ | ULTIMA | $\mathbf{D}$ | LUCENT |
| $\mathbf{5}$ | CHEERFUL | $\mathbf{E}$ | UP |
| $\mathbf{6}$ | TRANS | $\mathbf{F}$ | ROUND |
| $\mathbf{7}$ | COME | $\mathbf{G}$ | TUALLY |
| $\mathbf{8}$ | CHEER | $\mathbf{H}$ | ESTLY |
| $\mathbf{9}$ | OPPORTU | $\mathbf{I}$ | TELY |
| $\mathbf{1 0}$ | EVEN | $\mathbf{J}$ | LOUS |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Level A-B

3. Fill in the missing letters.
4. P T;

T; 2. N E _ O $\qquad$ ; 3. R S P;
$\qquad$ S $\qquad$ 5. $\mathrm{S} \_$G G $\qquad$ 6. A A I $\qquad$
7. E E E _ E; 8. C
 Q $\qquad$ 9. E $\qquad$ Q U $\qquad$
10. C $\mathrm{R} \_\mathrm{A} \ldots \mathrm{T}$;

## 4. Find a new word or a form of it in lines.

- MUMSIGNEDWITHRELIEFTHATTHENEWSWASTREMENDOUSTHAT DAY - $\qquad$ ;
- ATLUNCHTHENEXTDAYEVERYONESUGGESTEDTHEIRIDEAS -
$\qquad$ ;
- ANNETTEANSWEREDWITHCERTAINTYTHATSHEWASOK ;
- SHEDIDNOTWANTTOBEEMBARRASSEDSOSHEWENTONTHINKING -
$\qquad$ ;
- THEREWASALETTERINSIDESOEVERYBODYATTHATMOMENT LOOKEDATANNETTEENQUIRINGLY - $\qquad$ ;
- ITTAKESMORETHANADOCTORTOINSPIREPEOPLEWITHBEAUTY -
- SHEWASREADYWITHHERCAMERAWHENSADIEGOTHEREXAM RESULTSINWHITEENVELOPEEARLYONEMORNING - $\qquad$ ;
- LATELYSHEHADPLENTYOFPICTURESFORHERPROJECT - $\qquad$ ;
- SHETHANKEDMUMBUTSHEHADNOTREGAINEDHERUSUALSMILE -
$\qquad$ ;
- DIDNOTYOUTELLHERTHATIHAVEBEENREVISINGHARDFORMY EXAMS - $\qquad$ ;


## Level B

5. Match the words with their definitions.

| $\mathbf{1}$ | concern | $\mathbf{A}$ | to think very carefully about something that you are <br> doing |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | opportunity | $\mathbf{B}$ | to seek information by questioning |
| $\mathbf{3}$ | hug | $\mathbf{C}$ | to make someone feel worried or upset |
| $\mathbf{4}$ | eventually | $\mathbf{D}$ | to have a big happy smile on your face |
| $\mathbf{5}$ | concentrate | $\mathbf{E}$ | at an indefinite time in the future |
| $\mathbf{6}$ | cheerfulness | $\mathbf{F}$ | The feeling of happiness |
| $\mathbf{7}$ | beam | $\mathbf{G}$ | to give somebody the desire, confidence or <br> enthusiasm to do something well |
| $\mathbf{8}$ | enquire | $\mathbf{H}$ | an amount of time or a situation in which something |


|  |  |  | can be done |
| :---: | :--- | :---: | :--- |
| $\mathbf{9}$ | modestly | $\mathbf{I}$ | In a way showing that you are not too proud or <br> confident about yourself or your abilities |
| $\mathbf{1 0}$ | inspire | $\mathbf{J}$ | to put your arms around somebody and hold them <br> tightly |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | ultimately | A | look at briefly, check out |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | pause | B | lots, much |
| $\mathbf{3}$ | radiant | C | break up, stop briefly |
| $\mathbf{4}$ | glance | D | eventually, after a while |
| $\mathbf{5}$ | plenty | E | bright, glittering |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## 7. Match the words with their antonyms.

| $\mathbf{1}$ | suggest | A | lose |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | eventually | $\mathbf{B}$ | hesitate, put in mind |
| $\mathbf{3}$ | tremendous | $\mathbf{C}$ | insignificant, unimportant |
| $\mathbf{4}$ | regain | $\mathbf{D}$ | blocked, cloudy |
| $\mathbf{5}$ | translucent | $\mathbf{E}$ | beforehand |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

## 8. Complete the sentences with an appropriate form of the words below.

Three words are extra

| enquire | shimmer | beam | opportunity | concern |
| :--- | :--- | :--- | :--- | :--- |
| radiant | inspire | eventually | hug | breeze |
| ultimately | concentrate | modestly | revise | pause |

