



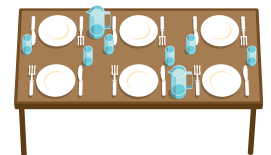
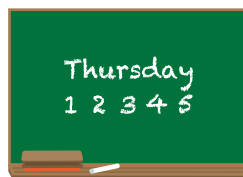
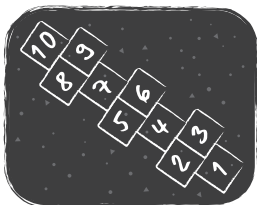
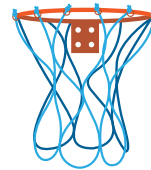
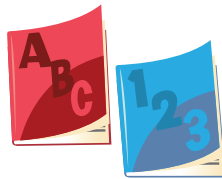
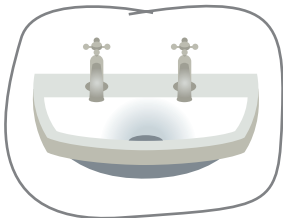
# 1 My school

## Places in the school

1 Let's learn about the school.

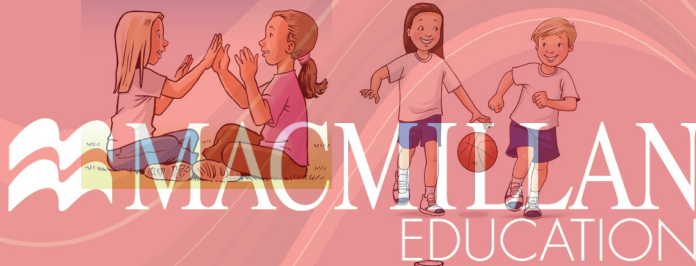


2 What can you see in a school? Circle.



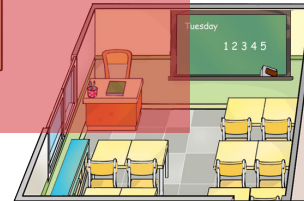
3   Sing the song *In my school*.

4  What do you do at school? Match.



5  Who works where? Match.

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6  

A *teacher*, a *cook* and a *caretaker* work in a school.

- To establish what we do at school
- To recognise the roles of school staff

# The classroom

Chameleons can change colour!

