

	Video	Reading	Vocabulary	
<p>1 Self</p> <p>PAGE 8</p> <p>Campus life</p> <ul style="list-style-type: none"> ▪ Personal profiles: Check out my photos! <p>Campus life</p> <ul style="list-style-type: none"> ▪ Article: Students of the month 	Happy countries	Prepare to read texts by finding and analyzing text parts	Use names for countries and languages Use names for subjects of study	
<p>SCIENTIFIC AMERICAN GPT-3 writes an academic paper about itself PAGES 26–27</p>				
<p>2 Family</p> <p>PAGE 28</p> <p>Sociology</p> <ul style="list-style-type: none"> ▪ Article: Australia’s biggest family <p>Culture</p> <ul style="list-style-type: none"> ▪ Message board: Family fun 	A day to celebrate	Preview a text by thinking about its topic and searching for key text parts	Use names for family members Use words and phrases to describe how often things happen	
<p>3 Study</p> <p>PAGE 46</p> <p>Design</p> <ul style="list-style-type: none"> ▪ Discussion forum: Dorm spaces <p>Architecture</p> <ul style="list-style-type: none"> ▪ Article: Let’s hit the books! 	Box hotel	Learn and practice skimming to help you understand the main idea of texts	Use prepositions of place to describe where things are Use names for classroom and college objects	
<p>SCIENTIFIC AMERICAN You really can learn in your sleep PAGES 64–65</p>				
<p>4 Money</p> <p>PAGE 66</p> <p>Personal finance</p> <ul style="list-style-type: none"> ▪ Article: Making extra cash <p>Economics</p> <ul style="list-style-type: none"> ▪ Online seminar: Daily spending 	Money lessons	Use previewing and skimming to recognize the topic of the text and each paragraph	Learn and practice saying and writing numbers Learn words to give more information about numbers	

	Grammar	Writing	Academic skill	Unit outcomes
	Practice and use the present tense of <i>be</i>	Practice and write simple sentences with correct punctuation and capitalization Plan and write simple sentences about your classmate	Participating actively in class	Prepare to read texts by finding and analyzing text parts Plan and write descriptive sentences about a classmate
	Use subject pronouns and possessive adjectives	Practice writing sentences without repeating words Plan and write descriptive sentences about a classmate's family	Effective pair work	Preview a text by thinking about its topic and searching for key text parts Plan and write a series of descriptive sentences about a classmate's family
	Practice and use the verb <i>have</i> to talk about possessions	Learn to add information to your sentences by using <i>and, also, too</i> Write and share a description of a study space	Planning time to study	Learn and practice skimming to help you understand the main idea of texts Write and share a description of a study space
	Practice and use verbs in the simple present tense	Learn to use numbers in your sentences Check information and describe how much a family spends each month	Writing accurately	Use previewing and skimming to recognize the topic of the text and each paragraph Check information and describe how much a family spends each month

	Video	Reading	Vocabulary	
<p>5 Taste</p> <p>PAGE 84</p> <p>Business</p> <ul style="list-style-type: none"> ▪ Article: Food jobs <p>Society</p> <ul style="list-style-type: none"> ▪ Article: Pop-up restaurants 	Real food	Practice reading for gist to find general meaning in texts	Use collocations to talk about food Use adjectives to make writing more interesting	
<p>SCIENTIFIC AMERICAN Eat less red meat to help the climate crisis PAGES 102–103</p>				
<p>6 Health</p> <p>PAGE 104</p> <p>Sports science</p> <ul style="list-style-type: none"> ▪ Survey: How healthy are you? <p>Medicine</p> <ul style="list-style-type: none"> ▪ Article: Technology and health 	Yoga and cats	Look for information in texts quickly by scanning	Use verb / noun collocations to talk about health Use words and phrases to talk about comparing actions	
<p>SCIENTIFIC AMERICAN How skin cancer rates vary across the globe PAGES 122–123</p>				
<p>7 Plans</p> <p>PAGE 124</p> <p>Urban studies</p> <ul style="list-style-type: none"> ▪ Online comments: What are your summer plans? <p>Technology</p> <ul style="list-style-type: none"> ▪ E-mails: Will you speak at TechQuest? 	Kenya tech plans	Learn to identify different text types to understand their aim	Use words for days, months, and time Use words and phrases to say how possible something is	
<p>8 Jobs</p> <p>PAGE 142</p> <p>Productivity</p> <ul style="list-style-type: none"> ▪ Résumé: Looking for a job <p>Sociology</p> <ul style="list-style-type: none"> ▪ Article: Tell me about your job 	An urban farm grows in Brooklyn	Practice highlighting and annotating texts to choose information to remember	Use names for popular jobs Use names for jobs and careers at colleges	
<p>SCIENTIFIC AMERICAN People who jump to conclusions show other kinds of thinking errors PAGES 160–161</p>				

	Grammar	Writing	Academic skill	Unit outcomes
	Learn and practice using articles and adjectives with nouns	Learn to write interesting sentences using adjectives Plan and write a description of a restaurant you know	Organizing group roles	Practice reading for gist to find general meaning in texts Plan and write a description of a restaurant you know
	Use adverbs of frequency to talk about how often things happen	Practice joining sentences with <i>and</i> and <i>but</i> Write about two people's health habits	Using technology for your studies	Learn to scan texts to find key information Prepare and write about two people's health habits
	Use the simple present and <i>will</i> to talk about schedules and plans in the future	Learn about and practice writing e-mails Plan and write an e-mail message with an invitation to a conference	Using appropriate language	Learn to identify different text types to understand their aim Plan and write an e-mail message
	Practice using <i>like</i> , <i>would like</i> , and <i>be like</i>	Support your writing by giving reasons Write a paragraph describing a job you would like to have	Writing concisely	Practice highlighting and annotating texts Plan and write a paragraph describing a job you would like to have