1. Adrian was finding it difficult to $\qquad$ . Some noise from outside made it even worse.
2. He $\qquad$ who had built this beautiful church.
3. He $\qquad$ for breath, then continued up the hill.
4. I have confidence that the plan will $\qquad$ succeed. Nothing will stop us, I hope.
5. 'I was just lucky,' she said $\qquad$ after she had got the first prize.
6. Issues like food additives do $\qquad$ me. It's more difficult to choose the correct food nowadays.
7. Pete and Mark hadn't seen each other for a long time, so when they met they put their arms around each other and $\qquad$ .
8. The actors $\qquad$ the kids with their enthusiasm. The day after kids set their own play.
9. The day was brilliant, the sun was $\qquad$ in a clear blue sky.
10.The school director $\qquad$ a warm smile at Lisa when he greeted her after Olympiad.
11.Time passed and all our friends from high school got married $\qquad$ .
10. You'll have an $\qquad$ to ask questions after the presentation.
Firstly, listen attentively.
11. Guess the word in the sentences. The first letter will help you.
12. 'Do we need more milk?' 'No, there's p $\qquad$ in the fridge.'
13. At $\qquad$ crowd turned out to hear the candidate's speech.
14. Blue veins showed through her $\mathbf{t}$ $\qquad$ skin.
15. G $\qquad$ down, she noticed her shoe was untied.
16. Joan $\mathbf{s}$ $\qquad$ asking her father for his opinion.
17. Please, $\mathbf{r}$ $\qquad$ your spelling for the test to get good marks.
18. She worked hard to $\mathbf{r}$ $\qquad$ my trust.
19. The surface of the lake $\mathbf{s}$ $\qquad$ in the moonlight.
20. This plant $\mathbf{e}$ $\qquad$ reaches a height of 15 feet.
10.We all made $\mathbf{s}$ $\qquad$ for our project and we chose the best one.

## Part III

## Exercises PB pp. 101-106

Level A

1. Solve the anagrams.
2. MASOUF -
3. SORILOGU $\qquad$
4. MOREBS - $\qquad$
5. RACEGOU - $\qquad$
6. LAVACRIN $\qquad$
7. SONREVU - $\qquad$
8. RIDECULI - $\qquad$
9. FILEDD -
10. SOVAIRU - $\qquad$
11. RIBFE - $\qquad$
12. Find new words in a puzzle below. The position of the words is following or. $\downarrow$

| $\mathbf{R}$ | $\mathbf{D}$ | $\mathbf{B}$ | $\mathbf{U}$ | $\mathbf{L}$ | $\mathbf{L}$ | $\mathbf{O}$ | $\mathbf{G}$ | $\mathbf{O}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{V}$ | $\mathbf{A}$ | $\mathbf{R}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{S}$ | $\mathbf{L}$ | $\mathbf{T}$ | $\mathbf{H}$ |
| $\mathbf{A}$ | $\mathbf{G}$ | $\mathbf{R}$ | $\mathbf{U}$ | $\mathbf{B}$ | $\mathbf{B}$ | $\mathbf{E}$ | $\mathbf{O}$ | $\mathbf{T}$ | $\mathbf{E}$ |
| $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{C}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{L}$ |
| $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{F}$ | $\mathbf{I}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{I}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{D}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{I}$ | $\mathbf{E}$ |
| $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{N}$ | $\mathbf{P}$ | $\mathbf{U}$ | $\mathbf{D}$ | $\mathbf{R}$ |
| $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{A}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{D}$ | $\mathbf{B}$ |
| $\mathbf{U}$ | $\mathbf{U}$ | $\mathbf{F}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{S}$ | $\mathbf{L}$ | $\mathbf{U}$ |
| $\mathbf{B}$ | $\mathbf{S}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{L}$ | $\mathbf{E}$ | $\mathbf{S}$ |

Level A-B
3. Fill in the missing letters.

1. $\qquad$ _; $\qquad$ _ I $\qquad$
$\qquad$ E; 3. C $\qquad$
$\qquad$
$\qquad$ _;
2. __I R E; 5. - Y ; 6. _ A _I $\qquad$ ;
3. 

 O U __; 8. _O

 S;
9. N $\qquad$ U
10. O $\qquad$ E;
4. Count how many new words or forms of them you can find in lines.

- BRAVECLEVERREDICULOUSFURIOUSCARCARNIVALSODA - $\qquad$ ;
- NERVOUSVITKAFIBRESTORYGLORIOUSINSTEADPLUSBANK - $\qquad$ ;
- ZARASOMBREBIGCARNIVALSORRYNOTHINGELSEISHERE - $\qquad$ ;
- IFYOULOOKATTENTIVELYONTOTHENEXTLINEYOUWILLFINDSOME NEWWORDSBUTNOTHERE - $\qquad$ ;
- ONLYONEWORDIHAVEPUTHEREITISVARIOUSANDTHATISIT - $\qquad$ ;
- LETITBEFIDDLEGORGEOUSSHELTERANDFIBREENOUGHITHINK -
$\qquad$ ;

Level B
5. Match the words with their definitions.

