

Lesson 1 Vocabulary

1 Look and write.

throw ride a bike climb kick
 jump ~~swim~~ sing catch

1



swim

2



3



4



5



6



7







8



2 Look and complete.

~~catch~~ throw kick climb jump swim

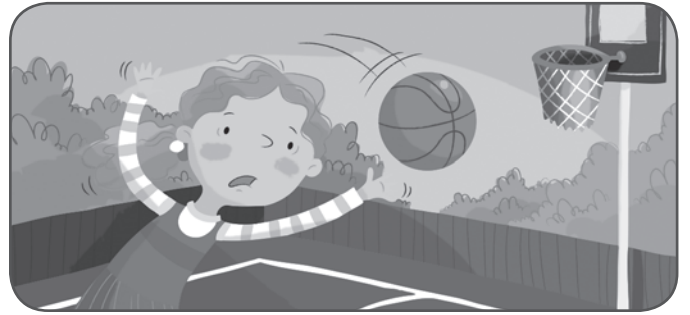
| | | | |
|---|---|--|---|
|  |  |  |  |
| catch | | | |
| | | | |

Lesson 2 Grammar time

1 Look and **circle**.



1 I **can** / **can't** kick a ball.



2 She **can** / **can't** catch.



3 She **can** / **can't** sing.



4 He **can** / **can't** swim.

2 **CE:YL** Look and read. Write **yes** or **no**. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. _____








2 Sara can't jump. _____

3 Anna can kick a ball. _____

4 Bot can't climb. _____

Lesson 3 Grammar focus

1 Look and complete. Write **can** or **can't**.

| | | | | | |
|---|---|---|---|--|---|
| |  |  |  |  |  |
|  Lucy | ✓ | × | × | ✓ | × |
|  Sam | × | ✓ | ✓ | ✓ | × |

- Lucy can sing.
- She _____ jump.
- Sam _____ sing.
- He _____ kick a ball.
- They _____ ride a bike.
- They _____ swim.

2  What can you do? Write **can** or **can't**.

- I _____ sing.
- I _____ jump.
- I _____ throw a ball.
- I _____ climb.
- I _____ swim.
- I _____ ride a bike.

Lesson 4 Reading

1 Remember your Pupil's Book pages 62–63. Look and match.



Pablo



Kirsty



Masha

ride

catch

climb

swim

throw



Tim



John

2 Read and write *can* or *can't*.

1 Masha can't hear, but she _____ climb.

2 John _____ run, but he _____ throw a ball.

3 Pablo _____ see, but he _____ swim.

4 Tim _____ ride a horse, but he _____ see.

5 Kirsty _____ catch a ball, but she _____ walk.

Lesson 5 Sounds and letters

1 Say the chant. **Circle** the **u** sounds.

Sun, sun, sun!

Let's have fun!

We can run

And jump with mum.



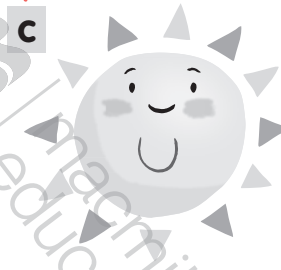
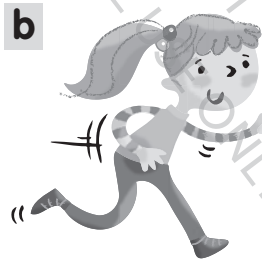
2 Complete the words. Then match.

1 sun

2 run

3 jump

4 mum



3 **E** Read and guess the word. Write.

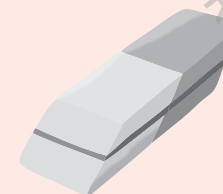
Look at the pictures to help you.

1 f-a-m ... family

2 y-o-g ... _____

3 r-u-b ... _____

4 u-m ... _____



Lesson 6 Language in use


1 Look and circle.





- 1 Can you see the sun? Yes, I can. / No, I can't.
- 2 Can you see a baby? Yes, I can. / No, I can't.
- 3 Can you see a fox? Yes, I can. / No, I can't.
- 4 Can you see a frog? Yes, I can. / No, I can't.


2 Read and complete.


hear can't Can ~~see~~ can Yes

 Can you ¹ see
the sun?


 Yes, I can.

 Can you ² _____
the wind?

 No, I ³ _____.

 ⁴ _____ you see
a flower?

 ⁵ _____, I can.

 Can you see a cat?

 Yes, I ⁶ _____.

Lesson 7 Functional language

1 Read and match.

1

Can you sing?

Yes, I can.

2

Can you stamp your feet?

Yes, I can.

3

Can you clap your hands?

