My morning routine -Video Hub Elementary

COMPREHENSION

- A Work in pairs. Look at the picture from the video. Discuss the questions.
 - 1 What sport does the man do?
 - **2** What time of day is it?
 - 3 Where does he go to do his sport?
- B Watch the video. Check your answers to Exercise A.
- C ▶ Put Scott's morning routine in the correct order. Then watch the video again and check.
 - ___ He leaves the house.
 - ___ He packs his bag.
 - ___ He makes food for the run.
 - __ He runs through the streets.
 - ___ He runs through the countryside.
 - ___ He puts on his trainers.



D Natch the video again. Are these sentences true (T) or false (F)? Correct the false sentences.

1	Scott loves getting up early.	T/F
2	He runs distances ranging from 15 km up to 100 miles.	T/F
3	He makes a vegetable drink to take on the run.	T/F
4	He reads the paper every morning.	T/F
5	It's very dark when he gets to the mountains.	T/F
6	He loves being surrounded by nature.	T/F

AUTHENTIC ENGLISH

A Work in pairs. Read the sentences from the video. Why do you think the speaker says you know?

I have to think about, "OK how am I going to get my energy?" and I think about, you know, eating and what I'm going to eat always ahead of time.

- ... having that cup of coffee or, **you know**, having that time to read the paper.
- **B** Read the information in the box and check your answers to Exercise A.

you know

Speakers often say you know when they're thinking about what to say next.

- C Work in pairs. Take turns completing the sentences so they are true for you.
 - 1 My father is funny and, you know, ...
 - 2 I want to travel and, you know, ...
 - **3** When I get home, I watch TV and, you know, ...

SPEAKING

Work in groups. Discuss the questions.

- 1 Do you ever get up at 5 am? Why/Why not?
- 2 Would you like to do Scott's morning routine? Why/Why not?
- 3 Would you like to run an ultramarathon? Why/Why not?
 - I don't want to wake up at 5 am and go running. I'd prefer to stay in bed!