| $\mathbf{1}$ | fame | $\mathbf{A}$ | used to refer to several different or many different <br> things, people, etc. |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | nervous | $\mathbf{B}$ | the state of being known about by a lot of people <br> because of your achievements |
| $\mathbf{3}$ | ridicule | $\mathbf{C}$ | fame, praise or honour that is given to somebody <br> because they have achieved something important |
| $\mathbf{4}$ | courageous | $\mathbf{D}$ | having or showing feelings of being worried and <br> afraid about what might happen |
| $\mathbf{5}$ | gorgeous | $\mathbf{E}$ | gloomy, melancholy |
| $\mathbf{6}$ | fury | $\mathbf{F}$ | characterized by bravery |
| $\mathbf{7}$ | various | $\mathbf{G}$ | a thin thread, or one of the thin parts like threads that <br> form natural materials such as wood |
| $\mathbf{8}$ | glory | $\mathbf{H}$ | unkind comments that make fun of somebody |
| $\mathbf{9}$ | sombre | $\mathbf{I}$ | very beautiful or attractive |


| $\mathbf{1 0}$ | fibre | $\mathbf{J}$ | extreme, often uncontrolled anger |
| :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | famous | A | silly, absurd |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | ridiculous | B | cover, protection |
| $\mathbf{3}$ | furious | C | violin |
| $\mathbf{4}$ | shelter | D | glorious, honoured |
| $\mathbf{5}$ | fiddle | E | violently angry |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

7. Match the words with their antonyms.

| $\mathbf{1}$ | glorious | A | individual, similar |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | various | B | brave, calm |
| $\mathbf{3}$ | gorgeous | C | unknown, unremarkable |
| $\mathbf{4}$ | nervous | D | ugly, undesirable |
| $\mathbf{5}$ | famous | E | awful, disgraceful |


| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Level B-C

## 8. Complete the sentences with an appropriate form of the words below.

 Three words are extra| various | glory | famous | ridicule | fibre |
| :--- | :--- | :--- | :--- | :--- |
| marvel | vary | nervous | marvellous | sombre |
| nerve | gorgeous | ridiculous | glorious | fame |

1. After the meeting students were discussing new rules and their views
$\qquad$ a lot.
2. Anna is always $\qquad$ before a school test.
3. Ben wanted to go swimming in the rain but everybody thought that it was a
$\qquad$ idea.
4. Dad gave Mum a $\qquad$ bunch of flowers for her birthday.
5. If you touch something hot, the $\qquad$ in your hand send a message to your brain, which then tells you to take your hand away.
6. It was a $\qquad$ that Lisa passed her piano exam because she had hardly ever practiced.
7. It's very unkind to $\qquad$ other people, because no one wants to look embarrassed.
8. I've read $\qquad$ books about rainforests but this one is the most interesting.
9. Many doctors save lives but only a few get much $\qquad$ .
10.The footballer's $\qquad$ grew with every goal he scored.
11.The opera singer's performance was $\qquad$ and the audience clapped for ages.
10. We had a $\qquad$ view from our hotel and we felt happy to stay in that room.

## 9. Guess the word in the sentences. The first letter will help you.

1. After the first prize in the race Anne wanted to enjoy her moment of g
2. Beethoven's "Fifth Symphony" may be the composer's most f $\qquad$ piece.
3. Britney won $\mathbf{f}$ $\qquad$ as a singer before she became an actress.
4. 'Go on then!' shouted Jamie in a $\mathbf{f}$ $\qquad$ . 'See if I care!'
5. He always felt $\mathbf{r}$ $\qquad$ when he was forced to dance.
6. He was $\mathbf{f}$ $\qquad$ when he discovered that his insurance rate had increased again.
7. Sandy feels $\mathbf{n}$ $\qquad$ about her job interview.
8. The car is available in $\mathbf{v}$ $\qquad$ colours.
9. Their marriage is an object of $\mathbf{r}$ $\qquad$ in the tabloid newspapers.
10.There's a s $\qquad$ at the bus stop where we can get out of the rain.

## Revision

1. Complete the crossword. Sentences below can help you, but all words in the crossword are in their initial forms.
2. 
3. 


14.



1. Jack was able to $\qquad$ his confidence in himself when he won a prize for Maths.
2. I didn't want to $\qquad$ him by kissing him in front of his friends.
3. At several points in the $\qquad$ the two stories cross.
4. The movie is a $\qquad$ portrait of life on the streets.
5. The tax changes will $\qquad$ large corporations rather than small businesses.
6. Bake until the pastry is golden and $\qquad$ -.
7. Suddenly, there was a $\qquad$ bang, and the whole station shook.
8. Grandma's $80 y h$ birthday was a special $\qquad$ for the whole family.
9. The mountains $\qquad$ in the distance.
10. He shot to $\qquad$ in the seventies as the lead singer of Led Zeppelin.
11. She $\qquad$ getting outside help on the project, but nobody listened.
12. The crowd shouted, " $\qquad$ to our great leader!"
13. Fruit and vegetables are high in $\qquad$ content.
14. When the $\qquad$ came for her to prove that she could do the job, she was ready.
15. The book's $\qquad$ revolves around a woman who is searching for her missing sister.
16. It was raining so they were standing under the $\qquad$ of a huge tree.

