

Scope and sequence

	Unit	Vocabulary
	Welcome p4	Classroom language: <i>come in, sit down, stand up, open your book, close your book, listen, look, sing</i>
1	Hello! p6	Numbers: <i>1–10</i>
2	I'm happy! p14	Feelings: <i>angry, cold, happy, hot, sad, scared, sick, tired</i>
3	At school p22	Classroom objects: <i>backpack, book, crayon, notebook, pen, pencil, pencil case, rubber</i>
4	My favourite colours p30	Colours: <i>blue, brown, green, orange, pink, purple, red, yellow</i>
5	My clothes p38	Clothes: <i>dress, jumper, shirt, shoes, skirt, socks, trousers, T-shirt</i>
6	This is me! p46	Parts of the face and body: <i>ear, eye, finger, hair, hand, head, leg, mouth, nose, teeth</i>
7	My family p54	Family members: <i>aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle</i>
8	Animals on the farm p62	Farm animals: <i>cow, donkey, duck, goat, horse, rabbit, rooster, sheep</i>
	Goodbye p70	
	Game templates p71	
	Picture dictionary p87	

Grammar	Phonics and Learning skills
<p>Ask and answer about personal details: <i>What's your name? My name's ... How old are you? I'm ...</i> Give personal details: <i>I'm eight.</i></p>	<p>Ask and answer about age: <i>How old are you? I'm five.</i> Listen for key words</p>
<p>Talk about feelings: <i>I'm scared.</i> Ask and answer about feelings: <i>How are you? I'm happy.</i></p>	<p>Ask and answer about feelings: <i>Are you angry? Yes, I am. / No, I'm not.</i> Listen for key words</p>
<p>Talk about classroom objects: <i>This is my pen.</i> Describe classroom objects: <i>I've got a rubber.</i></p>	<p>Talk about your classroom objects: <i>This is my notebook. I've got a backpack.</i> Listen for key words</p>
<p>Talk about favourite colours: <i>What colour is it? It's pink. My favourite colour is pink.</i> Talk about colours: <i>I've got a pen. What colour is it? It's blue.</i></p>	<p>Ask and answer about colours: <i>What's your favourite colour? My favourite colour is yellow.</i> Listen for key words</p>
<p>Describe clothes: <i>My shirt is blue.</i> Describe clothes: <i>My socks are red.</i></p>	<p>Ask and answer about clothes: <i>I've got a new skirt. What colour is it? It's purple.</i> Listen for key words</p>
<p>Describe parts of the body: <i>I've got two hands.</i> Talk about parts of the body: <i>This is my nose. These are my ears.</i></p>	<p>Talk about yourself: <i>This is my hand. I've got two hands.</i> Listen for key words</p>
<p>Describe how family members feel: <i>My brother is scared.</i> Introduce family members and say how they feel: <i>These are my uncle and aunt. They're happy.</i></p>	<p>Introduce your family members to a friend: <i>This is my brother. Hello! Nice to meet you.</i> Listen for key words</p>
<p>Ask and answer about animals: <i>What is it? It's a duck. What are they? They're sheep.</i> Ask and answer about animals: <i>Is it a duck? Yes, it is. / No, it isn't.</i></p>	<p>Ask and answer to guess an animal: <i>Is it a cow? No, it isn't. Is it a rabbit? Yes, it is!</i> Listen for key words</p>

