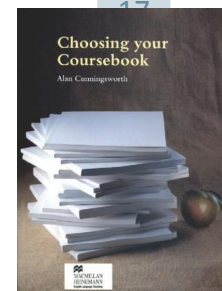
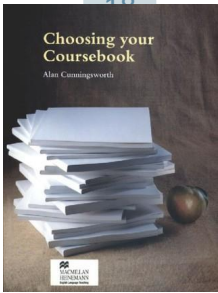


From the point of view of a teacher	1	2	3
What are the components of the course?			
Does the book seem to do what it claims to do?			
Can I use the book in mixed- ability classes?			
Is the book clearly structured and sequenced?			
Does it provide integrated revision of key items?			
Does it offer lots of practical ideas?			



From the point of view of a teacher	1	2	3
Is the book in line with contemporary worldwide theories and practices of language learning?			
Is there a balance between listening, speaking, reading and writing skills development?			
Are there activities for communicative interaction?			
Is the balance between individual work, pair work, group work and whole-class work appropriate ?			
Is the meaning of new vocabulary presented in context?			
Are new structures presented in a meaningful context?			



From the point of view of a teacher	1	2	3
Does the book look interesting and fun?			
Can the students easily see what they have to do?			
Does the book give them activities and tasks which are interesting and worthwhile for themselves and which are not just language exercises?			