## 2. Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | хрустящий | inspire |  |
| hug |  |  | уверенность |
|  | озабоченный | furious |  |
| eventually |  |  | укрытие |
|  | просвечивающийся | courageous |  |
| concentrate |  |  | лучезарный |
|  | волокно, нить | ridiculous |  |
| plot |  | beam | мерцать |
|  | подавленный | cheque | возможность |
| come round |  | fame |  |
|  | запрашивать | случай |  |
| gorgeous | много | рагvel |  |
|  | восстанавливать | етbarrass |  |
| chemistry |  | весёлость |  |
|  | выдающийся | взглянуть |  |
| breeze | развеселить |  |  |
|  | revise |  |  |

## Unit 11

Exercises PB p. 108
Level A

1. Match the halves and make up words.

| enter | cend |
| :--- | :--- |
| ow | tch |
| st | ar |
| des | tain |
| cro | est |
| pi | unt |
| inv | wd |
| so | ner |


| 1 |  | 5 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 6 |  |
| 3 |  | 7 |  |
| 4 |  | 8 |  |

## 2. Solve the anagrams.

| 1 | ZEMENTAMA |  |
| :--- | :--- | :--- |
| 2 | LISINEMOU |  |
| 3 | TORCTASPE |  |
| 4 | ESDRSAD |  |
| 5 | CKOFKIF |  |
| 6 | FAFST |  |
| 7 | ACHCO |  |

## Level A-B

3. Find and encircle a new word in each line.
4. TODAREMEGFHDFOLDUPKITTLAKASECERTYUOPILIMUZXARE
5. SACXFGHTUDNMJKLOPOLOPDFSRHROLLERSKATESHFGDGOP
6. AWCFGHSHOWOFFGFADERTACYPHERYOKERIVERDATERYUIO
7. MJKAWSOMLAIGHTYUDSCAHAUFFEURDRIVENTASTOCKLATE
8. DRTYUIYJGDVFGHDTURNUPMATYRSAINMSDIUMNBGADRESY
9. CBNENTERTAINJOKESOPILADCVBGJHASDERTYNFGZETTAJOB
10. ENTERTVICTIEXTERPERTAMUSEMENTBATEDRIVLOPEDANMT
11. LOPIHFGFHKUIERTYUHFGMGHDRWTULIMOUSINENAADERTU
12. QUICKLFAVOURCOLSTAFFROMANTICXEBITIODFGHLJAGEFTD 10.NIGHTKITERAKINGHJKDVETILPOADESCENDMANGJKDIOGJFK

## Level B

4. Match the words and their definitions.

| 1 | spectator | A | the round before the final in a competition |
| :---: | :---: | :---: | :---: |
| 2 | pitch | B | surprise |
| 3 | amazement | C | to rise or fly upwards into the air |
| 4 | crowd | D | the people who work in a place such as a business or any public building |
| 5 | semi-final | E | a person viewing anything |
| 6 | stunt | F | to provide amusement |
| 7 | staff | G | a large number of people gathered or considered together |
| 8 | show-off | H | a person who makes a vain display of himself |
| 9 | soar | I | an area for playing football |
| 10 | entertain | J | sth that is done to impress someone or to get attention |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 5. Match the synonyms.

| 5. |  |  |  |
| :---: | :---: | :---: | :--- |
| 1 | entertain | A | astonishment |
| 2 | soar | B | turn to |
| 3 | amazement | C | tutor |
| 4 | spot | D | amuse |
| 5 | turn up | E | place |
| 6 | invest | F | glide |
| 7 | address (v) | G | observer |
| 8 | spectator | H | lay out |
| 9 | descend | I | go down |
| 10 | coach | J | arrive |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

Level B - C
6. Guess the words from their definitions.

| 1 |  | to start play in a game of football by kicking the ball <br> from the centre of the field |
| :--- | :--- | :--- |
| 2 | go down |  |
| 3 | a place on a surface |  |
| 4 |  | lasting for a long time |
| 5 | to arrive or appear |  |
| 6 | to lay out (money or capital in an enterprise, especially <br> by purchasing shares) with the expectation of profit |  |
| 7 | skates worn on the feet with four wheels underneath |  |
| 8 | to make smaller or more compact |  |

7. Complete the sentences with the appropriate words below. Three words are extra

| invest | turn | coach | semi-final |
| :--- | :--- | :--- | :--- |
| spot | show-off | descend | limousine |
| fold | owner | crowd | long-time |

1. We watched the plane $\qquad$ _.
2. The monuments mark the very $\qquad$ where Columbus came ashore.
3. He used to $\qquad$ up late at the party.
4. Many people think it is safest to $\qquad$ in property.
5. The business will $\qquad$ up next week.
6. He likes to boast and is considered a $\qquad$ .
7. The crew has improved steadily under the careful tuition of a clever $\qquad$ .
8. A $\qquad$ has a glass division between the driver and passengers.
9. It is signed by a $\qquad$ of names.
10. Guess the words in the sentences. Use them in the right form.
11. There was a private dining room where members could $\qquad$ groups of friends.
12. Sam $\qquad$ up the map.
13. John was my $\qquad$ - $\qquad$ friend and colleague. We had known each other since childhood.
14. A side road $\qquad$ into the forest.
15. He is an $\qquad$ of this fashionable restaurant.
16. Around fifteen thousand $\qquad$ came to watch the match.
17. To her $\qquad$ Bill was an ardent reader.
Exercises PB p. 109
Level A
18. Match the halves and make up words.

