

# 3

# Super cycling



Vocabulary

- 3.1 Listen, point and say.
- 3.2 Listen and play the game. Which word is *above*, *below* or *next* to these words?



cyclist



light



bell



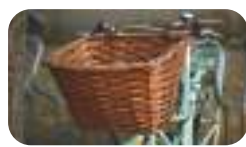
gears



pump



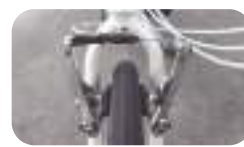
lock



basket



wheel



brakes



safety vest

- Write the new words in your notebook.

Bikes have got ...

lights

Cyclists need ...

a lock

- Look at the picture. Ask and answer.

Who's got a pink safety vest?

Jane.

- Sing the song. **Be a star!**

### Going on a bike ride

There were five cyclists going on a bike ride.

Five cyclists going on a bike ride.

One forgot to bring his lock.

So he can't ride!

There were four cyclists going on a bike ride.

Four cyclists going on a bike ride.

One forgot his safety vest.

So he can't ride!

There were three cyclists going on a bike ride.

Three cyclists going on a bike ride.

One forgot to check his brakes.

So he can't ride!

There were two cyclists going on a bike ride.

Two cyclists going on a bike ride.

One forgot to check his lights.

So he can't ride!

There was one cyclist going on a bike ride.

One cyclist going on a bike ride.

He forgot to take a pump.

So he can't ride!

There were no cyclists on the bike ride.

What is each cyclist's problem?



## Lesson 2 Reading

1 Look at the leaflet. **Circle** the correct answers.

1 This leaflet is for ...

- a families.                      b adults only.                      c children only.

2 The map shows ...

- a four places.                      b five places.                      c three places.

2 Scan the text. Underline the new words from Lesson 1.

3  3.4 Read the text. Would you like to go on this tour? Why / Why not?



# New York City Bike and Boat Tours

A day in New York by bike and boat.  
Fun for all the family!

### Tour timetable

**Summer:** every day 8am – 5pm.  
1<sup>st</sup> May – 15<sup>th</sup> September

**Autumn:** Friday, Saturday and Sunday  
11am – 5pm.  
16<sup>th</sup> September – 31<sup>st</sup> October

### Tickets

- \$50 for adults
- \$25 for children

You can buy tickets on our website or at our ticket office on Liberty Street in New York City, opposite the Liberty Café.

### What's included

- Bikes and equipment for the morning bike ride in Central Park.
- Tickets for the boat, the Statue of Liberty and the museum at Ellis Island.
- Drinks and snacks for the afternoon boat tour.



Look at the map of the tour. Follow the path and find where you are going by bike, and by boat.



### Morning bike ride in Central Park

All the family will enjoy the ride through this famous and beautiful park in the middle of New York City. You can pick up your bikes from 8am to 10am.

The tour includes a bike with six gears and good brakes, because the paths in the park go up and down!

You can watch people from New York playing musical instruments and doing American sports like baseball and basketball. Some people like to stop by the lake and have a picnic, so you can ask for a basket and a lock for your bike, too.

#### Rules to keep cyclists safe:

- Children under 18 must be with an adult.
- We give you a safety vest and a helmet, too. You must wear these.
- You must ride on the paths.
- Children, please stay near your parents, and you mustn't ride too fast.

### Learning to learn

#### Using what you know **Be a star!**

Before you read a text, think about what you know about the topic. This helps you understand the text better and work out the meaning of new words.

- What did you know about New York before reading the text?
- What did you learn from the text?

### Boat ride to the Statue of Liberty and Ellis Island

In the afternoon, the boat tour leaves from Liberty Street at 2pm.

We go under the famous Brooklyn Bridge. Then, we go to the famous Statue of Liberty. You can get off the boat and climb up inside the statue, too, but there are 354 steps! Then, we go to Ellis Island where, in the past, many people put their names in a book before they came to live in the USA. Children can learn about this at the Ellis Kids part of the museum.

On the way back, you get a great view of One World Trade Centre and the Manhattan skyline! We give the children ice cream and the adults water or a soft drink on the boat.



### Vocabulary

bridge	near	opposite
path	soft drink	ticket



## Lesson 3 Reading comprehension



Why is riding a bike good for the environment?

