






# Syllabus



<b>S</b> <b>The school fair</b>	School subjects Adjectives to describe people	<i>What's (Tom) like?          He's (a bit untidy, quiet and shy).</i>
<b>Vocabulary</b> <b>Grammar</b>		
<b>1</b> <b>My clothes</b>	Clothes Adjectives to describe clothing	<i>I wear / don't wear (a helmet).          He is wearing / isn't wearing (a hat).          The (sweatshirt) is too (big). The (trousers) aren't (small) enough.</i>
<b>2</b> <b>Adventure holiday</b>	Outdoor activities and equipment Survival kit equipment	<i>He was / wasn't (really loud).          They were / weren't (cold).          I (jumped / didn't jump).          (Where) did you (go)? I (went to an activity camp).</i>
<b>3</b> <b>I ♥ my city</b>	Objects and places in the city Things to do in the city	<i>I was / wasn't (riding a horse).          We were / weren't (eating at 2pm).          Was he (having lunch)? Yes, he was. No, he wasn't.          I was (reading) when the phone (rang).</i>
 <b>Project 1: A healthy life digital poster</b>	Healthy habits	<i>How often do you (do exercise)?          What kind of (sports) do you (do)?          How much time do you spend (watching TV) every day?</i>
<b>4</b> <b>My technology</b>	Expressions for using technology Using touchscreen devices	<i>I have to / don't have to (carry CDs).          She had to / didn't have to (leave).          If / When you (press here), you (take a photo).          What happens if you (heat ice)? It (changes to water).</i>
<b>5</b> <b>Amazing animals</b>	Parts of an animal's body Animals	<i>It must / may / might / could / can't (be a koala).          What does it look / taste / feel / smell / sound like?          It (looks) like (a snake).          Does it (sound) like (a dog)? Yes, it does. No, it doesn't.</i>
<b>6</b> <b>Entertainment</b>	Forms of entertainment Making art and entertainment	<i>I have / haven't (listened to the song).          He has / hasn't (seen the clip).          Has she (ever eaten African food)? Yes, she has. No, she hasn't.          Have you ever made a cake? Yes, I have. I made one last week.</i>
 <b>Project 2: A film script</b>	Life in medieval times	<i>Have you ever (seen a historical film)?          (Nobles) were (loyal to the king) and lived in (castles).          (Peasants) didn't live in (castles). They lived in (huts).</i>
<b>7</b> <b>A helping hand</b>	Preparing for a party Accidents	<i>I have already (made a cake).          She hasn't (swept the floor) yet.          Have they (sent the invitations) yet? Yes, they have. No, they haven't.          He has just (eaten a healthy snack).</i>
<b>8</b> <b>Green technology</b>	Recyclable objects and materials How paper is recycled	<i>(Rice) is / isn't (grown in Japan).          (Robots) are / aren't (produced in the UK).          Where are (those T-shirts made)? They're (made in Japan).          What is (grown in Japan)?</i>
<b>9</b> <b>Amazing places</b>	Natural places Holiday items	<i>I am / am not (going camping this weekend).          Are you (staying with your grandmother next week)?          Yes, I am. No, I'm not.          If you (search on the Internet), you'll (find lots of photos).          If we (are late), they won't (let us in).</i>
 <b>Project 3: An eco tourist attraction</b>	Environmental features and landscapes	<i>We've chosen (an Arctic environment).          I think it should be (in a dome in the town).          What about (having hills and snow)?</i>
<b>Festivals</b>	Happy New Year!	World Environment Day

What does (Tom) look like?  
He's got (short black hair and brown eyes).  
He's (medium height).

He's the person who's (wearing blue jeans).  
It's the place where (you can win a coconut).  
It's something which (you use to take photos).

Pronunciation	Culture	Literacy	21st Century Skills	Cross-curricular links
Stressed syllables in words	Story: The invention of Velcro in Switzerland	A magazine article	<b>21st Ways of thinking:</b> developing your ideas	<b>Science:</b> Properties of materials <b>Arts and Crafts:</b> Proportion in figure drawing
Intonation in <i>Did ...?</i> and <i>Wh-</i> questions in the past	Story: The discovery of ancient cave paintings in France	A travel blog	<b>21st Digital skills:</b> researching a topic online	<b>Science:</b> Prehistoric art <b>Arts and Crafts:</b> Scale and proportion
Weak and strong forms of <i>was</i>	Story: The tragedy of Pompeii in Italy	A story opener	<b>21st Ways of working:</b> making detailed comparisons	<b>Science:</b> Volcanic activity <b>Arts and Crafts:</b> Contour lines
<i>It's important to (brush your teeth). You should / mustn't (eat plenty of fruit). You need (lots of sleep).</i>		 Designing a healthy life digital poster in groups		<b>Science:</b> Being healthy <b>Arts and Crafts:</b> Still life drawing
Intonation in zero conditional sentences	Story: How a man's life was saved by a webcam in Germany	A review	<b>21st Digital skills:</b> using technology to help us	<b>Science:</b> Technology <b>Arts and Crafts:</b> Tints and shades
Rising and falling intonation in questions	Story: The myth of the bunyip in Australia	A newspaper report	<b>21st Living in the world:</b> protecting animals in danger	<b>Science:</b> The five types of vertebrates <b>Arts and Crafts:</b> Light and shadows
The weak 'e' sound in past participles	Story: The creation of the African Children's Choir in Uganda	A poem	<b>21st Ways of thinking:</b> being creative and original	<b>Science:</b> Entrepreneurship <b>Arts and Crafts:</b> Shade and shadow
<i>Will you (help me)? I must (take it) to the market. I'll (help you).</i>		 Writing and performing a script set in medieval times in groups		<b>Science:</b> Medieval civilizations <b>Arts and Crafts:</b> Medieval art
Sentence stress in the present perfect	Story: The discovery of a cure for diabetes in Canada	A publicity leaflet	<b>21st Ways of working:</b> being a leader	<b>Science:</b> The tertiary sector <b>Arts and Crafts:</b> Depth in landscapes
Stress in countries' names	Story: Robotic fish made from recycled objects in Japan	Instructions	<b>21st Digital skills:</b> using a digital poster to persuade	<b>Science:</b> Recycling <b>Arts and Crafts:</b> Linear perspective
Contracted forms of <i>will</i> and <i>won't</i>	Story: The legend of the Vitória Régia water lily in Brazil	A travel itinerary	<b>21st Ways of thinking:</b> thinking about how other people live	<b>Science:</b> Ecosystems <b>Arts and Crafts:</b> Points of view
<i>The visitors can (go skating). Why don't we call the attraction (Snow World)?</i>		 Designing an environmental attraction in groups		<b>Science:</b> Landscapes and landforms; Flora; Fauna <b>Arts and Crafts:</b> Roman mosaics