| oppo | tify |
| :--- | :--- |
| jubi | ul |
| do | nent |
| equ | der |
| jus | dge |
| clu | lant |
| stri | kle |
| deci | msy |
| fo | ker |
| tac | alise |


| 1 |  | 6 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 7 |  |
| 3 |  | 8 |  |
| 4 |  | 9 |  |


| 5 | 10 |  |
| :--- | :--- | :--- | :--- |

2. Solve the anagrams.

| 1 | ARCULCTASPE |  |
| :--- | :--- | :--- |
| 2 | ENDIDSPL |  |
| 3 | SFYTIJU |  |
| 4 | SKILFUL |  |
| 5 | ERADHE |  |
| 6 | TIFSW |  |
| 7 | AMLS |  |
| 8 | SELEARE |  |
| 9 | LAXRE |  |
| 10 | ESVERER |  |

## Level A-B

## 3. Fill in the missing letters.

1. $\qquad$ ED
2. $\qquad$ E IB RA $\qquad$ L R
3. S

4. $\qquad$ A I_E
5. J B L $\qquad$
6. O $\qquad$ $\mathrm{N} \quad \mathrm{N}$ N _ AR
7. $\qquad$ E
8. $\qquad$ K $\qquad$ E

## Level B

5. Match the words and their definitions.

| 1 | fixtures list | A | to move quickly and suddenly around an object or person that is in the way |
| :---: | :---: | :---: | :---: |
| 2 | slam | B | the act of letting go |
| 3 | dodge | C | (in football) to try to take the ball from another player |
| 4 | equalise | D | can be expected beforehand |
| 5 | release (n) | E | the game that determines who wins a match or championship |
| 6 | relax | F | to move backwards and forwards from a point |
| 7 | tackle | G | all the matches that have been arranged for a team |
| 8 | predictable | H | to score a goal so that you have the same number of goals as the other team |


| 9 | decider | I | to slow down without hurrying or feeling under <br> pressure to rush |
| :---: | :--- | :---: | :--- |
| 10 | swing | J | to shut by pushing strongly |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 6. Match the synonyms.

| 1 | splendid | A | avoid |
| :---: | :--- | :---: | :--- |
| 2 | opponent | B | on purpose |
| 3 | dodge | C | competitor |
| 4 | clumsy | D | replace |
| 5 | deliberate | E | gorgeous |
| 6 | substitute | F | awkward |
| 7 | spectacular | G | imposing |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## Level B - C

7. Guess the words from their definitions.

| 1 |  | to kick the ball to another player (in football) |
| :--- | :--- | :--- |
| 2 |  | very happy and joyful |
| 3 |  | to show that there is a good reason for sth |
| 4 | (in football) the player who plays at one side of the <br> pitch |  |
| 5 |  | the position in front of all the others |
| 6 |  | very fast and smooth |
| 7 |  | able to do sth very well |
| 8 |  | a rest period between the two halves of a game |

## 8. Complete the sentences with the appropriate words below. Two words are

 extra| opponents | equalise | jubilant | spectacular |
| :--- | :--- | :--- | :--- |
| tackle | dodge | deliberate | slam |


| substitute | striker | swift | predictable |
| :--- | :--- | :--- | :--- |

1. Marchers had to $\qquad$ stones thrown by loyalists.
2. He always beats his $\qquad$ with convincing arguments.
3. They were $\qquad$ over their victory.
4. Britain is required to $\qquad$ pension rights between men and women.
5. It's extremely impolite to $\qquad$ the door in the face of a person.
6. The water in the river was very $\qquad$ -.
7. The tourists were fascinated by the $\qquad$ oil for butter.
8. In this cake mixture, you can $\qquad$
9. It was a $\qquad$ attempt to provoke conflict.
10. The characters in the book are stereotyped and extremely $\qquad$ .

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :---: | :---: | :---: | :---: |
| invest |  |  | полуфинал |
|  | удар головой | show-off |  |
| soar |  |  | оставить след |
|  | сравнять счёт | jubilant |  |
| limousine |  |  | соперник, противник |
|  | суетиться, поднимать шум вокруг чего-то | reserve |  |
| make a mess |  |  | первенство |
|  | решающая встреча | long-time |  |
| spectator |  |  | мыть посуду |
|  | заменять | fold up |  |
| deliberate |  |  | схватить; хватать |
|  | штат служащих; служебный персонал | spectacular |  |
| splendid |  |  | оправдывать; находить оправдание |
|  | трюк, фокус | wing |  |
| pitch |  |  | быстрый, скорый, стремительный |
| slam |  | kickoff |  |
|  | предсказуемый |  | спускаться, сходить |
| dodge |  | release |  |
|  | изумление, удивление |  | толпа |

## Unit 12

## Part I

1. Work with the text on page 118 and write out all given words in the correct form and order as you find them in the text.