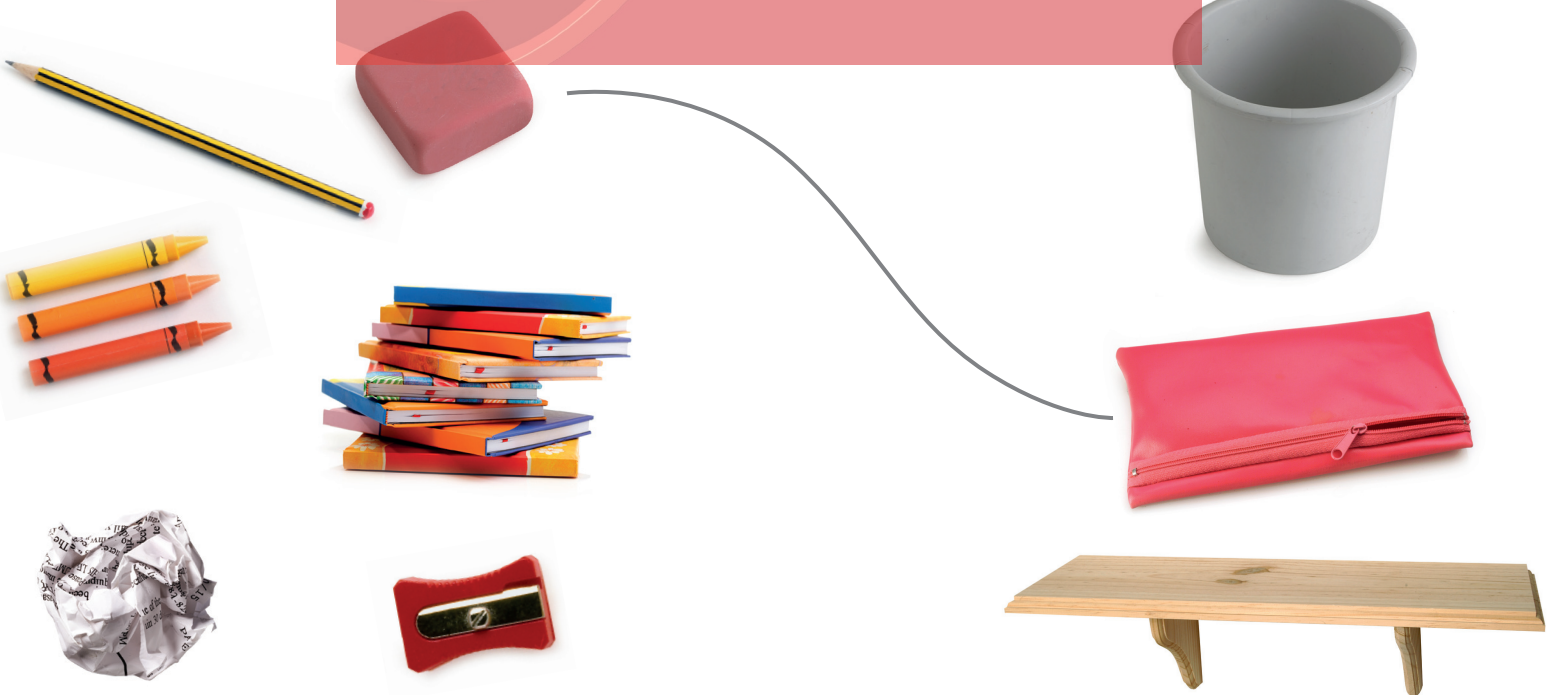


## 1 Listen to the story *Where's Cosmo?*



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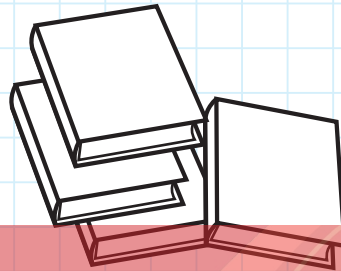
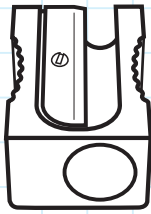
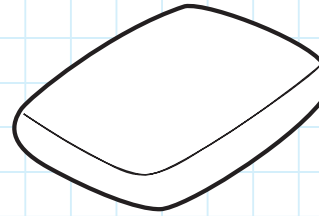
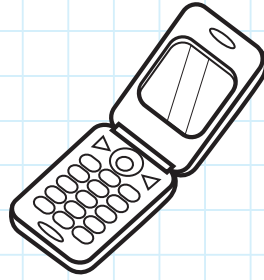
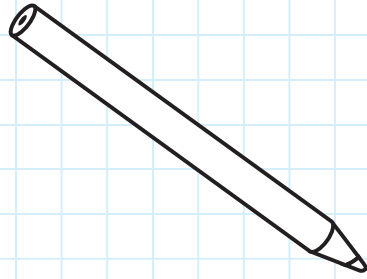
## 2 Tidy up! Match.





What's in your classroom?

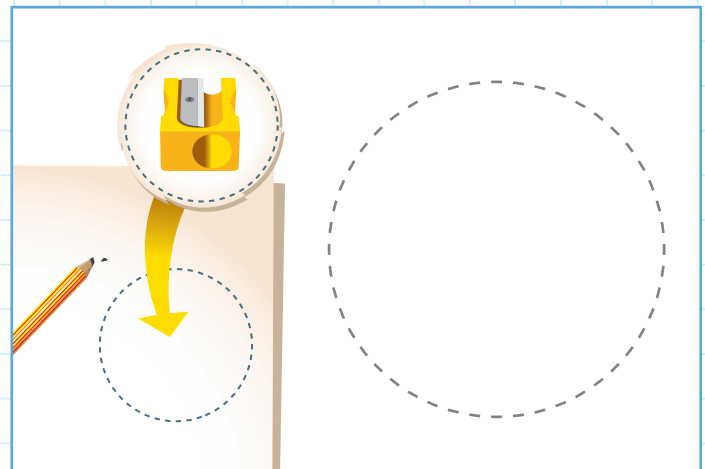
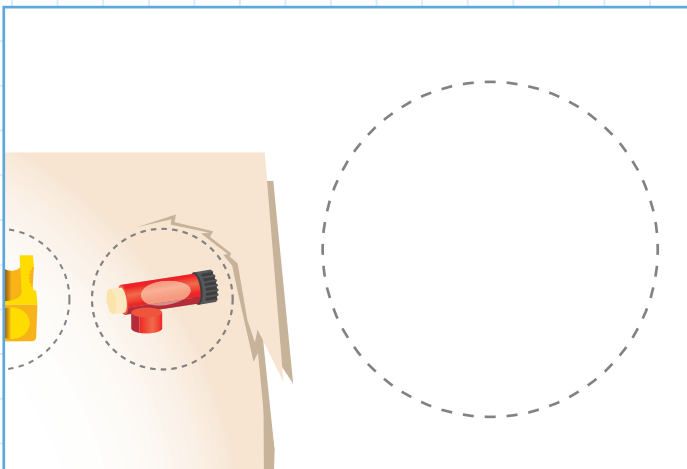
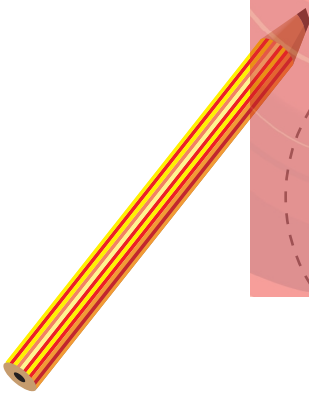
**3**  Investigate and colour what's in your classroom.



