

Level 1: Discover with Dex syllabus

| Aims | Vocabulary | Active structures | Concepts | Values | Sounds | Nursery rhymes |
|---|---|---|------------------------------|----------------------------|---|--------------------------------------|
| Hello Dex | | | | | | |
| <ul style="list-style-type: none"> To identify characters' names, colours and numbers To identify and respond to greetings To listen to and join in with songs | <i>Dex, Charlie, Meg, Buddy, blue, brown, green, orange, red, yellow, one, two, three, four, five, six</i> | <i>Hello, (Dex). It's (blue). It's (one). Goodbye, (Dex).</i> | - | - | - | - |
| Unit 1: Discover my classroom | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to classroom vocabulary To listen to and join in with the <i>My Classroom</i> song To listen and respond to the story <i>Have You Got A Sticker?</i> To identify and respond to the concepts <i>happy, sad</i> and <i>surprised</i> To listen to and join in with the <i>How Are You Today?</i> song To identify and recognise the sound <i>b</i> To identify and respond to expressions related to classroom behaviour To listen to and join in with the nursery rhyme <i>If You're Happy, Happy, Happy</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra classroom vocabulary To listen to and join in with the <i>My Classroom PLUS</i> song | <i>table, chair, book, sticker, crayon, pencil</i> PLUS: <i>door, window, bin, peg</i> | <i>Have you got a (chair)? Yes, I have.</i> | <i>happy, sad, surprised</i> | <i>Classroom behaviour</i> | <i>/b/ book, Buddy, brown, blue</i> | <i>If You're Happy, Happy, Happy</i> |
| Unit 2: Discover toys | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to toys vocabulary To listen to and join in with the <i>Come And Play</i> song To listen and respond to the story <i>Let's Play Together!</i> To identify and respond to the concepts <i>angry, calm</i> and <i>scared</i> To listen to and join in with the <i>My Feelings</i> song To identify and recognise the sound <i>c</i> To identify and respond to expressions related to co-operating To listen to and join in with the nursery rhyme <i>Teddy Bear, Teddy Bear</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra toys vocabulary To listen to and join in with the <i>Come And Play PLUS</i> song | <i>doll, car, scooter, blocks, ball, computer game</i> PLUS: <i>puzzle, robot, train, hoop</i> | <i>Do you like (blocks)? Yes, I do.</i> | <i>angry, calm, scared</i> | <i>Co-operating</i> | <i>/c/ crayon, car, calm, computer game</i> | <i>Teddy Bear, Teddy Bear</i> |

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| Unit 3: Discover my body | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's Move!</i> song To listen and respond to the story <i>Can You Skip?</i> To identify and respond to the concepts <i>big</i> and <i>small</i> To listen to and join in with the <i>Big Or Small?</i> song To identify and recognise the sound <i>h</i> To identify and respond to expressions related to being active To listen to and join in with the nursery rhyme <i>Head, Shoulders, Knees And Toes</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's Move! PLUS</i> song | <i>head, arms, tummy, legs, hands, feet</i> PLUS: <i>fingers, toes, chest, bottom</i> | <i>Can you touch your (head)?</i> <i>Yes, I can.</i> | <i>big, small</i> | <i>Being active</i> | <i>/h/</i> <i>head, hands, happy</i> | <i>Head, Shoulders, Knees And Toes</i> |
| Unit 4: Discover clothes | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to clothes vocabulary To listen to and join in with the <i>Let's Get Ready!</i> song To listen and respond to the story <i>What Am I?</i> To identify and respond to the concepts <i>circle, triangle</i> and <i>square</i> To listen to and join in with the <i>Shapes</i> song To identify and recognise the sound <i>t</i> To identify and respond to expressions related to being independent To listen to and join in with the nursery rhyme <i>Boys And Girls Come Out To Play</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra clothes vocabulary To listen to and join in with the <i>Let's Get Ready! PLUS</i> song | <i>hat, trousers, t-shirt, shoes, socks, coat</i> PLUS: <i>jumper, boots, gloves, scarf</i> | <i>Look! I'm wearing (trousers and a T-shirt).</i> | <i>circle, triangle, square</i> | <i>Being independent</i> | <i>/t/</i> <i>triangle, table, tummy, trousers</i> | <i>Boys And Girls Come Out To Play</i> |

