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ANSWER KEY<br>ЛЕКСИКА И ЛЕКСИЧЕСКИЕ УПРАЖНЕНИЯ К ТЕКСТАМ УМК GATEWAY B2+ (UNITS 1-5)

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## PART II. Vocabulary practice

## UNIT 1

## 1. Text "Social animals" (SB p. 6-7)

Task 1. Write down English equivalents to the words.

| 1 | misdemeanour | проступок |
| :--- | :--- | :--- |
| 2 | significantly | многозначительно |
| 3 | guinea pig | подопытный кролик |
| 4 | accommodating | услужливый; любезный |
| 5 | coincidence | совпадение |
| 6 | devise | выдумывать, изобретать |
| 7 | assess | оценивать |
| 8 | similarity | сходство |
| 9 | on the pretence of | под предлогом |
| 10 | carry out | выполнять, осуществлять; <br> приводить в исполнение |
| 11 | insightful | проницательный |
| 12 | accuracy | точность |
| 13 | monk | монах |

Task 2. Guess the words from their definitions.

| 1 | wrongdoing | behaviour that is illegal or not moral |
| :--- | :--- | :--- |
| 2 | likeable | pleasant, friendly, and easy to like |
| 3 | ensure | to make certain that something happens or is done |
| 4 | chunk | a large amount or part of something |
| 5 | to measure personality | characterize personality |
| 6 | overlook | to fail to notice or do something |
| 7 | critique | a careful written examination of a subject that includes the writer's <br> opinions |
| 8 | novel | new, unusual, up-to-date |
| 9 | encounter | a meeting, especially one that was not planned |
| 10 | deliberately | intentionally, on purpose |
| 11 | persuade | to make someone agree to do sth by giving them reasons why they should |
| 12 | chap | a man, especially one that you like |
| 13 | surreptitiously | in a secret way, so that others will not notice |
| 14 | to bug | to annoy sb |

## Task 3. Complete the sentences.

1. Monks live in a building called a monastery.
2. He did finally come with us, although it took a long time to persuade him.
3. There are many similarities between the inhabitants of Europe and North America.
4. Bill's such a nice chap.
5. You did that deliberately, just to annoy me.
6. It really bugs me when people smoke in restaurants.
7. It was rather a coincidence that she appeared at that exact moment.
8. That's a big chunk of money to have to pay every month.
9. Try to look on whatever happened as a little misdemeanour.
10. I found the staff accommodating and knowledgeable.
11. Ann surreptitiously passed him the answer.
12. As an organization, we've grown significantly.
13. They've devised a scheme to allow students to study part-time.
14. It was a novel solution to a problem.
15.I had not seen her since our brief encounter two years before.
15. The building work was carried out by a local contractor.
16. The accuracy of the reports cannot be verified.
17. Our agent will assess the value of your property.
18. We will ensure equal opportunities for all.

## 2. Body idioms and human interaction (SB p. 7)

Task 4. Match the idioms and their definitions.

| 1 | have sb under your <br> thumb | A | do sth without somebody knowing it |
| :--- | :--- | :--- | :--- |
| 2 | pull sb's leg | B | take a risk because you believe in sb |
| 3 | do sth behind sb's back | C | have complete control over sb |
| 4 | lend sb a hand | D | to tease, fool, or make fun of (someone) |
| 5 | stick your neck out for <br> sb | E | treat sb you know in an unfriendly way |
| 6 | give sb the cold <br> shoulder | F | help somebody |


| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{A}$ | $\mathbf{F}$ | $\mathbf{B}$ | $\mathbf{E}$ |

Task 5. Write English equivalents.

| 1 | give sb the cold <br> shoulder | оказать кому-л. холодный приём, принять кого-л. <br> холодно, неприветливо |
| :--- | :--- | :--- |
| 2 | pull sb's leg | дурачить |
| 3 | lend sb a hand | помогать |
| 4 | do sth behind sb's back | делать что-л. за чьей-то спиной (тайно) |
| 5 | stick your neck out for <br> sb | рисковать из-за кого-то |
| 6 | have sb under your <br> thumb | всецело в руках, под влиянием или во власти кого-л.; <br> $\approx$ под башмаком (у жены) |

Task 6. Choose the correct option.

1. I think I've upset one of my colleagues. He's $\qquad$ at the moment.
a) lending me a hand b) pulling my leg c) sticking his neck out d) giving me the cold shoulder
2. My teacher is $\qquad$ by recommending me for the best university. I hope I don't disappoint her.
a) giving me the cold shoulder b) having me under her thumb c) pulling my leg d) sticking her neck out
3. I need some help with this. Can you $\qquad$ ?
a) lend me a hand b) pull my leg c) give me the cold shoulder d) have me under your thumb
4. You shouldn't talk about Samuel $\qquad$ . It's not nice.
a) behind his back b) under his thumb c) pulling his leg
5. Are you being serious or are you just $\qquad$ ?
a) giving me the cold shoulder b) having me under your thumb c) pulling my leg d) stick your neck out
6. Jack does whatever his girlfriend tells him to do. She really does have him $\qquad$ !
a) under her thumb b) the cold shoulder $c$ ) behind her back

## 3. Text "Fraternities and sororities"(SB p. 10-11)

Task 7. Write down English equivalents to the words.

