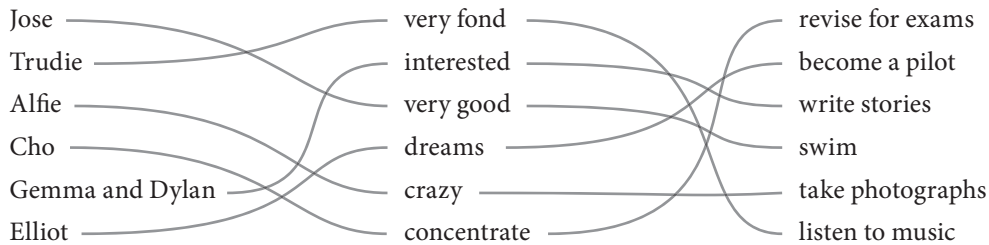


# 1 These are my friends

## 1 Grammar

Look and write sentences about the friends. Use the correct preposition and the verb *to be*.



- |  |                   |
|--|-------------------|
| 1 Jose <i>is very good at swimming</i> . | 4 Cho             |
| 2 Trudie                                 | 5 Gemma and Dylan |
| 3 Alfie                                  | 6 Elliot          |

## 2 Grammar

Cross out the wrong word or expression.

- |  |   |
|--|---|
| 1 My friends are concentrating on <i>their homework / listening to the teacher / to revise</i> . | 4 I dream of <i>win the lottery / becoming a doctor / travelling around the world</i> . |
| 2 Rachel is crazy about <i>skiing / madly / Miley Cyrus</i> .                                    | 5 My brother and sister are interested in <i>cooking / cookery / cook</i> .             |
| 3 My dad is very good at <i>singing / football / to swim</i> .                                   |   |

## 3 Grammar

Look at the chart and make sentences about Mike. Use *crazy about, good at, not good at* and *not interested in*.

		crazy about		good at		not good at		not interested in	
		Mike	Me	Mike	Me	Mike	Me	Mike	Me
1	watch TV	✓							
2	read magazines	✓							
3	do crosswords			✓					
4	run					✓			
5	think of new ideas					✓			
6	play on games consoles							✓	

- Mike is crazy about watching TV.*
- 
- 
- 
- 
- 



### 4 Writing

Tick (✓) the 'Me' columns in Activity 3. Then write true sentences about you.

*I'm not interested in running.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### 5 Grammar

Find six adjectives to describe personality in the word grid. Then use them to complete the sentences below.

h	p	s	o	c	i	a	b	i	e
w	r	t	g	s	s	u	o	t	i
d	e	t	e	r	m	i	n	e	d
s	t	c	r	e	a	t	i	v	e
h	t	m	i	y	r	e	g	y	e
y	y	e	r	v	t	n	c	e	o

- 1 She is very sociable and she loves meeting new people and talking to friends.
- 2 He is very ..... – he got over 90% in all his exams.
- 3 She's very clever, but she's also really ..... – maybe she could be a model.
- 4 He doesn't like talking to strangers – he's quite .....
- 5 She loves thinking of new ideas and designs – she's very .....
- 6 He will always do what he wants to do because he's really .....

### 6 Reading and writing

Read about Marija and her family and answer the questions below.

My name's Marija and I live in Birmingham with my mum and dad. We live above a craft shop in a small flat. My mum's very sociable and friendly and she's fond of going out and meeting new people. My dad is quite different! He's shy and quiet. He's interested in history and literature and he dreams of writing a book about Croatian history.



My friend, Harry, lives quite close and we often go out to music concerts together because Harry is crazy about music. Harry's lived in Birmingham all his life, but I only moved here two years ago. Before that I was in Croatia.

Birmingham is a great place to live because there are some amazing shops, museums, art galleries and sports facilities, but also some beautiful countryside nearby. At the weekend, if the sun is shining, I go for a walk in the Malvern Hills with Harry and my other friends, Rob and Janiki. Or when it rains, I stay at home and I make jewellery and accessories. I want to be a clothes designer and have my own fashion business. But for now, I'm concentrating on passing my exams and having fun with my friends.