| reach | slip | massive | shock | steep |
| :--- | :--- | :--- | :--- | :--- |
| passenger | disaster | go by | worriedly | wire |
| familiar | weird | terrible | mound | landslide |
| thoughtfully |  |  |  |  |


| 1. | 2. | 3. | 4. | 5. |
| :--- | :--- | :--- | :--- | :--- |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. |
| 16. |  |  |  |  |

2. Work with the text on page 119 and write out all given words in the correct form and order as you find them in the text.

| inventive | top speed | urgently | petticoats | flagpole |
| :--- | :--- | :--- | :--- | :--- |
| brainwave | . like mad | accident | sleepers | firmly |
| snap off | flannel | desperately | firm | bush |
| situation |  |  |  |  |


| 1. | 2. | 3. | 4. | 5. |
| :--- | :--- | :--- | :--- | :--- |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13 | 14. | 15. |
| 16. |  |  |  |  |

Part II
Exercises PB pp. 117-119
Level A

1. Solve the anagrams.
2. RELETBIR -
3. SANDDILLE -
$\qquad$
4. WIERDLORY -
$\qquad$
5. LIARMAFI - $\qquad$
6. CAREH -
7. PISL -
8. CATPETOTI - $\qquad$
9. VIENVINTE - $\qquad$
10. TENICCAD - $\qquad$
11. RULENYGT - $\qquad$
12. Match the two halves of the words.

| $\mathbf{1}$ | DISA | A | MAD |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | BRAIN | $\mathbf{B}$ | OFF |
| $\mathbf{3}$ | GO | $\mathbf{C}$ | SLIDE |
| $\mathbf{4}$ | FLAG | $\mathbf{D}$ | IVE |
| $\mathbf{5}$ | SNAP | $\mathbf{E}$ | BY |
| $\mathbf{6}$ | TOP | $\mathbf{F}$ | STER |
| $\mathbf{7}$ | LIKE | $\mathbf{G}$ | SPEED |
| $\mathbf{8}$ | LAND | $\mathbf{H}$ | POLE |
| $\mathbf{9}$ | PETTI | $\mathbf{I}$ | COAT |
| $\mathbf{1 0}$ | MASS | $\mathbf{J}$ | WAVE |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

Level A-B
3. Fill in the missing letters.

1. _ I _ A $\quad$ T $\quad$ R; 2. _ $\mathrm{E} \_\ldots$ E _ A _ $\mathrm{E} \_$Y;

2. 
3. _ U S $\qquad$ 7. _ L _ N N L 8
4. $\qquad$
9.__IR $\qquad$ Y; $\qquad$
 U A $\qquad$ N;
5. Find a new word, a new phrase or a form of it in lines.

- WAITAMINUTELISTENWHATISTHATWIERDSOUND - $\qquad$ ;
- THEYOFTENWATCHTHETRAINSGOBYANDWAVETOTHEDRIVERS -
- SHUOUPPHYLLISINTHISSITUATIONWEHAVETOTHINKHARD -
$\qquad$
- STANDCALMBUTWAVELIKEMADTHEYCANPERHAPSTHEYWILL UNDERSTAND - $\qquad$ ;
- WEHAAVEGOTSEVENMINUTESANDWEHAVETOHAVEFLAGPOLES -
- NIITISNOTMAGICTHESIDEOFTHEVALLEYISSLIPPINGTHATISAWFUL -
$\qquad$ ;
- WEMUSTLETTHEMKNOWATTHESTATIONORTHEREISGOINGTOBE AREALDISASTER - $\qquad$ ;
- ONEDAYTHEYGOTOPICKWILDCHERRIESFROMTHETREESTHAT GROWONTHESIDESOFTHESTEEPVALLEY - $\qquad$ ;
- ROBERTAASKEDTOLOOKATTHEHUGEMOUNDWHICHWASMADE -
- THETRAINWASCOMINGATTOPSPEEDANDCHILDRENWEREAFRAID -
$\qquad$ ;

Level B
5. Match the words with their definitions.

| 1 | firm | A | that needs to be dealt with or happen immediately |
| :---: | :---: | :---: | :---: |
| 2 | reach | B | to pass |
| 3 | urgent | C | not completely hard, but not soft, and not easy to bend into a different shape |
| 4 | desperate | D | a sudden event such as a flood, storm, or accident which causes great damage or suffering |
| 5 | disaster | E | a plant that grows thickly with several hard stems coming up from the root |
| 6 | petticoat | F | a skirt that a woman or girl wears under a dress or outer skirt |
| 7 | massive | G | to be able to touch, pick up, or grab (something) by moving or stretching |
| 8 | bush | H | feeling or showing fear and concern because you think that something bad has happened or could happen |
| 9 | go by | I | not caring about danger because of great need |
| 10 | worried | J | having a very large amount of matter; big and heavy |


| $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

6. Match the words with their synonyms.

| $\mathbf{1}$ | accident | A | surprised, upset |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | terrible | $\mathbf{B}$ | imaginative |
| $\mathbf{3}$ | shocked | C | misfortune |
| $\mathbf{4}$ | inventive | $\mathbf{D}$ | well-known |
| $\mathbf{5}$ | familiar | $\mathbf{E}$ | causing fear, terror, or horror |