| 1 | responsibility for | ответственность за |
| :--- | :--- | :--- |
| 2 | unify | объединять, соединять |
| 3 | hazing | испытание |
| 4 | initiation | вступление, присоединение |
| 5 | to raise money | собирать деньги (на благотворительные нужды) |
| 6 | fundraising | сбор денег (на благотворительные нужды) |
| 7 | to take great pride in | гордиться |
| 8 | fierce | жестокий, лютый, свирепый |
| 9 | exclude | исключать; не впускать; не допускать |
| 10 | public at large | широкая публика |

Task 8. Guess the words from their definitions.

| 1 | humiliate | disgrace |
| :--- | :--- | :--- |
| 2 | motto | catchword |
| 3 | constructive | creative |
| 4 | excel | exceed |
| 5 | rival | competitor |
| 6 | imply | suggest |
| 7 | derogatory | humiliating |
| 8 | ban | prohibit |
| 9 | fraternity | brotherhood |
| 10 | abbreviate | shorten |
| 11 | for the sake of | for reasons of |
| 12 | prevent from | to stop something from happening |
| 13 | philanthropic | generous with charitable work |
| 14 | pledge | make a promise to be loyal |

Task 9. Guess the words from the first letter; use them in the right form.

1. Rights imply obligations
2. The minister met with representatives from the hunting fraternity.
3. Never give up! That's my motto!
4. We aim to give every student the opportunity to excel.
5. The manager has overall responsibility for the welfare of the workers in his department.
6. The proposals provoked a fierce debate.
7. The book was banned from school libraries.
8. Cover it with plastic to exclude light.
9. Regular cleaning may help prevent infection.
10. He has played a valuable and constructive role in the project.
11. We have always tried to provide the public at large with accurate information.
12. Our airline is now a serious rival to many of the bigger companies.
13. She enjoyed humiliating me in front of the other students.
14. This was my initiation into the peace movement.

## UNIT 2

## 4. Text "On the road" (SB p. 18-19)

Task 10. Write down English equivalents to the words.

| 1 | requirement | требование; необходимое условие |
| :--- | :--- | :--- |
| 2 | provisional | временный |
| 3 | come into force | вступать в силу |
| 4 | come under | быть во власти |
| 5 | distract | отвлекать, уводить в сторону |
| 6 | contribute to | вносить вклад |
| 7 | lower (v) | снижать; снижать(ся), уменьшать(ся), ослаблять |
| 8 | chauffeur (v) | возить (кого-л.) на автомобиле |
| 9 | at times | временами, по временам, порой, время от времени |
| 10 | rash (adj) | поспешный; опрометчивый, безрассудный |
| 11 | toughen up | ужесточать, закалять, укреплять |
| 12 | bother | надоедать; беспокоить, докучать, донимать |
| 13 | go down | быть принятым, быть одобренным |

Task 11. Guess the words from their definitions.

| 1 | impulsive | characterized by actions based on sudden desires, whims, or inclinations <br> rather than careful thought an impulsive man |
| :--- | :--- | :--- |
| 2 | irrelevant | not important |
| 3 | show off | to boast to make people admire you |
| 4 | leak out | to become known by the public |
| 5 | confidence | conceit, self-assurance |
| 6 | imminent | likely or certain to happen very soon |
| 7 | impetuous | impulsive, vehement, passionate, ardent |
| 8 | build up | to make someone bigger, healthier, and stronger |
| 9 | gain | to get or achieve something |
| 10 | bring in | introduce a new law or system, institute |
| 11 | fall off | to diminish in size, intensity, decline or weaken |
| 12 | implement | perform , fulfil, complete, carry out, accomplish, execute |

Task 12. Use the words in the right column to complete the sentences.

| 1 | A woman whose husband has just died needs activity to distract her from her grief. |
| :--- | :--- |
| 2 | He chauffeured me to the stadium. |
| 3 | Don't take any notice of the children's behaviour, they like to show off. |
| 4 | Less fat in your diet will lower the risk of heart disease. |
| 5 | The influence of the Far East brought in many new fashions. |
| 6 | The news of his appointment leaked out before it was officially made known. |
| 7 | Issues relating to pay come under the personnel department. |
| 8 | Business fell off after Christmas. |
| 9 | He works out hard to build up muscles. |

Task 13. Complete the sentences.

1. Do these goods comply with our safety requirements?
2. This law won't go down in this area.
3. Many species of animal are in imminent danger of extinction.
4. Don't bother about the letters, they're not urgent.
5. Inviting them had been an impulsive gesture, done suddenly, without thinking what the result might be
6. She was fun to be with at times.
7. Sometimes teenagers can be careless and rash.
8. All this mountain climbing will toughen the boys up.
9. It's irrelevant to cite such outdated evidence.
10. Fresh air and exercise contribute to good health.

## 5*. (Work Book, p. 13, ex. 4) Vocabulary extension (expressions with make, do, take)

Task 14. Match the collocations and their definitions.

| 1 | take it in your stride | remain calm; not to be upset or troubled by something |
| :--- | :--- | :--- |
| 2 | take a back seat (for / to <br> sb) | let someone else have a go |
| 3 | take it / this / things lying <br> down | to give up; to put up with |
| 4 | be on the make | to make a career; |
| 5 | make the most of | to use a good situation; to get the best possible result; to use to <br> the best advantage |
| 6 | do sb a favour | something that you do for someone in order to help them |
| 7 | make do with | get by; be satisfied with what you have |
| 8 | take stock of | consider the situation, assess; appreciate |
| 9 | take for granted | to accept or assume without question; to admit that something <br> is true |
| 10 | make a mountain out of a <br> molehill | to exaggerate an unimportant matter out of all proportion |
| 11 | make tracks | to leave a place |
| 12 | do someone a good turn | help out |
| 13 | take a rain-check | to accept the postponement of an offer |