**4**  What do you need? Go to page 137. Find and stick.

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# Good behaviour

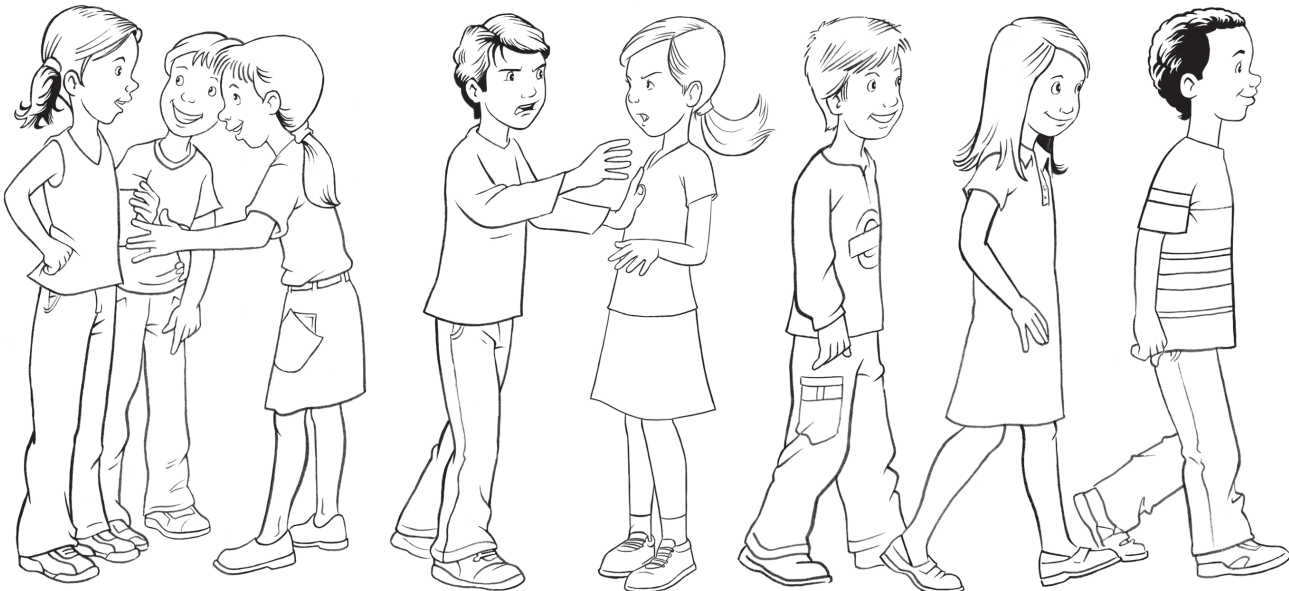
## 1 Who's behaving well? Tick.



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## 2 Say the *Line up!* chant.

## 3 Who's behaving well? Colour.



## 4 Trace the actions.



read



write



draw



sing



think

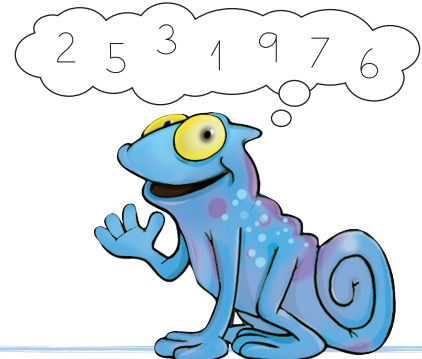


speak English

## 5



At school we do a lot of things.  
We read, write, draw, sing,  
think and speak English!



