

# Young Explorers 2



## Teacher's notes for the Comprehension Test: *Daisy's Dancing Lesson*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Daisy's Dancing Lesson* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Young Explorers 2



## Comprehension Test: *Daisy's Dancing Lesson*

Name \_\_\_\_\_

Date \_\_\_\_\_



Daisy went to a dancing lesson.

The teacher said, 'I want you all to be birds. Wave your arms, like birds.'

The teacher played the piano. All the little dinosaurs waved their arms like birds.

The teacher said, 'You are a very good bird, Suzy. You are very good, too, Harry.'

Daisy said, 'I can't do it!'

The teacher said, 'Now I want you all to be frogs. Jump up and down, like frogs.'

The teacher said, 'Daisy. You are not a good frog. Try harder.'

Daisy said, 'I can't do it! I want to go home. I don't like dancing lessons.'

The teacher said, 'Now I want you all to spin round and round, like wheels.'

She played the piano. All the little dinosaurs started to spin.

Daisy spun across the room. She spun out of the door.

She said, 'Help! I can't stop!'

Daisy said, 'Look, Mum. I can spin. I can spin round and round.'

The teacher and all the little dinosaurs came to look.

The teacher said, 'Look at Daisy. Give Daisy a big clap.'

## Choose and underline the correct answer.

1. Daisy went to a \_\_\_\_\_ lesson.  
a) swimming    b) dancing    c) singing
2. The teacher said, 'Wave your arms, like \_\_\_\_\_.'  
a) horses    b) frogs    c) birds
3. The teacher played the \_\_\_\_\_.  
a) piano    b) drums    c) trumpet
4. All the little \_\_\_\_\_ waved their arms like birds.  
a) children    b) dinosaurs    c) frogs
5. The teacher said, 'You are a very good bird, \_\_\_\_\_.'  
a) Suzy    b) Freddy    c) Daisy
6. The teacher said, '\_\_\_\_\_ up and down, like frogs.'  
a) Jump    b) Run    c) Spin
7. Daisy said, 'I can't do it! I \_\_\_\_\_ to go home.'  
a) went    b) want    c) was
8. The teacher said, 'Now I want you to spin \_\_\_\_\_ and round like wheels.'  
a) round    b) up    c) down
9. Daisy spun out of the \_\_\_\_\_.  
a) window    b) door    c) chair
10. The teacher said, 'Look at Daisy. Give Daisy a \_\_\_\_\_ clap.'  
a) bag    b) big    c) bug

## Teacher's notes for the Word Recognition Test: *Daisy's Dancing Lesson*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *Daisy's Dancing Lesson* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |                                                          |              |
|----------------------------------------------------------|--------------|
| 1. The teacher can <b>play</b> the piano.                | <b>play</b>  |
| 2. They ran <b>round</b> the room like horses.           | <b>round</b> |
| 3. Can you jump like a <b>frog</b> ?                     | <b>frog</b>  |
| 4. Daisy said, 'Help! I can't <b>stop</b> !'             | <b>stop</b>  |
| 5. ' <b>When</b> is my next dancing lesson?' Daisy said. | <b>When</b>  |
| 6. The dentist looks <b>after</b> your teeth.            | <b>after</b> |
| 7. Daisy said, 'I <b>must</b> do my homework.'           | <b>must</b>  |
| 8. Mum went to the cupboard to get <b>her</b> keys.      | <b>her</b>   |
| 9. The dentist said, 'Come and sit in my <b>chair</b> .' | <b>chair</b> |
| 10. The chair went up and <b>down</b> .                  | <b>down</b>  |

## Word Recognition Test: *Daisy's Dancing Lesson*

Name \_\_\_\_\_ Date \_\_\_\_\_

**Underline the correct word.**

1. a) pink            b) piano            c) play
2. a) around        b) round            c) room
3. a) frog            b) for                c) find
4. a) stand          b) start              c) stop
5. a) When          b) Why                c) With
6. a) after           b) arm                c) again
7. a) mouth         b) must              c) many
8. a) he              b) here                c) her
9. a) clap            b) chair                c) clean
10. a) door            b) dress                c) down