

1 A new friend

1 Vocabulary and grammar

Look and complete the sentences about the children's weekend activities.

Jenny: play badminton

Saira: do karate

Trish: go swimming

Trev: use the library

Cole: go shopping

Raj: do his homework

- 1 Jenny goes swimming at the weekend
- 2 Saira
- 3 Raj
- 4 Trev

2 Grammar

Look at Activity 1 and correct the sentences.

- 1 Jenny does her homework at the weekend.
No, Jenny doesn't do her homework.
She goes swimming.
- 2 Raj does karate at the weekend.
.....
.....
- 3 Trish uses the library at the weekend.
.....
.....
- 4 Cole goes swimming at the weekend.
.....
.....

3 Grammar

Complete the dialogue with the present continuous form of the verbs in brackets.

Lara Hi, Paula. What ¹ are you doing (you / do) at the moment?

Paula Hi, Lara. I ² (do) my homework and I ³ (listen) to some music. ⁴ (you / do) your homework?

Lara No, I ⁵ (not do) my homework. I ⁶ (watch) TV and I ⁷ (eat) a banana.

Paula What's that funny noise?

Lara That's Bella, my dog, and Bunty, my cat. They ⁸ (fight)!

4 Vocabulary

Match the words with the definitions.

cinema library post office
leisure-centre village

- 1 You play sports and go swimming here.
leisure centre
- 2 You borrow books here.
- 3 You watch films here.
- 4 You send letters from here.
- 5 A small place with very few shops and houses.
.....

5 Grammar

Choose the correct words.

- 1 On Wednesdays after school, I usually **walk/am walking** to my friend's house and we **play/'re playing** football.
- 2 **A Do you tidy/Are you tidying** your room at the moment?
B No, I **don't/'m not**. I **write/'m writing** an e-mail to my friend.
- 3 **A Does/Is** Julia always **do/doing** her homework on Friday evening?
B Yes, she **does/is**. And she always **gets up/is getting up** late on Saturday morning.
- 4 **A What does/What's** Martha **do/doing?** **Does/Is** she **cry/crying?**
B No, she **doesn't cry/isn't crying**. She **laughs/'s laughing!**

6 Vocabulary

Match to make **adjectives**.

- | | |
|--------|---------|
| 1 ti | a ly |
| 2 mas | b ge |
| 3 an | c at |
| 4 bril | d sive |
| 5 love | e liant |
| 6 gre | f ny |
| 7 hu | g cient |

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7 Reading and vocabulary

Look at the picture and choose the correct words.



My grandmother is ¹ **tiny/huge**. She's only 1 metre 50 tall! But my grandfather is ² **brilliant/huge**. He's nearly 2 metres tall. Their house is more than 300 years old – it's ³ **tiny/ancient**. It's also ⁴ **massive/lovely**. It's got five bedrooms and three bathrooms. I really like my grandparents' car. It's purple with green spots. I think it's ⁵ **huge/brilliant**.

8 Reading and writing

Read Billy's blog and answer the questions.

BLOGS
Add a blog
Billy's Brilliant Blog
It's Saturday morning and I'm sitting on my bed and listening to the Kaiser Chiefs on my MP3 player. They are cool! ☺ I'm also eating a piece of chocolate cake. Yummy! I usually do my homework on Saturday mornings and then I tidy my room. But today it's my birthday so I'm having fun!

- 1 What is Billy eating?
He's eating a piece of chocolate cake.
- 2 Where is Billy sitting?
.....
- 3 What is Billy listening to?
.....
- 4 What does Billy usually do on Saturday mornings?
.....
- 5 Why is he doing something different today?
.....
- 6 Is he having fun?
.....

9 Writing

Write a new page for Billy's blog. Use the ideas in the box.

Sunday morning / sit on the sofa / watch an X-Men film on TV / great! also drink glass of orange juice usually play football on Sunday mornings / then visit my friend, Mark but today feel sick / so stay at home

BLOGS
Add a blog
It's Sunday morning and I'm sitting on the sofa and
.....
.....
.....
.....
.....

2 Amazing inventions

1 Vocabulary

Find seven verbs in the word grid. Then use the verbs to complete the phrases.

R	C	Q	O	T	R	Y	G	N	C	A
A	G	J	C	X	H	R	D	X	A	S
A	Q	F	L	D	Y	A	O	W	Z	P
G	L	W	E	A	R	P	V	K	F	E
T	O	F	A	F	I	E	W	E	P	N
S	W	I	R	O	R	E	S	C	V	D
Y	C	M	P	L	A	Y	I	P	U	S

- 1 *try* out an invention
- 2 the table
- 3 the day
- 4 football
- 5 swimming
- 6 your homework
- 7 goggles

2 Grammar

Complete the sentences with words from the box.

to am are is 'm going isn't

- 1 *Is* Fred going to walk to school tomorrow? No, he ² He's going ³ take the bus.
- I ⁴ going to borrow the DVD of *Marley and Me* from the library.
- When ⁵ they going to buy a new bike for Mary?
- Are you ⁶ to get tickets for the Lily Allen concert?
- Yes, I ⁷ I love Lily Allen!