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	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Alphabet words Colours Numbers one to ten		
1	My funny friends p8	People Describing words	to be: <i>I'm Beth. He's tall. She's six.</i>	Question words: What / How old...? <i>What's your name? How old are you?</i> to be answers: <i>I'm seven.</i>
2	New for school p18	Classroom objects	a / an: <i>It's a pen. It's an umbrella.</i>	to be questions and short answers: <i>Is it blue? Yes, it is. No, it isn't.</i>
Review 1 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 3; Speaking Part 2				
3	This is my family p30	Family members	this / that; my / your: <i>This is my grandma. That's your grandma.</i>	Who's this / that?; his / her: <i>Her name is Sally. That's his tiger.</i>
		Reading time 1: My school	Think about it! 1: Make a robot	
4	Fantastic feelings p44	Feelings adjectives	to be affirmative and negative: <i>She's happy. She isn't happy.</i>	to be questions and short answers: <i>Are you hungry? Yes, I am. No, I'm not.</i>
Review 2 Cambridge Exams practice: Pre A1 Starters: Listening Part 2; Reading and Writing Part 1				
5	I can do it! p56	Action verbs	can / can't for ability: <i>They can swim. They can't sing.</i>	can questions and short answers: <i>Can you see the sun? Yes, I can. No, I can't.</i>
		Reading time 2: The King of the Forest	Think about it! 2: Make a graph	
6	Let's play today! p70	Play things	Prepositions of place: <i>It's on the seesaw. It's next to the swing.</i>	Where's / Where are ... ?; It's / They're ... : <i>Where are the paintbrushes? They're in the blue box. Where's the orange paint? It's next to the pencils.</i>
Review 3 Cambridge Exams practice: Pre A1 Starters: Listening Part 4; Speaking Part 1				
7	Long legs, short legs p82	Parts of the body Adjectives	have got affirmative and negative: <i>I've got two legs. They haven't got ears.</i>	have got questions and short answers: <i>Have you got long hair? Yes, I have. No, I haven't.</i>
		Reading time 3: Little Red Riding Hood	Think about it! 3: Categorise animals	
8	Old and new clothes p96	Clothes	have got affirmative and negative: <i>He's got a hat. She hasn't got a hat..</i>	Present continuous questions and answers: <i>What are you wearing? I'm wearing a white shirt.</i>
Review 4 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 2; Speaking Part 4				
9	Brilliant bedrooms p108	Furniture	there is / there are: <i>There's one bed. There are two beds.</i>	have got questions and short answers: <i>Has he got a big bed? Yes, he has. No, he hasn't.</i>
		Reading time 4: Where's George?	Think about it! 4: Design a perfect bedroom	
10	Fabulous food p122	Food	Present simple affirmative and negative: <i>I like pears. I don't like carrots.</i>	these / those: <i>These are coconuts. Those are melons.</i>
Review 5 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 3; Speaking Part 3				

	Reading	Listening	Speaking	Writing	Phonics and Learning skills
					Review initial letter sounds
	An information text Read for gist	Use pictures to help understanding	Greet people	An information card Capital letters	short a Capital letters
	A short play Read for detail	Listen for key words	Give and receive a present	A puzzle card Full stops	short e Remember new words
	A story Read for detail	Listen for detail	Ask about family members	A dialogue about a person Question marks	short i Write new words
	A realistic story Find key facts	Activate prior knowledge	Support a friend	A story Question marks and full stops	short o Regular plurals
	An information text Infer information from a text	Listen for key information	Encourage your friends	An email <i>and</i> to join two ideas	short u Read difficult words
	An information text Use photos to help understanding	Listen for sequence	Ask for something	A quiz Contractions	sh Remember new words
	A poem Read for gist	Listen for key words	Describe people	A poem Rhyming words	ch Rhyming words
	An information text Find key facts	Activate prior knowledge	Ask about the weather	A description Order of adjectives	th Make a class dictionary
	An information text Use pictures to understand vocabulary	Listen for attitude	Agree / Disagree with someone	An email Start and end an email	ck Nouns
	A funny story Understand opinions	Listen for sequence	Describe food	A food blog <i>but</i> to join two different ideas	th Irregular plurals

