

Lesson aim

- Describe a club

Lead-in

Ask if any students are members of a club or team. Encourage students to share their experiences with the rest of the class. Ask them if there are any clubs they would like to start up or join if they could.

Explain to students that in this lesson they are going to learn how to describe clubs and make a presentation to the class.

Everyday life

- Ask students to look at the photo and answer the questions in pairs.

Suggested answers

They are at college/university.
They are looking at information about different clubs.

Everyday vocabulary

- Ask students to look at each word (1-9) and match them to their meanings (a-i). Encourage students to look up any unknown words in a dictionary, or ask other students. Check answers as a class.

Answers

1 d 2 f 3 e 4 g 5 c 6 b 7 a 8 i 9 h

Reading

- Ask students to look at the website and identify what it is for (students clubs at college/university). They then follow the text on the page while a volunteer reads aloud. Tell them not to worry about understanding every word. They read the text again and find how many of the groups meet weekly. Ask students to check their answers in pairs, before checking as a class.

Answers

three: AmDram Club, Basketball Club and Sailing Club.

- Ask students to read the website again. This time they should match the people listed with a suitable club. They check answers in pairs, then read the text again and check.

Answers

a Sailing Club b Latin American Society
c Philosophy Society d AmDram Club
e Basketball Club

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions and find them in the club descriptions, noting which club description each one appears in. Ask students to think about the meaning of each expression and how they could say each expression in a different way. Check answers as a class and write some good sentences on the board for students to practise.

Answers and suggested answers

This is the club for you. AmDram Club (This is the right club for you.)

There is a place for you whatever your level. Basketball Club (It doesn't matter what level you are, we'll make room for you.)

It's a great way to get fit and hang out with friends. Basketball Club (This is a good way to do exercise and spend time with friends.)

We have fortnightly meetings at Café Cubana. Latin American Society (We meet every two weeks at Café Cubana.)

Join this active academic group. Philosophy Society (Sign up to this lively intellectual group.)

This is a great club for anyone who enjoys the great outdoors. Sailing Club (This is perfect for those who like to be outside.)

Students from all disciplines are welcome. Philosophy Society (You don't have to be a philosopher to join this group.)

Your turn!

- In pairs, students discuss the different clubs. They take turns to tell each other which club they would join and give reasons for their choice. Tell students to write their own description of the club they choose to join. Remind students to use expressions from the *Toolkit* and to make the club sound as attractive as possible. Monitor and note down errors or good language. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some students could read out their descriptions to the class. Take a vote to see which club is the most popular, based on the new descriptions.

Extension: Students write a description of a club of their own choice that they would start or join. They should include the name of the group, activities they do and when they do them.