Task 15. Guess the collocations from their Russian equivalents.

| 1 | be on the make | 1) заниматься чем-л. исключительно с корыстной целью; <br> 2) делать карьеру |
| :--- | :--- | :--- |
| 2 | take a back seat (for / to <br> sb) | стушеваться, отойти на задний план <br> 3make a mountain out of a <br> molehill |
| 4 | take for granted | 1) считать из мухи слона само собой разумеющимся; 2) принимать на <br> веру |
| 5 | make the most of | использовать что-л. наилучшим образом, максимально |
| 6 | take it in your stride | считать что-л. естественным, принимать что-л. как <br> должное, примириться |
| 7 | do someone a good turn | оказать хорошую услугу; помочь в трудной ситуации |
| 8 | do sb a favour | оказать любезность <br> 9 take it / this / things lying |
| down | безропотно сносить что-л., примириться с чем-л. без <br> борьбы; $\approx$ сдать свои позиции без боя |  |
| 10 | make tracks | поспешно отправиться, уйти |
| 11 | make do with | обходиться тем, что есть |
| 12 | take stock of | (критически) оценивать кого-л., присматриваться, <br> приглядываться к кому-л. |
| 13 | take a rain-check | принять приглашение в другой раз |

Task 16. Explain the phrases in bold. (Students' answer)

| 1 | I know my father thinks so; but I should never have done it <br> myself. I can't take things lying down. |  |
| :--- | :--- | :--- |
| 2 | He is so helpful and always does me a favour. |  |
| 3 | You'll have to make do with ten pounds a week. |  |
| 4 | He took it for granted that she was doing very well and he was <br> relieved of further worry. |  |
| 5 | Millie felt she needed to stop and take stock of her life. |  |
| 6 | It's a beautiful day today. Let's make the most of it. |  |
| 7 | That young lawyer is sure on the make. |  |
| 8 | A friend called her about lunch but she promised to take a rain <br> check. |  |
| 9 | "You're both making a mountain out of a molehill. David <br> doesn't love me madly and I don't love him." |  |
| 10 | It's getting late - I think we'd better make tracks. |  |
| 11 | I don't remember that you asked me last year to do all those <br> things,' she said finally. 'Things just happened and we took them <br> in our stride, didn't we?' |  |
| 12 | I'll be happy to take a back seat when Robin takes over. |  |

## 6. Text "Customize the sound from your electric car" (SB p. 23)

Task 17. Write down English equivalents to the words.

| 1 | maneuver | манёвр |
| :--- | :--- | :--- |
| 2 | enhancement | увеличение; улучшение |
| 3 | follow suit | следовать чьему-л. примеру |
| 4 | cancellation | аннулирование; отмена |
| 5 | engagement | приглашение; обязательство; обручение |
| 6 | emit | выделять; выбрасывать, извергать |
| 7 | appreciate | оценивать; быть признательным, благодарным |
| 8 | ban | запрещать |
| 9 | blend | смешивать |
| 10 | bulk of | большое количество |
| 11 | tyre | шина; покрышка |
| 12 | equipment | оборудование |
| 13 | inevitably | неизбежно, неминуемо |

Task 18. Guess the words from their definitions.

| 1 | enhancement | the process of improving something; <br> improvement |
| :--- | :--- | :--- |
| 2 | eliminate | remove; to get rid of something that is not wanted or needed |
| 3 | joint venture | an agreement between two companies to work together on a particula <br> r job, usually in order to share any risk involved |


| 4 | pedestrian | foot passenger |
| :--- | :--- | :--- |
| 5 | cancellation | a decision to stop something that has been arranged <br> from taking place |
| 6 | legislation | law, rule; the act or process of making laws; enactment |
| 7 | get accustomed to | to get used to |
| 8 | exaggeration | overstatement |
| 9 | equip | to provide a person, object, or place with the things that they need for <br> a particular purpose |
| 10 | reverse | to turn, move or set in an opposite direction, order, or position |
| 11 | cloppety hooves | the sound made by the hard part of horses' feet |

Task 19. Guess the words by the first letter. Use them in the right form and complete the sentences.

1. The area is open to cyclists and pedestrians.
2. The government should enact legislation to limit the powers of the police in such cases.
3. The ban against the tournament was fruitless.
4. The factory has been emitting black smoke from its chimneys, which is against the law.
5. That kind of success inevitably attracts admirers.
6. She reversed into the parking space.
7. Many infectious diseases have been virtually eliminated.
8. Jill began to wail and Milly followed suit.
9. He was sorry for the cancellation of yesterday's game.
10. Women still do the bulk of domestic work in the home.
11. The new sports centre will bring lasting benefit to the community.
12. Do we know enough about the safety of these vaccines?
13. She feels that her family doesn't really appreciate her.
14. The two front tyres were flat.
15. Water does not blend with oil.
16. To describe it as depression would be an exaggeration - she was just not very happy.
17. The company will be taking drastic measures to reduce its debt.