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	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Talk about yourself Vocabulary review		
1	In the wild p8	Animals	There are / aren't + some / any: <i>There are some crocodiles. There aren't any pandas.</i>	Are there any ...? + short answers: <i>Are there any birds? Yes, there are!</i>
2	My busy week p18	Days of the week; activities	Present simple (I / we / they) affirmative and negative: <i>I play basketball on Wednesday. They don't play basketball.</i>	Present simple: questions with Do you ...? <i>Do you visit your grandma at the weekend? Do you play tennis?</i>
Review 1 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 3; Speaking Part 2				
3	Our things p30	Personal possessions	Possessive adjectives: our / their: <i>It's our camera. It's their phone.</i>	Questions with whose; 's for possession: <i>Whose watch is this? It's Adam's.</i>
		Reading time 1: Our sweet mangoes	Think about it!: Make an activities poster	
4	Out and about p44	Buildings; places	Present simple (he / she) affirmative and negative: <i>She lives in a house. He doesn't play football.</i>	Present simple (he / she); Wh- questions: <i>Where does he live? What time does he start school?</i>
Review 2 Cambridge Exams practice: Pre A1 Starters: Listening Part 2; Reading and Writing Part 1				
5	Sun and snow p56	Weather; natural features	Present continuous (affirmative and negative): <i>I'm watching videos. They aren't swimming.</i>	Present continuous: Wh- questions: <i>What are you doing? What's he wearing?</i>
		Reading time 2: We can do anything!	Think about it!: Make an anemometer!	
6	Stay safe p70	Transport	Imperatives: <i>Stop! Don't run!</i>	Present continuous: questions + short answers: <i>Are you playing a game? No, I'm not.</i>
Review 3 Cambridge Exams practice: Pre A1 Starters: Listening Part 4; Speaking Part 1				
7	Seasons of fun p82	Seasons; activities	like + -ing: <i>I like having picnics. I don't like swimming.</i>	Let's + infinitive; What about + -ing? <i>Let's fly our kites! What about playing tennis in the park?</i>
		Reading time 3: The island	Think about it!: Make a season poster	
8	How food grows p96	Fruits; vegetables	would like + a / an / some: <i>I'd like some lemons. Would you like a watermelon?</i>	would like + to + infinitive: <i>Would you like to feed the lambs? I'd like to ride on a tractor!</i>
Review 4 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 2; Speaking Part 4				
9	Let's look inside p108	Rooms; furniture	Past simple (was / were): <i>I was with grandma. We weren't hungry.</i>	Past simple to be with questions + short answers: <i>Were you at home yesterday? Yes, I was.</i>
		Reading time 4: The prince who wasn't hungry	Think about it!: Design a space house	
10	Fantastic weekends p122	Recreational places in a town	Past simple (regular verbs): <i>I visited the zoo. They cooked.</i>	Wh- questions + answers with past simple regular verbs: <i>Where were you on Saturday? In the morning we climbed on the rocks.</i>
Review 5 Cambridge Exams practice: Pre A1 Starters: Reading and Writing Part 3; Speaking Part 3				

	Reading	Listening	Speaking	Writing	Phonics and Learning skills
	An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
	A poem Interpret graphics and identify rhymes	Listen for key words	Tell the time	A description of a day More capital letters	<i>cr, dr, gr</i> Remember new words
	An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<i>br, fr, tr</i> Verbs <i>play</i> and <i>do</i>
	A map Interpret text	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and</i> , <i>but</i>	<i>bl, fl, pl</i> Alphabetical order
	A play Order a story	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	<i>sk, sm, sn, st</i> Adjectives
	A safety poster Apply information from text	Listen for key information	Make requests	A list of classroom rules More exclamation marks	<i>cl, gl, sl</i> Regular plurals
	A story Identify the main idea	Listen for specific information	Accept or reject suggestions	A brochure about a country Headings	long <i>a</i> Complete a table
	An information text Understand sequence	Listen for specific information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Irregular plurals
	A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <i>o</i> and <i>u</i> Alphabetical order
	A story Understand sequence and word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <i>e</i> Opposites