# School subjects

1   Listen and point. Trace.



Music



Art



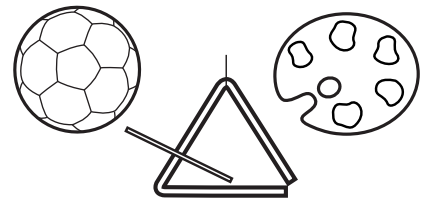
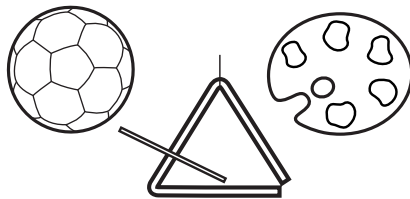
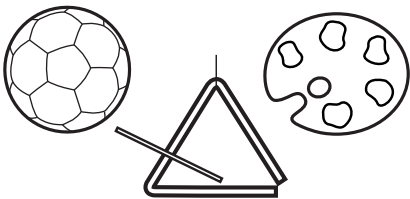
Science



PE

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2  What do you need? Colour.



3 

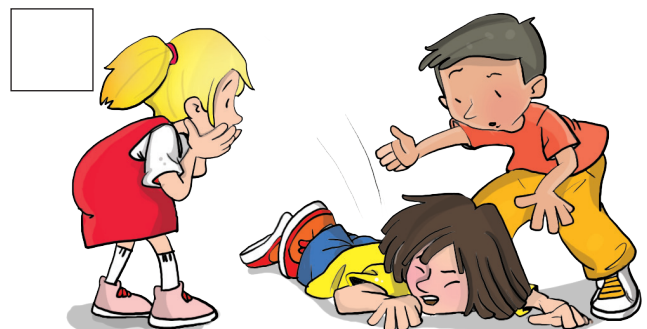
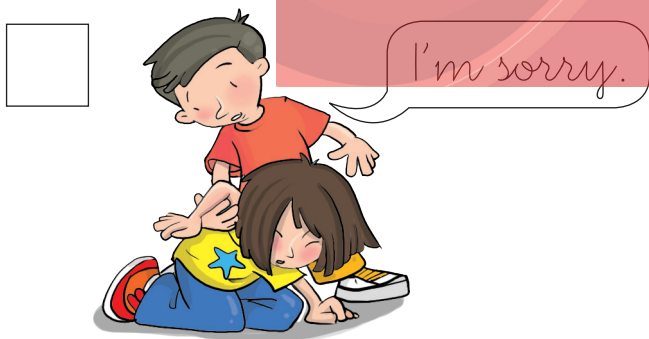
We learn a lot of things at school.



4  Listen and learn about helping your classmates.



5  Order the pictures.







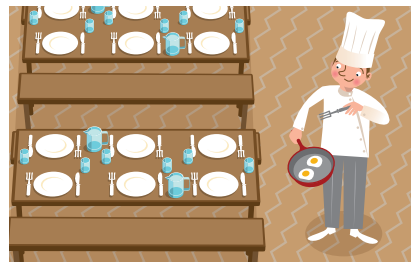
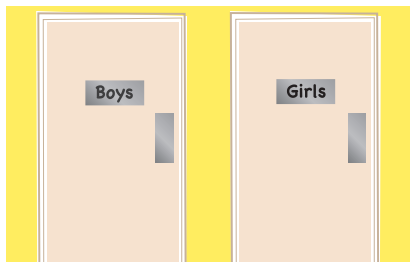
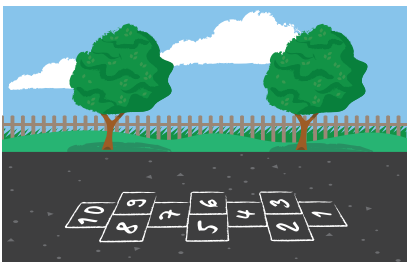
# Let's remember

## 1 Circle.

\* In the classroom, I can see ...



## 2 Match the objects to the places in the school.



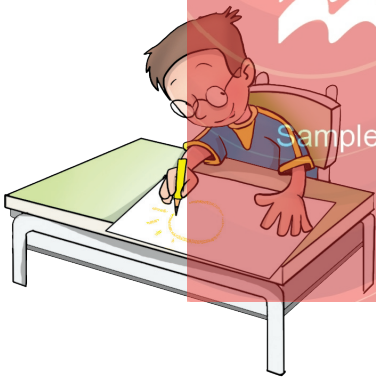
3  In the classroom, I read, write and draw. Match.



draw



read



write

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4 

I can name people in a school.



I know what I need in different classes.



I behave well at school.

