

# UNIT 5 ON THE JOB

## 1 VOCABULARY: places

**A** Look at the map. Complete the sentences with the names of the places.

- The bus station is next to the \_\_\_\_\_.
- The \_\_\_\_\_ is between the hospital and the park.
- The train station is next to the \_\_\_\_\_.
- The \_\_\_\_\_ is between the restaurant and the supermarket.
- The museum is next to the \_\_\_\_\_.
- The hospital is between the café and the \_\_\_\_\_.

**B** Read the phrases. Write the correct places.

park hotel restaurant hospital shopping centre

- see a doctor \_\_\_\_\_
- play football \_\_\_\_\_
- sleep \_\_\_\_\_
- buy clothes \_\_\_\_\_
- meet a friend for a meal \_\_\_\_\_



PARK STREET

## 2 VOCABULARY: jobs

**A** Label the pictures with the words in the box.

shop assistant engineer journalist nurse driver waiter/waitress



**B**  **17** Listen to the conversations. What are their jobs and where do they work?

- |   |            |                      |
|---|------------|----------------------|
| 1 | Job: _____ | Place of work: _____ |
| 2 | Job: _____ | Place of work: _____ |
| 3 | Job: _____ | Place of work: _____ |
| 4 | Job: _____ | Place of work: _____ |
| 5 | Job: _____ | Place of work: _____ |
| 6 | Job: _____ | Place of work: _____ |

### 3 GRAMMAR: present simple – statements

**A** Choose the correct option to complete the sentences.

- 1 He / They work in a hospital.
- 2 We / She doesn't like her job.
- 3 Sean and James / Louise teach English in a school.
- 4 I / He don't work at weekends.
- 5 You / It starts in the morning.
- 6 Diane / Pete and Diane live in France.

**B** Complete the paragraph with the correct form of the verbs in brackets.

Sally is a shop assistant in a big department store. She (1) \_\_\_\_\_ (work) many hours every day. The shop (2) \_\_\_\_\_ (open) at 9 in the morning and it (3) \_\_\_\_\_ (close) at 7 in the evening. The shop assistants (4) \_\_\_\_\_ (finish) work at 7.30pm. They (5) \_\_\_\_\_ (work) every day from Monday to Saturday. They (6) \_\_\_\_\_ (not work) on Sundays. Sally (7) \_\_\_\_\_ (like) her job, but it isn't easy and she (8) \_\_\_\_\_ (not like) the long hours.



## 4 READING: organising information

**A** Read the descriptions and complete the table.

I work as a receptionist in a beauty salon. I love my job. The people are very friendly. We open at 9 and close at 5, and we get an hour for lunch from 12 to 1.

**MAGGIE**



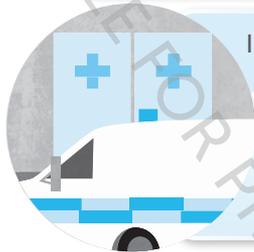
I'm a waitress in a museum café. We open at 10 and it's very busy in the morning. We close at 3pm. I don't have a lunch break. I meet lots of interesting people.

**JENNIFER**



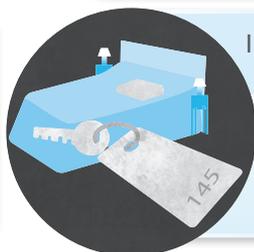
I start work at 9pm. I'm a nurse in a hospital. I have a break from 1am to 2am. I finish work at 6am. I'm always tired! Then I go home and have breakfast!

**MEL**



I work in a hotel. I'm a manager. I start late, at about 10am. I work eight hours and I have one hour for lunch from 2pm to 3pm. I meet people from different countries.

**BRIAN**



	place of work	start work	finish work	break	good/bad thing
Maggie					
Jennifer					
Mel					
Brian					

**B** Look at the table in Exercise A. Choose the correct option to complete the sentences.

- Maggie **doesn't work** / **works** in a hotel.
- The beauty salon and the museum café **don't open** / **open** at the same time.
- Suzanne **doesn't have** / **has** a lunch break.
- Jennifer **works** / **doesn't work** in a school.
- Mel **finishes** / **doesn't finish** at 6pm.
- Brian **doesn't start** / **starts** work at 10am.