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	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Vocabulary review (describing people, food, clothes, objects, family, people, activities, animals)		<i>What class are you in? How old are you? What's your favourite ... ? I can see ... There is / are ... A boy is wearing ...</i>
1	At school p8	School words and verbs Adverbs of sequence	Present simple or present continuous? <i>He plays ... He's watching ...</i>	good at / not good at + nouns: <i>I'm good at English. I'm not good at PE.</i>
Reading time 1: The Swiss Family Robinson Play 1: Charlie's homework				
2	At home together p22	Chores and free time Buildings and breakfast Frequency expressions	Adverbs of frequency: <i>I always / usually / sometimes / hardly ever / never ...</i>	How often do you ... ? <i>How often do you watch a film? Once a month.</i>
Review 1 Cambridge Exams practice: A1 Movers: Reading and Writing Part 3; Speaking Part 1				
3	Around town p34	Places around town Adjectives to describe people Family	to be: present simple or past simple? <i>Yesterday she was sad. Today she's happy.</i>	Wh- questions with was / were: <i>Where were you on Saturday?</i>
Reading time 2: Sam and the number 22 bus Play 2: The outing				
4	Safari adventure p48	Food and tableware Safari	Countable and uncountable nouns with some / any: <i>There's some water.</i>	How much / many ... There's / There are ... : <i>How much spinach is there? There's a lot.</i>
Review 2 Cambridge Exams practice: A1 Movers: Listening Part 1; Speaking Part 2				
5	My grandpa p60	Family and musical instruments Action verbs Dressing up	Past simple regular verbs: <i>Yesterday Grandpa played the drums.</i>	Past simple yes / no questions: <i>Did you like painting at kindergarten? Yes, I did.</i>
6	Under the sea p70	Sea animals Adjectives	Comparing two people, animals or objects: <i>The starfish is slower than the seahorse.</i>	Superlative form of short adjectives: <i>My dad is the tallest.</i>
Review 3 Cambridge Exams practice: A1 Movers: Reading and Writing Part 6; Speaking Part 3				
7	Once upon a time p82	Past simple irregular verbs Adverbs Verbs in the past and places	Past simple irregular verbs: <i>He had a cake. He didn't have an umbrella.</i>	Past simple with Wh- question form: <i>What did you eat?</i>
Reading time 3: The race & The wind and the sun Play 3: The dolphin				
8	Back in time p96	Objects in a history museum Materials Zoo words	there was / were ... : <i>There was a mammoth in the cave!</i>	Yes / No questions with there was / were: <i>Were there any parrots? No, there weren't.</i>
Review 4 Cambridge Exams practice: A1 Movers: Listening Part 2; Speaking Part 4				
9	Sport for all p108	Sports clothes and equipment Healthy eating	have to / don't have to: <i>Tom has to wear a school uniform.</i>	Why ... ? and Because ... : <i>Why do they have to ... ? Because they need ...</i>
Reading time 4: Kings of the Sea Play 4: The coin				
10	Let's celebrate! p122	Months and dates Celebrations Languages	Future plans with going to: <i>He's going to climb.</i>	Questions with going to: <i>Are you going to visit Spain? Yes, I am.</i>
Review 5 Cambridge Exams practice: A1 Movers: Reading and Writing Part 1 and Part 2				

Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
A story: sequence events What to do when you don't understand a word	Listen for specific words	Say a chant	A story: write a dialogue using speech marks	Let's choose an after-school club!	long e ee or ea /i:/
A blog: infer feelings How to learn new words	Sequence events	Give a presentation	A blog post: use capital letters and punctuation	Let's do a survey!	long o oa or ow /əʊ/
A story: scan and categorise Use a dictionary to find meaning	Follow sequenced information	Provide sequenced information	A story: plan and write a story using a Mind Map	Are you a good detective?	long u oo or ue /u/
A website: contrast two texts Use a dictionary to find spelling	Listen for specific information	Give suggestions and make a plan	A safari website: make paragraphs in a website text	Planning a North Pole adventure	ai or ea /eə/
Poetry: recognise features and interpret meaning Notice rhyme in a poem	Listen for specific information	Ask and answer questions about family	A poem: write rhyming poetry	Fact or opinion?	ai or ay /eɪ/
An information text: identify facts Adjectives	Sequence events	Act out a story	An information text: write a text from notes	Do an animal puzzle	ar or a /ɑ:/
A traditional story: analyse for inference Adverbs	Listen to a traditional story	Act out a story	A story: write a summary	A different point of view	y or igh /aɪ/
A factual text: use labels in a text to aid comprehension Self-motivation	Analyse information	Describe a picture	A description: use topic sentences	Are you a good archaeologist?	oi or oy /oi/
Emails: compare and contrast information Self-reflection	Compare and contrast information	Act out a roleplay	An email: use connectors of addition	Crack the secret code!	ou or ow /au/
A magazine article: identify and infer information How to learn outside the classroom	Listen for specific information	Discuss a topic	A letter: use connectors of sequence	Let's make and play a game!	ir or ur /ɜ:/