### 1 Answer the questions with full sentences.

1 Where is Central Park?

*It's in the middle of New York City.*

2 What American sports can you see in Central Park?

\_\_\_\_\_

3 How many steps are there inside the Statue of Liberty?

\_\_\_\_\_

4 Where did people go in New York before they came to live in the USA?

\_\_\_\_\_

### 2 Complete the information in the table.


It's July, and you want to do the New York City bike tour with your parents and your brother, who is six years old. Look at the text to find out:

Days you can go	<i>every day</i>
Time the bike ride starts	
Time the boat ride starts	
Cost for your family	
Place to buy the tickets	

3   Discuss in pairs. Where could you go on a tour in your city?

**Be a star!** 

## Sounds and spelling

4  3.5 Listen and say the chant.  
Look at the spelling.

Nice mice bouncing balls.

Bounce them once! Bounce them twice!



5  3.6 Write the missing letters. Listen and check.

1 summer 2 ice cream 3 entre 4 safety 5 palace 6 fantastic

# Lesson 4 Grammar

Graphic

Grammar

## 1 Look and read.

*must* and *mustn't* for obligation



You **mustn't** listen to music.



You **must** look.

## 2 Complete the sentences about safe cycling. Use *must* or *mustn't*.

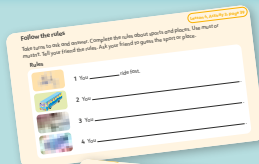
- You must wear a safety vest.
- You \_\_\_\_\_ ride fast.
- You \_\_\_\_\_ show drivers where you're going.
- You \_\_\_\_\_ wear flip-flops.
- You \_\_\_\_\_ wear a helmet.
- You \_\_\_\_\_ be careful near parked cars.



## 3 Work in pairs. Play a guessing game. **Be a star!**

- A** Look at page 144. **B** Look at page 149.
- Complete the rules about sports and places. Use *must* or *mustn't*.
- Take turns to tell your friend the rules. Ask your friend to guess the sport or place. **A** starts.

You **mustn't** ride fast.



That's cycling!

## Lesson 5 / Language in use

1 3.7 Listen and say.



### Vocabulary

go past      go straight on      on the left  
on the right      turn left      turn right

- How do we get to** the sports centre from here?
- First**, we go straight on to the hospital.
- OK. Go straight on to the hospital. What next?
- And then** we turn right.
- OK. We turn right. And then?
- After that**, we go past the supermarket.
- I see. We go past the supermarket. And after that?
- Finally**, we turn left.
- So we turn left and then we're there.
- Yes. The sports centre is on the left, opposite the café.
- Great! Let's go!

2 Look at the map. In your notebook, write directions to the zoo and bus stop.



3 Work in pairs. Make a new dialogue. Use the map to help you.

**Be a star!**

How do we get to the cinema from here?

First, we turn right and ...

## Lesson 6 Listening and speaking

1 Look at the street map. What places can you see?



2  3.8 Listen to the children talk about how they get home from school. Complete the addresses.

- 1 Danny's address is 10 \_\_\_\_\_.
- 2 Nadia's address is 5 \_\_\_\_\_.
- 3 Devrim's address is 17 \_\_\_\_\_.

3  Work in pairs. Choose a place on the map.

Discuss how to get there from the school. **Be a star!** 




How do we get to the bus stop?



First, we come out of the school and turn right on to Museum Road.



We often use **bullet points** to list information.

1  Look at the rules in the leaflet on page 37. Answer the questions.

- 1 How many rules are there? \_\_\_\_\_
- 2 How do you know? \_\_\_\_\_
- 3 Which word is in all the rules? \_\_\_\_\_

2 Complete the rules for a leaflet about safe cycling. **Be a star!** 

## Safe cycling

**Always be safe on your bike!**  
**Remember:**

- Your bike must have \_\_\_\_\_ *lights* \_\_\_\_\_.
- You must check \_\_\_\_\_.
- You must wear \_\_\_\_\_.
- You mustn't wear \_\_\_\_\_.
- You mustn't listen \_\_\_\_\_.
- You mustn't ride \_\_\_\_\_.
- Never \_\_\_\_\_.
- Always \_\_\_\_\_.