## UNIT 3

## 7. Text "Brainman"(SB p. 32-33)

Task 20. Write English equivalents to the Russian words.

| 1 | faze | беспокоить, досаждать; волновать, расстраивать, тревожить |
| :---: | :---: | :---: |
| 2 | recall | вспоминать |
| 3 | perceive (as) | воспринимать, понимать, осознавать |
| 4 | hover | парить, висеть, зависать |
| 5 | flawless | без изъяна, безупречный, безукоризненный |
| 6 | aesthetically | эстетически |
| 7 | synaesthesia | синестезия |
| 8 | have a gift for | иметь дар / талант |
| 9 | savant | учёный; крупный специалист в какой-л. области |
| 10 | wire (to) | связывать |
| 11 | clap of thunder | раскат грома |
| 12 | fit in | приспосабливаться; приноравливаться |

Task 21. Match the words and their definitions.

| 1 | bewilder | confuse, embarrass, perplex |
| :--- | :--- | :--- |
| 2 | articulate | able to express your thoughts, <br> arguments, and ideas clearly and <br> effectively |
| 3 | memorize | remember, learn by heart |
| 4 | expertise | special skills or knowledge acquired from <br> experience, training or study |
| 5 | prodigious | 1) tremendous, huge, enormous, colossal; <br> 2) amazing, astounding |
| 6 | excruciating | causing extreme physical pain |
| 7 | take pains | do one's best; try very hard to do sth |
| 8 | assume | to take for granted; accept without proof; suppose |
| 9 | fuzziness | difficult to understand, not clearly explained |
| 10 | groundbreaking | innovative |
| 11 | chasm | 1) a very deep crack in rock or ice; <br> 2) a very big difference that separates one person <br> or group from another |
| 12 | grasp | understand sth |
| 13 | wander | rove; think about sth else |

Task 22. Complete the sentences.

1. She is a highly articulate woman.
2. He quickly perceived the truth.
3. The diamond was absolutely flawless.
4. She had a gift for languages.
5. She was a prodigious musician.
6. As soon as I try to work my mind starts wandering.
7. He was finding it difficult to grasp the rules of the game.
8. The company is to developing its own expertise in the area of computer programming.
9. I think we can safely assume that he is out of town.
10. Exams have always fazed her.
11. The big bird was hovering high in the sky.
12. It was a groundbreaking research with absolutely new methods.
13. Most people who come from other countries seem to fit in with the way of life here.
14. In school we had to memorize Rudyard Kipling's poem If.
15. I tried to move my leg, but the pain was excruciating.

## 8. Phrasal verbs - the mind (SB p. 35)

Task 23. Write down English equivalents (phrasal verbs).

| 1 | piece together | восстанавливать, свести в один |
| :--- | :--- | :--- |
| 2 | come up with | предлагать |
| 3 | reflect on | размышлять |
| 4 | leap out at | бросаться в глаза |
| 5 | bounce ... off sb | узнать мнение |
| 6 | pick up | узнать, учить |
| 7 | stand out | выделяться |
| 8 | tune in | понимать, схватывать, настраиваться на одну волну |
| 9 | tune out | отключиться, перестать обращать внимание; не <br> замечать окружающего |


| 10 | fit in | приспосабливаться; приноравливаться |
| :--- | :--- | :--- |
| 11 | catch on | 1) войти в моду; завоевать популярность; <br> 2) понимать |
| 12 | hit on | случайно обнаружить, узнать |
| 13 | take up | заняться чем-л. |
| 14 | keep up with | не отставать от других |
|  | look down on | смотреть на кого-л. свысока |
| 15 | talk ... through | обсуждать |

Task 24. Make your choice.

1. As soon as I saw the photo, his face me.
a) talked through b) leapt out at c) pull out d) stood out
2. Your idea isn't going to work. We need to $\qquad$ a new one.
a) keep up with b) catch on c) hit on d) come up with
3. Some people thought that the Internet would never $\qquad$ on but look how popular it is now!
a) catch on b) hit on c) reflect on d) take up
4. After hours of trying to come up with a plan, they finally $\qquad$ a brilliant idea.
a) leapt out at b) looked down on c) hit on
d) took up
5. I can't $\qquad$ all the homework I'm getting. I'm getting very behind with it all.
a) keep up with b) pull out c) catch on
d) bounce off
6. The police are trying to $\qquad$ the details of the accident.
a) pick up b) leap out at $\qquad$
7. I've never had cooking lessons but I've $\qquad$ some skills from watching my mum in the kitchen.
a) looked down on b) kept up with c) picked up d) hit on
8. The managers $\qquad$ ideas off each other until they had the perfect plan.
a) caught b) hit c) bounced d) picked
9. The couple decided that they had to $\qquad$ their problems with a counsellor.
a) hit on
b) pull out
c) talk through
d) take up
10. The teacher sent the student out of the classroom and asked him to $\qquad$ his behaviour.
a) stand out
b) reflect on
c) fit in d) take up

Task 25. Paraphrase the sentences.

| 1 | This movement has already caught on in <br> other stales. | has become popular |
| :--- | :--- | :--- |
| 2 | I couldn't come up with any sensible <br> suggestion. | propose |
| 3 | I hit on it when I wasn't able to sleep one <br> night. | realised all of a sudden |
| 4 | I bounced the idea off my buddy but he <br> wasn't at all impressed. | wanted to know my friend's opinion about <br> the idea |
| 5 | The story of their latest protests is <br> beginning to be pieced together from <br> documents. | to be learned about by collecting all the <br> information |


| 6 | She simply tunes out what I try to tell her. | doesn't listen to |
| :--- | :--- | :--- |
| 7 | Would you mind saying that again? I didn't <br> quite catch on. | understand |
| 8 | You're looking for a fight if you say things <br> like that to me. | searching for |
| 9 | Where did you pick that up? | learn |
| 10 | Did you tune in to what he was saying? | understood |

9. Text "Exceptional narrators" (SB p. 36-37)

Task 26. Choose the words from the box and answer the question.