3 Reading and grammar

Look at Billy's list of plans for Saturday. Complete Billy's blog using *going to* and phrases from the list.

Saturday plans	
Morning	meet my friend, Ella play badminton in the park
Afternoon	go shopping with Sam watch a film at the cinema
Evening	read my computer magazine
Midnight	phone Uncle Fred in Australia

BLOGS

Add a blog

I've got lots of plans for tomorrow. In the morning, I ¹ *'m going to meet* my friend, Ella. We ² badminton in the park. After lunch, I ³ shopping with Sam. Then Sam and I ⁴ a film at the cinema. In the evening, I ⁵ my computer magazine. At midnight, I ⁶ my Uncle Fred in Australia.

4 Grammar

Use the words to write questions.

- a Who / Saira / see / nine o'clock
Who is Saira seeing at nine o'clock
- b What lesson / Saira / have / at half past ten
.....
- c Where / Saira / meet / Trish and her mum
.....
- d When / they / take / the train to London
.....
- e Where / they / go / at two o'clock
.....
- f When / they / take / the train home
.....
- g what / they / do / at half past six
.....

5 Grammar

Look at Saira's diary and complete the sentences. Then match them with the questions in Activity 4.

9.00	see the dentist
10.30	have a violin lesson
12.30	meet Trish and her mum at train station
1.00	take the train to London
2.00	go to the theatre 😊
5.00	take the train home
6.30	have dinner at Trish's house.



- They are taking the train to London
at one o'clock.
- Saira
at the train station.
- They
at two o'clock.
- They
at five o'clock.
- Saira
at nine o'clock.
- They
at half past six.
- Saira
at half past ten.

6 Reading and writing

Read Jim's e-mail and answer the questions.

From: cole55
To: (Friends mailing list)
Subject: Raj's party



Hi Pip,
How are you? I'm very excited because we're flying to Paris tomorrow! We're getting up at five o'clock in the morning! I'm going to have a big breakfast – cereal, toast, eggs and bacon – and I'm going to wear my favourite jeans. A taxi's coming to our house at half past six. Our flight's leaving from Heathrow Airport at eight o'clock. We're going to stay in a hotel in Paris for three nights and then we're taking the train to Disneyland Paris! We're coming home next weekend.
Jim

- Why is Jim excited?
Because he's flying to Paris tomorrow.
- When is he getting up?
- What's he going to have for breakfast?
- What's he going to wear?
- What time is the taxi coming?
- Where are they going to stay in Paris?
- How are they getting to Disneyland Paris?
- When are they coming home?

7 Writing

Look at Pip's plans for tomorrow and write his e-mail to Jim. Use the present continuous and *going to*.

meet Debra at leisure centre at 10 o'clock
play badminton
have lunch with my brother at 12.30
take the dog for a walk
read my new Alex Rider book
watch the football match on TV at 9.30

RE: Paris!!!

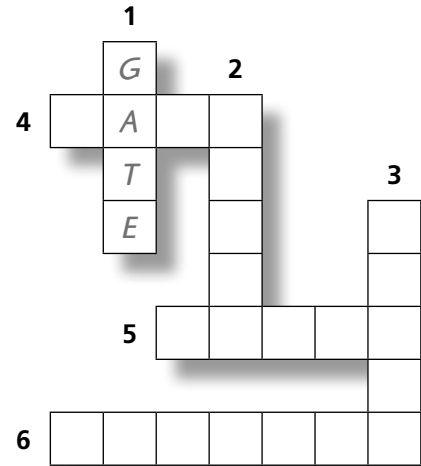
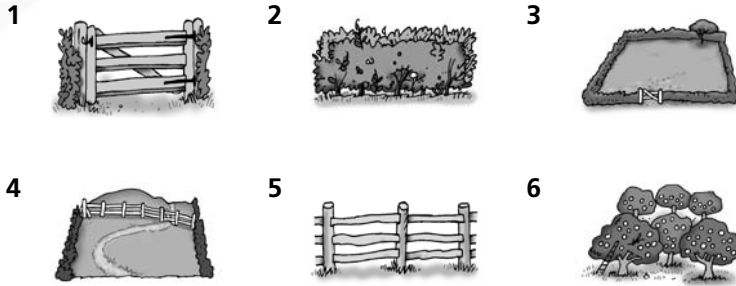
To: Jim13
From: Pip14
Subject: RE: Paris!!!