- 1 Who is in Marija's family?  
Marija, her mum and her dad
- 2 What does her mum like doing?  
.....
- 3 What does her dad dream of doing?  
.....
- 4 Why do Marija and Harry often go out to music concerts together?  
.....
- 5 Does Marija like Birmingham? Why?/Why not?  
.....
- 6 What does Marija do at the weekend when the weather is good?  
.....
- 7 What does she do at the weekend when the weather is bad?  
.....
- 8 Is she concentrating on her fashion business at the moment?  
.....

# 2 One day, one time ...

## 1 Vocabulary

Complete the sentences with these prepositions.

off up to in away out up after

- If you want to join the library, you should fill in this form.
- Be careful! We're going to carry ..... a dangerous experiment.
- Please can you look ..... my cat while I'm away on holiday?
- I don't want to tidy my room now so I'm putting it ..... until tomorrow.
- I have to get ..... very early tomorrow morning to catch my flight.
- Our dog always runs ..... when we take it for a walk.
- It's my birthday tomorrow. I'm really looking forward ..... it.
- I don't feel very well so I'm not staying ..... late tonight.

## 2 Grammar

Look at the sentences and decide if they are about routines (R), activities happening now (N) or future plans (F).

- Diana usually gets up at seven o'clock in the morning.  R
- She has a shower and washes her hair before breakfast.
- At the moment she's eating her breakfast and reading a physics book.
- She's taking a physics exam this afternoon.
- This evening she's meeting her friend Carly at the cinema.
- Carly and Diana always go to the cinema on Friday night.
- Now Diana's running down the street because she's late.
- She's trying to catch the bus, but it's leaving the bus stop without her.
- The next bus arrives in ten minutes' time.

## 3 Reading and grammar

Read the sentences in Activity 2 again and then put these pictures into the correct order.



## 4 Grammar

Complete the text with the correct tense of the verbs in brackets.

My brother Joel always <sup>1</sup> ..... <i>plays</i> ..... (play) tennis after school on Thursday, but I usually <sup>2</sup> ..... (hang out) with my friends at home. At the moment I'm at my friend Paul's house and we <sup>3</sup> ..... (listen) to Keane on his mp3 player. I <sup>4</sup> ..... (not/like) Keane,	but Paul <sup>5</sup> ..... (think) they're great. Later on this evening I <sup>6</sup> ..... (have) supper with my aunt. What <sup>7</sup> ..... (you/do) after school on Thursdays? <sup>8</sup> ..... (you/go) out or <sup>9</sup> ..... (you/stay) at home?
---	---

## 5 Reading

Read Rob's e-mail and answer the questions below.

**E-mail**

Send | Attach | Print

To: \_\_\_\_\_  
Subject: \_\_\_\_\_

Hi Janiki,

How are you? I'm having a fantastic time on holiday here in Jamaica. The weather is great every day and I usually go surfing in the morning and then have lunch with my grandparents at about one o'clock. It's half past one now and we're eating chicken and rice with beans for lunch today – my favourite!

My grandmother isn't here today. She's meeting her friend in Kingston. She's taking the bus back here at five o'clock. After lunch I'm going to my uncle's house. We're watching the cricket together on TV.

I don't have any plans yet for the evening. Sometimes my brother and I go into town and listen to live music and sometimes we stay in and read or watch TV. I'm really looking forward to tomorrow because I'm taking part in a big surfing competition. The prize is an amazing new surfboard ... wish me luck!

How's life in Birmingham? Is the sun shining there, or is it raining as usual? If it's half past one in Jamaica, so it's five thirty in Birmingham. What are you doing at the moment?

All the best,  
Rob

1 What does Rob usually do in the morning in Jamaica?

..... *He usually goes surfing in the morning.* .....

2 What time does he usually have lunch?

.....

3 What's he eating for lunch today?

.....

4 Where is his grandmother?

.....

5 How is she getting home?

.....

6 What is Rob doing this afternoon?

.....

7 What does Rob sometimes do in the evenings?

.....

8 Why is Rob looking forward to tomorrow?

.....

## 6 Writing

Write Janiki's reply to Rob. Use the ideas below and your own ideas. Write in your notebook.

- weather not very good
- .....
- usually get up late and go to Marija's house, watch a DVD or go for a walk, have lunch with Marija at 12.30
- .....
- Marija's parents not here today – spend day in London
- .....
- at the moment play games on the computer with Marija
- .....
- this evening meet Harry and go to a comedy show
- .....