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	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Describe people's lives and interests (sea animals, musical instruments, food, leisure activities, months)	<i>Who's ...? Who likes ...? Who wants to ...? Do you live in a house or a flat? How do you go to school?</i>	
1	Holiday news p8	The world around us Prepositions of place and activities Leisure activities	Past simple question forms: <i>Did he hide in the wardrobe? Yes, he did. Was it scary? Yes, it was.</i>	verb + ...ing: <i>I love skateboarding. I don't mind surfing.</i>
		Reading time 1: True travellers' tales of kindness		Play 1: Jane and the special butterfly
2	Different lives p22	Prepositions of movement Verbs and action verbs	verbs with to + infinitive: <i>He wanted to climb the mountain. But now he needs to run.</i>	could / couldn't and when clauses in the past: <i>Could you whistle a tune when you were eight? Yes, I could.</i>
		Review 1 Cambridge Exams practice: A1 Movers: Listening Part 3; Speaking Part 2		
3	Super cycling p34	Bikes and cycling Tour items and locations Directions	must and mustn't for obligation: <i>You must look. You mustn't listen to music.</i>	Give directions: <i>First, we go straight on to the hospital. And then, we turn right.</i>
		Reading time 2: Journey to the Centre of the Earth		Play 2: Peter and the skateboarding competition
4	People at work p48	Jobs Adjectives Animals	Comparative form of long adjectives: <i>Mary's cake is more creative than Ruben's.</i>	Superlative form of long adjectives: <i>Mosquitoes are the most dangerous.</i>
		Review 2 Cambridge Exams practice: A1 Movers: Reading and Writing Part 4; Speaking Part 3		
5	Be healthy! Be happy! p60	At the doctor's Adjectives and verbs for staying healthy Shops	should and shouldn't for advice: <i>You should be active. You shouldn't eat too many sweets.</i>	Make suggestions: <i>Let's go to the bakery to buy some bread.</i>
6	Stories from far away p70	The natural world Verbs and pronouns Verbs and activities	Past continuous: <i>Yesterday at six o'clock, he was sleeping. He wasn't doing his homework.</i>	Ask questions using the past continuous: <i>Where were you going? I was going to the school concert.</i>
		Review 3 Cambridge Exams practice: A1 Movers: Listening Part 4; Reading and Writing Part 6		
7	Technology time p82	Technology Inventions Possessive pronouns	Joining two sentences with who, where or which: <i>This is the man who invented the first computer.</i>	Use possessive pronouns: <i>Is that your camera? Yes, it's mine.</i>
		Reading time 3: The colours of life		Play 3: Vicky helps
8	Our world p96	Parts of plants and animals Things in nature Science and technology	will / won't for future predictions: <i>It'll grow. It won't grow.</i>	Ask questions using will: <i>Will children still use books? No, they won't. I think they'll use laptops.</i>
		Review 4 Cambridge Exams practice: A1 Movers: Reading and Writing Part 5; Speaking Part 4		
9	Planet water p108	Using water The water cycle Water verbs and adjectives	Zero conditional: <i>If it's warm, snow melts.</i>	What happens if + present simple: <i>What happens if you put the marble in the water? It sinks.</i>
		Reading time 4: Unusual hotels		Play 4: Freddy's music
10	Let's be detectives! p122	Physical descriptions Pronouns and detective words Around the house	Present perfect: <i>He's caught the thief. Oh no! He hasn't caught the thief!</i>	Ask What's the matter? and make suggestions: <i>What's the matter? I'm really tired. Let's do something relaxing.</i>
		Review 5 Cambridge Exams practice: A1 Movers: Reading and Writing Part 3; Speaking Part 1		

Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
Text messages: interpret events How do you learn best?	Listen for specific information	Ask questions about a holiday photo	Text messages: write messages	Let's do a survey	ch or ck /k/
A traditional story: identify speakers and events Asking classmates for help	Listen for specific information	Talk about your school	A story: write a summary	Appreciate how people make different choices	j or g /dz/
A leaflet: identify specific information Using what you know	Follow directions	Give directions	A leaflet: write a list with bullet points	Play the Bike Grid game	soft c (s) /s/
Blog posts: develop inferential skills Using prefixes to change meaning	Listen for opinions	Talk about preferences	A blog: write a blog post	Let's find out: opinions about jobs	er or or ending /ə/
A magazine article: understand detail Asking questions	Listen for specific information	A dialogue at the doctor's	A letter: write a letter	Plan healthy meals	gh or ph /f/
A story: interpret stories Learning new vocabulary using colour	Listen to sequence a story	Act out a play	A story: use adjectives and adverbs	Play a storytelling game	le or al ending /(ə)l/
An information website: relate to your own knowledge Working out the meaning of words	Listen for specific information	Give a presentation	An information text: include information	Compare and contrast devices	Double letters
Poems: infer meaning Finding a word in a dictionary	Listen to sequence information	Play a game	A poem: write a poem	Predict the future of our world!	silent gh
A factual text: interpret data The importance of graphs	Listen for specific information	Talk about how you use water	Diagrams: write a factual report	Plan a campaign	silent letter h
Emails: infer meaning Self-motivation	Listen to compare information	Tell a convincing story	A story: write a story	Play the Are you a superstar? game	silent letters b , w and k

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	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	The countryside, outdoor sports, jobs, shops, plants and animals	<i>What do you do in your free time? What did you do during the holidays?</i>	
1	It's an emergency! p8	Emergencies Working with words: adjectives with <i>-ing</i> or <i>-ed</i>	Past continuous with past simple: <i>He was feeding the elephant when it escaped.</i>	Interrupted past, questions and answers with <i>when</i> and <i>while</i>: <i>What were you doing when the alarm rang? It rang while I was painting.</i>
Reading time 1: The trick				
2	Life in the past p22	The past Working with words: making nouns from verbs	used to: <i>He used to be an actor. He didn't use to teach maths.</i>	Questions with <i>used to</i>: <i>Where did you use to live? Did you use to have servants?</i>
Review 1 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 3; Speaking Part 2				
3	Adventure time p34	Outdoor activities Working with words: using extreme adjectives	Present perfect: <i>She's seen a bear. She's never seen a lion.</i>	Present perfect + <i>ever</i>: <i>Have you ever put up a tent? Yes, I have. / No, I haven't.</i>
Reading time 2: Mystery on the beach				
4	Cool jobs p48	The world of work Working with words: <i>make</i> or <i>do</i> ?	Present perfect + <i>How long?</i>, <i>for</i> and <i>since</i>: <i>How long have you been here? For an hour. / Since 3 o'clock.</i>	Present perfect + <i>already</i> and <i>yet</i>: <i>I've already had lunch. Have you seen him yet?</i>
Review 2 Cambridge Exams practice: A2 Flyers: Listening Part 1; Speaking Part 3				
5	Getting around p60	Travel and transport Working with words: suffixes (<i>-ful</i> and <i>-less</i>)	Comparisons with <i>just as ... as</i> and <i>not as ... as</i>: <i>I'm just as fast as you. You aren't as skilful as me.</i>	Comparisons with <i>too</i> and <i>not enough</i>: <i>It's too crowded. It isn't safe enough.</i>
6	How is it made? p70	Products and processes Working with words: suffixes (<i>-tion</i> and <i>-sion</i>)	Passive voice (present simple): <i>The dress is made from plastic bags. One million dresses are sold every minute.</i>	made of and used for: <i>Is it made of metal? It's used for cutting vegetables.</i>
Review 3 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 2; Speaking Part 4				
7	Music and song p82	Music and song Working with words: prefixes (<i>im-</i> and <i>dis-</i>)	will and going to: <i>One day he will be famous. He's going to play tomorrow. Look! She's going to fall.</i>	Present simple for future events: <i>It starts at 7 o'clock. What time does the bus leave?</i>
Reading time 3: A stranger to the rescue				
8	Tell me a story p96	Storytelling Working with words: synonyms	First conditional: <i>If you rest, you'll feel better.</i>	may (not), might (not), could: <i>He may escape. They might not find him.</i>
Review 4 Cambridge Exams practice: A2 Flyers: Listening Part 5; Reading and Writing Part 7				
9	What's your opinion? p108	Giving opinions Working with words: related words	Reported speech: <i>He said he loved sugar. She said she was doing a project.</i>	Indefinite pronouns and adverbs: <i>I can't find it anywhere. Someone will find it.</i>
Reading time 4: The power of stories				
10	It's a mystery p122	Crime and mysteries Working with words: suffixes (<i>-ment</i>)	Question tags: <i>You don't know, do you? We're rich, aren't we? We can buy one, can't we?</i>	Review of modals: <i>You don't have to wear uniform. You shouldn't bring valuables.</i>
Review 5 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 1; Speaking Part 1				