| 1 | $\ldots$ is good at thinking clearly and quickly; at understanding <br> difficult ideas and subjects and at gaining and using <br> knowledge | intelligent |
| :--- | :--- | :--- |
| 2 | $\ldots$ is not willing to work or do any activity that needs effort | lazy |
| 3 | ... thinks they are better or more important than other <br> people and behaves in a way that is rude and too confident | arrogant |
| 4 | calm and not worried | relaxed |
| 5 | $\ldots$ pays close attention to detail | observant |
| 6 | ... feels uneasy in the company of other people | shy |
| 7 | $\ldots$ is continually preoccupied with a particular idea or activity | obsessive |
| 8 | $\ldots$ is keen to try new or exciting things | adventurous |
| 9 | $\ldots$ is capable of or characterized by intense emotion | passionate |
| 10 | $\ldots$ is able to understand things easily | perceptive |
| 11 | $\ldots$ makes you laugh | funny |

Task 27. Complete the sentences with the words given using them in the right form.

1. Capacity is the ability or power to contain, absorb, or hold
2. They saw spires of the city in the distance.
3. He moved his shield quickly, and the sword glanced off.
4. You should take a ferry to cross the river.
5. The portrait of a young woman painted by Leonardo da Vinci is admired for her enigmatic smile.
6. The old man who owned the jewels was bumped off by the thieves.
7. There were a lot of stains on her clothes.
8. I couldn't come up with any sensible suggestion.
9. You'd better have your computer rebooted.
10. The house was surrounded by a solid fence.
11. It was a ridge and furrow field.
12. The fruit has got all squashed up in the box, we can't eat it.

## 10. Words and expressions connected with films (SB p. 41)

Task 28. Write English equivalents.

| 1 | far-fetched | натянутый, неестественный, искусственный |
| :--- | :--- | :--- |
| 2 | thought provoking | заставляющий думать |
| 3 | light-hearted | беззаботный, беспечный, весёлый, радостный |
| 4 | risqué | рискованный; непристойный, сомнительный |
| 5 | gripping | захватывающий, всепоглощающий, увлекательный |
| 6 | fast-moving | быстро развивающийся |
| 7 | intriguing | интригующий, занимательный |


| 8 | up-and-coming | многообещающий, перспективный |
| :--- | :--- | :--- |
| 9 | memorable | памятный, незабываемый |
| 10 | moving | волнующий, трогательный |
| 11 | mesmerizing | гипнотизирующий, завораживающий |
| 12 | sequel | продолжение (книги, фильма) |
| 13 | disjointed | разъединённый; несвязанный |
| 14 | script | сценарий |
| 15 | disappointing | неутешительный, разочаровывающий |
| 16 | get a lukewarm <br> reception | получить сдержанные отзывы |

Task 29. Guess the words from their definitions.

| 1 | mind-blowing | really amazing |
| :--- | :--- | :--- |
| 2 | (the film) bombed | (the film) did very badly |
| 3 | inspiring | making a stimulating or beneficial effect upon a person; <br> encouraging |
| 4 | low-budget | something that didn't cost very much to make |
| 5 | flawed | having mistakes |
| 6 | cliff-hanger | when something exciting is about to happen and there is <br> a pause before what happens is revealed |
| 7 | masterpiece | the most outstanding piece of work of a creative artist, <br> craftsman, etc |
| 8 | impenetrable | unintelligible , incomprehensible; impossible to <br> understand |
| 9 | portrayal | an actor's interpretation of a person |
| 10 | subconscious | the part of the mind which we cannot control; acting or <br> existing without one's awareness |
| 11 | miscast | to assign an inappropriate role to an actor |
| 12 | underrated | underestimate, undervalue |
| 13 | twist and turns | sudden unexpected changes in the situation |
| 14 | unpredictable | being difficult to know what will happen next |
| 15 | overblown | exaggerated |
| 16 | a box-office flop | a film that is a failure, isn't popular |
| 17 | a box-office smash | a film that is a big success |
| 18 | (critics) panned the <br> film | heavily criticized |
| 19 | hit the big screen | appeared in the cinema |
| 20 | receive rave review | get very good reviews |

Task 30. Make up words with the following prefixes.
im-; -sub-; mis-; un-; over-; co-; post-; il-; re-; inter-; in-

| 1 | production | postproduction |
| :--- | :--- | :--- |
| 2 | age | underage |
| 3 | predictable | unpredictable |
| 4 | penetrable | impenetrable |
| 5 | natural | unnatural |
| 6 | rated | underrated |
| 7 | starred | costarred |
| 8 | blown | overblown |
| 9 | conscious | subconscious |
| 10 | legal | illegal |


| 11 | interpreted | misinterpreted |
| :--- | :--- | :--- |
| 12 | national | international |
| 13 | plot | subplot |
| 14 | critical | overcritical |
| 15 | comprehensive | incomprehensive |
| 16 | make | remake |
| 17 | cast | miscast |
| 18 | rated | overrated |
| 19 | age | overage |
| 20 | natural | unnatural |
| 21 | make | remake |
| 22 | plot | subplot |

UNIT 4

## 11. Text "Unnatural science" (SB p. 44-45)

Task 31. Match the names of the branches of science with the definitions.