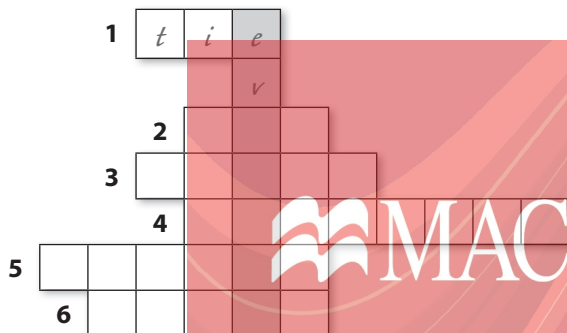
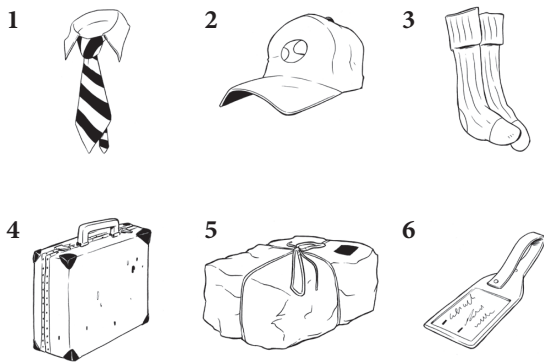
*Hi Rob,*  
*Thanks for your e-mail. The weather's not very good at the moment – you're very lucky! I usually get up late and*

.....  
.....  
.....

# 3 Real history, real lives

## 1 Vocabulary

Look at the pictures and write the words in the grid. What is the hidden word?



The hidden word is .....

## 2 Grammar and writing

Rewrite the story **in the past**. Use the past simple and past continuous.

- 1 I'm walking down the street when I see Tim.  
*I was walking down the street when I saw Tim.*
- 2 He's getting into a taxi.  
.....
- 3 I shout his name but he doesn't hear.  
.....
- 4 The taxi drives away quickly.  
.....
- 5 I start to run after it. People are staring at me.  
.....
- 6 At last the car stops and someone opens the door.  
.....
- 7 He's staring at me, but it's not Tim!  
.....
- 8 I'm so embarrassed!  
.....

## 3 Grammar

Choose the correct words.

I <sup>1</sup> **went** / **had gone** into the room and <sup>2</sup> **closed** / **was closing** the door. I <sup>3</sup> **wasn't** / **hadn't been** here before, but it <sup>4</sup> **seemed** / **seems** as if I had. Maybe I <sup>5</sup> **dream** / **had dreamed** about this place? Suddenly I <sup>6</sup> **heard** / **was hearing** a loud noise behind me. I <sup>7</sup> **turned** / **had turned** round quickly. There was a big dictionary on the floor. It <sup>8</sup> **had fallen** / **fell** off the bookshelf. While I <sup>9</sup> **had looked** / **was looking** at the dictionary, the door <sup>10</sup> **opened** / **opens** quietly and a young girl <sup>11</sup> **walked** / **had walked** into the room. She <sup>12</sup> **smiled** / **had smiled** mysteriously.

## 4 Grammar

Use the prompts to make sentences with **used to**.



- 1 I / not be / rich / when / I / be young  
*I didn't use to be rich when I was young.*
- 2 I / be / very poor  
.....
- 3 I / ride / an old bike / to work  
.....
- 4 My friend and I / go camping / every summer  
.....
- 5 We / sing songs / by the campfire / at night  
.....
- 6 The other people at the campsite / not like / our singing very much!  
.....

## 5 Grammar and writing

Put the words into the correct order to make questions with *used to*. Then write the answers about yourself.

- 1 use you what programmes were to watch  
you five when did

*What programmes did you use to watch when  
you were five?*

*I used to watch cartoons when I was five.*

- 2 to what did go to bed when use you were seven  
time you

.....  
.....  
.....

- 3 when to who be best friend your you were  
used nine

.....  
.....  
.....

- 4 to what six be your were favourite toy when  
used you

## 6 Reading

Harry is describing his grandfather's favourite picture. Read the description and answer the questions below.