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

7. Which of the following words can be transformed into an adverb by adding 'LY'. Tick them.

| familiar | weird | terrible |
| :--- | :--- | :--- |
| massive | urgent | slip |
| desperate | worried | reach |
| disaster | thoughtful | firm |

## Level B-C <br> 8. Complete the sentences with an appropriate form of the words below. Three words are extra

| shock | familiar | reach | firm | disaster |
| :--- | :--- | :--- | :--- | :--- |
| weird | terrible | massive | landslide | inventive |
| urgent | go by | worry | desperate | brainwave |

1. A $\qquad$ wave almost swallowed the ship.
2. He is $\qquad$ at what happened to his son.
3. Her parents became $\qquad$ when she didn't come home by dark.
4. Make sure the ladder feels $\qquad$ before you climb up.
5. Mark the message ' $\qquad$ ', please.
6. One hundred and twenty people died in China's worst air $\qquad$ .
7. She couldn't $\qquad$ the apple. She was too short.
8. She made a $\qquad$ attempt to enter the burning house and save the children.
9. The audience sang along with the $\qquad$ song.
10. They have given their new company an $\qquad$ name.
11. They used a crane to move the $\qquad$ rock.
12.Things will get easier as time $\qquad$ .
12. Guess the word in the sentences.
13. A flood is a terrible $\qquad$ for people who live near the river.
14. Ben's $\qquad$ happened when he stood on the chair and it broke.
15. I was pleased to see Mum and Dad's $\qquad$ faces when I got back home.
16. Mark cried $\qquad$ that he needed some help.
17. Mary seemed a little bit clumsy in her favourite $\qquad$ pyjamas.
18. Phillip $\qquad$ and fell down on the ice, that's how he broke his arm.
19. Sandy had a real $\qquad$ when she advised to visit their grandma in the hospital.
20. The $\qquad$ in my yard need to be trimmed, there are a lot of useless branches on them.
21. The government is facing a difficult $\qquad$ because of rising prices.
22. The road was completely blocked by a $\qquad$ which happened the day before.
11.The $\qquad$ of this car is $200 \mathrm{~km} / \mathrm{h}$.
12.There were $\qquad$ of tomatoes and onions on the market stall.
23. Guess the word in sentences. The explanation in brackets will help you.
24. Can you $\qquad$ that pencil for me? [=can you pick up that pencil and give it to me?
25. Diana and Laura have been $\qquad$ friends [=close friends] since their early teens.
26. Five small boys on skis is a recipe for $\qquad$ [=is very likely to end badly].
27. The coach was $\qquad$ [= surprised] by the defeat of his team.
28. The evening was a real $\qquad$ [=a complete failure].
29. We just got some $\qquad$ [=dreadful] news.
30. What a $\qquad$ [=horrible] thing to say!
31. We ran for the train at $\qquad$ [=as quick as possible] but still missed it.
32. These medical supplies are $\qquad$ [=in great demand] at the hospital.
33. The $\qquad$ [=very strange] noise continued and we began to feel nervous.

## Part III

Exercises PB pp. 121-126
Level A

1. Solve the anagrams.
2. OTUYAL -
3. LADAMER - $\qquad$
4. TIRKYC -
5. VOPSESSISE - $\qquad$
6. TEDI -
7. RANGED -
8. MESIRPESIV - $\qquad$
9. CATVIE - $\qquad$
10. TAWF -
11. CARHS - $\qquad$
12. Find new words in a puzzle below. The position of the words is following or

| $\mathbf{P}$ | $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{K}$ | $\mathbf{J}$ | $\mathbf{Y}$ | $\mathbf{M}$ | $\mathbf{W}$ | $\mathbf{C}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{R}$ | $\mathbf{W}$ | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{R}$ |  | $\mathbf{A}$ | $\mathbf{O}$ |
| $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{G}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{M}$ |
| $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{C}$ | $\mathbf{T}$ | $\mathbf{I}$ | $\mathbf{V}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{E}$ |
| $\mathbf{E}$ | $\mathbf{U}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{Y}$ |
| $\mathbf{C}$ | $\mathbf{N}$ | $\mathbf{Y}$ | $\mathbf{S}$ | $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{E}$ |
| $\mathbf{T}$ | $\mathbf{L}$ | $\mathbf{A}$ | $\mathbf{Y}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{T}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{L}$ |
| $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{V}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{L}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{L}$ |
| $\mathbf{V}$ | $\mathbf{U}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{O}$ |
| $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{D}$ | $\mathbf{G}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{N}$ | $\mathbf{D}$ | $\mathbf{N}$ |

## Level A-B

3. Fill in the missing letters.
4. L $\mathrm{R}_{\mathrm{G}}^{\mathrm{E}}$ E $-5$
5. E $\qquad$ I 3
6. 

.__A $\qquad$ G E __; 5. A ER;
3. R $\qquad$ Y;
6. $\qquad$ E C I $\qquad$ E;
7. $\mathrm{M} \quad \mathrm{E} \quad \mathrm{S}$ V ;
9. T T _T $\qquad$ E; 10. $\qquad$
8. _R A $\qquad$ ;