Hi Jim
Thanks for your e-mail. Your trip to Paris sounds great! Tomorrow, I'm meeting Debra at the leisure centre at ten o'clock. Then

3 A walk in the country

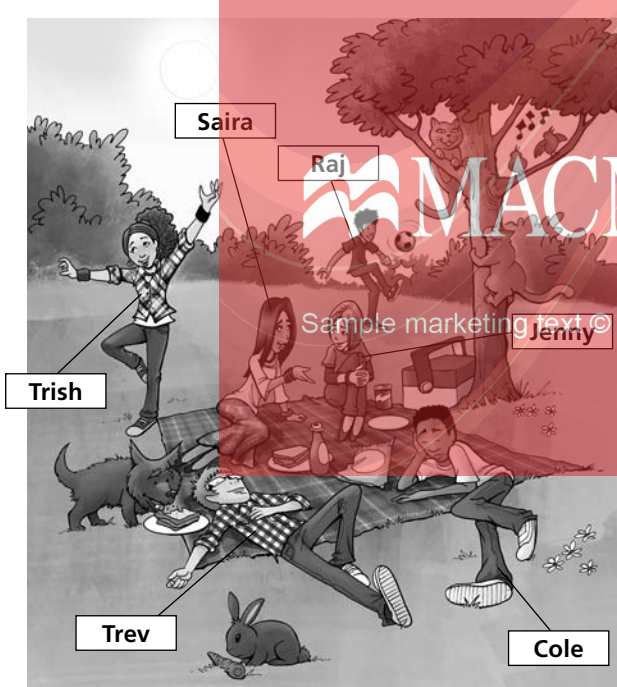
1 Vocabulary

Look at the pictures and complete the crossword.



2 Grammar

Look at the picture. Use the prompts to make sentences in the past continuous.



- 1 The birds / sing
.....
The birds were singing.....
- 2 the sun / shine
.....
- 3 Trev and Cole / sleep
.....
- 4 Trish / dance and laugh
.....
- 5 The dog / eat a sandwich
.....
- 6 Two cats / climb / a tree
.....

3 Grammar

Use the prompts to write questions in the past continuous. Then look at Activity 2 and write the answers.

- 1 birds / sleep
Were the birds sleeping.....?
No, they weren't sleeping. They were singing.....
- 2 Raj / play tennis
.....?
- 3 Jenny and Saira / dance
.....?
- 4 the rabbit / eat an apple
.....?

4 Grammar and reading

Complete the text with the past simple form of the verbs in the box.

not look visit not see walk follow
climb see open not take wave



Yesterday, I ¹ *visited* my grandmother. It was a beautiful day, so I ² the bus there, I ³ . I ⁴ a path to a field with a fence. I ⁵ over the fence and into the field. I ⁶ four horses in the field – they were eating. They ⁷ at me. When I got to the other side of the field, I ⁸ the gate to the garden and I ⁹ to my grandmother to say 'hello'. She ¹⁰ me. She was asleep!

6 Writing

Use the words to write Joshua's story. Use the past simple and the past continuous.

yesterday / I go / to the shopping centre / with my brother, Oliver
it / rain / and we / talk / about our favourite TV programme
we / buy / a magazine at the shop / and then / we / go / to a café
we / eat / some chips / when we / suddenly hear / a loud noise
Oliver / jump up / but I / laugh
It was my mobile phone!

Yesterday I went to the shopping centre with my brother, Oliver.

5 Reading and writing

Read Donna's story and answer the questions.

Last weekend, I went to the park with my friend Julia. The sun was shining and we were talking about our favourite band, *Coldplay*. We bought some ice creams at the café in the park and then we sat down on the grass. We were eating our ice creams when Julia suddenly jumped up, screamed and threw her ice cream on the ground. I didn't know what was wrong at first, but then I saw a big spider on her ice cream. Yuck!

1 Where did Donna and Julia go last weekend?

They went to the park.

2 What were they talking about?

3 What did they buy at the park?

4 What were they doing when Julia suddenly jumped up?

5 Where did Julia throw her ice cream?

6 What did Donna see on Julia's ice cream?

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7 Grammar

Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- 1 What *were* you *wearing* (wear) when you (fall) into the swimming pool?
- 2 I (do) my homework when my brother (come) into my room and (take) my dictionary.
- 3 We (walk) through the fields and (talk) about the beautiful weather when it suddenly (start) to rain.
- 4 When I (hear) the strange noise in the street, I (run) outside but I (not see) anything.
- 5 They (play) badminton when I (see) them.