	Reading	Listening	Speaking	Writing	Think about it!	Learning skills
	A newspaper article Understand facts and details	Dialogues Understand context from audio clues	Write a newspaper article from notes Write direct speech	Express feelings	Plan a rescue Thinking skills: analysis and problem-solving	Understanding large numbers
	A diary entry Infer meaning and draw conclusions	A talk Listen for specific information	A diary entry Recognise features of informal writing	Give a talk Clarify information	In the wrong time Thinking skills: analysis and evaluation	Memorising new vocabulary
	A webpage Differentiate between fact and opinion	An interview Listen for similarities and differences	A webpage section Recognise features of a webpage	Do an interview Show interest	Decide who gets the job Thinking skills: reasoning and decision-making	Using a mind map to plan
	A magazine article Scan for specific information	An interview Listen for sequence	An article Review and edit your work	Apologise Make and accept offers	Decode a message Thinking skills: coding and decoding information	Scanning for specific information
	A science fiction story Infer meaning from a text	A dialogue Listen for key facts	A short story Understand the structure of a story	Request information	Work out how to get there Thinking skills: analysis and problem-solving	Reading complex tables
	An information text Interpret an infographic	Adverts Differentiate between fact and opinion	Use an infographic to write about a process	Make and perform a radio advert	Choose the best jeans Thinking skills: evaluation and decision-making	Researching information
	An interview Identify features of different text types	Monologues Listen for specific information	A song verse Understand the structure of a song	Give a talk about a song	Create the right atmosphere! Thinking skills: decoding and classifying	Understanding rhythm in a song
	A traditional story Recognise different points of view	A short story Listen for sequence	A summary of a story Identify main events in a story	Give a talk about a story	Choose a book for a friend Thinking skills: evaluation and decision-making	Recognising different points of view
	A group chat Find supporting information	A debate Listen for different opinions	An opinion essay Understand the structure of an opinion essay	Take part in a class debate	Improve your school Thinking skills: evaluation and presentation	Using topic sentences
	A play script Find key information	A talk Listen and take notes	A play script Recognise features of a play script	Tell a mystery story	Work out the mystery identity Thinking skills: speculation and deduction	Self-motivation: passing tests and exams