Yes, I can.

a



b



c



2 Read and number in order.

a 🗣️ That's fantastic! Horses are great.

b 🗣️ Can you swim? 1

c 🗣️ Can you ride a bike?

d 🗣️ Yes, I can.

e 🗣️ That's brilliant! I can swim, too.

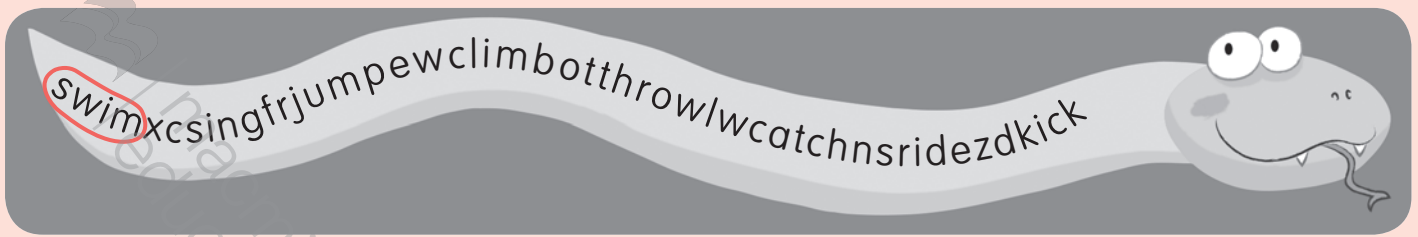
f 🗣️ No, I can't. But I can ride a horse.

3 What can you do? Draw and write.

I can _____

How am I doing?

1 Find the action verbs. **Circle**.



2 **CE:YL** Read. Choose and write a word from the box. There is one example.

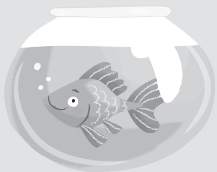


This is a panda. Pandas are from the forests in ¹ _____.

Pandas are black and ² _____. They are ³ _____ animals.

They aren't small.

Pandas are good at different things. They can run, they can swim and they can ⁴ _____. But they can't ⁵ _____ and they can't catch.



fish



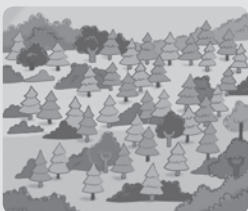
big



climb



China



forests



throw



white



book

Lesson 8 Writing

1 Read and circle *and*.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.


_____.

3 My friend can clap. My friend can run.

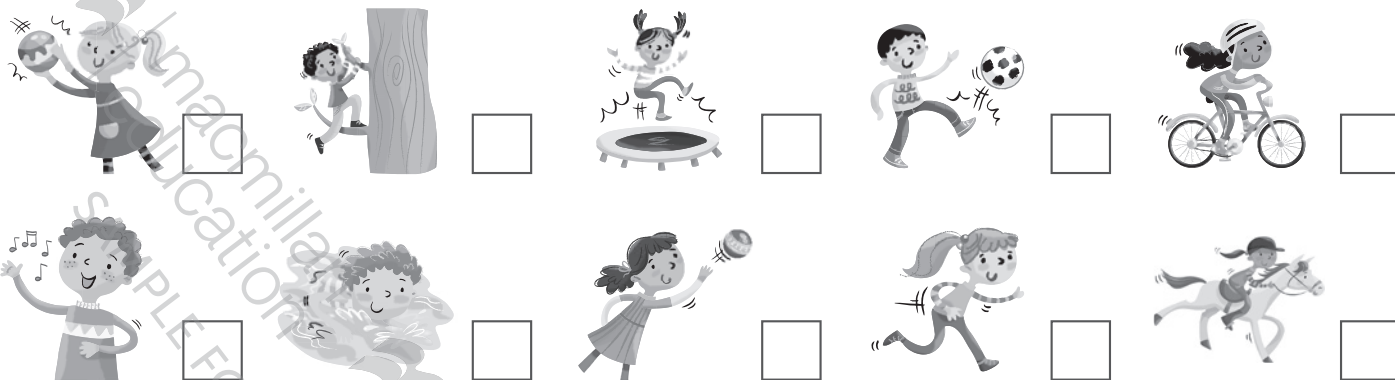
_____.

4 He can ride a bike. He can throw a ball.

_____.

3  Plan your email about your friend. Tick (✓) four things your friend can do. Cross (✗) one thing your friend can't do.

My friend's name: _____



4  Complete your email. **Circle** and write. Use *and* to join your ideas.

Hi!

How are you?

This is my friend.

His / Her name is _____

He / She can _____ and _____

_____.

He / She _____

_____.

My friend can't _____.

Bye,

5  What's your friend's talent? Draw a picture in the box above.

6  Check your work. Tick (✓).

- *and* to join ideas
- spelling