

## Units 1–2

### Leisure and study habits

**Activity:** Whole-class survey

**Language:** Past simple; *used to*; past perfect simple; quantifiers

**To use:** After Student's Book, page 19

**Preparation:** Make one copy of the worksheet for each group of 12. Cut out the 12 cards.

#### Procedure

- If there are more than 12 students in the class, divide them into groups of up to 12. Give a set of cards to each group, so each student has at least one card.
- Tell students that they're going to find out leisure and study habits of the class. They must read their card and decide how to form the direct question they need to ask. See Example answers below.
- Ask students to mingle within their group, asking and answering the questions. Every time someone answers *Yes*, students should put a tick next to 'yes' on their card. Encourage them to ask follow-up questions using the past simple and past continuous and to make a note of anything they learn, e.g. *What exercise did you do? What TV programme made you laugh? What were you doing on the internet for so long? How often did you use to go to the cinema?*
- When they have finished, ask students to sit down and count how many students answered *yes* to their question and write the number in the total box. If you have more than one group, students should add their totals together for the same question to get a class result. Students take turns to tell the class/group the answer to their question, as well as one or two extra pieces of information that they found out.

#### Option

When students give the additional information they found out, tell them not to say the person's name, e.g. *Someone had helped a friend with his English homework.* The other students in the class then guess who that person was.

#### Example answers

Did you fall asleep one evening last week because you'd done a lot of exercise (that day)?

Did you laugh last week because you'd seen something really funny on TV?

Did you get a headache last week because you'd spent too much time surfing the internet?

Did you earn money for doing a job last week?

Did you not get enough sleep last night because you were revising for exams?

Did you feel relieved last week because you'd finished an essay or homework assignment?

#### Example answers (continued)

Did you feel happy last week because you'd done someone a favour?

Did you not finish your homework last week because you'd spent too much time on social media?

Did you not use to study at weekends but do now?

Did you feel stressed last week because your schoolwork took up most of your time?

Did you use to go to the cinema a lot but now watch TV on demand instead?

Did you get into trouble last week because you hadn't tidied your room?

## Units 3–4

### In the future

**Activity:** Guessing game in pairs

**Language:** The future (present continuous, *going to*, future continuous, future perfect simple and future perfect continuous)

**To use:** After Student's Book, page 38

**Preparation:** Make one copy of the worksheet for each student.

#### Procedure

- Give each student a copy of the worksheet. Individually, they read each statement and write a few words in response to each one. They should not write complete sentences or show their worksheet to any other student.
- Divide the class into pairs. Explain how the activity works: one student in each pair should read out an answer randomly, e.g. *sleeping*, and his/her partner must try to guess which statement that answer relates to without looking at the worksheet, e.g. *Is it an activity you'll be doing at 9 pm tonight?* If he/she guesses correctly and uses the correct future form, he/she scores two points. If the future form is not correct, he/she gets just one point for guessing the correct statement.
- Students then take turns to read out their answers randomly and guess which statement each one relates to. The student with the most points at the end of the activity is the winner.

#### Extension

Put students into teams of four or five and read out your own answer to one of the statements. The first team to raise their hands guesses which statement your answer relates to. Award two points to each team which guesses correctly and uses the correct future form. Give one point for correct guesses with incorrect grammar. The team with the most points at the end of the activity wins.