Read and match. Colour and say.

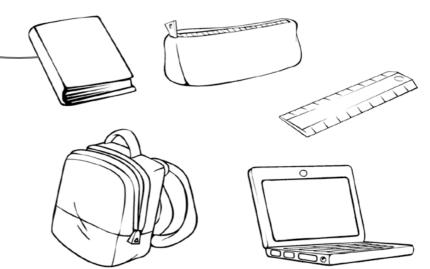
1 a blue book -

2 an orange pencil case

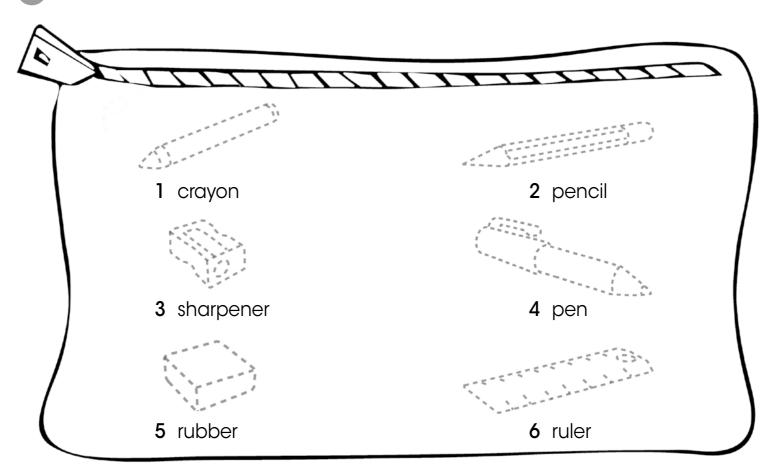
3 a brown ruler

4 a green school bag

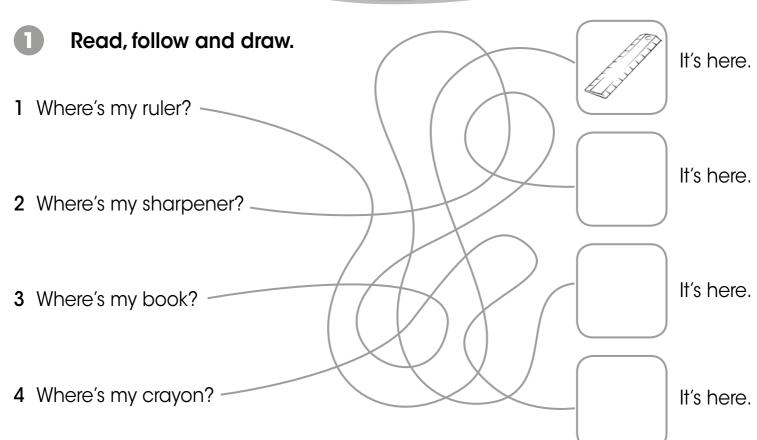
5 a red computer



Read and trace.







2 Talk Partners Choose and circle. Act out.





(It's here.

It's here, too. Look!

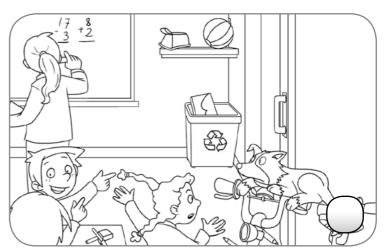
Thank you.

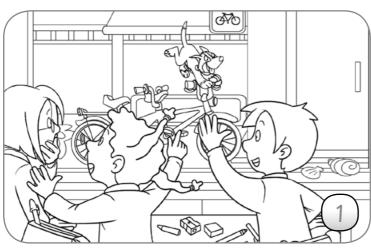


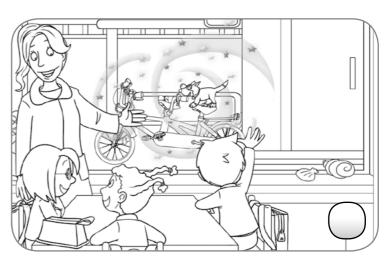
After you read

Remember the story. Look and number.