| 1 | cybernetics | $\mathbf{A}$ | the principles of biology and biochemistry applied to the <br> practice of medicine |
| :--- | :--- | :---: | :--- |
| 2 | information <br> technology | $\mathbf{B}$ | the scientific study of old age <br> 3 voice technology |
| C | the activity of producing energy by changing the structure of the <br> lentre of an atom |  |  |
| 4 | genetic <br> engineering | D | the science that studies the effects of low temperatures <br> especially the possible use of low temperatures for preserving <br> the bodies of dead people |
| 5 | biomedicine | E | the study or use of computers and electronic systems for storing <br> and using information. Information technology is often simply <br> called IT |
| 6 | nuclear <br> engineering | F | the practice or science of adding genes to a living thing <br> especially in order to make it more suitable for a particular <br> purpose |
| 7 | gerontology | G | the use of technology to make copies of natural things for <br> example artificial body parts |
| 8 | cryogenics | H | technology that involves the use of the voice |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{G}$ | $\mathbf{F}$ | $\mathbf{E}$ | $\mathbf{H}$ | $\mathbf{A}$ | $\mathbf{C}$ | $\mathbf{B}$ | $\mathbf{D}$ |

Task 32. Guess the words from the definitions.

| 1 | circumventing | avoiding a rule or law that limits you especially using a clever <br> trick that does not |
| :--- | :--- | :--- |
| 2 | obesity | fatness, corpulence |
| 3 | breathtakingly | in an extremely impressive or beautiful way |
| 4 | disposable | something that is designed to be thrown away after you have <br> used it once or a few times |
| 5 | yeast | a white substance used for making bread rise or for making beer |
| 6 | extend | increase, broaden |
| 7 | scrutiny | careful examination of something or someone |


| 8 | maverick | an independent person who has ideas and behaviours that are <br> very different from other |
| :--- | :--- | :--- |
| 9 | document (v) | to record something in writing or on film |
| 10 | mainstream | considered ordinary or normal and accepted or used by most <br> people |
| 11 | the jury is still out | used for saying that people have not yet decided <br> what they think about someone or something |
| 12 | deleting | removing, taking away |
| 13 | lifespan | the length of time that a person or animal lives or is expected to <br> live |

Task 33. Write down the English equivalents.

| 1 | extension | удлинение, растягивание |
| :--- | :--- | :--- |
| 2 | orthodox | 1) общепринятый, традиционный; 2) православный |
| 3 | make claims | делать заявления |
| 4 | vulnerable | уязвимый; ранимый |
| 5 | longevity | долгожительство, долголетие |
| 6 | wear and tear | жизненные невзгоды |
| 7 | decrepit | дряхлый, немощный, хилый (от старости) |
| 8 | breakthrough | достижение, успех, открытие |
| 9 | tenfold | десятикратный; увеличенный в десять раз |
| 10 | distinguished | выдающийся, знаменитый, известный |

Task 34. Complete the sentences.

1. The view was breathtakingly wonderful.
2. Several names had been deleted from the list.
3. Her report documents the effects of climate change.
4. These children have all been excluded from mainstream schools.
5. The jury is still out on whether the scheme will be successful.
6. The economy grew tenfold.
7. Detectives are still waiting for a breakthrough in their investigations.
8. Harrison approved the plan but Riley remained sceptical.
9. The government must help the most vulnerable groups in our society.
10. The natural lifespan of a pig is $10-12$ years.
11. Put two teaspoons of yeast into the flour and add water.
12. We extended the fence to the edge of our property.

## 12. Compound words (SB p. 47)

Task 35. Write down the English equivalents.

| 1 | outcry | 1) неистовый крик; гам, гул, шум; 2) шумный протест; <br> справедливый гнев |
| :--- | :--- | :--- |
| 2 | outset | начало; начинание |
| 3 | outburst | взрыв, вспышка |
| 4 | cutback | понижение, снижение, сокращение, уменьшение |
| 5 | crackdown | силовое воздействие, репрессивная акция, карательные меры |
| 6 | income | доход, приход, прибыль; заработок |
| 7 | takever | 1) захват, овладение; <br> 2) вступление во владение (вместо прежнего владельца); <br> 3) поглощение (другой компании) |
| 8 | layout | планировка, план, расположение; разметка |


| 9 | downpour | ливень |
| :--- | :--- | :--- |
| 10 | outlook | точка зрения, взгляд, мировоззрение, мироощущение |
| 11 | setback | регресс, движение назад |
| 12 | outcome | исход, итог, последствие, результат |
| 13 | downturn | экономический спад; спад деловой активности, понижение, <br> уменьшение |
| 14 | feedback | 1) обратная связь; 2) ответная реакция |
| 15 | turnout | аудитория, публика (те, кто собирается) |
| 16 | intake | набор, приём (общее число лиц, принятых в учебное заведение, <br> на военную службу, в штат сотрудников) |
| 17 | outbreak | вспышка, внезапное появление, начало |$|$| 18 |
| :--- |
| drawback |

Task 36. Guess the words from their definitions.

| 1 | downturn | a drop or reduction in the success of a business or economy |
| :--- | :--- | :--- |
| 2 | outcome | result, consequence, sequel |
| 3 | outbreak | outburst |
| 4 | cutback | decrease or reduction |
| 5 | outlook | attitude, point of view, opinion |
| 6 | crackdown | strong actions |
| 7 | turnout | a number of people got together; public; auditorium |
| 8 | outburst | explosion, outbreak |
| 9 | intake | the number of taken on people |
| 10 | setback | regress, reverse, retardation |$|$| 11 | outcry | noise, protest, objection |
| :--- | :--- | :--- |
| 12 | income | period of time |

## Task 37. Complete the sentences.

1. What is the outcome of you certification test?
2. There was an outbreak of a serious disease in this district.
3. There was little feedback from our questionnaire.
4. She has a healthy outlook on life.
5. What depresses most people here is that these crackdowns seem to be more or less regular occurrences.
6. They live beyond their income.
7. He failed as his project had a lot of drawbacks.
8. The cutback in economic activity worried the government very much.
9. There was a large turnout for the game
10. A good outset is half the voyage.
11. People are expecting the downturn in prices for food as the harvest has been rich this year.
12. This boat has a good deck layout making everything easy to operate.
13. The school should be functioning by 2015 , with an intake of 1000 students.
14. The outcry over such practices has led to reform.