This is my grandfather's favourite picture. It's from 9<sup>th</sup> May 1945, when my grandfather was ten years old. All the people in his street decided to have

a street party because the Second World War had ended. They put tables and chairs out onto the street and everyone celebrated together. People didn't have much food, but everyone gave something small for the

street party – a loaf of bread, a couple of eggs or some home-made jam. My grandfather and his brother took a big bowl and asked every neighbour to give one small spoon of sugar. Soon they had enough sugar to make a big cake for the street.

All the children wore their best clothes and paper hats and there was a small present for each child – a sweet or a small toy. Later on after dark, they made a big fire and cooked potatoes in the fire. My grandfather's friend, Albert, played the violin and everyone sang songs. They were laughing and cheering because the war was over after six years.

- 1 What is the date of this photograph?

*9<sup>th</sup> May 1945*

- 2 Why were the people in the photograph celebrating?

.....  
.....

- 3 Why did Harry's grandfather and his brother ask the neighbours for sugar?

.....  
.....

- 4 What special clothes did the children wear?

.....  
.....

- 5 Did the party finish when it was dark?

.....  
.....

- 6 How did they cook the potatoes?

.....  
.....

## 7 Writing

Write about Harry's favourite photo. Use the notes below and make up your own ideas as well. Write in your notebook.

### 5<sup>th</sup> birthday party

food: sandwiches,

biscuits and ice cream

played games

sang songs

got fantastic present -  
new bike



*This is Harry's favourite photo. It's of his fifth birthday party.*

# 4 Talented teenagers

## 1 Reading

- a Look at the heading and the photos below. Guess which statement is true.
- 1 Jessica Watson is famous around the world because she has a pink boat.
  - 2 Jessica Watson is famous because she sailed around the world.
  - 3 Jessica Watson is the name of a famous pink boat.
- b Read the article quickly and check your answer to 1a.

## Round the world with Jessica Watson



**On 15<sup>th</sup> May 2010, a sixteen-year-old girl called Jessica Watson completed the final part of a 42,500 kilometre journey.** More than 75,000 people were waiting for her as she sailed her 10-metre pink yacht, Ella's Pink Lady, into Sydney Harbour in Australia. When they saw her arrive they all waved. Jessica is a national hero in Australia, as she is the youngest person to sail around the world non-stop and unassisted (without help). Her journey took 210 days, and during the trip, Jessica had some scary experiences and sailed her boat through several storms.

Jessica had already done a lot of preparation before her journey began in October 2009. She had taken courses in sailing, radio operating, engine maintenance and first aid, so she knew how to look after the boat and herself. She had worked on other boats and she had already sailed over 18,000 kilometres. But in September 2009, just before her

journey began, Jessica had a bad sailing accident. She was sailing from Brisbane to Sydney when her boat crashed into a huge ship. The crash was at two o'clock in the morning and Jessica had fallen asleep. Fortunately she wasn't injured and she managed to fix the boat before she began her journey around the world on 18<sup>th</sup> October.

The journey was non-stop, and so Jessica didn't stop at any ports for 7 months. The boat carried everything that Jessica needed for the whole journey, including 160 cartons of juice, 64 tins of tuna and 576 chocolate bars!

The prime minister of Australia was with the thousands of people at Sydney Harbour to welcome Jessica home. He said 'You are a hero for all Australian people – for all Australian women.' He also gave her a special prize – some free driving lessons. Even though Jessica is a fantastic sailor, she can't drive!!

## 2 Comprehension

Read the article again and then answer the questions. Use the numbers in the box.

18,000    576    75,000    16  
18<sup>th</sup> October 2009    42,500    10    210

- How many days long was Jessica's journey?  
*It was 210 days long.*
- How many bars of chocolate did Jessica take on her journey?  
*She took*
- When did Jessica begin her journey?  
.....
- How many people were waiting for Jessica when she arrived at Sydney Harbour?  
.....
- How many metres long was Jessica's boat?  
.....
- How many kilometres did Jessica travel in her journey around the world?  
.....
- How many kilometres did Jessica travel when she was training for her journey?  
.....
- How old was Jessica when she made her journey?  
.....

## 3 Writing

Use the notes to write a short article about Jordan Romero. Write about 100 words. Write in your notebook.