Read. Colour the objects in the story.



a black and white book

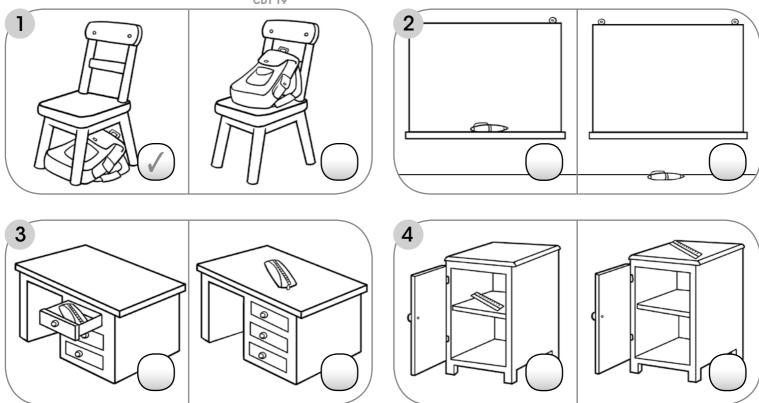
a purple pencil case



a pink crayon



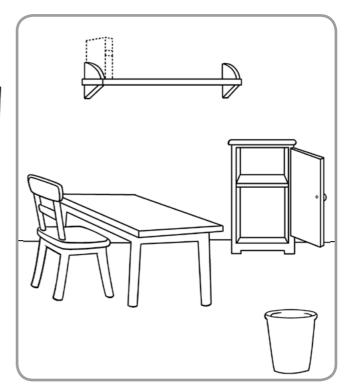
Listen and tick (/). CDI 19



Read and draw.



- 1 Put the book on the shelf.
- 2 Put the computer on the desk.
- 3 Put the paper in the bin.
- 4 Put the school bag under the chair.
- 5 Put the crayon in the cupboard.



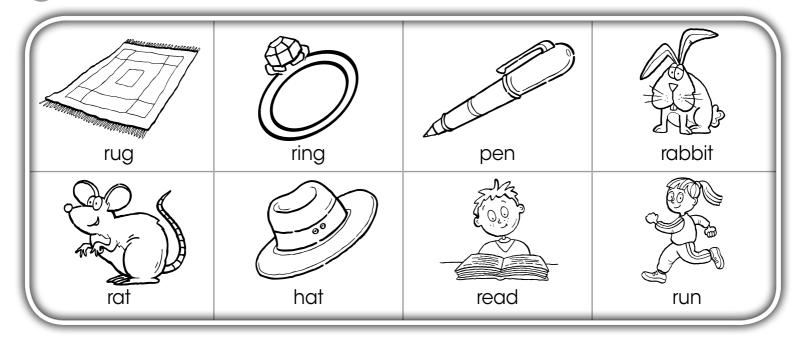


Say.

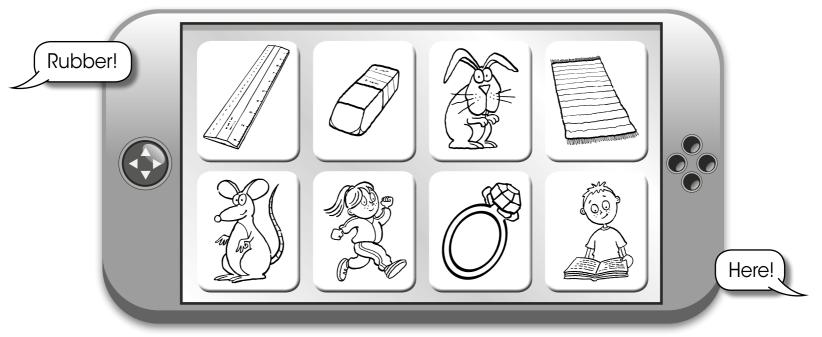




Colour the words that begin with 'r'. Say.



3 Talk Partners Play Fast finger! in pairs.



<u>Play Fast finger!</u>: Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.





Listen and number. Say.

Teacher



We sing songs.



We listen to the head teacher.



We clap our hands.



We play music.



Think about your culture

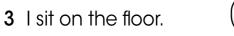


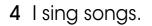
What do you do at school?

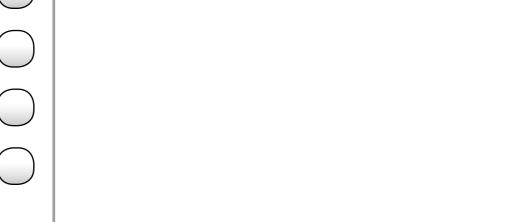
Read and tick (🗸). Draw and say.

