

## Teacher's Notes

### The shape of the heart

Type of activity: reading, speaking, writing

Focus: heart trivia

Level: pre-intermediate and upwards

Time: 45 minutes

Preparation:

- one copy of the Student's Worksheet per student

Procedure:

1. Draw the shape of a heart on the board and elicit and/or teach both words ('shape' and 'heart'). Ask the students to give you some facts about the heart (accept both ideas connected to the heart as a symbol of love/life/health and as an organ of the body). Record new vocabulary on the board.
2. Tell the students that they are going to find out some more trivia about the heart. Distribute the Student's Worksheets and let the students read the infographic. Then put them into pairs and ask them to decide which fact is the most interesting for them and why, and share this with their partner.
3. Ask the students to continue working in pairs and complete Task 2 by identifying the correct words in the text. Check with the whole group.  
Key: 1. average 2. blood 3. fist 4. beat 5. emoticon 6. leaf 7. the Middle Ages
4. Ask the students to continue working in pairs and to complete Task 3 by finding the answers to the questions. They should write these down on a separate sheet of paper or in their notebooks (the notes will be used in Task 5). Check with the whole group.

5. Assign different pairs and ask one student in each pair to look at the infographic and the other student to look at the questions in Task 3 only. The person who looks at the questions reads them out and tries to remember the answers. The person who looks at the infographic helps and checks the answers.
6. Ask the students to hide their worksheets and only use the notes that they made in Task 3. Working with the partners, the students write a short text about the heart. Ask them to choose a minimum of five most interesting facts that they learned. Monitor and help as they do this.
7. Ask some of the pairs to read out their texts. Together with the whole class, decide which of the facts are the most interesting.

