



Vocabulary

1 (1) 4.1-4.2 Listen and say. Then listen and number.



building



park



flat



restaurant



garden



shop



house



street

- 2 Look at the picture. Find the places in Activity 1.
- Say the places where you eat, sleep or play.

I play in the park.



My favourite street

Welcome to my favourite street, Where we live and play. Houses, shops and buildings Where we go every day.

A park with lots of water, Where we can splash our feet. A restaurant in a forest On my favourite street!



Flats up in tall buildings, Where we eat and sleep. Gardens with pretty flowers On my favourite street!

All the toys in the world And lots of friends to meet. In my favourite toy shop On my favourite street!

Lesson 2 Grammar time

1 (1) 4.4 Listen and read. What activities does Eva do?

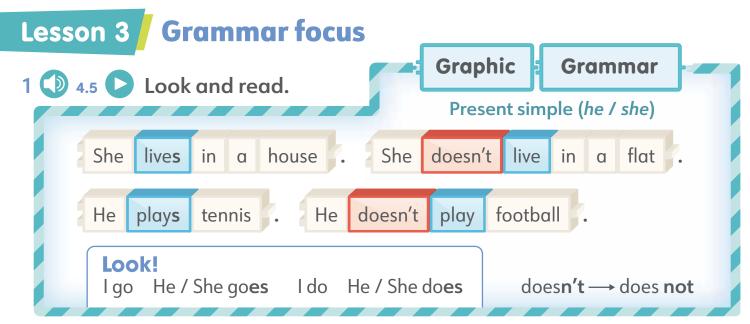


2 4.4 Listen again. Circle T (True) or F (False).

1 Eva lives in a flat.	T / (F)	4 She plays tennis.	T/F
2 She goes to Kirsty's school.	T/F	5 She plays football.	T/F
3 She does gymnastics.	T/F	6 She's got a grandma.	T/F







- 2 Look and circle.
 - 1 He(likes)/ doesn't like cakes.
 - 2 He lives / doesn't live in a flat.
 - **3** He **visits** / **doesn't visit** his grandma on Thursday.
 - 4 He helps / doesn't help in the garden.
 - **5** He **goes / doesn't go** to the park on Sunday.
 - 6 He plays / doesn't play basketball.
- Work in pairs.

 Play a guessing game. Be a star!
 - Go to page 151 and cut out the cards.
 - Take turns to choose a person and your friend makes sentences to guess who!









Where's the museum?

A Sula and Dad are at the seaside. There are many places to visit. 'Let's go to the toy museum,' says Sula. **B** Dad points to a big building. 'There's the museum,' he says. 'This isn't a museum,' says the man. 'It's a school.'



C Sula looks at the map.

'The museum is next to the park,' reads Sula.

'There's the park ... and there's the museum,' says Dad.

Sula doesn't go. She sees food in the window. 'That isn't a museum. It's a restaurant!'

D 'Look,' says Sula. 'Is that the museum?' 'No. That's a small house,' says Dad. 'Let's ask,' says Sula.

> They go into the garden, and an old woman opens the door.

'Welcome to the Miniature Toy Museum,' she says. 'Miniature?' asks Sula.

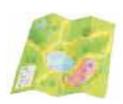
'That means very small!' says Dad.

Vocabulary













map

museum

What are the places on the map? Guess.

I think this is a school.

I think this is a shop.

- 2 (1) 4.6 Read and trace where Sula and Dad go.
- 3 Read again. Match to each part of the story.
 - 1 This isn't a museum. It's a restaurant.
 - 2 This isn't a small house. It's a museum.
 - **3** This isn't a museum. It's a school.
 - 4 They are on the street. They want to visit a museum.
- 4 Read and circle the correct words. Be a star



- **1** This isn't a museum.
- 2 This is next to the museum.
- **3** Sula and Dad walk on this.
- 4 Sula sees small toys in this.
- **5** There is food here.

(school)/ small house

sea / park

street / park

museum / school

park / restaurant

Lesson 5 Sounds and letters

1 4.7 Listen and say. Complete.





at



ant

2 \bigcirc 4.8 Circle bl, fl and pl. Then listen and say the chant.