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Buildings, camping items, emergency items / events, outdoor activities, jobs	<i>I've already written a poem. I haven't visited Egypt yet. Have you ever swum in the sea? Yes, I have.</i>	
1	Life in the wild p8	Wildlife and conservation Working with words: compound nouns	Present perfect and past simple: <i>She's taken photos since 2012. She took this photo last winter.</i>	Present perfect and past simple questions: <i>Have you ever visited a bird sanctuary? When did you go?</i>
Reading time 1: Tali's stone				
2	Inspiring ideas p22	Exploration Working with words: suffixes (-ous)	Past perfect: <i>When his mum arrived, Peter had invented a new drink.</i>	Reflexive pronouns: <i>I'm teaching myself to play the guitar. This man films himself giving lessons.</i>
Review 1 Cambridge Exams practice: A2 Key for Schools: Reading and Writing Part 4; Speaking Part 2				
3	Senses p34	Describing things Working with words: antonyms	Modals of deduction: <i>It can't be a banana. It may / might / could be a leaf. It may not / might not be a leaf. It must be a flower.</i>	Sense verbs + adjective / noun: <i>It looks like a pepper. It tastes familiar. It feels hard. It smells like cheese.</i>
Reading time 2: It can't be true!				
4	Get involved! p48	The environment Working with words: synonyms	Present perfect continuous: <i>They've been planting trees. He's been lying here since 10 o'clock.</i>	Present perfect continuous questions: <i>Have you been working hard today? What have you been doing?</i>
Review 2 Cambridge Exams practice: A2 Key for Schools: Listening Part 2; Reading and Writing Part 7				
5	Travel adventures p60	Adventurous activities Working with words: prefixes (un- and in-)	Reported requests and commands: <i>I asked you to tell me a story. I told you not to sing.</i>	Present continuous for future arrangements: <i>Where are you going on holiday? What are you doing at the weekend?</i>
6	Sell, sell, sell! p70	Advertising Working with words: alliteration	Reported speech: <i>They said they had developed a great product. They said I could fly over the city.</i>	Question tags: <i>The graphics looked impressive, didn't they? The reviews have been good, haven't they?</i>
Review 3 Cambridge Exams practice: A2 Key for Schools: Reading and Writing Part 3 and Part 5				
7	Winning ways p82	Sport Working with words: suffixes (-ness)	Reported Wh- questions: <i>She asked me how long the race was. She asked me where I trained.</i>	Reported yes / no questions: <i>He asked us if we knew about capoeira. We asked him if it was like karate.</i>
Reading time 3: Team spirit				
8	In cyberspace p96	Internet safety Working with words: homonyms	Passive voice (past simple): <i>My computer was hacked last night. All my exercises were stolen.</i>	Modal verbs (review): <i>You might have the wrong password. But I could log in yesterday, so it must be correct.</i>
Review 4 Cambridge Exams practice: A2 Key for Schools: Listening Part 3; Reading and Writing Part 6				
9	Fun with films p108	Films Working with words: suffix (-ation)	Passive voice (present perfect): <i>The cinema hasn't been painted. The seats haven't been delivered.</i>	Future passive: <i>The film will be based on a real-life story. It won't be released until the end of the year.</i>
Reading time 4: Lost in cyberspace				
10	A brighter future p122	Improving the world Working with words: similes	Second conditional: <i>If I had my phone, I'd take a photo. If you took a photo, I wouldn't forgive you.</i>	I wish + past simple / could: <i>I wish our playground wasn't so messy. I wish we could play basketball outside</i>
Review 5 Cambridge Exams practice: A2 Key for Schools: Reading and Writing Part 2; Speaking Part 1				

	Reading	Listening	Writing	Speaking	Think about it!	Learning skills
	A biography Read for specific information	A talk Compare photos with audio information	A biography Use paragraphs to organise information	Describe a wildlife photo	Choose a habitat Thinking skills: analysis and decision-making	Researching information online
	An information text Summarise a text	A talk Listen for similarities and differences	An opinion essay Understand the structure of a for-and-against essay	Compare and contrast two items	Screen viewing time Thinking skills: interpreting and evaluating visual information	Using an index
	A science fiction story Infer information from a text	An interview Listen for the main idea and details	A story Write the next part of a story	Describe objects	Animal super-senses Thinking skills: analysis and classification	Using a dictionary
	An information leaflet Infer information from a text	A conversation Listen for advice and suggestions	Write an information leaflet from notes	Make and respond to suggestions	Make a class action plan Thinking skills: conceptualisation	Improving your writing
	Mixed text types Find specific information	An interview Listen for important facts and details	A review Understand the structure of a review	Give advice and recommendations	Choose the best holiday Thinking skills: analysis, evaluation and decision-making	Checking and correcting your own work
	Adverts Understand techniques in persuasive texts	A talk and discussion Listen and apply information to a task	An advert Use persuasive language	Reach a decision about a class outing	Design a toy Thinking skills: planning and evaluating	Organising your study time
	A magazine article Infer meaning from a text	An interview Listen for specific information	Write a personal account from notes	Ask for information about fitness classes	Choose a new sport Thinking skills: evaluating and decision-making	Taking notes on a talk
	A website article Read for detailed understanding	An interview Listen and make inferences	A research report Use headings and subheadings	Express certainty and uncertainty	Do a class survey Thinking skills: evaluation of collected information	Using learning techniques
	Film reviews Recognise the writer's opinion	A talk Listen for important facts and details	A film review Understand features of a film review	Give a talk about a film	Solve a visual puzzle Thinking skills: analysis and drawing conclusions	Working together effectively
	Mixed text types Make inferences and draw conclusions	Monologues Identify attitudes and opinions	A talk Prepare to give a talk	Give a talk about someone you admire	A better world Thinking skills: planning and problem-solving	Giving and responding to feedback