

Mimi's Wheel

3



by Carol Read



Mimi's Wheel 3 Syllabus

Unit	Main vocabulary	Key language	Values	Culture
Hello 	Mummy, Daddy, Mimi, Dylan; Big Wheel; blue, green, orange, pink, red, yellow; numbers 1–6	[Hello, how are you?] I'm fine, thank you. [Where's number (one)?] It's on (red). I'm (sleepy). Hurry up. Here's your (hat). Goodbye.		
School 	colour, count, dance, draw, jump, paint, play, run, sing, think	[What do you do at school?] I (draw) at school. [Do you want to (colour)?] Yes, I do. / No, I don't. I want to (jump). I like/don't like (school). I'm (happy).	Being kind: help, play, share, sit down	Go in and out the window: go, shake hands, stand; partner, window
The park 	bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees	There's (a path). There are (trees). It's (windy). [Where's (Mummy)?] Under the (tree). On the (bench). Put your (rubbish) in the (bin). I put my rubbish in the bin.	Looking after the environment: bin, clean, park, rubbish	Little Red Riding Hood: cake, wolf
Wild animals 	crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra	[What's that?] It's a (snake). It's (black and white). It's got (big teeth). I'm a (crocodile). I'm hungry. I can help you! Thank you. (Five) little monkeys sitting in a tree. You can't catch me! Along comes Mr Crocodile.	Saying 'thank you': mouse; head, teeth	Five little monkeys





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Daily routines 	brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands	I (get up). [Do you (wash your hands) (at school)?] Yes. / No. It's time to (get dressed). [What do you do at (home)?] I (have breakfast) at (home). This (bowl) is (small).	Having a daily routine: drink water, eat, learn, play, sleep	
Meals 	chicken, fish, pancake, pizza, rice, salad, soup, spaghetti, toast, yogurt	[What do you have for (dinner)?] I have (soup). [Do you want (pancakes)?] Yes, please. / No, thank you. I want/don't want (toast). I like/don't like (soup). (Mix) the pancake.	Willingness to try food: food, peas, tomatoes	Mix a pancake: pan, pancake; catch, cook, mix, toss
Town 	bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo	[Do you want to (go to the zoo)?] Yes, please. / No, thank you. I want to (go to the museum). Let's (go to the shopping centre). Do you want to help? Yes, of course. The (man) pulls the (woman).	Interest in learning: ask questions, find out about my world, go to school, look at books, play games, talk to friends, watch films/TV	The enormous carrot: man, woman; pull

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Endmatter	black, blue, brown, green, orange, pink, purple, red, white, yellow numbers 1–10 circle, diamond, rectangle, square, star, triangle hungry, thirsty, clean, dirty	It's (red). There are (three) (dogs). There's one (mouse). It's a (star). I'm (hungry). He's/She's/It's (old).
Projects	colours; numbers; Project 1: school activities Project 2: wild animals Project 3: places in a town	Our (chart) is (fantastic)! Project 1: [What do you do at school?] I (dance) at school. [How many people (dance)?] (Four). [Do you want to paint?] Yes. / No. I want to (play). Project 2: [What's that?] It's (a zebra). It's (black and white). It's got (a tail). I like the (giraffe). [Do you like the (crocodile)?] Yes. / No. Project 3: [Do you want to go to the (restaurant)?] [Do you like the (zoo)?] Yes. / No. I want to go to the (supermarket). I like the (park).
Festivals	World Book Day, animals, people, pictures, stories, words World Animal Day, elephant, gorilla, panda, polar bear, rhino, tiger World Environment Day, countryside, mountains, seaside, woods	I like books about (people). Save the (panda). I go to the (countryside).