## 5 GRAMMAR: present simple – yes/no questions

**A** Choose the correct option to complete the sentences.

- ... you have a job? a) Do b) Does
- ... your brother work every day? a) Do b) Does
- Do ... study at weekends? a) they b) she
- Does ... work in a hotel? a) he b) you
- Do ... finish late tomorrow? a) it b) we

**B** Complete the conversation with the words in the box.

Do do Does does don't Is is is open work

- Ivan:** Hi, Pete! Welcome!
- Pete:** Hi, Ivan! (1) \_\_\_\_\_ this your café?
- Ivan:** Yes, it (2) \_\_\_\_\_. (3) \_\_\_\_\_ you like it?
- Pete:** Yes, I (4) \_\_\_\_\_. It's great! Do you (5) \_\_\_\_\_ here every day?
- Ivan:** No, I (6) \_\_\_\_\_. I only work here three days a week.
- Pete:** Is the café (7) \_\_\_\_\_ at weekends?
- Ivan:** Yes, it (8) \_\_\_\_\_. It opens at 7am at weekends.
- Pete:** (9) \_\_\_\_\_ it have good coffee?
- Ivan:** Yes, it (10) \_\_\_\_\_! Do you have time for a cup?

### WHAT'S RIGHT?

Does he work here?

Yes, he works.

\_\_\_\_\_

## 6 VOCABULARY: telling the time

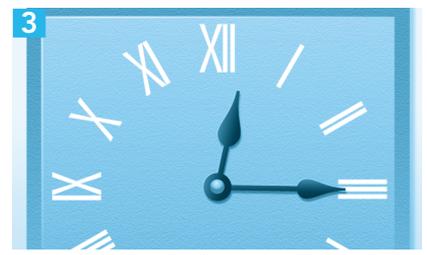
A What time is it? Write the correct time in words under each clock.



1 It's \_\_\_\_\_.



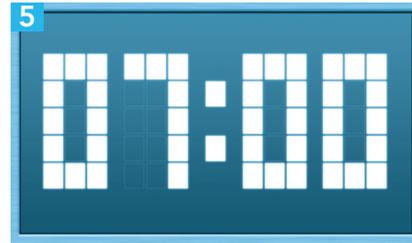
2 It's \_\_\_\_\_.



3 It's \_\_\_\_\_.



4 It's \_\_\_\_\_.



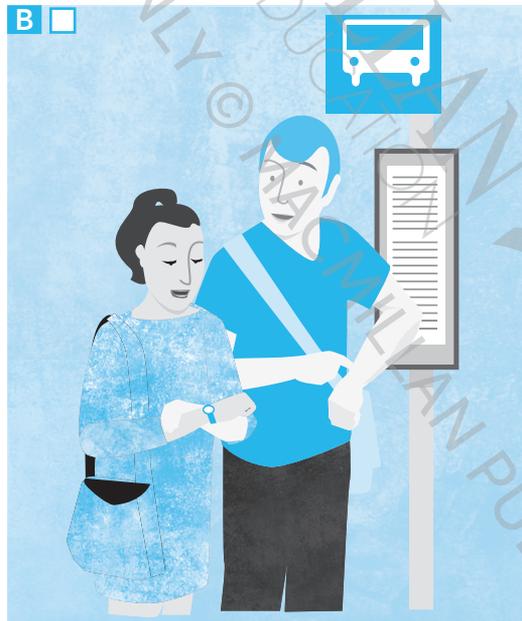
5 It's \_\_\_\_\_.

B 18 Listen and complete the sentences with the correct times in numbers.

- 1 Her English class is at \_\_\_\_\_.
- 2 She goes home at \_\_\_\_\_.
- 3 They finish work at \_\_\_\_\_.
- 4 They start work at \_\_\_\_\_.
- 5 The shopping centre opens at \_\_\_\_\_.

## 7 COMMUNICATION STRATEGY: getting someone's attention

A 19 Listen and match the conversations to the pictures.



B 19 Listen again. What does the first speaker say in each conversation? Listen and write the correct phrases.

Excuse me   Pardon me   Sorry

- 1 \_\_\_\_\_      2 \_\_\_\_\_      3 \_\_\_\_\_

# Listen and write

**A** **20** Listen to two people talking about their jobs. Write their jobs in the table in Exercise B.

**B** **20** Listen again. Complete the table with the missing information.



Alexa's job: \_\_\_\_\_

Jason's job: \_\_\_\_\_

**Good things**

**Bad things**

**Good things**

**Bad things**

She wears beautiful  
(1) \_\_\_\_\_.

