

Contents



S	Welcome back, Luke!	Level 3 vocabulary Physical descriptions Numbers 100-1000	What's his / her name? How old is he / she?	What does he / she do? What does he / she like doing?
Vocabulary Grammar Phonics				
1	Let's eat!	Ingredients Verbs for cooking	<i>I need a lot of / some / a few (nuts). He needs a lot of / some / a little (cream). What do (we) need to do? What does (he) need to do?</i>	Alternative vowel spellings i_e - ie : Spike likes rice Mike pies tie
2	What are you like?	Adjectives of character Past activities	<i>I was / wasn't (lazy). You were / weren't (shy). He (learnt to walk) when he was (one). You (got a pet) when you were (two).</i>	Alternative vowel spellings y - ey : very noisy monkey lazy donkey key lorry chimney
3	A long time ago	Prehistoric times Animals from the past	<i>Where did they (live)? They lived in caves. What did they (eat)? They ate meat and fish. It could / couldn't (jump).</i>	Alternative vowel spellings aw - au : Paul draw claws Saul sauce paws
	My project 1: The minibeast exhibition	Minibeasts Habitats	<i>Which minibeasts are in the exhibition? There are some (dragonflies).</i>	<i>We can have some (dragonflies). The (dragonflies) need (a pond).</i>
4	Lost in space	Objects in space Adjectives	<i>(Mercury) is the (closest) planet to the Sun. (Jupiter) is the (biggest) planet. The (blue rocket) is the (most expensive) rocket.</i>	Alternative vowel spellings a_e - eigh : snake race space came eighth neigh sleigh
5	Let's have fun!	Free-time activities Musical instruments	<i>If it's (sunny), we can / can't (have a picnic). I'd rather (play the drums) than sing.</i>	Alternative vowel spellings u_e - ue : huge mule tune barbecue statue
6	Marvellous machines	Machines in our houses Materials	<i>A (fridge) is used for (keeping food cold). (Microwaves) are used for (heating food). A (sweater) is made of (wool). (Boots) are made of (leather).</i>	Alternative vowel spellings o_e - o : robot rolls home rose nose phone
	My project 2: The green school project	Ways of saving energy	<i>How can you make your school green? I think we (should save electricity).</i>	<i>We should (turn off the lights when we leave the classroom).</i>
7	In the city	Places in a city Transport	<i>Will there be (hotels) in the future? Yes, there will. No, there won't. (Cars) will / won't (fly) in the future.</i>	Alternative vowel spellings oy - oi : Joy oils joints Roy toy
8	Jobs we do	Jobs Places of work	<i>Do I have to (wear a uniform)? Does he have to (like animals)? (A dentist) is a person who works in (a clinic). (A garage) is a place where (a mechanic) works.</i>	Alternative vowel spellings er - or : driver actor sailor baker
9	All around the world	Countries Holiday activities	<i>Have you ever been to (Morocco)? Has she ever been to (China)? I've been to (India). He hasn't been to (Brazil). Have they ever (eaten sushi)? Yes, they have. No, they haven't. Has he ever (seen a whale)? Yes, he has. No, he hasn't.</i>	Alternative vowel spellings e - ea : seven heavy Mexican elephants feather bed
	My project 3: The medieval festival	Medieval activities	<i>We need (a pair of stilts). We could (sell bracelets).</i>	<i>Why don't we have (stilt walking)?</i>
Festivals		World Water Day	International Peace Day	

What does (your brother) look like?
He's got (short, blonde) hair and (brown) eyes.
Has (he) got (a beard)? Yes, he has. No, he hasn't.

We must (speak English in class).
We're going to (work together).

Literacy	Culture	21st Century Skills	Cross-curricular links
Text type: A recipe	Street food in New York City	21st Ways of working: collaboration and teamwork	Science: Food and nutrition; Classifying food; Nutrients; A healthy, balanced diet Arts and Crafts: Observing patterns; Still life
Text type: A biography / an autobiography	Famous Hawaiian people	21st Ways of working: researching information and planning a presentation	Science: Our body; Stages of life; Growing up Arts and Crafts: Expressive portraits
Text type: An encyclopaedia entry	Dinosaur fossils in Canada	21st Digital skills: exploring virtual museums	Science: Animal groups Arts and Crafts: Complementing colours; Symbols
Designing a minibeast exhibition 		Science: Plants; How insects help with pollination	
Text type: A fact file	An observatory in Australia	21st Ways of thinking: grading things / putting things on a cline	Science: Our planet; Celestial bodies; The solar system Arts and Crafts: Skyscapes; Swirls, spirals, curved and wavy lines, continuous lines
Text type: A myth / a mythical creature	A music festival in New Zealand	21st Living in the world: making your own fun	Science: Forms of energy; Sound Arts and Crafts: Reflection, horizontal and vertical symmetry
Text type: An advert	Robot competitions in the USA	21st Digital skills: creating adverts	Science: Machines; Machines that use electricity; How a complex machine works Arts and Crafts: Geometric and organic forms
Creating an action plan to make your school green 		Science: Matter; The three Rs – Reduce, Reuse and Recycle	
Text type: An acrostic poem	Transport in Hong Kong	21st Ways of thinking: making predictions based on existing knowledge	Science: Living together; The area where we live Arts and Crafts: Perspective lines and depth
Text type: A newspaper article / an interview	Lighthouse keepers in Tasmania	21st Living in the world: health and safety	Science: Population; The active population Arts and Crafts: Depth, overlap and size
Text type: A travel brochure	What's England famous for?	21st Digital skills: getting information from different sources	Science: Population; The population of different countries Arts and Crafts: Positive and negative space
Planning a medieval festival day 		Science: History; The Middle Ages	