1	I listen to the				
	head teacher.				

_	i piay	music.





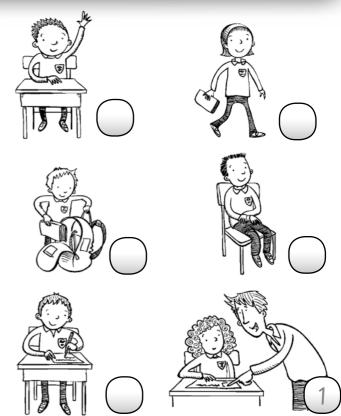


After you read

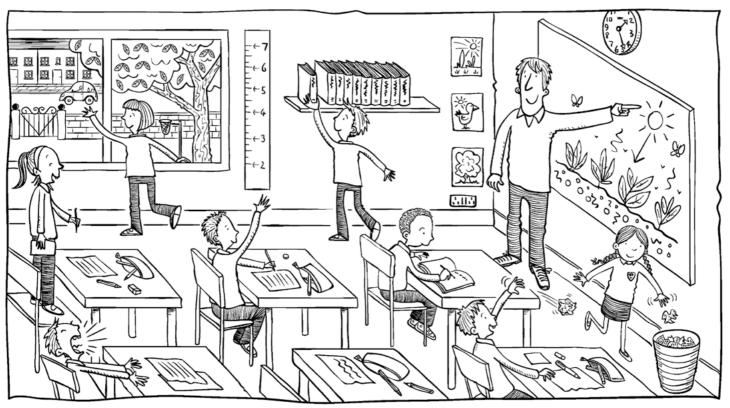
- Read and number.
- 1 Listen to others.
- 2 Put your hand up to speak.
- 3 Work quietly.
- 4 Sit down on your chair.
- 5 Walk in the classroom.
- 6 Tidy up your things.



Text type: **A classroom poster**



2 Look and colour the good children.

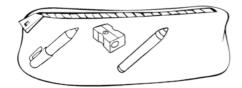




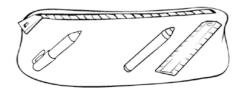




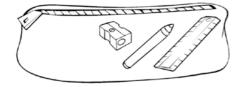
What's missing? Look, circle and draw.



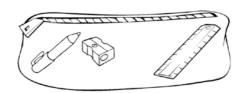
1 Where's my ruler / crayon?



2 Where's my sharpener / pen?

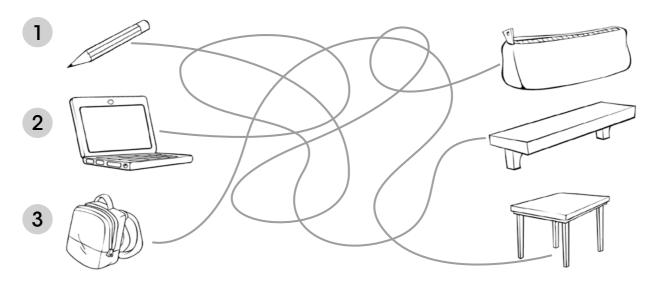


3 Where's my ruler / pen?



4 Where's my crayon / sharpener?

Match and circle.



- 1 Put the pencil / computer in the pencil case / school bag.
- 2 Put the school bag / computer on the desk / shelf.
- 3 Put the **pencil case** / **school bag** under the **shelf** / **desk**.





progress Use your traffic light. Listen to the teacher and point.

Key for Activity 3: 1. I can say the names of classroom objects. 2. I can ask Where's my pen? 3. I listen to the teacher and my friends. 4. I put my hand up to speak. 5. I tidy up my things.



Being organised

What's missing in the school bag? Listen and circle.



0











2











3











4















What's in your school bag?



Read and tick (/). Draw, point and say.

1 book



2 snack



3 pencil case



4 water



5 ruler















	V		
	Look	Read	Trace
1		book	ook
2		pen	pen
3		rubber	rubber
4		pencil	pencil
5	Children Control of the Control of t	ruler	ruler
6		crayon	crayon
7		sharpener	sharpener
8		computer	computer
9		school bag	school bag
10		pencil case	ှencil case