## 13. Text "Superhero origins" (SB p. 48-49)

Task 38. Write down English equivalents.

| 1 | unprecedented | беспрецедентный; беспримерный |
| :--- | :--- | :--- |
| 2 | to cast a shadow | бросать тень |
| 3 | shrink | уменьшать, сокращать |
| 4 | spectre | угроза; предзнаменование <br> 5 panoply |
| ооспехи, нарядная, пышная одежда; наряд, |  |  |
| одеяние |  |  |, | 6 | permeate |
| :--- | :--- |
| 7 | simplistic |
| 8 | ravage |
| 9 | speculation |
| 10 | enslave |
| 11 | extinct |

Task 39. Guess the words from their definitions.

| 1 | utopian | relating to a perfect or ideal existence |
| :--- | :--- | :--- |
| 2 | villain | a wicked or malevolent person |
| 3 | salvation | the act of saving or the state of being saved <br> from harm |
| 4 | humdrum | boring, tedious; ordinary; dull |
| 5 | dystopian | dark, obscure; pessimistic |
| 6 | poignant | sharply distressing or painful to the feelings |
| 7 | nefarious | evil; wicked; sinful; dishonest |
| 8 | surge ahead | move forwards very quickly |
| 9 | significant | essential, important |
| 10 | tacit | said or implied without being said directly |
| 11 | foray | a short raid or incursion (invasion) |
| 12 | douse | $\underline{\text { to cover }} \underline{\text { espething }} \underline{\text { or }} \underline{\text { someone }}$ with $\underline{\text { liquid }}$, |

Task 40. Complete the sentences.

1. The Great Depression had a poignant effect on the people of the United States.
2. There was speculation that a treaty would be signed.
3. The country was ravaged by war.
4. The rain will permeate through the soil and reach the roots.
5. We are enslaved by high tech.
6. Many jobs have become extinct with the advent of computers.
7. It was significant to note that the story did not appear in the newspapers
8. During the divorce, work was his salvation.
9. The latest economic forecast again raises the spectre of increased inflation.
10. The government took the unprecedented step of releasing confidential correspondence.
11. All six rocket launches that year went off without mishap.
12. Last night's killings cast a dark shadow over the peace talks.

## UNIT 5

## 14. Text "Woman fined for feeding the ducks" (SB p. 58-59)

Task 41. Write down English equivalents.

| 1 | accost | обращаться |
| :--- | :--- | :--- |
| 2 | prosecute | преследовать в судебном порядке |
| 3 | vow | давать обет |
| 4 | good deed | добрые дела |
| 5 | lodge | приютить |
| 6 | temper | злой характер |
| 7 | fair enough | логично |
| 8 | scrap | маленькое количество |
| 9 | have a leg to stand on | доказательства |
| 10 | revoke | отменять |

Task 42. Guess the words from their definitions.

| 1 | spokesman | a person who speaks on behalf of a group or an <br> organization |
| :--- | :--- | :--- |
| 2 | warden | an official charged with the enforcement of certain <br> laws and regulations |
| 3 | scraps | fragments of discarded or leftover food |
| 4 | accost | to approach with a greeting, question, or remark. |
| 5 | have a leg to stand <br> on | to be in a position where you are unable to prove <br> something or explain why something is reasonable |
| 6 | prosecute | to bring legal action against for redress or <br> punishment of a crime or violation of law |
| 7 | vow | to promise solemnly; pledge |
| 8 | temper | to suddenly become very angry so that you cannot <br> control yourself |
| 9 | revoke | to take back or withdraw; cancel |

Task 43. Complete the sentences.

1. He lodged an appeal with the High Court.
2. He was accosted by three gang members on the subway.
3. I took Sarah's children to school so I've done my good deed for the day.
4. If you don't want to come, fair enough, but let Bill know.
5. In his role as warden of the school, a principal must provide a safe environment for the students.
6. My mother fed the dog on scraps to save money.
7. She says awful things when she's in a temper.
8. She was accosted in the street by a complete stranger.
9. The refugees were lodged in old army barracks.
10. Their work permits have been revoked.
11. They had overwhelming public support to prosecute the war.
12. Without written evidence, we don't have a leg to stand on.

## 15. Prepositional phrases (SB p. 61)

Task 44. Translate into English.

| 1 | with a view to | с намерением; с целью; с целью, с намерением, <br> для того чтобы |
| :--- | :--- | :--- |
| 2 | for the attention of | вниманию такого-то |
| 3 | in fear of | в страхе, со страхом |
| 4 | at odds with | быть в соре; не в ладах |
| 5 | on the strength of | в силу, на основании чего-л., исходя из чего-л., <br> опираясь на что-л. |
| 6 | at risk of | с риском |
| 7 | at the sight of | при виде |
| 8 | for fear of | из боязни; из страха |
| 9 | in line for | соответствовать, подходить |
| 10 | on behalf of | от лица, от имени (кого-л.) |
| 11 | on account of | из-за, вследствие |
| 12 | in aid of | в поддержку |