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| Unit 5: Discover my family | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to family vocabulary To listen to and join in with the <i>My Family</i> song To listen and respond to the story <i>Let's Tidy Up!</i> To identify and respond to the concepts <i>tidy</i> and <i>messy</i> To listen to and join in with the <i>Let's Tidy Up!</i> song To identify and recognise the sound <i>g</i> To identify and respond to expressions related to being helpful To listen to and join in with the nursery rhyme <i>Diddle, Diddle, Dumpling</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra family vocabulary To listen to and join in with the <i>My Family PLUS</i> song | <i>mummy, daddy, brother, sister, grandad, granny</i> PLUS: <i>auntie, uncle, cousin, baby</i> | <i>Hello, (Mummy). Can I help? Yes, you can.</i> | <i>tidy, messy</i> | <i>Being helpful</i> | <i>/g/ grandad, granny, green</i> | <i>Diddle, Diddle, Dumpling</i> |
| Unit 6: Discover food | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to food vocabulary To listen to and join in with the <i>Yummy In My Tummy</i> song To listen and respond to the story <i>I'm Hungry!</i> To identify and respond to the concepts <i>hot</i> and <i>cold</i> To listen to and join in with the <i>Hot And Cold</i> song To identify and recognise the sound <i>m</i> To identify and respond to expressions related to healthy eating To listen to and join in with the nursery rhyme <i>Pat A Cake</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra food vocabulary To listen to and join in with the <i>Yummy In My Tummy PLUS</i> song | <i>soup, meat, vegetables, potatoes, ice cream, water</i> PLUS: <i>beans, carrots, tomatoes, peppers</i> | <i>Do you want (soup)? Yes, please.</i> | <i>hot, cold</i> | <i>Healthy eating</i> | <i>/m/ meat, mummy, Meg</i> | <i>Pat A Cake</i> |

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| PLUS Unit 7: Discover farm animals | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to farm animals vocabulary To listen to and join in with the <i>On The Farm</i> song To listen and respond to the story <i>Where's The Missing Chick?</i> To identify and respond to the concepts <i>quiet</i> and <i>noisy</i> To listen to and join in with the <i>Noisy Farm</i>, <i>Quiet Farm</i> song To identify and recognise the sound <i>d</i> To identify and respond to expressions related to looking after animals To listen to and join in with the nursery rhyme <i>Baa Baa Black Sheep</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home To identify and respond to extra farm animals vocabulary To listen to and join in with the <i>On The Farm PLUS</i> song | <i>sheep, cow, goat, chicken, duck, chick, lamb, duckling, calf, kid</i> | <i>There is (one goat). There are (five chicks).</i> | <i>quiet, noisy</i> | <i>Looking after animals</i> | <i>/d/ duck, doll, daddy</i> | <i>Baa Baa Black Sheep</i> |
| PLUS Unit 8: Discover transport | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to transport vocabulary To listen to and join in with the <i>Off We Go!</i> song To listen and respond to the story <i>Let's Race!</i> To identify and respond to the concepts <i>fast</i> and <i>slow</i> To listen to and join in with the <i>Fast And Slow</i> song To identify and recognise the sound <i>p</i> To identify and respond to expressions related to taking part To listen to and join in with the nursery rhyme <i>The Wheels On The Bus</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home To identify and respond to extra transport vocabulary To listen to and join in with the <i>Off We Go!</i> <i>PLUS</i> song | <i>car, bus, train, boat, plane, bike, rocket, tractor, hot air balloon, lorry</i> | <i>I like the (plane).</i> | <i>fast, slow</i> | <i>Taking part</i> | <i>/p/ plane, potatoes, pencil</i> | <i>The Wheels On The Bus</i> |

Project 1: Discover Maths: Measuring

Project 2: Discover Art: Patterns

Project 3: Discover Science: Sounds

Level 2: Discover with Dex syllabus

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|---|---|--|---------------------------------|----------------------------|--|--|
| Hello Dex | | | | | | |
| <ul style="list-style-type: none"> To identify colours and numbers To identify and respond to greetings To listen to and join in with songs | <i>black, blue, brown, green, orange, pink, purple, red, white, yellow, one, two, three, four, five, six, seven, eight, nine, ten</i> | <i>Hello, (Dex). It's (green). It's (seven). Goodbye, (Dex).</i> | - | - | - | - |
| Unit 1: Discover school | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to school vocabulary To listen to and join in with the <i>In My School</i> song To listen and respond to the story <i>Where's Dex?</i> To identify and respond to the concepts <i>in, on</i> and <i>under</i> To listen to and join in with the <i>Pencils Everywhere</i> song To identify and recognise the sound <i>p</i> To identify and respond to expressions related to playing together To listen to and join in with the nursery rhyme <i>This Is The Way We Wash Our Hands</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra school vocabulary To listen to and join in with the <i>In My School PLUS</i> song | <i>classroom, dining room, playground, toilet, gym, library,</i> PLUS: <i>children, teacher, cook, head teacher</i> | <i>Is Dex in the (gym)? Yes, he is!</i> | <i>in, on, under</i> | <i>Playing together</i> | <i>/p/ playground, pencil, plane, potatoes</i> | <i>This Is The Way We Wash Our Hands</i> |
| Unit 2: Discover my body | | | | | | |
| <ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's March!</i> song To listen and respond to the story <i>Ouch, It Hurts!</i> To identify and respond to the concepts <i>rectangle, oval</i> and <i>diamond</i> To listen to and join in with <i>The Shapes</i> song To identify and recognise the sound <i>f</i> To identify and respond to expressions related to going to the doctor To listen to and join in with the nursery rhyme <i>One Finger, One Thumb</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's March! PLUS</i> song | <i>elbow, knee, head, tummy, back, shoulder</i> PLUS: <i>heart, lungs, bones, brain</i> | <i>Does your (tummy) hurt? Yes, it does.</i> | <i>rectangle, oval, diamond</i> | <i>Going to the doctor</i> | <i>/f/ four, five, fast, fruit</i> | <i>One Finger, One Thumb</i> |