



## Getting the reading habit

### Before watching

1 Match the different types of book and things to read with the definitions.

- |                   |               |           |
|-------------------|---------------|-----------|
| 1 science fiction | 3 non-fiction | 6 fantasy |
| 2 romance         | 4 fiction     | 7 poetry  |

- ..... a books about real people and events
- ..... b a story with a lot of imagination, not realistic
- ..... c a text written in lines, often using beautiful language
- ..... d a book that tells a love story
- ..... e books about people and events that are imaginary (not real)
- ..... f books that imagine life in the future, on Earth or in space
- ..... g books that frighten you, sometimes with monsters or vampires

### While watching

2a 55 VIDEO SKILLS Read the video skills box. Then watch and order (1-6) James' tips for choosing a book.



James

- ..... Read the information on the back.
- ..... Choose a book you want to read.
- ..... Stop if you don't like the book.
- ..... Ask other people for ideas.
- ..... See how long the book is.
- ..... Think about your interests.

### VIDEO SKILLS: Listen for important words

The speaking in videos can sometimes seem fast if you're learning English. Don't worry! Relax and listen for the stressed words. The stressed words give you the important information. James' video blog starts like this:

*Today in my blog I want to talk about one of my hobbies – reading.*

2b 55 Watch again. Answer the questions about the tips 1, 4, 5 and 6 in exercise 2a.

- Tip 1 Who can you ask? Where can you go to get other ideas? .....
- Tip 4 What does James suggest you do after you read the back of the book? .....
- Tip 5 What is James' suggestion? .....
- Tip 6 What does James suggest you do before you stop reading a book? .....

3a 55 Listen and complete what James says with two or three words.

- 1 You decide because you have .....
- 2 Before you take the final decision, look .....
- 3 When you hate a book, it's impossible to get .....
- 4 Reading needs .....
- 5 When you like a book, .....
- 6 Make a book club and talk about the .....

3b Which of the sentences do you think are a good idea? Why/Why not?

### After reading

4a Think about the last two books (or comics) you read. How did you choose them? Did you enjoy them? Would you recommend them or not?

4b SKILLS 4 LIFE Set up a book review folder for English books in your class. Follow these steps.

- 1 Think about the last book you read in English. Or see what books in English your school has, and write a review of the story, even if you haven't read it in English or have only seen the film or TV version. Answer these questions:  
*What is it about?*  
*Did you enjoy it? Explain why or why not.*  
*Who do you think would like the book?*
- 2 Write a review of the book. Answer all of the questions in step 1.
- 3 Your teacher will collect together your English book reviews so you can share your opinions. Add your review, then read your classmates' reviews. Find a book you would like to read.

### REFLECT ON IT



Statistics suggest that the number of teenagers who read regularly is going down. Why do you think that is? Do you think it's a serious problem? Why/Why not? Is it possible to change the situation? How?