**1 Read and draw.**

**How to play**

- 1 Draw the five objects into **Grid 1**. Use the exact number of squares, as shown below.
- 2 Work in pairs. Give directions to find your friend's objects. For example, **Start on 2c. Go right two squares to 2e. Then go down three squares to 5e. Stop.** Your friend answers **hit** if there is an object there or **miss** if there isn't.
- 3 After a **hit**, your friend must name the object and tell you where it is. For example, **It's the light. It's in squares 3e and 4e.** Then you must draw the object in **Grid 2**.
- 4 After a **miss**, or after you find an object, it's your friend's turn.
- 5 The winner is the first person to draw all of the objects on **Grid 2**.



**basket**



**bell**



**light**



**safety vest**



**helmet**

**Grid 1**

	a	b	c	d	e
1					
2					
3					
4					
5					
6					

**Grid 2**

	a	b	c	d	e
1					
2					
3					
4					
5					
6					

**2** Work in pairs. Play the game. **Be a star!**

1  3.9 Read the story. Where did they go and what did they see?

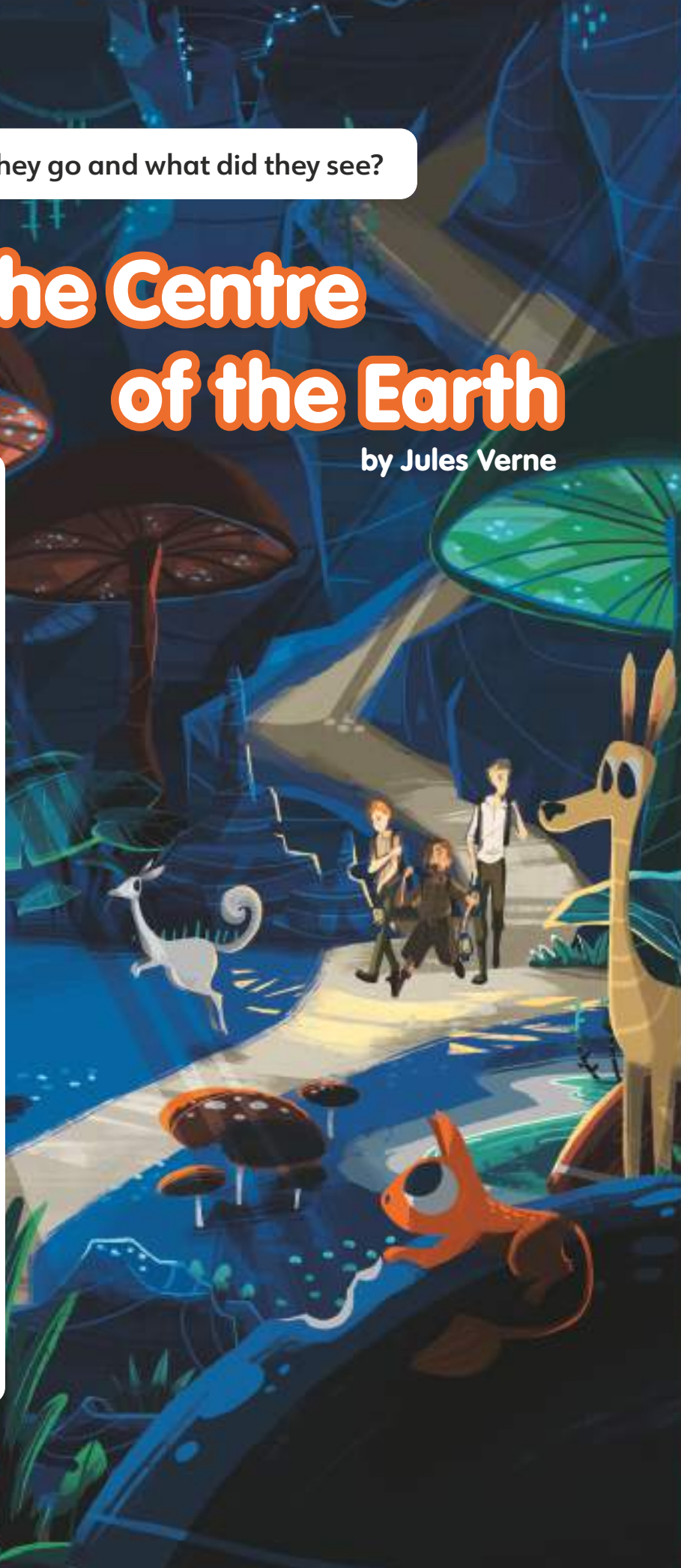
# Journey to the Centre of the Earth

by Jules Verne

Professor Hardwigg, his nephew Harry, and Hans climbed down and down into the volcano. Professor Hardwigg opened the old map from the museum and looked at it again. 'I'm sure this is the right volcano,' he said excitedly. Hans looked worried. In Iceland there were many legends about this volcano and Hans' grandfather was an expert on these.