## Level B

4. Match the words with their definitions.

| $\mathbf{1}$ | crash | $\mathbf{A}$ | such as crazy |
| :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | warn | $\mathbf{B}$ | to hit something hard enough to cause serious damage |
| $\mathbf{3}$ | like mad | $\mathbf{C}$ | to move around or go to different places usually <br> without having a particular purpose |
| $\mathbf{4}$ | active | $\mathbf{D}$ | to hope that one will be lucky and that something one <br> wants to happen will happen |
| $\mathbf{5}$ | wander | $\mathbf{E}$ | to tell somebody about something, especially <br> something dangerous or unpleasant that is likely to <br> happen, so that they can avoid it |
| $\mathbf{6}$ | protective | $\mathbf{F}$ | having the quality or function of protecting <br> to prepare (something written) to be published or used |
| $\mathbf{7}$ | danger | $\mathbf{G}$ | the possibility of something happening that will injure, <br> harm or kill somebody |
| $\mathbf{8}$ | cross one's <br> fingers | $\mathbf{H}$ | always doing something; busy; full of energy <br> $\mathbf{9}$ |
| $\mathbf{e d i t}$ | tricky | $\mathbf{J}$ | difficult to do or deal with |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## 5. Match the words with their synonyms.

| $\mathbf{1}$ | danger | A | roam |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | set off | B | to begin, to start |  |  |  |  |  |  |  |
| $\mathbf{3}$ | warn | C | cry, shout |  |  |  |  |  |  |  |
| $\mathbf{4}$ | yell | D | risk, threat |  |  |  |  |  |  |  |
| $\mathbf{5}$ | wander | E | alert, caution |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |

6. Which of the following words can be transformed into an adjective by adding 'SIVE'. Tick them

| danger | possess | act |
| :--- | :--- | :--- |
| massive | protect | tricky |
| impress | alarm | attract |

## Level B-C

7. Complete the sentences with an appropriate form of the words below. Three words are extra

| tricky | layout | possessive | cross one's fingers | danger |
| :--- | :--- | :--- | :--- | :--- |
| yell | attractive | impressive | active | crash |
| wander | waft | protective | set off | warn |

1. Bill's performance was $\qquad$ and everyone applauded loudly.
2. Don't let the children $\qquad$ too far.
3. I $\qquad$ and hoped that I would be chosen.
4. If you're thinking of getting a dog, be $\qquad$ -they take a lot of time and money.
5. Out test was $\qquad$ because there were some new words in it.
6. Sam is very $\qquad$ about his computer and won't let anyone else use it.
7. The box fell off the lorry and $\qquad$ onto the road.
8. The pretty garden makes this house very $\qquad$ .
9. The smell of cooking vegetables $\qquad$ around the corridor.
10.There is $\qquad$ in climbing a mountain during a blizzard.
11.Tom is an $\qquad$ boy and he swims every day.
10. We are going to $\qquad$ for London tomorrow.
11. Guess the word in the sentences. The first letter will help you.
12. A large meteorite may have $\mathbf{c}$ $\qquad$ into the Earth 65 million years ago.
13. $\mathrm{He}_{\mathbf{w}}$ $\qquad$ the children that they would be sorry if they didn't do their homework.
14. Many people are a $\qquad$ about the rapid spread of the disease.
15. My grandmother is very a $\qquad$ even though she is old.
16. My Mom y $\qquad$ at me for not cleaning my room.
17. The equipment can be $\mathbf{t}$ $\qquad$ to install. Read the instruction first!
18. The new skyscraper is an $\mathbf{i}$ $\qquad$ building.
19. The stories have been $\mathbf{e}$ $\qquad$ for a younger audience.
20. The 1 $\qquad$ of the apartment was good, but the kitchen was too small.
10.When the ship sank, the passengers were in d $\qquad$ of drowning.

## Revision

Complete the table trying to remember all new words you've learned in the unit.

| a word | translation | a word | translation |
| :--- | :--- | :--- | :--- |
|  | знакомый | yell |  |
| petticoat |  |  | редактировать |
|  | несчастье | weird |  |
| thoughtfully |  | desperately | насыпь, груда |
|  | впечатляющий |  | ужасный |
| alarmed |  | flannel |  |
|  | добираться | attractive |  |
| danger |  |  |  |
|  | массивный |  |  |


| snap off |  |  | столкнуться |
| :--- | :--- | :--- | :--- |
|  | проходить | possessive |  |
| bush |  |  | как сумасшедший |
|  | флагшток | slip |  |
| layout |  |  | блестящая идея |
|  | срочно | worriedly |  |
| set off |  | firmly | оползень |
|  | деятельный |  | сложный |
| wander |  | accident |  |
|  | изобретательный |  |  |


[^0]:    - ITWASMADEFROMWHITEMARBLETHATGLISTENEDLIKEARCTIC ICE - $\qquad$ ;