She is very  
(5) \_\_\_\_\_.

He plays music (7) \_\_\_\_\_.

He (11) \_\_\_\_\_ at home very much.

She (2) \_\_\_\_\_ all over the world.

Her job is sometimes very (6) \_\_\_\_\_.

He goes to different (8) \_\_\_\_\_ all over the country.

He can't see his friends and (12) \_\_\_\_\_ very often.

Her job isn't (3) \_\_\_\_\_.

People (9) \_\_\_\_\_ his music in countries all over the world.

Her job is (4) \_\_\_\_\_ every day.

He (10) \_\_\_\_\_ lots of people and makes new friends.

**C** Imagine you have your ideal job. Make notes about it.

Name of job: \_\_\_\_\_

**Good things**

**Bad things**

## Over to You

**D** Use your notes from Exercise C to write a paragraph about your ideal job.

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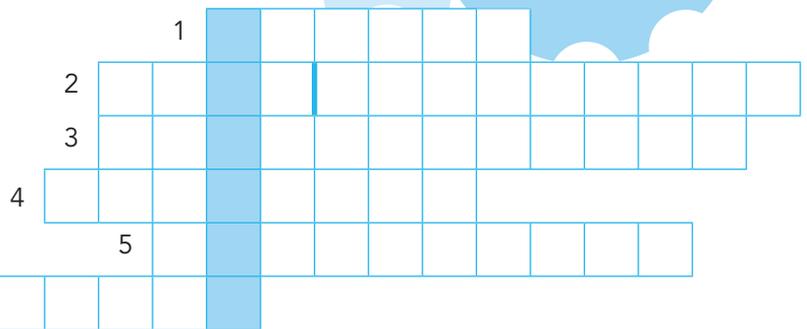
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### WRITING TUTOR

My ideal job is ...  
I am ..., but I don't ...  
It's not ..., but it is ...

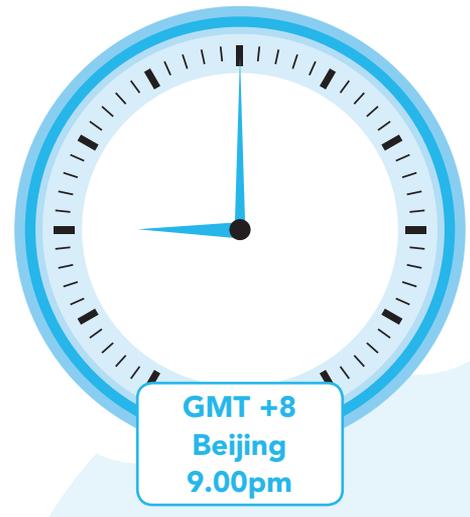
# DOWN TIME

**A** **21** Listen to the clues and write the names of the jobs. What is the mystery job?



Mystery job: \_\_\_\_\_

**B** **22** Listen and write the time in the first city. Use the clocks to work out the time in the second city.



1 Beijing  
\_\_\_\_\_

London  
\_\_\_\_\_

2 London  
\_\_\_\_\_

New York  
\_\_\_\_\_

3 New York  
\_\_\_\_\_

London  
\_\_\_\_\_

4 New York  
\_\_\_\_\_

Beijing  
\_\_\_\_\_

**C** Read the clues a–c and complete the table. Put a tick (✓) for ‘yes’. Put a cross (X) for ‘no’. Then answer the questions 1–3. Each person does a different job, in a different place, and uses a different form of transport.

		Joe	Sam	Carly
Job	Designer			
	Doctor			
	Engineer			
Place of work	Bus station			
	Office			
	Hospital			
Form of transport	Car			
	Bike			
	Bus			

- a) Joe isn't a doctor. He doesn't work in an office. He goes to work by car.
  - b) Carly is a designer. She doesn't work in a bus station, but she goes to work by bus.
  - c) Sam works in a hospital. He isn't an engineer. He doesn't go to work by bus.
- 1 What is Joe's job? \_\_\_\_\_
- 2 Where does Carly work? \_\_\_\_\_
- 3 How does Sam go to work? \_\_\_\_\_