Floplays in the garden,

Outside her flat.

There are plants and blue flowers,

And a fat black cat.

A plane flies high

In the big blue sky.



3 (4.9 Write *bl*, *fl* or *pl*. Then listen, check and repeat. Be a sta



- **1** It's a big <u>bl</u>ue ___ower.
- **2** A ___ack ___ane ___ies in the sky.
- **3** A ____ue bird ____ies around the ____at.
- 4 She ___ays near the ___ants in the ___at.

Learning to learn

When words are in alphabetical order, they are easier to find.

To put words in alphabetical order, look at the first letter of each word:

building garden house park shop street

Can you write these words in alphabetical order?

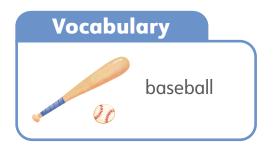
museum flat restaurant door woman map



Lesson 6 Language in use

1 (1) 4.10 Listen and say.







2 💭 Work in pairs. Ask and answer.

Student A

India Western Academy 8 o'clock tennis

- This is my new friend.
- Where does he live?
- He lives in India.

Now it's your turn. Think of a friend. Ask and answer about him / her. Be a star!

Student B

Egypt International Academy 9 o'clock football

Lesson 7 Listening and speaking

1 (1) 4.11 Look at the photo. What can you see? Listen and answer the questions.

1 Is she at school?

2 Is it Saturday?







2 \bigcirc 4.11 Listen again and write Y (Yes) or N (No).

1 The girl is at school.

2 She's at a gymnastics class.

3 The park is outside.

4 She goes with her mum and her brother.

5 She goes to the class on Saturday.

3 4.12 Listen and repeat. Then choose, ask and answer. Be a star



Where do you live?

Park Street

India Street

I live on Park Street.

Garden Street

Queen Street

How do you spell that?

Green Street

Forest Street

P-A-R-K.

1 Read and follow.

Use *and* to connect two **similar** ideas:

She plays badminton and tennis.

Use **but** to connect two **different** ideas:

She plays badminton, but she doesn't play tennis.

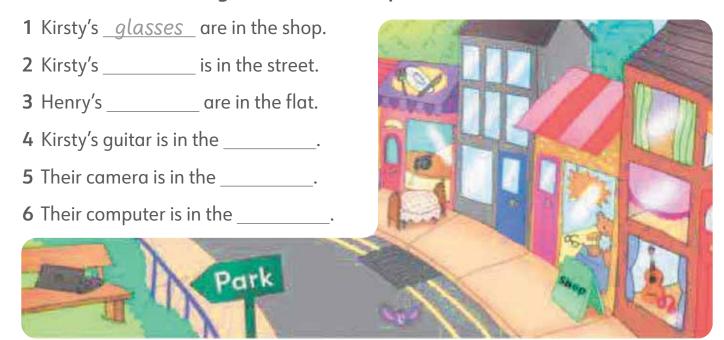
2 Complete with the correct form of the verbs.

3 Look at the pictures and write. Use and and but. Be a sta



Review 2

1 Where are their things? Look and complete.



2 Work in pairs. Ask and answer about the picture in Activity 1.

Whose camera is this?

It's Kirsty's and Henry's camera.

3 What does James do on Saturday morning? Read and complete.

9:00	10:00	11:00	12:00
" " " " " " " " " " " " " " " " " " "	1100		

- 1 What time <u>does</u> James <u>help</u> his mum in the garden? He _____ his mum in the garden at 10 o'clock.
- 2 James _____ have a guitar lesson at 9 o'clock. He ____ cartoons.
- **3** James _____ baseball at 11 o'clock. He _____ football.
- 4 What time _____ James ____ lunch? He ____ lunch at 12 o'clock.

Cambridge Exams practice | Pre A1 Starters

1 4.13 Look at the picture. Listen and draw lines. There is one example.



Tom

Emma

Mike



2 Look and read. Put a tick (\checkmark) or cross (\times) in the box.





This is a house.





This is a computer.





This is a garden.





This is a radio.

