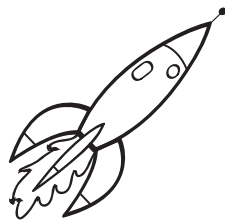


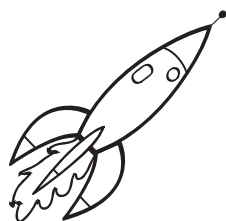
# Explorers 6



## Teacher's notes for the Comprehension Test: *Time Twist*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Time Twist* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Explorers 6



## Comprehension Test: *Time Twist*

Name \_\_\_\_\_

Date \_\_\_\_\_



Robert and Lucy found themselves outside their school, Woodfield Junior. It looked very different now they were in the future. The windows were made from grey glass which made it hard to see inside. There was a high steel fence around the school and steel gates at the entrance. Robert and Lucy recognised the houses near the school, but they looked much older. All the trees surrounding the school were much taller, too.

Robert and Lucy walked through the steel gates into the school grounds and looked around. Everywhere was covered in grey concrete. There were no flowers, no trees, no pond and no seats. It looked bleak. Lucy pulled a face. It was so different.

'I don't like it,' Lucy said. 'It doesn't look friendly any more. Look, our beautiful school garden has gone, too.' Now it was an empty concrete square.

'This is what our school will look like in the future,' said Robert. He pointed to the clock tower. The beautiful old school clock had been replaced with a digital display. The time on the display said 10:00.

'Isn't it quiet? Where is everyone?' asked Lucy.

'Let's go and find out,' said Robert.

They walked down the concrete path and pushed open the main door. Inside the school was a quiet and empty corridor. The children walked down it. The sound of their footsteps echoed in the silence. They looked in all the classrooms along the way. But no one was there. They went to the staff room. But no one was there either.

'How strange,' said Lucy. 'Where are all the pupils and teachers?'

'Let's go to the hall,' said Robert. 'Perhaps everyone is there.'

Robert opened the hall door. Inside the hall lots of children were sitting in rows. They all wore white shiny suits and white shiny boots. All the children looked the same.

What a strange uniform, Lucy thought.

All the children were looking at the stage at the front of the hall.

'Wow!' whispered Robert. He pointed at the stage. There on the stage was a big screen with writing on it. Next to the screen was a robot. The robot was giving a lesson.

'A robot is giving the children their lessons! But where are all the teachers?' exclaimed Lucy.

## Choose and underline the correct answer.

1. What was the name of the children's school?  
a) Woodfold Junior    b) Woodfield Junior    c) Woodgate Junior
2. Where were the children now?  
a) in the future            b) in the present            c) in the past
3. Why was it hard to see through the windows?  
a) They were shut        b) They were too high        c) They were made of  
grey glass
4. How had the trees surrounding the school changed?  
a) They were smaller.        b) They were taller.        c) They were older.
5. What were the school grounds covered in?  
a) flowers                    b) grass                    c) concrete
6. How do you know Lucy didn't like the look of the school?  
a) she cried                    b) she pulled a face        c) she sighed
7. How do you know it was in the morning?  
a) the sun was shining        b) the children were in school  
c) the digital display said 10:00
8. What was the corridor like?  
a) bright and busy        b) noisy                    c) quiet and empty
9. Which of these rooms didn't the children look in?  
a) the classrooms        b) the library                c) the staff room
10. Where did the children go next?  
a) to the hall        b) to the head teacher's room        c) to the office
11. What did Lucy think of the children's school uniform?  
a) it was white and shiny    b) it was strange    c) it was very nice

## Teacher's notes for the Word Recognition Test: *Time Twist*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *Time Twist* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |  |                    |
|--|--------------------|
| 1. Can you <b>imagine</b> what life will be like in the future?    | <b>imagine</b>     |
| 2. I drew a <b>straight</b> line with my ruler.                    | <b>straight</b>    |
| 3. There was a bad <b>accident</b> on the road.                    | <b>accident</b>    |
| 4. When you are tired, you <b>yawn</b> .                           | <b>yawn</b>        |
| 5. I did what the teacher told me to do <b>immediately</b> .       | <b>immediately</b> |
| 6. You must <b>concentrate</b> on your lessons at school.          | <b>concentrate</b> |
| 7. I wrote the <b>message</b> on a piece of paper.                 | <b>message</b>     |
| 8. A <b>cellar</b> is a room under a building.                     | <b>cellar</b>      |
| 9. If you dig in the ground you may <b>discover</b> some treasure! | <b>discover</b>    |
| 10. I am <b>worried</b> about the English test.                    | <b>worried</b>     |

## Word Recognition Test: *Time Twist*

Name \_\_\_\_\_ Date \_\_\_\_\_

### Underline the correct word.

1. a) improve      b) image      c) imagine
2. a) stray      b) straight      c) strain
3. a) axed      b) accident      c) asking
4. a) your      b) yarn      c) yawn
5. a) impress      b) immediately      c) imminently
6. a) concentrate      b) concern      c) considerate
7. a) mess      b) messy      c) message
8. a) cellar      b) seller      c) sailor
9. a) discuss      b) disappear      c) discover
10. a) worry      b) worried      c) worrying