When they came to the bottom of the volcano, they found a mushroom forest with huge mushrooms bigger than trees, and strange animals with long legs and big eyes. 'Here's the path,' said Professor Hardwigg. 'This way to the centre of the Earth! We go straight on through this forest and then turn right.' Then he walked happily into the mushroom forest with the map under his arm and a big smile on his face.

Harry and Hans walked behind him. Harry was scared. He decided not to look round and just looked down at his feet. Suddenly, Hans shouted, 'Look out! What's that! Oh no! It's a dinosaur!'



Harry jumped quickly behind a rock and put his hands over his face. Through his fingers he saw a huge dinosaur with a long neck. It pushed over a mushroom tree and started to eat. Then it walked slowly across the forest, away from Harry.

Harry came out from behind the rock, but now he couldn't see Hans or his uncle. Harry was scared and so he shouted loudly 'HANS! UNCLE! HELP!' Suddenly he saw them. They were on top of one of the mushroom trees! Harry started to laugh. 'Ha ha! Come down!' he said. 'It's OK now.'



Together, they walked quickly out of the forest. In front of them was a huge lake. 'Great!' said Professor Hardwig, looking at the map. 'Here's the lake. We need to go across the lake and then down a waterfall. Then we come to the centre of the Earth.' 'OK,' said Harry unhappily, 'but how are we going to go across the lake?'

'Don't worry,' said Hans. 'We can make a raft from the mushroom trees.' Hans was very clever with his hands and he quickly made a raft, then off they went across the lake. They went round an island with a big mountain and suddenly Professor Hardwig stood up on the raft and pointed. 'There's the waterfall!' he said.



## Reading time 2 / Activities

### 2 Read and write *T* (True) or *F* (False).

- 1 They climbed up a volcano.
- 2 The volcano was in Iceland.
- 3 They found a forest with small mushrooms.
- 4 Professor Hardwigg hid behind a rock.
- 5 A dinosaur ate a mushroom tree.
- 6 They walked quickly into the forest.
- 7 They made a raft from a mushroom tree.
- 8 They went round an island with a mountain.

  F  



### 3 Read the story again and answer the questions.




- 1 Why did they go into the volcano? \_\_\_\_\_  
\_\_\_\_\_
- 2 Why did Harry jump quickly behind a rock? \_\_\_\_\_  
\_\_\_\_\_
- 3 Where is Hans from and why is he with Professor Hardwigg and Harry? \_\_\_\_\_  
\_\_\_\_\_
- 4 Why is Professor Hardwigg excited about their adventure? \_\_\_\_\_  
\_\_\_\_\_

### 4 Imagine how the story ends. Do you think Professor Hardwigg, Harry and Hans find the centre of the Earth? **Be a star!**

### 5 Watch the ending. Then discuss in pairs. Do you like the ending? Why / Why not?



## Play 2

- 1  Work in groups. Talk about the pictures. What do you think happens?
- 2  3.10 Listen and read. Why do Grandpa and the other children go to the sports centre?
- 3  Act out the play.

### Peter and the skateboarding competition



You woke up early this morning, Peter!



Yes! I'm going to the skateboarding competition.



Oh! Where is it, Peter?



At the Greenplace Sports Centre.



OK. Goodbye, Peter!



Let's go and surprise him!



Look! This is the Greenplace Sports Centre.



But there isn't a competition here!



Let me see! Look! It's at the Greenspace Sports Centre, not Greenplace!



But that's the opposite side of town!



Don't worry. We can go by river. Quick! Let's go.



Get your helmets and safety vests ready now.



OK, Grandpa.



Greenspace Sports Centre is on the left after this bridge.



We must go quickly, we're going to be late!



Surprise!



Oh, thank you! But I got it wrong. The competition is **next** Saturday!