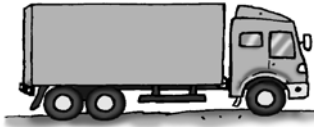
4 The middle of nowhere

1 Vocabulary

Match the words in the box with the pictures.

truck mainland ferry

1



truck

2



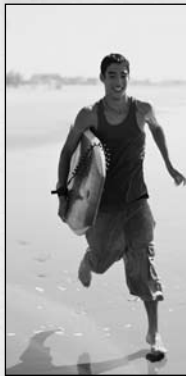
3



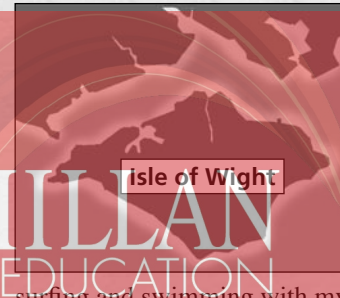
2 Reading

Read about Patrick. Are the sentences true (T) or false (F)?

Patrick, aged 13, talks about his life on the Isle of Wight.



I live on the Isle of Wight. It's quite a big island with a population of 140,000. My mum works at the local supermarket. My dad works on the mainland as a truck driver, so he gets the ferry to work every day. I go to school here on the island. The island is very busy in the summer because lots of people come here on holiday. We have more than 2.5 million



tourists here every summer. It's much quieter in the winter and sometimes it's a bit boring. In the summer, I spend a lot of time at the beach. I go surfing and swimming with my friends. Today I'm going to go surfing with my friend, Ryan. We're meeting at the beach café and we're going to spend the whole day in the sea. Last weekend it was raining, so I went to the cinema with my sister and then we visited my aunt.

- | | |
|---|-----|
| 1 Patrick's dad works on the Isle of Wight. | T/F |
| 2 Patrick takes the ferry to school every morning. | T/F |
| 3 Lots of people go on holiday in the Isle of Wight. | T/F |
| 4 Patrick thinks that it's quite boring in the winter. | T/F |
| 5 Patrick's going to spend the day at the café with his friend, Ryan. | T/F |
| 6 Last weekend Patrick and his aunt went to the cinema. | T/F |

3 Writing

Use the information about Helen to write a description of her life.

live in Cardiff, Wales
 big city, population: 300,000
 mum: taxi driver
 dad: police officer
 in the summer: visit her cousins in Devon
 today: stay at home and do her homework
 tomorrow: go swimming at the leisure centre
 last weekend: play badminton with her friend, Emma



She lives in Cardiff in Wales. It's a big city

.....

.....

.....

.....

.....

.....

.....

.....

Module 1 Learning diary

Name

Date



Study tip Speaking and listening

Practise speaking and listening skills at home with a friend.

- Write down four questions to ask your friend.
- Answer your friend's four questions.
- Record yourselves asking and answering the questions.
- Listen to your recording and think about how you can improve.

Now look back through this module and find four questions to ask your friend.

Check you can do these things:

1 I can use the present simple and the present continuous.

Complete the sentences with the correct form of the verbs in brackets.

- Ben usually gets up (get up) at 7 o'clock in the morning, but today he isn't getting up (get up) early because it's a holiday.
- Every morning, Penny and Tim (eat) cereal and toast for breakfast and then they (walk) to school.
- At the moment, Amy (read) a magazine and her brother (write) a letter to his girlfriend.
- I always (play) tennis on Saturday afternoon and, in the evening, I usually (do) my homework.

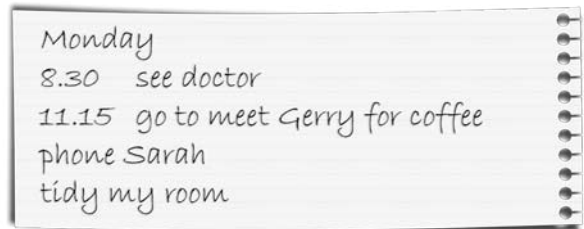
2 I know seven adjectives.

Complete the adjectives.

- | | |
|---------------------------|---------------------------|
| 1 m a s s i v e | 5 b l i |
| 2 h e | 6 r a |
| 3 a c n | 7 v y |
| 4 i y | |

3 I can use *going to* and the present continuous.

Write about Joe's plans using *going to* and the present continuous.



1 Joe's seeing the doctor at half past eight.

2

3

4

4 I can make verb-noun phrases.

Complete the phrases with the verbs in the box.

have use go play wear

- go shopping
- the library
- a rest
- badminton
- jeans

5 I can tell a story with the past simple and the past continuous.

Choose the correct words.

Last Saturday, Kate ¹ ~~took~~ **was taking** her dog for a walk. It was a beautiful day. The sun ² **shone/ was shining** and Kate ³ **listened/ was listening** to her favourite song on her MP3 player. She ⁴ **walked/ was walking** to the end of her road and ⁵ **opened/ was opening** the gate. Then she ⁶ **followed/ was following** a path into the park. She ⁷ **sang/ was singing** loudly and she ⁸ **didn't see/ wasn't seeing** the boys from her school. Kate ⁹ **was/ was being** very embarrassed.