Task 45. Guess the prepositional phrases from their definitions and write them down.

| 1 | with reference to | according to |
| :--- | :--- | :--- |
| 2 | by means of | with the use or help of |
| 3 | in addition to | besides; as well as |
| 4 | to be out of touch with | to have no notion of |
| 5 | for the purpose of | in order to |
| 6 | as a result of | the outcome / consequence of sth |
| 7 | in the direction of | go towards sth |
| 8 | in place of | instead of |
| 9 | in the process of | in course of |
| 10 | in exchange for | instead, in place of |
| 11 | in response to | answering sth |
| 12 | in need of | hard up |

## Task 46. Complete the sentences.

1. I heard their new single, and on the strength of that I bought the album.
2. I didn't go to the movie on account of I didn't have any money about me.
3. They organised a sale in aid of charity.
4. I didn't tell Susan about our meeting for fear of upsetting her.
5. I admire you, too, though we have been at odds with each other.
6. Her spirits soared at the sight of him.
7. Many people around the world live in fear of war.
8. They decided to make an announcement by means of a poster.
9. We drove off in the direction of the mountains.
10. A solicitor issued a statement on behalf of the victim's family.
11. This is in response to your letter of the 15th May.
12. The house was built with a view to individual comfort.
13. Rachel was reported to be in line for the job of team manager.
14. He was out of touch with the political situation in the country.
15. He has always been in need of money.
16. An au pair is a young foreigner, usually a girl, who undertakes housework in exchange for board and lodging, especially in order to learn the language.

## Task 47. Make your choice.

1. The school will pay for the new building $\qquad$ private investment.
a) by means of b) in the process of $c$ ) in aid of d) on account of
2. My parents are $\qquad$ buying a new house for us to live in.
a) on account of b) in aid of $\mathbf{c}$ ) in the process of d) by means of
3. We're organising a fun run $\qquad$ of the local children's hospital. All the money raised will go to the hospital.
a) in the process of $\mathbf{b}$ ) in aid $\mathbf{o f} \mathbf{c}$ ) on the strength of $d$ ) in addition to
4. Noel collected the school award $\qquad$ his brother who was in hospital.
a) out of touch with b) in touch with c) on behalf $\mathbf{o f} d$ ) in the process of
5. I haven't seen that new TV series for a few weeks so I'm $\qquad$ with what's happening in it.
a) out of touch with b) in touch with c) on account of d) on behalf of
6. $\qquad$ a new car, Justin has also booked a holiday to Tahiti. Lucky man!
a) In aid of b) In touch with c) In addition to d) On behalf of
7. The road is closed $\qquad$ an accident that occurred there this morning.
a) on behalf of $b$ ) in touch with $c$ ) in the process of $\mathbf{d}$ ) on account of
8. I haven't lived in Italy for ten years but I'm still $\qquad$ what's going on there.
a) in the process of $b$ ) in addition $c$ ) in touch with $d$ ) by means of
9. I decided to go and see the film $\qquad$ the review in the newspaper.
a) on the strength of b) on behalf of $c$ ) out of touch with $d$ ) in aid of
10. Text "The most influential novel of the $20^{\text {th }}$ century" (SB p. $62-63$ )

Task 48. Translate into English.

| 1 | pedant | педант |
| :--- | :--- | :--- |
| 2 | grasp | понять, схватить (основную идею); осознать; <br> овладеть, усвоить; постичь |
| 3 | pannikin | кружка, небольшая миска (обычно жестяная) |
| 4 | eagerness | пыл, рвение, старание |
| 5 | I dare say | полагаю, думаю; осмелюсь сказать |
| 6 | mocking | насмешливый |
| 7 | vapid | бессодержательный, скучный |
| 8 | afterthought | запоздалая мысль, запоздалое раздумье |
| 9 | scores of | множество (большое количество) |
| 10 | definitive | окончательный; решительный; имеющий <br> решающее значение, решающий; последний |
| 11 | vaporise | испаряться |
| 12 | vague | неопределённый, неясный, смутный; неуловимый |
| 13 | hunk | глыба, большой кусок |

Task 49. Guess the prepositional phrases from their definitions and write them down.

| 1 | unconscious | instinctive, unintentional |
| :--- | :--- | :--- |
| 2 | rub out | remove, destroy |
| 3 | contradictory | contrary, opposed |
| 4 | flitter | to appear for a short time |
| 5 | obsolete | outdated, old-fashioned |
| 6 | wastage | anything lost by waste |
| 7 | deep conviction | strong belief |
| 8 | abolish | to do away with (laws, regulations, customs, etc.); <br> put an end to |
| 9 | stick to | to sth that you promise or that you think you should <br> do / continue to do |
| 10 | subsidiary | serving to aid or supplement; auxiliary |
| 11 | overcome | to succeed to deal with a problem |
| 12 | occur to | to be realized or thought of (by) |

## Task 50. Complete the sentences.

1. He was finding it difficult to grasp the rules of the game.
2. This famous novel is a little, I dare say, dull.
3. Witnesses gave only a vague description of the driver.
4. She added as an afterthought, "I liked him though."
5. Doctors have now been able to make a definitive diagnosis.
6. I have scores of things to do.
7. His tone was coldly mocking.
8. He brought a hunk of meat. It was really huge.
9. She often uses obsolete phrases in her speech.
10. New ideas occur to him in the act of writing.
11. If you make a mistake rub it out and rewrite the answer.
12. 
13. We should stick to our original plans.
14. The government should abolish income tax forthe low-paid.
15. We appreciate his eagerness to help.
