

Lesson aim

- In this lesson, students focus on arts and technology schools that offer something different, such as a specialist area of study. They learn that not all schools are the same and that there are sometimes opportunities for students to focus on an area that interests them academically or vocationally depending on their ability, potential and desire to work hard.

Lead-in

Ask students if they think all secondary schools are similar. Have they heard about any that are different? Do they know how and why they are different? Elicit examples, such as boarding schools, fee-paying/private schools, girls' schools, boys' schools, etc. Without giving away the content of the worksheet, also mention that in some secondary schools it is possible to specialise in a subject area and that you are going to look at this in more detail.

1 In pairs, students discuss the questions.

2 Students read the texts and answer the question.

Answers

The Interhigh School is home-based because students are taught via the internet rather than physically attending school.

Before reading the text again, write the words in the *Vocabulary focus* box on the board and ask students to find them in the text. Pre-teach some of the more complex words if necessary.

3 Students read the texts again and circle the correct alternatives.

Answers

1 Interhigh School 2 don't bring 3 either the BRIT school or RADA 4 technological 5 scientific 6 Boat School 7 passion 8 that offers convenience

4 Focus the students' attention on the different types of schools mentioned in the text and ask them to scan the text to find the correct answers. They then categorise the words and write them under the correct headings in the table.

Answers

	type of school	specialist feature
BRIT School	performing arts	offers creative and academic subjects
Interhigh School	online	virtual classrooms
STEM Academy	specialist	encourages a technical career focus
Boat School	independent	teaches children affected by extreme weather
RADA	performing arts	trains students specifically in acting skills

5 In pairs, students discuss the questions. Elicit answers from the class and talk about the kind of schools with a difference that students might be interested in going to, whether they think these schools are a good idea and what their thoughts are on learning via the internet.

DID YOU KNOW?

- Direct the students' attention to the *Did you know?* box and read the interesting facts about the school in India.

PROJECT

6 Either in pairs or individually, students research in books or online another school that specialises in teaching the arts or technology. It can either be in their country or another country. Students should find out as much information as possible about the school – including information on the subjects studied there, what the average day is like and the teaching methods used including details on how it benefits the students.

7 Students present their findings to the class.