### Jordan Romero

From: California, USA  
Age: 13  
Achievement: youngest person to climb Mount Everest  
Date: 22 May 2010  
Training: climbed mountains in California, carried heavy backpack  
Height of Everest: 8,848 metres

*On 22<sup>nd</sup> May 2010, Jordan Romero became the youngest person*

## 4 Vocabulary

The words below are all from the article 'An Amazing New Year's Party' on page 12 of your Student's Book. Choose the correct words.

- The **victorious** / **harsh** team accepted their winner's prize from the king.
- I really want to get fit, so I'm following a new training **expedition** / **regime**.
- She dropped the heavy bag on the floor and **dragged** / **trekked** it behind her.
- You need to have excellent **stamina** / **regime** to run a marathon.
- It was a **special** / **harsh** winter with a lot of heavy snow and freezing temperatures.
- I've joined an **expedition** / **achievement** to the North Pole.
- Lima, in Peru, has a very high **temperature** / **altitude**: it's 500 metres above sea level.
- It was a long **stamina** / **trek** across the ice to reach the South Pole.

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# Module 1 Learning diary

Name .....

Date .....

## Study tip: Pronunciation

English pronunciation can be tricky. Words that look the same are sometimes pronounced in different ways.

- Make lists of words that have a similar pronunciation.
- Learn to recognise and use the phonemic script, so that you can make a note of the correct pronunciation.
- Listen to English. Listen to an English recording and copy the pronunciation on the CD.
- Make up rhymes to remember how to pronounce words.

Write these words from Module 1 under the correct heading according to their pronunciation. Then check your answers in a dictionary.

creative mask away smart harsh  
stay late label after Antarctic

/ɑ:/

mask .....

/eɪ/

creative .....

## Check you can do these things:

1 I know vocabulary to describe personality.

Match the word halves to make personality adjectives.

- |       |           |
|-------|-----------|
| 1 soc | a tt      |
| 2 sm  | b y       |
| 3 cre | c iable   |
| 4 sh  | d ermined |
| 5 det | e ative   |
| 6 pre | f art     |

3 I can talk about routines and habits and things happening now.

Choose the correct words.

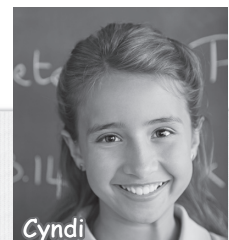
- 1 I **walk** / **'m walking** to school every day and I usually **take** / **'m taking** the bus home.
- 2 She **talks** / **'s talking** to her brother on the phone at the moment.
- 3 My brother usually **wears** / **is wearing** jeans but today he **wears** / **'s wearing** a suit.
- 4 I **don't like** / **'m not liking** meat so I **don't eat** / **'m not eating** the chicken in this salad.

2 I can talk about definite plans for the future.

Make sentences about Cyndi's plans for tomorrow.

- 1 *Cyndi is seeing the dentist at 12.00.* .....
- 2 .....
- 3 .....
- 4 .....

- 12.00 see dentist
- 14.30 visit Mary in hospital
- 15.45 play tennis with Jo
- 20.30 go to the cinema with Henry.



Cyndi

#### 4 I can tell stories about the past with the past simple, the past continuous and the past perfect.

Choose the correct words to complete the story.



Ben and Isabelle <sup>1</sup> *A* to the shops when they <sup>2</sup> ..... a strange noise above them. They <sup>3</sup> ..... up but there was nothing in the sky. Then suddenly a large frog <sup>4</sup> ..... onto Isabelle's head. Isabelle <sup>5</sup> ..... scared and she <sup>6</sup> ..... loudly. They <sup>7</sup> ..... know where the frog <sup>8</sup> ..... from.

- 1 A were walking  
2 A hearing  
3 A look  
4 A jumping  
5 A is feeling  
6 A screams  
7 A don't  
8 A has come

B walk

B heard

B had looked

B jumps

B feeling

B screamed

B weren't

B had come

C walked

C are hearing

C looked

C jumped

C felt

C had screamed

C didn't

C comes

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#### 5 I can talk about past habits or states in the past with *used to*.

Use the prompts to talk about Rick's school.

- 1 My school / be / very small  
*My school used to be very small.*
- 2 The students / wear / very smart school uniform  
.....
- 3 The school / not have / a swimming pool  
.....
- 4 The school day / start / at 8.00  
.....

