

Type of activity: reading and speaking

Organisation: individual work, pair-work or group work

Time: 15 minutes

Preparation: sharing one worksheet per student

Aims: introduce new vocabulary connected with UNICEF; read about the organisation; check students' comprehension of the text; talk to students about the pandemic in the context of education

1

Share copies of the worksheet with your students. Ask them to read the words and match them with the definitions. Remind them that there is one definition that they do not need to use. With a more advanced group, students you may ask them to write their own definitions of any words they know before you ask them to match the words with the definitions provided.

KEY:

1 B 2 E 3 C 4 G 5 A 6 D; F not used

2

Ask the students to read the text and complete the gaps with sentences A-E. Explain that there is one sentence that is not needed. After they have completed the text, you may want to ask them to check their answers in pairs. Finally, check the exercise as a class.

KEY:

1 E 2 C 3 A 4 D; B not used

3

If the platform you are working on allows you to assign your students to work in pairs or groups, put them into pairs to discuss the questions before discussing it as a class. If not, discuss the questions together. You may want to ask your students to vote for what they are looking forward to most once they have returned to school. If you do this exercise after your students have returned to school, ask question 2 using past tenses.

KEY:

Student's own answers